

Sheil School of Social Studies  
(Chicago, Ill.)  
Announcement of courses... Nov. 29  
to Jan. 29, 1944.  
AER 5015

Memoranda  
for the full  
life ~ ~ ~

SHEIL  
SCHOOL  
of  
SOCIAL  
STUDIES

1016229

A n n o u n c e m e n t  
o f  
C o u r s e s

S e c o n d T e r m  
N o v e m b e r 2 9  
t o  
J a n u a r y 2 9  
1 9 4 4

Sheil School of Social Studies  
Room 602  
31 East Congress Street  
WABash 1159

6-23-44

NOTES ON  
LIFE AS IT IS  
AND MAY BE YET -

Sheil School of Social Studies  
is opportunity.  
It is your chance  
regardless of your  
"race," creed, color or money  
to learn how to share  
in greatest measure  
the fulness of life.

All about us today  
life has grown small;  
it has been allowed  
to shrink and to wither.  
On every side  
materialism  
shuts out our God  
and cuts away our soul.  
Machines and steel and humdrum rote  
compress us in  
and crush.  
The dull routine of the engine's throb  
threatens to keynote  
even our national life  
with regimentation.

This School might be called  
a screech to be free -  
a protest -  
an effort  
to show people  
that life need not be  
all gadgets, ads and standard brands.  
It aims to show people  
a picture  
of life as it can  
and of right should be.  
It strives to stir up  
the desire for full life -  
a desire it hopes will spread  
from person to person  
and yield in a mighty, firm demand.  
It calls upon people  
to resist with all their stores  
of latent power -  
to change their groans  
for songs of joy  
and fight -  
to clutch and repossess  
with their bleeding  
machine-gashed hands  
the soft rich loam  
of the fruitful earth -

to dare the heights  
(as God invites us all)  
of His own life  
through grace.

In aid of this  
our program presents:

a) Philosophy and Theology -

These tear away  
the encrustations  
laid on truth and bare  
the very fibres of life -  
God, Christ,  
Truth, Work,  
Justice, the Church et cetera.  
We argue that here is the stuff  
from which as a basis  
the organic reconstruction of life  
must grow.

b) Social Studies -

These bring the aforementioned  
eternal, general truths  
to bear on the things  
of our time and our place.

By this means

we decide  
what good  
our common life  
presents to be kept  
- and what of bad  
our action  
must destroy.

c) Liberal Studies -

These are presented  
to discipline the mind,  
to enlarge its scope,  
to put it in touch  
with the mightiest minds  
who have held life up to view,  
to help it support  
the greatest truths,  
to provide it  
truly human things to do,  
to equip it to give effective voice  
to truth.

We teach in a word  
the motives,  
the principles,  
the means,  
which  
heeded,  
observed  
and used  
will make  
our action together  
achieve the decent,  
the good,  
the full and human life.

## GENERAL NOTES

Sheil School is an adult education center of social studies. It is authorized by the Most Reverend Bernard J. Sheil, D.D., Auxiliary Bishop of Chicago, to function as a project of the Educational Department of the Catholic Youth Organization. Since the School opened on February 1, 1943, 4,842 students have attended.

In accordance with the policy established for the School by Bishop Sheil there are no requirements of previous education, "race," color, creed or money. The School is absolutely free and open to everybody.

Second Term . . November 29 to January 29

Third Term . . . January 31 to April 1

Fourth Term . . April 17 to June 17

Registrations open Monday, November 22.

To register, write or call Registrar,  
Room 602

31 East Congress Street  
Chicago 5, Illinois  
WABash 1159.

### Schedule of classes:

#### The Basic Course

6:45 to 7:35

7:45 to 8:35

8:45 to 9:35

#### General Division

6:00 to 6:50

7:00 to 7:50

8:00 to 8:50

9:00 to 9:50

#### Saturday

1:15 to 2:05

2:15 to 3:05

#### Labor Studies

7:15 to 8:30

8:40 to 9:45

#### Dramatics

6:30 to 7:30

St. Benet Library and Book Shop

39 East Congress Street

HARRISON 7039

Monday to Friday - 10 a.m. to 10 p.m.

Saturday - 10 a.m. to 6 p.m.

Sunday - 2 p.m. to 6 p.m.



BASIC  
COURSE

# THE BASIC COURSE

## Introduction

Realizing that some students of the School might wish to pursue a comprehensive and intensive study of the full Christian synthesis and its backgrounds, Bishop Shell last September directed the establishment of the basic course: This curriculum (see below) provides the student with the intellectual basis for full and conscious participation in Christian and democratic life.

It gives him above all in Scholastic philosophy and dogmatic theology an integrated, complete and timeless standard of judgment. Together with this standard of evaluation, the student is put in possession of the best thought of the past. This is achieved through the reading of the most representative classics of each historical period. A key to understanding the intellectual complexion of his own time is provided in the surveys of the natural sciences. And since the object of this course is to produce effective social agents, a picture of the society in which the student will have to work is provided by the study of economics and sociology.

The complete course requires two years. Students completing the full curriculum are eligible for graduation. Each of the three classes during the second term will meet twice a week, on Tuesday and Thursday, at 6:45, 7:45 and 8:45 respectively.

No new students for the basic course will be accepted this term. Application may, however, be made now for admission to the new cycle which, conditions permitting, will open this spring.

Students now enrolled in the basic course include:  
Florence Allen, Inez Barnard  
Dorothy Coghlan, Florence Cusick



Glenn Devlin, Marion Elledge  
 Catherine Hennessey, Mrs. Rae Keeler  
 Clara Kraemer, Catherine Leinen  
 Helen Lowe, Irene Maloney  
 Gwen McCallister, Joseph McDonough  
 Florence Miesch, Marguerite O'Connor  
 Ann Pfister, Rosemary Rowland  
 Emelia Sitta, Norma Svejda  
 Catharine Taylor, Genevieve Tillotaon  
 Colette Wagner, Theresa White

FIRST YEAR				
I Term	II Term	III Term	IV Term	V Term
Mathematical Reasoning I	Mathematical Reasoning II	Minor Logic	Major Logic	Cosmology
Physical Science Survey I	Physical Science Survey II	Biological Science Survey I	Biological Science Survey II	Psychology
Ideas I. Greece (Homer - Plato - Aristotle)	Ideas II. Rome (Vergil - Justinian - St. Augustine)	Ideas III. Middle Ages (Dante)	Ontology I	Ontology II
SECOND YEAR				
Theodicy	Apologetics	God	Christ	The Mystical Body of Christ
General Ethics	Special Ethics	The New Testament	Grace	Liturgy
Economics	Sociology	Ideas IV. Renaissance (Milton - Shakespeare)	Ideas V. 19th Century (Goethe - Kierkegaard - Leo XIII)	Ideas VI. The New Christian Culture

## Ideas II. Rome

Tuesday and Thursday - 6:45 - C  
Mr. Joyce

This course will continue the literary history of thought and will deal with the period of the Roman Empire. Works to be read and discussed include: The Aeneid of Vergil, the Odes and De Arte Poetica of Horace, the Satires of Juvenal, Longinus' on the Sublime, the Rhetoric of Quintillian, the Institutes of Justinian, the letters of St. Jerome, the Confessions and The City of God of St. Augustine. The continuity with and the contribution to Western thought of Roman civilization will be indicated and analyzed.

(Edward Joyce, A.B., St. Mary of the Lake University; S.T.B., St. Mary of the Lake University; Ph.B., Loyola University)

## Mathematical Reasoning II.

Tuesday and Thursday - 7:45 - C  
Mr. Schaeffer

In this course the student will be made further acquainted with the methods and procedures of mathematics.

(George Schaeffer, B.S., Central Y.M.C.A. College; Ph.D. candidate, University of Chicago; Instructor in Chemistry, University of Chicago; Director, The Basic Course)

## Physical Science Survey II.

Tuesday and Thursday - 8:45 - C  
Mr. Schaeffer

This course will constitute a survey of the basic concepts and methods of the physical sciences. Its immediate purpose in the curriculum is that of preparing the student for the study of the branch of philosophy known as cosmology.



PHILOSOPHY  
AND THEOLOGY

# GENERAL DIVISION

## Introduction

In the general division of Sheil School a broad selection of courses is offered. All subjects presented bear in some way or other on the problem of bringing our life in common to its fullest possible development, of restoring human life to a truly human basis. From among these courses you are free to select whichever suit your interest and the time at your disposal.

During the time you spend at Sheil School you are strongly urged to avail yourself of the opportunity to see the complete Christian synthesis. Making this intellectually your own is the foremost requirement to your active and effective participation in the great work of reconstructing the social order. Some part of this synthesis is offered during every term, and the whole is covered in all of its branches at least once during the cycle of an academic year.

The synthesis is made up of the divisions of Scholastic philosophy (Introduction, Minor Logic, Major Logic, Metaphysics, Cosmology, Psychology, Theodicy, General Ethics and Special Ethics) and the treatises of dogmatic theology (Apologetics, Holy Scripture, God, Christ, Grace, the Mystical Body, Liturgy and the Sacraments).

With a knowledge of the truths of this synthesis as a basis, you are equipped to study and understand the social question and to evaluate rightly and act upon proposed solutions.

To help you in the selection of course sequences suited to your needs members of the staff of the Educational Department are available for conferences. Appointments may be requested by writing or calling the Registrar.

# T H E O L O G Y

## The Mystical Body

Monday - 6:00 to 6:50 - A

Mr. Drury

The highest life possible to us "in the way" is the supernatural life of grace. We participate in this divine life through incorporation into the Mystical Body of Christ, the Church. Last June our present Holy Father, Pius XII, made this beautiful and powerful doctrine the subject of an encyclical letter, Mystici Corporis. It is the purpose of this course to explain the encyclical.

(George Drury, A.B., St. Mary of the Lake University; S.T.B., St. Mary of the Lake University; Educational Director, Catholic Youth Organization)

## The Sacraments II. Holy Eucharist, Penance, Extreme Unction, Holy Orders and Matrimony

Tuesday - 7:00 to 7:50 - B

Father Laukemper

In the Mystical Body, the Sacraments are channels through which the life of the Body flows from Christ, the Head, to us, the members. This course will present explanations of the theology of the Sacraments and illustrative demonstrations of how they are conferred and administered.

(The Reverend Bernard Laukemper, Classical Studies, Muenster, Germany; S.T.B., St. Bernard's Seminary, Rochester, New York; Pastor of St. Aloysius Church, Chicago)

## Liturgy

Tuesday - 8:00 to 8:50 - B

Miss Hanlon with guest speakers

Liturgy is the communal prayer of the Mystical Body which brings life from the Head to the members. The aim of this course is to give people a greater appreciation of and a fuller participation in the liturgical riches of the Church.

(Loretto C. Hanlon, Graduate, Loyola University School of Social Work)

## The Language of the Mass

Wednesday - 8:00 to 8:50 - C

Miss Gallagher

The central act of the liturgy is the Holy Sacrifice of the Mass. A knowledge of the meaning of the prayers of the Mass will help to make our participation more perfect. This course will study the Latin language with particular reference to the text of the Missal.

(Marguerite R. Gallagher, A.B., St. Xavier College; Graduate study, Loyola University; Librarian, the Chicago Public Library)

## The Bible I. Introduction

Wednesday - 6:00 to 6:50 - Library

Mr. Drury

The Word of God, "the word of eternal life," is contained in the Book of Books, the Bible. These six lectures will constitute a general introduction to the study of Holy Scripture. They will treat of the questions of inspiration, the canon, the bible text, translations, the senses of scripture and the rules for interpretation.

## P H I L O S O P H Y

### Introduction to Philosophy II.

Friday - 8:00 to 8:50 - B

Father Bergin

The study of scholastic philosophy is important because it provides a blueprint, a guide for all human life. In this course Father Bergin will continue his presentation of the great questions and the methods of philosophy. The divisions and the subject matter discussed under each will be studied.

(The Reverend William Bergin, C.S.V., St. Viator's College; M.A., Notre Dame University; Ph.D., University of Louvain, Belgium; Formerly President and Professor of Philosophy, St. Viator's College, and Professor of Religion, University of Illinois)



## Philosophy and Modern Life

THE SHEIL SCHOOL FORUM

Friday - 9:00 to 9:50 - B

Mr. Burns and Guest Speakers

The foundations of which human life to be in accord with human dignity must be built are presented to us by philosophy. The principles of philosophy must be applied to the life of every age or the life of the period will be of sub-human quality. What these principles are and how they must be applied to the conditions of our time will be discussed on the Sheil School Forum during this term by prominent present day philosophers. (Robert E. Burns, Ph.B., Loyola University; Graduate study, Loyola University; Director, General Division)

## History of Ideas I. Greece

Friday - 6:00 to 6:50 - B

Miss Dugan

The human race has a rich heritage in the intellectual life of the great thinkers of bygone ages. In that legacy one of the most precious gems is the philosophy of ancient Greece, thought that has influenced Western civilization for the past twenty five centuries. This course will consider the development and content of philosophy from the Early Ionians to Socrates, Plato and Aristotle.

(Lee Ann Dugan, B.S., De Paul University; Graduate student in philosophy, Loyola University)

## Metaphysics

Wednesday - 7:00 to 7:50 - B

Miss Gardner

At the core of all philosophy is the science of being; it is the ultimate basis of all other knowledge. The conclusions of ontology, which is the subject matter of this course, represent the highest achievements of the human reason.

(June Gardner, A.B., Barat College; Graduate student in sociology, Loyola University; Social worker, Catholic Home Bureau)

## Character Analysis

Friday - 7:00 to 7:50 - A

Miss Curtin

Living a well ordered personal life and achieving our proper development implies a great deal of self-knowledge. To advance in virtue requires a recognition of the strong points and the weaknesses in our character. With regard to others, an understanding of their temperaments can frequently do much to effect an harmonious and practical modus vivendi. This course will give a presentation of the classical four temperaments: the choleric, the sanguine, the melancholy, the phlegmatic. These time honored types which have been guideposts of spiritual guidance for centuries are admittedly general, but they are still a most fruitful means to knowledge of ourselves and of our fellowmen.

(Margaret Curtin, Ph.B., Loyola University; B.E., Chicago Teachers' College; M.A., Loyola University; Ph.D. Candidate, Loyola University; Instructor in Philosophy, Loyola University)

## A Map of Life

Tuesday - 9:00 to 9:50 - B

George Hubbard

With all the foolishness that makes up the modern atmosphere - industrialism, big cities, ugliness both physical and mental, the protestantism in the sphere of the thinking spirit that produced that great boon to mankind called capitalism and the very pleasant vista of a soup-kitchen world held out before us by the fascists and the communists - it is small wonder that our concept of the good life is not a little obscured. This course will attempt to restore that concept, to show that the true philosophy applied, the Christian design for living, gives a warm, a full, a happy and a colorful life.





SOCIAL  
STUDIES

# S O C I A L     S T U D I E S

## Sociology

Thursday - 6:00 to 6:50 - B

Miss Crowe

Man is by his nature meant to live the common life of society. This life as well as his individual life is to be governed by the principles of reason. What these rational principles are, how our social order fails to embody their full realization and what can be done to remedy this deficiency will make up the subject matter of this course on the science of society.

(Ruth A. Crowe, Mundelein College; Ph.B., Loyola University; Graduate study, Loyola University School of Social Work; Social worker)

## Christian Social Thought

Saturday - 1:15 to 2:05 - A

Sister Vincent Ferrer

If our life today has become a harsh, bitter and seemingly futile affair, it is because the world has finally succeeded in separating itself from Christ. The social implications of Christianity possess the power to change all this, if only given the chance once again to operate in our life together, to govern our relationships one to another. This course will present these implications as they have been crystallized by our most aware and progressive thinkers.

(Sister Vincent Ferrer, O.P., M.A., University of Wisconsin; Professor of Economics, Rosary College)

## Social Action

Wednesday - 7:00 to 7:50 - A

Mr. Keeler

It is not enough to be hearers only of the teaching of the Church on the social question. These truths carry with them the obligation of practice and of the apostolate. We must follow them out in our own lives and do all we can to influence others to do likewise. For this work of "ransoming the time," a task upon which the saving of the world from barbarism depends, authoritative directives have been given. In so vital an effort it is important to know what we are capable of doing and how we are to proceed. It is the aim of this course to provide that knowledge.

(Clarence R. Keeler, B.S., Cornell University)

## Marriage

Wednesday - 7:00 to 7:50 - Library Instructor to be announced.

The vocation in life for most people is that of marriage. In it two people are united as one through the new sacramental life of Matrimony. Their purpose thenceforth is one: to wander the narrow path to heaven not only together, but helping each other, sanctifying one another, perfecting one another. This is aided by the natural love of affection which made them to find each other. Preparation for this high calling should be serious and considered - particularly in a world in which "a great number of men either entirely ignore or shamelessly deny the great sanctity of Christian wedlock, or relying on the false principles of a new and utterly perverse morality, too often trample it under foot." In this course practical discussion will be given to the obligations of wedded life, the choice of a partner and the true concept of the dignity of marriage.

## The Pre-School Child

Wednesday - 8:00 to 8:50 - Library  
Miss Somerville

The strongest bond in which husband and wife realize and see the oneness of marriage is the new natural life that arises from their union, the child. Their love, so to speak, has become flesh and now they see before themselves the wonderful task of modeling Christ's spiritual features in the new life whose components are a product of their own characters and physical heritage. They will naturally want to give their child the proper training to meet successfully the challenge of everyday existence. The first five years of life are the formative period in the development of the physical, mental and emotional life of the child, and this course will concern itself with pre-school growth and development, habit formation, training and discipline. It will discuss feeding habits, sleep, toilet and undesirable habits. (Dora B. Somerville, B.S., Ursuline College, Cleveland; M.A., Catholic University of America; Postgraduate study, National Catholic School of Social Service and University of Chicago; Social Service Department, Catholic Youth Organization)

## Housing

Course to be given Jan. 12, 19 and 26  
Wednesday - 7:00 to 7:50 - C

Mr. Grunsfeld

Bad housing means bad living. That we have bad housing is all too evident to anyone riding the elevated trains through our city. The "cratering-out" we see presents a difficult problem, and solving it merits our interest and democratic action. The outline of the problem, its causes and the possibilities of achieving minimum standards of shelter for a healthy and decent life for all people will be discussed in these three lectures.

(Ernest A. Grunsfeld Jr., B.S., Massachusetts Institute of Technology; Ecole des Beaux Arts, Paris; American Academy, Rome; Architect for the Adler Planetarium and the Michigan Boulevard Apartments; Governor of the Metropolitan Housing Council)

### The Challenge of Collectivism

Course to be given November 29 and  
December 6 and 13

Monday - 7:00 to 7:50 - B

In man's eternal search for the good life we now find him reaching out to collectivism. This offspring of statism and extreme reaction to that individualism which has characterized the modern economic era has many faces and as many names. It may appear as communism, national socialism, fascism or state capitalism. With its seductive promises of order, security and salvation from the emptiness of being forgotten to the full life of participation it offers a serious challenge to our freedom. The vigilance which is the price of our liberty requires us to arm ourselves with an understanding of its true nature. Only then shall we be in a position successfully to meet and defeat this threat. This short course will present three lectures in which the challenge of collectivism will be analyzed.

- I. November 29 - Fascism  
Frank Smothers, Editor,  
The Chicago Sun
- II. December 6 - Communism  
Speaker to be announced.
- III. December 13 - The Answer: Human Freedom  
Speaker to be announced.

## The Shape of Things to Come

### THE SHEIL SCHOOL ROUND TABLE

Thursday - 8:00 to 8:50 - A

Directed by Mr. Burns and Mr. Ferrie

There is abroad in the weary world today a great deal of discussion and writing about world affairs, particularly of the future. Unfortunately much of this post-war planning is escapism, but the greater part of it is prompted by a genuine desire on the part of all peoples to shape a better world for themselves and for their children. If that desire goes unfulfilled, an irretrievable opportunity will have been missed. We must understand our problems thoroly and think out solutions for them. It is our job to do this because in a democracy it is the will of the people that ultimately determines the path our nation takes. The means to doing this is the democratic procedure of open discussion and free interchange of ideas. In this series various members of the faculty together with others will act as discussion leaders. They will present their arguments in four-minute talks. Then the meeting will be thrown open for audience participation.

Dec. 2 - International Organization  
or National Independence?

Dec. 9 - Minorities and the Problem  
of National Unity

Dec. 16 - Jobs: "D" Day and After

Jan. 6 - The Fate of the Conquered  
Nations

Jan. 13 - The Capacity of Our Nation-  
al Plant to Produce

Jan. 20 - Russia

Jan. 27 - Bureaucracy and Freedom of  
Enterprise

(Edward C. Ferrie, A.B., St. Mary's  
College, Winona)

## The Negro in America

Tuesday - 8:00 to 8:50 - A  
Mrs. Morgan

One of the most pressing problems of our national life is that of resolving the contradiction between our expressed ideals of political democracy and our maintenance of a semi-caste system within our social order. America professes to be a good nation, dedicated to the brotherhood of man under the Fatherhood of God; yet it has never fully included the Negro in its political, economic or social system. This denial to the Negro of his rightful place as a human person is all the more acutely unjust, in view of the considerable part he has played in building the nation - a part never told in the texts from which we study our history. In the first part of this course Mr. Cayton will develop some of the ideas incorporated in his provocative article of last July called "The Negro's Challenge." He will show how America's failure to act now to remove its inconsistency with regard to the Negro may leave us with nothing more than a cheap military victory over the Axis and eventual defeat on the ideological front. In the second part Mrs. Morgan will present the historical role played by the Negro people in the making of America.

I. Nov. 29, Dec. 6 and Dec. 13 -  
The Negro's Challenge -  
Horace R. Cayton, Director,  
Parkway Community House

II. Jan. 3, 10, 17 and 24 -  
"History of the American  
Negro - Mrs. Morgan

(Madeline R. Morgan, A.B., Northwestern University; M.A., Northwestern University; Conceived and organized course on Negro achievement used in the Chicago Public Schools; Departmental English Teacher, Emerson School)



## Pan-America

Friday - 6:00 to 6:50 - A

Dr. Schwarz

Nations as well as individuals are meant to live a rational common life. Two global wars within the space of one generation are evidence that we still have a long way to go to achieve it. A familial relationship between peoples can be helped a great deal by the breaking down of the barriers of ignorance that frequently separate them more sharply than geography. This course will attempt to make us better acquainted with our immediate neighbors, those who live together with us in the Western hemisphere.

(Ernst Schwarz, Ph.D., Berlin State University; Director, The Pan-American Good Neighbor Forum)

## Community Organization

Course to be given Jan. 3, 10, 17 and 24

Monday - 7:00 to 7:50 - B

Mr. Meegan and Mr. Alinsky

Life as well as the way of life called democracy touches us most directly and vitally in the neighborhood or community in which we live. Its provisions for health, housing, education, safety and family welfare are good or bad in large measure because we and our neighbors do or do not unite cooperatively to secure the best of these things. This course of four lectures will deal with the important subject of community organization. The first two will tell the dramatic story of one of the most highly successful examples, Chicago's own Back of the Yards Neighborhood Council. The last two talks will discuss the theory, technique and possibilities of community organization.

I. January 3 and 10 -

The Back of the Yards Neighborhood Council - Mr. Meegan

II. January 17 and 24 -

Community Organization: Getting Together to Make Democracy Work - Mr. Alinsky



(Joseph B. Meegan, Ph.B., De Paul University; Graduate study, De Paul University and Northwestern University; One of the original organizers and present Executive Secretary of the Back of the Yards Neighborhood Council) (Saul D. Alinsky, Ph.B., University of Chicago; Graduate study, University of Chicago; Sociologist, Institute for Juvenile Research; Criminologist, Illinois State Penitentiary System; Executive Director, Industrial Areas Foundation)

### Consumers' Cooperatives

Thursday - 8:00 to 10:00 - Library  
Mr. Cavender and Guest Speakers

One of the most serious evils of our economic life today is excessive profit-taking. A most effective means of combating this evil is the organization of consumers' cooperatives. This course will present lectures on various phases of the movement during the first part of each class. The last half will be devoted to small group discussions.

(Arthur Cavender, Ph.B., Notre Dame University; President, The Chicago Cooperative Union)

### Introduction to Social Group Work

Saturday - 2:15 to 3:05 - A  
Mrs. Gentile

This course is intended to give an introduction to the purpose, characteristics and use of social group work as a method of social work and as an experience for group members. The objectives and scope of group work will be studied in the light of community needs and existing organizations. The distinctive roles of private and public leisure time agencies, with particular reference to what already exists in Chicago, will be presented.

(Helen Walker Gentile, A.B. in Music Education, De Paul University; M.A., Northwestern University; Introduced and taught the Group Work Department of the National Catholic School of Social Service)

## Renaissance and Reformation

Thursday - 7:00 to 7:50 - A  
Father Cardinal

The sixteenth century marks the beginning of the development of modern life. With it started the movement away from the traditional values, the final term of which we are reaching in our time. This course will deal with the history of the Reformation and the Renaissance and will thus provide part of the background required correctly to appraise and understand the world in which we now live.

- I. Dec. 2 - The Secret Archives of the Vatican
- II. Dec. 9 - The Popes and the Renaissance
- III. Dec. 16 - Remote and Proximate Causes of the Religious Upheaval of the Sixteenth Century
- IV. Jan. 6 - Martin Luther vs. Leo X
- V. Jan. 13 - The Divorce of Henry VIII
- VI. Jan. 20 - The Fall of Wolsey
- VII. Jan. 27 - The Sixteenth Century Evaluated

(The Reverend Edward V. Cardinal, A.B., St. Viator's College; M.A., Catholic University of America; Secret Archives of the Vatican, 1930 - 1931; Ph.D. in History, University of Illinois; President of St. Viator's College, 1934 - 1938; Lecturer at Mundelein College; Visiting Professor at Summer Sessions, Catholic University of America; Professor of History, Loyola University, 1938 - ; Author of "Cardinal Lorenzo Campeggio; Legate to the Courts of Henry VIII and Charles V.")

## Interpreting the News

Tuesday - 7:00 to 7:50 - A

Mr. Smith

Social action requires sound judgment. To form sound judgments, however, we have to get at the facts. This necessitates careful handling of "the news" as we receive it through the various channels. We must, among other things, exercise care in the selection of our sources, be able to discount the coloring of accounts by the agents of special interests and be able to strip away mere propaganda. This course will offer a weekly round-up of current events. It will demonstrate how the newspaper accounts of these are to be handled so as to yield usable data for sound social judgments.

(Charles Carroll Smith, Director of Promotions, Catholic Youth Organization; Business Manager, Chicago Catholic Men's Club; Chairman, Catholic Youth Congress)

## L a n g u a g e s

Our curriculum includes several languages. It is planned to add more. They find a place at Shell School for two reasons. In the first place a language is a social study in its own right. It represents a system of sounds agreed upon by the people of a certain locality to express their ideas. Acquaintance with a language automatically purveys a great deal of information about the civilization, the morals and the habits of thought of the people who fashioned or who use it. Further, language is the indispensable instrument of social intercourse and cooperation. Consider, to take one example, what it will mean in terms of hemispheric solidarity, our logically first step toward the establishment of the family of nations, if large numbers of our people acquire a command of the Spanish language.

## Polish

Wednesday - 6:00 to 6:50 - C  
Instructor to be announced

## French I

Tuesday - 6:00 to 6:50 - B  
Miss McBarron  
(Rose McBarron, A.B., Mount St. Joseph College, Cincinnati)

## French II

Thursday - 6:00 to 6:50 - Library  
Miss McBarron

## German

Wednesday - 6:00 to 6:50 - B  
Mr. Murdoch  
(Leander B. Murdoch, A.B., Lombard College; M.A., Northwestern University; Graduate study, Northwestern University; Former Professor of Modern Languages, Franklin College, and Professor of German, Marshall College)

## Spanish I

Tuesday - 6:00 to 6:50 - A  
Mr. Sansolis y Serra  
(Severino Sansolis y Serra, A.B., Colegio de San Carlos Borromeo, Manila; Legal studies, Universidad de Santo Tomas, Manila; President, The Filipino Catholic Guild)

## Spanish II

Wednesday - 6:00 to 6:50 - A  
Mr. Sansolis y Serra

## Spanish III

Wednesday - 8:00 to 8:50 - A  
Mr. Sansolis y Serra

## Spanish IV

Thursday - 6:00 to 6:50 - A  
Mr. Sansolis y Serra



LABOR  
STUDIES

## LABOR STUDIES

Courses in this division are conducted by members of the Catholic Labor Alliance. This is an organization which has for its object to assist and cooperate with honest union leadership everywhere, whether in the A.F. of L., the C.I.O., the Railroad Brotherhoods or bona fide independents. It also publishes "Work," a monthly paper "for all who work for a living."

### Parliamentary Law and Public Speaking

Monday - 7:15 to 8:30 - A  
Mr. Sullivan

This course is designed to furnish union members with a practical foundation in the elements of good public speaking and parliamentary procedure. The classes will be conducted in such a manner as to be most helpful to union leaders and those aspiring to union leadership for conducting good meetings. This class is open to others besides union members by special permission of the Director. (John A. Sullivan, LL.B., Georgetown University)

### Interpretation and Use of Company Financial Reports

Monday - 8:40 to 9:45 - A  
Mr. Delany and Mr. Yancey

The main objective of this course is to explain how union leaders and negotiating committees can best use company financial statements and statistics in collective bargaining negotiations. Emphasis will be placed on how to interpret company financial reports. Company procedure in setting up piece work rates, in figuring costs and other problems of vital importance to negotiating committees will be considered.

(Frank J. Delany, A.B., Georgetown University; LL.B., Harvard University; Attorney, Wages and Hours Division, U.S. Department of Labor; Lecturer on Labor Legislation, Loyola University)

(John Yancey - Secretary-Treasurer, United Transport Service Employees of America, C.I.O.)

Practices and Principles of  
Unionism II.

Thursday - 7:15 to 8:30 - B

Mr. Hackett

In this course attention will be directed to the everyday problems confronting unions and their members. The textbook will be the daily newspaper. The course will also include reviews of current legislation which affects workers.

(Edwin R. Hackett, President, Commercial Telephone Workers Union)

Labor Economics

Thursday - 8:40 to 9:45 - B

Father Roche

In simple, concrete terms the principles of economics will be applied to the problems which face the worker. These principles are taken from the encyclicals "On the Condition of Labor" and "On Reconstructing the Social Order."

(The Reverend Edward Roche, M.A., St. Mary of the Lake University; S.T.L., St. Mary of the Lake University; Graduate study, Rome; Teacher in the Waukegan Labor School; Professor of Economics, St. Mary of the Lake University)



# D R A M A T I C   A R T

The drama is one of the most highly developed and forceful forms we have for the presentation of the problems of life and of the solutions proposed for them. In it lies a powerful means of social education. The Sheil School intends to avail itself of the abundant aid it can offer to the cause of bringing about a better world.

For this purpose the C.Y.O. Theater is being formed. Its immediate purpose will be the training of actors and technicians for the production of socially significant dramas in the C.Y.O. Theater. Its ultimate aim, however, envisions a much broader sphere of influence. It is designed to serve as a source of trained personnel for parish and other theater groups.

Auditions for the Theater will be held November 30, December 7 and December 14 in connection with the course on Acting. Application for auditions may be made at the time of registration.

The courses and projects of this division are under the direction of Anna May Hawekotte Smith.

## Acting

Tuesday - 6:30 to 7:30 - 2nd Floor  
Mrs. Smith

(Anna May Hawekotte Smith, A.B., Barat College; M.A., Teachers' College, Columbia University; Graduate study, Columbia University; Instructor in Speech, Barat College)

## The Modern Drama

Friday - 8:00 to 9:00 - 2nd Floor  
Miss Green and Miss Ward

This course will discuss various dramas by modern authors. It will present typical scenes for purposes of analysis of the production problems involved for the little theater group.

(Marguerite Green, A.B., Barat College)  
(Mariedythe Ward, A.B., Barat College)





LIBERAL  
STUDIES

# LIBERAL STUDIES

## Creative Writing

Monday - 8:00 to 8:50 - B

Major Beals

This course will deal with the preparation and composition of material intended for publication.

(Frank L. Beals, Maryville College; George Washington University; University of Chicago; B.S., De Paul University; M.A., De Paul University; Military attache, Brazil; President, Racine Military Academy, 1930-1933; Assistant Superintendent of Chicago Public Schools since 1935; Major, U.S. Army (retired); Author of several books and numerous articles)

## Effective Speech

Friday - 7:00 to 7:50 - B

Mrs. Smith

This course will teach the essentials of good public speaking - diction, voice, bodily expression and organization of material.

## The Great Books II. Aristotle's "Nicomachean Ethics"

Wednesday - 8:00 to 8:50 - B

Miss Blaser

Continuing its program of reading and discussing the "classics," the great books of all time, this class will this term consider a work of the foremost philosopher of all time. It will study the famous "Nicomachean Ethics" of Aristotle, the Stagiraite's great treatise on the moral conduct of the individual person.

(Margaret Blaser, Marquette University; University of Wisconsin; Librarian, Milwaukee Public Library and St. Benet Library)

## Shakespeare II.

Wednesday - 9:00 to 9:50 - A  
Miss Carroll

This course will continue the study of the works of our greatest English dramatist, William Shakespeare. The classes are frequently illustrated by presentations of great scenes from the plays.  
(Mary Elizabeth Carroll, A.B., Regis College; M.A., Radcliffe College; Graduate study, Harvard University; Instructor in English, Barst College)

## The Book and Author Clinic

Monday - 9:00 to 9:50 - B  
Mr. Van Voorhies and Guest Speakers

The Book and Author Clinic will continue to present discussions of current books by competent critics and, whenever possible, by the author himself.

(Rousseau Van Voorhies, A.B., Loyola University; College of France, Paris; Member, the Louisiana Bar; Director, Public Relations, The Macmillan Co., Chicago)

## Behind the Scenes of Radio

Thursday - 9:00 to 9:50 - A  
Mr. Andre and Guest Speakers

This course will take the student behind the scenes and show how various types of radio broadcasts are produced. It will describe the part played by each member of the radio station's staff in putting the show on the air.  
(Pierre Andre, Radio announcer)

## Mathematics for Everyday Use

Thursday - 6:00 to 6:45 - C  
Miss Ryan

This course will offer students who require it the opportunity to review or learn arithmetic, algebra, calculus, geometry, trigonometry or statistics.

(Alice Ann Ryan, A.B., Rosary College)

## Christian Art

Friday - 6:00 to 6:50 - C  
Miss Grill

In our day serious endeavors are being made to revive a truly Christian art. This course will present and discuss examples of these efforts and the philosophy behind them.

(Ann H. Grill, Graduate of the Art Institute of Chicago; Instructor in Ecclesiastic Design, the Art Institute of Chicago)

## Workshop in Christian Art

Friday - 7:00 to 9:00 - C  
Miss Grill

This class will offer the opportunity for creative art work. The first three classes will be devoted to creche building in preparation for Christmas. The latter half of the course will be occupied with drawing, lettering, clay modeling and linoleum block printing.

## The Meaning of Music

Monday - 7:00 to 7:50 - C  
Mr. Klekamp

This is a course in the technique of listening to music. It shows how to derive the most from the music of the masters, how music has developed and is put together and what parts are played respectively by the composer, the interpreter and the listener in the production of a great musical experience. The classes will be copiously illustrated with recorded music and piano selections.

(Norman Klekamp, Northwestern University; Assistant to Isadore Buchhalter; Concert pianist and teacher of piano)

## Musical Forms

Saturday - 2:15 to 3:05 - C

Mr. Klekamp

This is a somewhat more advanced course in music appreciation. It will discuss and illustrate the rigid and the free forms of musical composition.

## Songs for Christmastide

Course to be given December 1 and 15

Wednesday - 7:00 to 7:50 - C

Miss Gallagher

In anticipation of the Feast of the Nativity, these two classes will be spent in learning and singing the songs with which Christendom traditionally welcomes the little Lord Jesus.

The illustrations in this booklet are the work of Mr. Denis Tegetmeier. The cover was designed and executed by Miss Ann Grill and Mr. Jerry Keefe.

## SCHEDULE OF CLASSES

### Monday

- 6:00 The Mystical Body - A
- 7:00 The Challenge of Collectivism - B
- 7:00 Community Organization - B
- 7:00 The Meaning of Music - C
- 7:15 Parliamentary Law and Public Speaking - A
- 8:00 Creative Writing - C
- 8:40 Interpretation and Use  
of Company Financial Reports - A
- 9:00 The Book and Author Clinic - B

### Tuesday

- 6:00 Spanish I - A
- 6:00 French I - B
- 6:30 Acting - 2nd Floor
- 6:45 Ideas II. Rome - C
- 7:00 Interpreting the News - A
- 7:00 Liturgy - B
- 7:45 Mathematical Reasoning II - C
- 8:00 The Negro in America - A
- 8:00 The Sacraments II - B
- 8:45 Physical Science Survey II - C
- 9:00 A Map of Life - B

### Wednesday

- 6:00 Spanish II - A
- 6:00 German - B
- 6:00 Polish - C
- 6:00 The Bible I - Library
- 7:00 Social Action - A
- 7:00 Metaphysics - B
- 7:00 Songs for Christmastide - C
- 7:00 Housing - C
- 7:00 Marriage - Library
- 8:00 Spanish III - A
- 8:00 The Great Books II - B
- 8:00 Latin - C
- 8:00 The Pre-School Child - Library
- 9:00 Shakespeare II - A

## Thursday

- 6:00 Spanish IV - A
- 6:00 Sociology - B
- 6:00 Mathematics for Everyday Use - C
- 6:00 French II - Library
- 6:45 Ideas II. Rome - C
- 7:00 Renaissance and Reformation - A
- 7:15 Practices and Principles  
of Unionism II - B
- 7:45 Mathematical Reasoning II - C
- 8:00 The Shape of Things to Come - A
- 8:00 Consumers' Cooperatives - Library
- 8:40 Labor Economics - B
- 8:45 Physical Science Survey II - C
- 9:00 Behind the Scenes of Radio

## Friday

- 6:00 Pan-America - A
- 6:00 History of Ideas I. Greece - B
- 6:00 Christian Art - C
- 7:00 Character Analysis - A
- 7:00 Effective Speech - B
- 7:00 Workshop in Christian Art - C
- 8:00 Introduction to Philosophy II - B
- 8:00 The Modern Drama - 2nd Floor
- 9:00 Philosophy and Modern Life - B

## Saturday

- 1:15 Christian Social Thought - A
- 2:15 Introduction to Social Group Work - A
- 2:15 Musical Forms - C

No classes will be held on the  
Feast of the Immaculate Conception,  
Wednesday, December 8.

The School will close December 20  
and reopen January 3.











