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A STUDY AID FOR

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A Study Aid for Basic Teachings for Catholic Religious Education

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FOREWORD

The elements of the Christian message build upon and elucidate one another. Hence, they require continuous attention and study.

It is in this spirit that the U.S. Bishops, on January 11, 1973, issued a statement *Basic Teachings for Catholic Religious Education*. They emphasized that these basic teachings should be central in all Catholic religious instructions, never overlooked or minimized, and given adequate and frequent emphasis.

To assist the study and attention due this statement of basic teachings the National Center of Religious Education-CCD asked Berard L. Marthaler, O.F.M., Conv., and Ann Virginia Brooks, D.C., to prepare the following booklet. It is offered to catechists as an aid in facilitating a richer understanding of the bishops' statement on the content of the Christian message within the context of contemporary biblical and theological literature.

Charles C. McDonald
Director
National Center of
Religious Education-CCD



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A Study Aid for Basic Teachings for Catholic Religious Education

INTRODUCTION

In the winter of 1972-73, the bishops of the United States issued two documents dealing with religious education. The first and longer of the two, the pastoral letter, *To Teach as Jesus Did*, is a comprehensive statement about the aims and objectives of Catholic education. The second, *Basic Teachings for Catholic Religious Education*, presents "the principal elements of the Christian message," which must have a central place in all Catholic instruction. Both documents, each in its own way, touch on every dimension of the Church's educational ministry.

The *Basic Teachings* document grew out of a resolution made by Cardinal Krol in November 1970 at the annual meeting of the National Conference of Catholic Bishops. It is intended to be "a positive statement of irreducible doctrinal principles to serve as a guide to publishers and religious educators so that they will have available a syllabus of those doctrines of the Church without which adequate catechesis is impossible." The work was produced by an episcopal committee chaired by Archbishop John F. Whealon of Hartford. There was input from all segments of the Church in the U.S., but the main lines of the document were shaped by the General Catechetical Directory which was issued about the time that work on the *Basic Teachings* was getting underway. Although the wording is different, *Basic Teachings* incorporates the substance of the articles in Part III, chapter 2 of the General Directory: "The More Outstanding Elements of the Christian Message."

There are, however, some notable additions to the General Directory: The Introduction singles out for special treatment three themes "which carry through all religious education," the practice of prayer, participation in the liturgy, and familiarity with the Bible,

It remedies what some considered a lack in the Directory by adding a section on "The Holy Spirit in the Church and in the Life of the Christian" (par. 9). In dealing with the morals, the *Basic Teachings* is more specific than the Directory, especially in the appendices where the Ten Commandments, the Beatitudes and other duties of Catholics are listed.

The mind of the episcopal committee, writes Father Charles McDonald in an authoritative commentary, "seems to be that just as chapter 2 of Part III must be interpreted in the context of the whole Directory, the *Basic Teachings* must also be read in the light of the entire GCD." This point of view is crucial to a proper understanding of these documents. The Directory itself describes the intent of the chapter on which the *Basic Teachings* is based saying:

. . . it has seemed opportune to expound in that chapter—by means of those broad formulations which encompass fuller explanations—some of the more outstanding elements contained in the saving message, elements which certainly are organically interrelated, especially in those particular features which must be brought out more clearly in a new, adapted catechesis which pursues its goal faithfully (par. 36).

Neither the Directory nor the *Basic Teachings* are intended to set forth each and every Christian truth which cumulatively constitute the object of faith and Catholic religious education. Their tone is positive throughout. Commenting on this particular chapter of the Directory, Henri Holstein of the Institut Catholique in Paris says it reminds him of the ancient "Christian discourse"—an explanatory reflection on the highlights of the saving message. Though it is neither an example of systematic theology nor biblical catechesis, Holstein applauds it as an original, even brilliant, presentation of the principal beliefs of Catholic Christians in a short compass. Much the same can be said of the *Basic Teachings* even though the didactic purpose of this latter is more obvious.

The purpose of this small booklet is to provide a list of supplementary readings which will aid in the understanding and contribute to the usefulness of the *Basic Teachings*.

SUPPLEMENTARY READINGS

The bishops made very effort to keep the *Basic Teachings* document simple and brief so that it might serve the widest possible audience. Yet its very simplicity and brevity also tend to limit its usefulness and may lead to misinterpretation. Many passages call for a fuller explanation than space permitted. Thus length of treatment is not a measure of importance. The quotations from the documents of Vatican II and the General Catechetical Directory must be read in their original context to be properly understood and appreciated.

The *Basic Teachings* seems to require study aids and further information if it is to be of maximum help for teachers, catechists, parents and clergy. If students of the faith are to be prepared for a future encounter with theological aspects of doctrine and a more mature understanding of their beliefs, religious educators themselves should be aware of current literature in their field. While growing spiritually they must develop great insight and competence in the field of theology and religious studies. It is with an eye to assisting catechists and teachers who already recognize this need that this list of books has been compiled. Hopefully, it will prove a useful guide for parish librarians whose task it is to provide the requisite tools for religious educators.

The compilation of a bibliography to accompany *Basic Teachings* that will be operative for catechists and teachers of varying backgrounds, working in divergent circumstances, taxes one's ingenuity. Since there are few titles that have universal appeal, efforts have been made to present a wide cross-section of material. Hopefully, almost everyone will be able to find some work to fit his or her needs. The works listed here are offered as resources, not curriculum guides. Catechists themselves have the task of deciding which material is most useful for specific circumstances. As was recognized by the General Catechetical Directory (cf. Part V) the cultural, educational, familial, and religious backgrounds of students make it impossible for a work of this kind to recommend at what age levels specific doctrines are to be emphasized.

In determining which books would be included in this list, fairly simple criteria were used. Preference was given to works 1) by competent authors (works by non-Catholic authors are marked with an asterisk); 2) which are current (within the past five or six years) and 3) readily available. (In regard to this point, there was an admitted bias in favor of paperback editions.) Works of a scholarly nature as well as ones of a more popular nature are incorporated in order to supply a wide range of need and interest. The number of titles cited in each instance depends to a degree on the editorial judgment of the editors and to a degree on the availability of suitable works on specific topics. Cross references are given when one work can be helpful in several areas.

There are three appendices: A) a guide to encyclopedias and dictionaries with a selected list of articles which explain specific topics in the *Basic Teachings*; B) references to periodical literature of a popular nature; and C) general catechetical works which provide some theory for the work of religious education.

The bibliography follows *A Concept Analysis Prepared by the Archdiocese of Chicago School Board* of the *Basic Teachings* document. The Chicago Analysis was designed as a checklist to be used in examining whether and where religious education texts treat specific doctrines. For a work of this kind it had to be slightly modified in order to give greater emphasis to certain topics, notably the sacraments.

The ephemeral quality of the bibliography forces the editors to be modest about their achievement. In the months to come it will require frequent revisions and almost constant updating. For the moment, however, it can serve as an introductory reading list for religious educators who want further backgrounds on the topics treated in *Basic Teachings*. The titles could also form a solid nucleus of a parish library or catechetical resource center.

Ann Virginia Brooks, D.C.
Berard L. Marthaler, O.F.M. Conv.

I. THEMES WHICH CARRY THROUGH ALL RELIGIOUS EDUCATION:

Like threads in a tapestry, the themes of Prayer, the Liturgy, and Scripture are woven into the fabric of catechesis. Prayer is taught;

the Liturgy is participated in, and the Bible is introduced gradually into the life of the Christian. At the same time, it is difficult to separate worship from prayer, and scripture from liturgy. The sacraments are immersed in the liturgical life of the Church; knowledge of the historical Jesus is entirely found in the scriptures; and both personal and public prayer have a place in every aspect of Christian living. The following works are inadequate to cover this all-embracing schema, but later entries take up the thread.

Prayer

Diekmann, Godfrey, O.S.B. *Personal Prayer and the Liturgy*. London: Geoffrey Chapman Press, 1969.

In a very simple, but inspiring presentation of the reasons for the liturgical renewal, the author presents the background for the *Constitution of the Sacred Liturgy* of Vatican II. Originally delivered as a series of conferences they provide a very enriching source for the catechist.

Evely, Louis. *Our Prayer*. New York: Herder and Herder, 1970.

A treatise on prayer which includes a comparison of pagan and Christian prayer, forms of prayer and meaning of prayer. Other aspects of prayer are also covered. This book would be helpful when teaching about prayer to others.

Fox, Matthew. *On Becoming a Musical Mystical Bear*. New York: Harper and Row, 1972.

The subtitle of this work better describes its contents: "Spirituality American Style." More specifically it deals with prayer, describing what it is, distinguishing it from what it is not.

Capiro, Betsy. *Experiments in Prayer*. Notre Dame: Ave Maria Press, 1973.

A sourcebook in which the author offers many practical suggestions for prayer in the classroom. An asset to the religion teacher.

Basset, Bernard. *Let's Start Praying Again*. New York: Herder and Herder, 1972.

Mooney, Christopher F., S.J., ed. *Prayer—The Problem of Dialogue with God*. New York: Paulist, 1969.

Rahner, Karl. *On Prayer*. New York: Paulist, 1968.

Whelan, Joseph P. *Benjamin: Essays in Prayer*. New York: Newman, 1972.

Liturgy

Champlin, Joseph M. *Christ Present and Yet to Come: The Priest and God's People at Prayer*. New York: Orbis, 1971.

Written especially for those who plan or who celebrate the Liturgy. It takes a pastoral approach, and emphasizes spirit over law. A particularly practical book for planning liturgies.

Davies, John Gordon, ed. *A Dictionary of Liturgy and Worship*. New York: MacMillan, 1972.

A collection of articles by liturgical experts aimed at providing information on the liturgy for those engaged in it or studying it. Topics include the worship of several Christian churches. Some of the articles provide a bibliography.

Geissler, Eugene S., and Peters, Kenneth W. *Together at Mass*. Notre Dame: Ave Maria Press, 1973.

This book is an attempt to search out the meaning of the Mass and to offer insights into its various parts. The structure of the book makes it a helpful tool since the commentary parallels the Mass rite on each page. Selected Liturgies of the Word are offered for consideration. The work offers possibilities for discussion groups and liturgical committees.

Champlin, Joseph M. *The Mass in a World of Change*. Notre Dame: Ave Maria, 1973.

McNaspy, C. J., S.J. *Our Changing Liturgy*. New York: Hawthorne Books, 1965.

Sloyan, Gerard S. *Workshop in a New Key: What the Council Teaches on the Liturgy*. New York: Herder and Herder, 1965.

Scripture

Cooke, Bernard. *The God of Space and Time*. New York: Holt, Rinehart, and Winston, 1969.

That the Bible is relevant to modern man is the premise upon which this book is grounded. An attempt is made to present scripture as speaking to a community of faith today. An excellent sourcebook for one involved in imparting the Christian message.

*Fuller, Reginald H., and Wright, G. Ernest. *The Book of the Acts of God*. New York: Doubleday-Anchor, 1957.

Two Protestant Bible scholars have authored this book for the educated layman. It provides an introduction and brief synopsis of each of the O.T. and N.T. books. An excellent guide to Bible reading. Strong on "salvation history."

Jensen, Jos. *God's Word to Israel*. Boston: Allyn & Bacon, 1968.

A good introduction to the Old Testament, with chapters on biblical archeology, revelation as well as explanations of the various O.T. books and themes. A strong historical thrust and rich in suggestions for supplementary reading.

Lace, O. Jessie, ed. *The Cambridge Bible Commentary—Understanding the New Testament*. Great Britain: Cambridge University Press, 1969.

Intended for the general reader, this commentary combines modern scholarship with timeless insight. A useful tool for the teacher of scripture.

Ahern, Barnabas. *Formation of Scripture*. Chicago: Argus, 1967.

Bright, John. *The Kingdom of God*. Nashville: Abingdon, 1953.

Charlier, Dom Celestin. *The Christian Approach to the Bible*. Westminster, MD: Newman Press, 1958.

Mellor, Enid B., ed. *The Making of the Old Testament*. Cambridge Bible Commentary. Great Britain: Cambridge University Press, 1972.

Micks, Marianne. *The Future Present*. New York: Seabury Press, 1970.

Brown, Raymond E., Donfried, Karl P., Reumann, John. *Peter in the New Testament*. Minneapolis-New York: Augsburg-Paulist, 1973.

II. THE MYSTERY OF FATHER, SON AND SPIRIT:

“Catechetical instruction should foster an ever-increasing awareness of the Triune God” (*Basic Teachings*, p. 6). A life of union with God is one of grace-filled activity, not passive and abstract. In forming a relationship with the Father, Son and Holy Spirit, one must go beyond symbolism and work to achieve that unity which comes only after knowledge and revelation.

*France, R. T. *The Living God*. Downers Grove, Illinois: InterVarsity Press, 1970.

A brief introduction to the biblical theology of God. The book offers a background that may prove helpful to persons involved in religious education.

Hellwig, Monika. *The Christian Creeds*. Dayton, Ohio: Pflaum, 1972.

In a review of historical settings, the author provides a frame of reference for the reader. Her explanations answer questions that have been raised and questions that are being formed.

*Macquarrie, John. *The Faith of the People of God*. New York: Scribner's, 1972.

A statement of Christian doctrine for laymen. The approach of Macquarrie, an Anglican priest, is guided by a concern for the whole people of God. A good background work for religious educators.

Ratzinger, Jos. *Introduction to Christianity*. New York: Herder & Herder, 1970.

A theological commentary on the Apostles' Creed in three parts: God, Jesus Christ, the Spirit and the Church. Not easy reading but the nuggets are worth the effort needed to mine them.

Callahan, Daniel, ed. *God, Jesus and Spirit*. New York: Herder & Herder, 1969.

Ochs, Robert, S.J. *God is More Present Than You Think*. New York: Paulist, 1970.

*Robinson, J. A. T. *Honest To God*. Philadelphia: Westminster, 1963.

Steinmann, Jean. *A Christian Faith for Today*. Paramus, NJ: Newman, 1969.

III. JESUS CHRIST

"The greatest of God's works is the taking on of human flesh (incarnation) by His Son, Jesus Christ" (*Basic Teachings*, p. 8). Formerly, the Church placed emphasis on the fact that Jesus is true God and true man, with the result that his manhood was frequently overlooked. Modern theology is trying to find a new language in which to speak to people today. The meaning of Christ is treated in the following selections.

Brown, Raymond E. *The Virginal Conception and Bodily Resurrection of Jesus*. Paramus, NJ: Paulist, 1973.

In these two essays a noted Catholic scholar surveys the biblical evidence pertinent to the conception and resurrection of Jesus. The contemporary nature of the issues makes the book a must for one involved in catechetics at advanced levels. Brown is cautious and sensitive to traditional Catholic teaching throughout.

May, William A. *Christ in Contemporary Thought*. Dayton: Pflaum, 1970.

A thoughtful review of the approach of several contemporary theologians to Christology. The book is an attempt to communicate something of the urgency and relevancy that twentieth century theologians have contributed to the mystery of Jesus. A valuable background work for the religious educator.

Meyer, Ben F. *The Man for Others*. New York: Bruce, 1970.

An attempt is made in this book to focus on the question: "Who do you say that I am?" It takes an historical approach to christology. Discussion questions and bibliography at the conclusion of each chapter are an added attraction.

Vawter, Bruce. *This Man Jesus*. New York: Doubleday, 1973.

A presentation of Christology strong rooted in New Testament studies. Deals with the thorny questions in a lucid and careful way.

Guillet, Jacques, S.J. *The Consciousness of Jesus*. Paramus, NJ: Newman, 1973.

Sheets, J. R. *The Theology of the Atonement. Readings in Soteriology*. Englewood Cliffs: Prentice-Hall, 1967.

Selections from classic theologians, church documents and contemporary theology give a comprehensive overview of Christ's redemptive work in the world. Readable and reliable.

IV. THE HOLY SPIRIT

"Catechetical instruction must underscore the importance and the work of the abiding Spirit of truth in the Church and in our lives" (*Basic Teachings*, p. 11). The Holy Spirit is very much alive in today's Church. It is difficult to find bibliographic materials that are not advocating the Pentecostal Movement. The following works should prove helpful in teaching about the third person of the Trinity.

Ford, J. Massingberd. *The Pentecostal Experience*. Paramus, NJ: Paulist, 1970.

At a time when many become confused by all that is written concerning the "new pentecost" the author uses scripture, the Church and history to explain the actions of the Holy Spirit. There are few areas left untouched in this brief work. Religious educators will find this a good introduction to this expanding phenomenon in today's Church.

LaPotterie, Ignace de, S.J. and Lyonnet, Stanislas, S.J. *The Christian Lives by the Spirit*. New York: Alba House, 1971.

A series of articles on the role of the Holy Spirit and faith in the Christian life and apostolate; and on sin and perfection. The articles are reprints from various periodicals.

*Taylor, John V. *The Go-Between God*. Philadelphia: Fortress Press, 1972.

A creative treatment of the role of the Holy Spirit in the Christian mission. This is a book for the more thoughtful reader. The action of the Holy Spirit in the world and its effect on all persons is the thesis of the book.

V. THE SACRAMENTS

“Sacraments are the principal actions through which Christ gives his spirit to Christians and makes them a holy people. . . . Catechetical instruction, then, must teach the seven sacraments according to this full meaning” (*Basic Teachings*, pp. 11-12). No attempt has been made to include works on the individual sacraments. Emphasis is on the sacraments in general. It is recommended that *Sacramentum Mundi*, *The Dutch Catechism* and *Concilium* be consulted for a fuller treatment of particular sacraments.

Jos. M. Champlin. *The Sacraments in a World of Change*. Notre Dame, IN: Ave Maria, 1973.

A compilation of articles that appeared in the *Know Your Faith* series. A gifted exposition of traditional principles and contemporary trends in theology and liturgy.

Evely, Louis. *The Church and the Sacraments*. Denville, NJ: Dimension Books, 1971.

A treatment of the sacraments with a basis in Epiphany. The author notes, “Only after participation in the death of Christ, and union with our brothers, can the sacraments be fully realized.” A provocative treatment which will result in a better understanding of the sacraments.

*Holmes, Urban T. *Young Children and the Eucharist*. New York: Seabury Press, 1972.

Despite its title which is misleading because of its narrow focus this book provides the rationale for sacramental catechesis. The author draws on specialists in the human sciences, theology, and scripture. The importance of and reason for symbol is explored.

Riga, Peter J. *Sign and Symbol of the Invisible God*. Notre Dame: Fides, 1971.

This is a collection of essays containing a basic explanation of how the sacraments, as symbols of God's redemptive grace, relate to the life of man today. Each chapter contains a bibliography and study questions.

Hellwig, Monika. *The Meaning of the Sacraments*. Dayton: Pflaum, 1972.

Powers, Jos. M. *Spirit and Sacrament. The Humanizing Experience*. New York: Seabury, 1973.

Roguet, A.-M., O.P. *Christ Acts Through the Sacraments*. Collegeville: Liturgical Press, 1961.

VI. THE CHRISTIAN LIFE

"When man accepts the Spirit of Christ, God introduces him to a way of life completely new" (*Basic Teachings*, p. 16). The title of this section includes areas of content that are treated elsewhere in this bibliography. Concentration in the following selections is on the human and moral level, leading to a life in Christ. These titles attempt to give assistance to those who have the responsibility of helping the young to develop in the Christian life.

Lohkamp, Nicholas, O.F.M. *What's Happening to Morality?* Cincinnati: St. Anthony Press, 1971. •

Lohkamp takes a look into the changed status of morality among the young today and a careful consideration of the vocation of Christianity. Discussion questions accompany each chapter.

Maly, Eugene H. *Sin: Biblical Perspectives*. Dayton: Pflaum/Standard, 1973.

This is a thorough treatment of the various scriptural and modern aspects of sin, by a renowned scripture scholar. "The heart of the Christian gospel is that Jesus came to save us from our sins" (p. 77). The book is certainly an excellent background work for anyone involved in the spiritual and moral formation of others. It contains sources and an annotated bibliography.

Michels, Florence. *Faces of Freedom*. New York: Newman, 1967.

This book is concerned with the religious educator and his attempts at imparting the mystery of man's own liberty. Use is made of contemporary writings and film. A list of related readings accompanies each chapter.

Oraison, Marc. *Morality for Moderns*. New York: Doubleday, 1972.

*Pittenger, Norman. *Life in Christ*. Grand Rapids: Eerdmans, 1972.

Rahner, Karl. *Leading a Christian Life*. Denville, NJ: Dimension, 1970.

Taylor, Michael J., ed. *The Mystery of Sin and Forgiveness*. New York: Alba House, 1971.

VII. THE CHURCH

The *Basic Teachings* document contributes to a better understanding of life in the Church. "The Church is a community sharing together the life of Christ; a people assembled by God" (*Basic Teachings*, p. 22). Only when one is aware of his own role in the Church in relation to Christ and other Christians will he be at home in this Church. The following selections will assist the religious educator to impart a realization of this fact.

Cooke, Bernard J. *Christian Community. Response to Reality*. New York: Holt, Rinehart, and Winston, 1970.

Written for thoughtful adults, whose questions today cannot be satisfied with yesterday's answers. The author provides an opportunity for the reader to delve into many pertinent issues in the Church. Broad insights are provided for one interested in basics.

Deiss, Lucien, C.S.Sp. *Mary, Daughter of Zion*. Collegeville: Liturgical Press, 1972.

Mary's position with reference to Christ and the Church is the basis of this work. Her regal, messianic motherhood is shared with the entire Mystical Body. This is a biblical-theological treatise on the Mother of God. Mary's role is portrayed in the light of Vatican II theology.

McBrien, Richard P. *Church, The Continuing Quest*. Paramus: Paulist, 1970.

In this book, the Church sees itself as existing for more than preaching, worship, and the communication of grace. Today's Church is concerned with the humanization of the world according to this author. A worthwhile source for the catechist.

Baum, Gregory. *New Horizon: Theological Essays*. New York: Paulist, 1972.

McGinn, John T., C.S.Sp., ed. *Doctrines Do Grow*. New York: Paulist, 1972.

Greeley, Andrew. *What A Modern Catholic Believes About the Church*. Chicago: Thomas More, 1972.

Meyer, Ben F. *The Church in Three Tenses*. New York: Doubleday, 1971.

VIII. FINAL REUNION WITH GOD

“Religious instruction on death, judgment, and eternity should be given in a spirit of consoling hope, as well as salutary fear. The Lord’s Resurrection means that death has been conquered” (*Basic Teachings*, p. 24). Contemporary theology answers very few of the questions raised concerning eschatology and the theology of hope. *Basic Teachings* urges catechetical instruction in this area with emphasis on the particular aspects of judgment and final destiny. The works included here pursue the subject in the light of death as a fulfillment in Christ.

Godin, A., ed. *Death and Presence. The Psychology of Death and the After-Life*. Brussels: Lumen Vitae Press, 1972.

A compendium of fourteen studies which originally appeared in *Lumen Vitae*. This book is intended for theological, pastoral, and catechetical audiences.

Sarno, Ronald A., S.J. *The Story of Hope*. Missouri: Liguori, 1972.

After surveying the story of salvation history, the author moves into a theology of hope for today’s Christian. An excellent bibliography and Old Testament index is provided for the reader.

Simpson, Michael, S.J. *Death and Eternal Life*. Notre Dame: Fides, 1971.

Christian eschatological hope based in the saving event of Christ’s historical death and resurrection is the compelling force of men’s lives. This is the message of this book, and is treated by the author with firm conviction. It would provide a useful background for the religion teacher.

* Asquith, G. *Death is All Right*. Nashville: Abingdon, 1971.

Nowell, Robert. *What a Modern Catholic Believes about Death*. Chicago: Thomas More, 1972.

Reed, Elizabeth. *Helping Children with the Mystery of Death*. Nashville: Abingdon, 1972.

Shea, John. *What a Modern Catholic Believes about Heaven and Hell*. Chicago: Thomas More, 1973.

IX. THE COMMANDMENTS AND BEATITUDES

Basic Teachings treats the Commandments and Beatitudes as holding "special importance in teaching the specifics of morality" (*Basic Teachings*, p. 27). This is an appendix to the document. Morality was included in the section on the Christian Life, however works more pertinent to law and spirit may be found below.

*Barclay, William. *Old Law and New Law*. Philadelphia: Westminster, 1972.

This is a treatment of the Commandments and Beatitudes written by a member of the Church of Scotland. From the historical and cultural viewpoint, the author presents the basic structures of Christian life and how they are or are not relevant for today's Christian. A good background work for religion teachers.

Jansen, Albert R. *Christian Decision and Action*. New York: Bruce, 1970.

After a brief look at moral theology, the author provides a development in the proper understanding and perspective of the law and commandments for today's Christian. Discussion questions and bibliography follow each chapter.

Van der Poel, Cornelius J. *The Search for Human Values*. Paramus: Newman, 1971.

Within the broad perspective of the totality of human existence, this book discusses the natural law, the decalogue, sin and the formation of personal conscience. There is a dimension to moral understanding which adds urgency to the approach toward development.

Haring, Bernard, C.S.S.R. *The Liberty of the Children of God*. New York: Paulist, 1966.

*Minear, Paul S. *Commands of Christ*. New York: Abingdon, 1972.

Ryan, Mary P., ed. *Toward Moral Maturity*. Paramus: Paulist, 1968.

Sloyan, Gerard. *How Do I Know I'm Doing Right?* Dayton: Pflaum, 1966.

X. SPECIFIC DUTIES OF CATHOLICS

A second appendix to the document provides guidelines for Catholics which include the traditional precepts of the Church. The Christian life cannot be harnessed by adherence to a listing of specific duties. On the contrary, this life of union with Christ and

the Church knows no bounds. These specifics are minimal expectations for the Christian and hopefully will play the role intended by the bishops, that is, a starting point in the spiritual life. The following selections are simply suggestions for the religious educator who is involved in the guidance of neophytes.

Curran, Charles E. *Christian Morality Today*. Notre Dame: Fides, 1971.

Many current and traditional questions are answered in this work by a moral theologian. The particular areas treated make the book an asset to the catechist.

Hurley, Karen, ed. *Why Sunday Mass?* Cincinnati: St. Anthony Messenger, 1971.

This is a collection of essays dealing with the Sunday Mass crises. The book includes questions for discussion. Attempts to provide new views on a familiar issue.

McBrien, Richard. *Who is a Catholic?* Denville, NJ: Dimension, 1971.

This book is a treatment of the basic questions facing Catholics today, and an attempt to face them squarely. Timely and considered reading is suggested by the author. Discussion questions are provided after each chapter.

Bosler, Raymond T. *What a Modern Catholic Believes about Moral Problems*. Chicago: Thomas More, 1971.

Congar, Yves, O.P. *Blessed is the Peace of My Church*. Denville, NJ: Dimension, 1973.

Liege, P-A, O.P. *What is Christian Life?* Glen Rock, NJ: Paulist, 1964.

APPENDIX A

Standard reference works provide background information on and in-depth treatment of the various topics cited in the *Basic Teachings*. We offer a list of reference tools which a well furnished parish library might be expected to have and then suggest specific articles which can be of help. As in the first part, we follow the general headings outlined in the *Concept Analysis* prepared by the Archdiocese of Chicago School Board.

New Catholic Encyclopedia. New York: McGraw-Hill, 1966, 15 vols.

A general reference work. Articles in theology present the consensus of American Catholic theologians on the eve of Vatican II. The articles written from an historical vantage point are excellent. See, especially, "Catechesis," and "Religious Formation."

A supplementary volume to the *NCE* is promised in 1974. It will cover developments since Vatican II.

Sacramentum Mundi: An Encyclopedia of Theology. New York: Herder and Herder, 1968. 6 vols.

Described as "a Summa of modern theology easily accessible to the inquiring and open-minded reader of today, both clerics and lay people," the works rely heavily on the documents of Vatican II. Articles on "Catechesis," "Pastoral Theology," "Religious Experience," "Salvation History," and "Word of God," provide excellent background for the *Basic Teachings*.

Catholic Encyclopedia for School and Home. New York: McGraw-Hill, 1965. 12 vols.

A general reference work "for everyone," and for the high school student in particular. "Devoted to Catholic thought and practice," the encyclopedia is "directed to the presentation of Catholic teaching and its implications in fields which may be of interest and value to the student."

The articles are theologically uncomplicated and may serve as a basic, first contact with theology and practice in the Church. Published at the conclusion of Vatican II, it is dated in some of its information and theology.

K. Rahner, H. Vorgrimler. *Theological Dictionary*. New York: Herder and Herder, 1965.

A handy, one-volume reference which briefly explains the principal theological terms. The original German appeared in 1961 but the work has not lost its usefulness.

F. L. Cross. *The Oxford Dictionary of the Christian Church*. London: Oxford University Press, 1957.

Almost 1,500 pages of historical and theological information. Concise and scholarly.

The Jerome Biblical Commentary. Englewood Cliffs, NJ: Prentice-Hall, 1968.

Contains an introduction to each of the books of the Old and New Testaments with a running commentary. There are essays with such topics as "Modern New Testament Criticism," "A Life of Paul," and "Inspiration and Inerrancy." Represents the best of U.S. Catholic Biblical scholarship.

SPECIFIC ARTICLES

I. Themes (BT Introduction)

A. Faith

B. Laity

C. Prayer

1. Lord's Prayer

2. Spirituality: Meditation

D. Liturgy (cf. below, II, B)

E. The Bible

1. New Testament Books

2. Old Testament Books

F. Tradition

1. Scripture and Tradition

II. God (BT Paragraphs 1-3)

A. The Trinity

1. Grace

2. Trinity, Divine

3. Spirituality

B. Worship of God (cf. below, V, G)

1. Natural Theology

2. Revelation

III. Jesus Christ (BT Paragraphs 4-8)

A. Christology

B. Incarnation

C. Creation

1. Adam
2. Christocentrism
3. Salvation

D. Jesus Christ, True Man and True God

1. Christological Controversy

E. Jesus Christ, Savior and Redeemer

1. Redemption
2. Sacrifice of Christ
3. Soteriology

IV. Holy Spirit (BT Paragraph 9)

Pentecost

V. Sacraments (BT Paragraphs 10-13)

A. In General

1. Sacramental Character
2. Sacraments a Sign of Faith

B. Baptism

C. Confirmation

D. Penance

E. Orders

1. Orders and Ordination
2. Priest

F. Anointing of the Sick

G. Eucharist

1. Mass

H. Matrimony

VI. Christian Life (BT Paragraphs 14-29)

A. New Life

1. Conversion
2. Grace
3. Indwelling Divine
4. Vocation to Supernatural Life

B. Freedom

1. Justice
2. Morality
3. Moral Psychology
4. Moral Theology
5. Virtue

C. Sin

1. Original Sin
2. Temptation

D. Morality, a Positive Response to God

1. Conscience

E. Charity

1. Holiness
2. Virginity
3. Virtue: Love as Key Virtue

F. Specific Duties

1. Virtue
2. Atheism
3. Heresy
4. Sexual Morality
5. Social Thought, Papal
6. Unbelief

VII. Church (BT Paragraphs 20-24)

A. Ecclesiology

1. Church
2. Bishops
3. Hierarchy
4. Infallibility

5. People of God
6. Pope

B. Community

1. Parish
2. People of God

C. Unity (Ecumenism)

1. Ecumenism
2. Judaism, Judaism and Christianity
3. Lutheran Churches
4. Methodist Churches
5. Presbyterian Churches
6. Protestantism
7. Race
8. Religious Freedom
9. Tolerance

D. Church as Institution for Salvation

E. Mary

1. Mariology
2. Assumption
3. Immaculate Conception

VIII. Final Reunion with God (BT Paragraph 25)

1. Beatific Vision
2. Death
3. Eschatology
4. Heaven
5. Hell
6. Last Things
7. Parousia
8. Purgatory

IX. Commandments and Beatitudes (BT, Appendix A)

X. Specific Duties of Catholics (BT, Appendix B)

1. Canon Law
2. Commandments
3. Ecclesiastical Law

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