Contents

Preface (Danuta Gabryś-Barker, Adam Wojtaszek)

Articles

Magdalena Szyszka

Context-related Beliefs about L2 Language Learning and Teaching of the Millennial Pre-service EFL Teachers as a Prognosis for Future Classroom Actions

Meihua Liu

Chinese University Students' Beliefs about English Language Learning and Self-efficacy

Astrid Mairitsch, Sonja Babic, Sarah Mercer, Giulia Sulis, Sun Shin

The Role of Compassion during the Shift to Online Teaching for Language Teacher Wellbeing

Ahmed Al Shlowiy, Khaled Layali

EFL Teachers' Perceptions of a Long Shift to Online Learning in a Saudi University during the Coronavirus Pandemic

Monika Kusiak-Pisowacka

Exploring FL Readers' Metacognitive Beliefs: Narrations from Learner Diaries

Babak Mahdavy, Masoomeh Mousavi Namavar

Listening Strategies and L2 Listening Comprehension: Does the Test Method Matter?

Eva Maria Luef, Pia Resnik

Phonotactic Probabilities and Sub-syllabic Segmentation in Language Learning

Zuzana Nováková

Making Students Responsible for Grammar Learning: A Report on a Learner-centered Technique Aimed at Accuracy

Silvie Válková, Jana Kořínková

Approaches to Teaching Agreement and Disagreement in Selected Coursebook Series

Reviews

N. Schmitt, M. P. H. Rotgers (2020). *An Introduction to Applied Linguistics* (Routledge, Taylor & Francis)—by Muhammad Fahruddin Aziz and Herlandri Eka Jayaputri

Style Guide for the Authors