

Editorial

WHEN writing about speech therapy, as about any therapy, both the etiological and therapeutic aspects of speech disorders must be taken into account.

We are pleased to print in this issue of the Journal, articles which lay different stresses on these various aspects of speech and hearing defects.

Miss Aron, who has recently returned from the United States and Canada, stresses the therapeutic aspect of stuttering in her article, with particular reference to certain aspects of psychotherapy implicit in stuttering therapy.

The relationship between stuttering therapy and psychotherapy, in this case, learning psychotherapy, is indicated by Miss Marks in her article, and she also discusses the theoretical implications of considering stuttering as one aspect of the learning situation.

One of the leading educationalists in this country is Dr. Behr, who has specialised in the problems of the deaf and hard-of-hearing child in this country and over-seas. We welcome his contribution "Understanding the Hard-of-Hearing Child," as being of great interest and value to speech therapists, and to teachers and parents of the aurally handicapped child.

The two articles which describe case histories (in the case of Miss Whiting—diagnosis, and in the case of Mrs. Lubinsky, therapy) indicate the advance of practical work done in speech therapy in South Africa, and further contributions along these lines would be welcomed for the Journal.

Speech Therapists in Private Practice

Miss M. MARKS, B.A. Log. (Rand)

5, Jackal Street, Kensington. Phone 24-2376.

Mrs. F. T. LUBINSKY, B.A. Log. (Rand)

26, Caledon Street, Emmarentia Extension. Phone 46-3222.

Mrs. HILARY MEYERSOHN, B.A. Log. (Rand)

1 Myer Street, Parkdene, Boksburg. Phone 52-2046.

Miss G. DAVIDSON, B.A. Log. (Rand)

1106, Marble Arch, Goldreich Street, Hillbrow, Johannesburg. Phone 43-0463.