



THE ROLE OF TEACHING CHRISTIAN RELIGIOUS EDUCATION AGAINST DOMESTIC VIOLENCE

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ABSTRACT

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Every year, more cases of violence against women and children are reported. According to the poll done by the Ministry of Women's Empowerment, the average age of children and women in 2021 was between 15 and 64 years. This rose from prior years. The rise in cases in 2021 is a warning not only to the government, in this example, the Ministry or State Institution, but to all community institutions. This study aims to establish the role of Christian religious education in preventing domestic violence and utilizing qualitative methodologies. The study's findings imply that Christian religious education must incorporate pre-marriage marriage consultations and a curriculum emphasizing the significance of protecting women and children in the family and social life.

INTRODUCTION

The idea of Christian religious education is used as a basis for analyzing a social problem. However, it was also said by several experts: including George Albert Coe. He saw that Christian Religious Education or PAK was an education, creative To is used by a person in social awareness through his interaction with the aim of self-improvement (Coe, 1903). In addition, Elis Neson sees prostitutes as something critical and dialectical for cooperation (Nelson, 1994). Christian religious education also refers to solving problems that are contrary to Christianity or a life that is not by biblical teachings. In his book, Thomas Gromme emphasizes Christian religious education, Christian education has become a center of social change In Indonesia (Groome, 2009). Therefore, there needs to be a balance between past, present, and future goals by biblical teachings.

Violence comes from the English language Violence, which means power. In public law, violence is an aggressive act carried out by someone physically or verbally. Violence, a repressed aspect of human nature, encompasses any activities that might harm people and society (Uzun & Uzunboylu, 2015). Every Christian Umar Agata must know biblical teachings about violence against women can endure all forms of temptation, including violence that occurs in women. Christian education in his teachings violence is a form of violation of the Word of God, which is stated in; Genesis 1:26 concerning the Creation of Man; Women and men were created by God Himself, meaning they are equal before God. Genesis 2:23 that: Man Woman was created from the rib of man, this means there is no difference between man and woman. Both need each other.

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E-Issn: 2721-5202 Published By: Ridwan Institut Galatians 3:26-30 states that (26) You are all children of God by faith in Jesus Christ. (27) All of you baptized into Christ have put on Christ. (28) There is neither Jew nor Greek, neither enslaved person nor free, neither male nor female, for you are all one in Christ Jesus. (29) And if you belong to Christ, you are Abraham's descendants and entitled to receive God's promise.

Humans are equal before God, and there is no difference. Therefore, discrimination should not be allowed to occur, for the victim who experiences it if he is a Christian must understand that there are religious values that form the basis of a believer's life (Dalferth, 2018). Religious values should be the main principle of every human being in carrying out his life. In addition, there needs to be a Christian religious education curriculum that is specially prepared to provide information related to identity as a human being who has the same position and is a creation of God.

Throughout 2021, the Ministry of Women's Empowerment and Child Protection recorded 11,952 cases of child violence. This case was achieved. In the online information system for the protection of women and children or the symphony system, most children experienced sexual violence, 7,004 cases of total child violence, as many as 11,952, almost 58.6 percent. The Ministry of Women's Empowerment survey also said that the average age of children and women was 15-64 years in 2021. This, of course, increased from previous years. The increase in cases that occurred in 2021 is a warning not only to the government, which in this case is the Ministry or State Institution but to all community institutions (Kompas, 2022).

When viewed from the application of the symphony of violence against women, the most experienced in the household, the number of violence due to other things is the lowest in schools, workplaces, and public facilities. Many factors cause violence against women in Indonesia. In Papua, for example, it occurs because the environment in this conflict area is called violence in other contexts (Mayla, 2021). Moreover, Families today face many challenges and threats from various things that make family resilience also threatened (Sianipar, 2020). Due to past trauma, domestic violence is often caused by financial problems, the influence of alcohol, and anger. As a religious country, the presence of Christian religious education plays a role in responding to the problem of violence against women. This will be a particular concern for the author; therefore, in this paper, the author describes the following:

- 1) What is the view of Christian religious education on violence against women?
- 2) What are the proper steps to reduce violence against women in the view of Christian Religious Education?

METHOD

This study uses qualitative research methods built from determining the current social situation. This research is centered on social problems or social phenomena. Qualitative research is natural and finding (Creswell & Poth, 2016). The findings intended by the author is an increase in the number of victims due to violence against women. As a result, it is necessary to increase understanding of women from religious studies. This research was carried out by observing people in their environment and understanding their interactions, language, and views about the world, exploring various information related to social phenomena (Iskandar, 2009).

This study uses research instruments to collect secondary data from books, articles, websites, and a collection of news from electronic media. The material found was collected, then analyzed in information, and carried out with the author's view on violence against women. After that, the author used the theory as a knife to analyze the problem of violence

against women. The research was conducted to contribute thought to science needed by readers or other writers.

RESULTS AND DISCUSSION

Violence against women often occurs in people's lives. Moreover, there is domestic violence among various social classes and strata in a community (Arisukwu, Igbolekwu, Adebisi, & Akindele, 2021). If, at this time, we look around our environment, we will find violence against women in the household. The following are some forms of domestic violence, including:

- 1) physical abuse; pain in any part of the body, serious injury, or falling ill.
- 2) Psychic violence results in shame, fear, insecurity, inability to act, and a sense of meaninglessness or powerlessness.
- 3) Sexual violence is coercion to do sexual activity unnaturally, either for the husband or other people for commercial or specific purposes.
- 4) Abandonment of households committed by members. In a household where legally the victim is someone who has blood relations or relatives. In addition, if a person is an obligation to finance a person's economic life, if that person is neglected, it is also violence (Lubis, 2021).

The problem of domestic violence is not only a discussion from various perspectives on the law. It is also essential if it is observed from the aspect of Christian religious education. The state of Indonesia, as a religious country, will carry out every life according to the teachings of religion, in this case, Christianity. In the principles of Christianity, human life is based on love, first, love for the Lord Jesus Christ and humans. Love is a selfless concept (agape love), meaning God's love is limitless. Humans, only God to humans, cannot make agape love. The Lord Jesus loves Humans without limitations, not based on social status, gender, or skin color. Lord Jesus created humans, and humans are precious in God's eyes (Muryadi, 2013). Second, it is called love for fellow human beings, and if we realize that God loves us, we will be able to love the humans around us. Loving means accepting the shortcomings and strengths of someone we love according to God's will. This means that if it is not by God's will, we should not do something according to our wishes.

The problem that occurs is that sometimes humans misinterpret God's will. Misinterpreting religious teachings is the leading cause of misunderstanding a social phenomenon.

Bible reading Ephesians 5:22-26 22) Wives, submit to your husbands as to the Lord, (23) for the husband is the head of the wife just as Christ is the head of the Church. It is he who saves the body. (24) Therefore, as the Church is subject to Christ, wives are subject to their husbands in all things. (25) Husbands, love your wife as Christ loved the Church and gave himself up for her (26) to sanctify her after he had cleaned her by bathing her with water and the Word (reference: Bible Scripture Readings),

Read God's words above are often Misunderstood in verse 26; the wife submits to her husband. This is why women who experience domestic violence do not report their cases or choose to remain silent when violence occurs because they are afraid of the teachings of the Word. Until lucky on the impact, which is very ironic. Even though if you read a rule, do not just start with it, because just as a husband is respected by his wife, a husband must also submit to God, who is a person who has full authority over family life. The Word explains that the main thing in the family is God. God who gives authority to husbands. However, not to commit acts of violence but to do God's will, which is to do everything with the principle of love. With the overall explanation above, the author suggests that the role of Christian religious education in solving domestic violence problems is essential.

The view of Christian religious education on violence against women in the household is not by the truth of God's Word. Because it was wrong in his understanding, this misunderstanding is a factor that influences a person's decision. God's position is expected to mean that if there is a change that is not to the teachings, there must be follow-up actions to resolve the problem, including involving a third party or family (Tuasikal, 2020).

Referring to the formulation of the second problem, the role of education in teaching Christianity dramatically affects an individual's life. As Christian, they should follow the teachings of God's Word. Therefore there is a need for a correct understanding through a discussion or teaching that does not only go to Church but also can follow the teaching through Christian religious education given in the curriculum at school or during lectures. Christian religious education is also given in the structure of the church program so that it can be conveyed to the congregation regarding essential things that must be considered in the violence. In addition, 1 Peter 3:1-7 gives a similar command. 1 Corinthians 7:4 also says, "The wife has no power over her own body, but her husband, so the husband does not have power over his own body, but the wife." Both belong to one another and are called to love one another, as Christ has loved us. Marriage is a picture of Christ and the Church. Domestic violence is very different from the character of Jesus (Got Questions, n.d.). The Word explains that peace efforts must be made based on Love for God, who is here as the head of a Family.

The steps that must be taken to prevent domestic violence, the mainstay of Christian religious education, include:

- 1) Every woman must depend on God when she wants to build a household with someone. Every man and woman who will get married must participate in the premarital guidance program held at the Church so that each person can carry out their functions properly.
- 2) A woman already married and experiences domestic violence must report it to the family to resolve it if she does not report it to the priest. He becomes the pastor when the premarital counseling is carried out.
- 3) The next step is that the Church, as a place for Christians, must organize an awareness socialization activity about Adam's domestic violence and its impact on victims of domestic violence.

CONCLUSION

The problem of domestic violence is increasing from year to year, and this creates a challenge for science, predominantly Christian education. Domestic violence meant In Christian religious education, it was found that there was a misunderstanding about the teaching of the Bible. Artisan misinterpreted verses of the Word cause people to be affected in making decisions in the family. Thus, it is necessary to take steps in Christian religious education through premarital marriage consultations, as well as a curriculum that teaches about the importance of protecting women and children in the household and social life. Christian religious education involves schools and the Church as God's representative to participate in programs related to violence domestic knowledge efforts in the household and social environment.

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