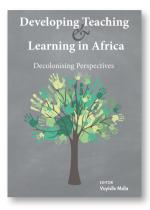
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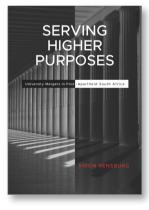


Developing Teaching and Learning in Africa: Decolonising Perspectives by Vuyisile Msila (Ed.) (2020)

African societies still aspire towards knowledge that is liberatory, enhances critical thinking and decentres Eurocentrism. This collection of essays is a timely and focused contribution to the ongoing conversations about indigenous knowledges and Western epistemologies, and decolonisation in higher education. The arguments about the role of language in decolonising curricula and the need for transformed epistemologies are invaluable. In an emotive conversation that is often characterised by popular platitudes, this book offers well-reasoned and critical arguments that need to be considered by all participating in this conversation, regardless

of their own perspective. The contributors explore these decolonial debates as they navigate ways of moving towards epistemic freedom and cognitive justice.

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advocates and architects for social change and cohesion. The book offers profound lessons in leadership that demand to be read by everyone: South African, African and beyond.

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