

The International Association of Student Affairs and Services was officially founded on March 1, 2010. The purposes of IASAS are to:

- Strengthen and diversity cooperation among individuals and organizations in the student affairs and services field worldwide.
- Promote the student affairs and services profession at the international level through advocacy
 with governmental and higher education organizations, networking and sharing information
 among practitioners and student groups, and encouraging high quality preparation and
 professional development programs.
- Provide a platform for the improvement of multi and intercultural communication and understanding.
- Promote the welfare of students in higher education worldwide through collaboration with international governmental and non-governmental organisations and addressing such issues as access, retention, quality, student rights, and the cost of higher education.

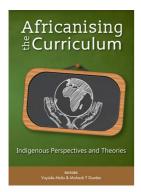
IASAS utilizes technology for conducting most of its activities. This includes such applications as the IASAS website, email, internet and video conferencing, and social networks, etc. Occasional face-to-face meetings are held in various locations around the world and in conjunction with existing meetings of international, national, and regional groups whenever possible.

IASAS Africa Regional Coordinator:

Dr Birgit Schreiber (South Africa), Email: africaregion@iasasonline.org

IASAS website: http://www.iasasonline.org

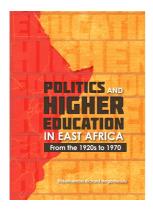
Publications by AFRICAN SUN MeDIA



Africanising the Curriculum: Indigenous Perspectives and Theories by Vuyisile Msila & Mishack T. Gumbo (Eds.) (2016)

The alienating nature of the dominant curriculum in African schools and universities is an issue which simmered just below the surface in the 2015 student protests that swept through the South African higher education sector. The collection of essays found in this timely publication, offers compelling arguments for the deliberate embrace of the African culture to advance African knowledge and enhance African lives. It proposes fresh perspectives on what shape and form a decolonised curriculum should take on.

ISBN 978-0-992236-07-6 ISBN 978-0-992236-08-3 R325 R260 (e-book) 264 pages DOI: 10.18820/9780992236083



Politics and Higher Education in East Africa from the 1920s to 1970 by Bhekithemba R. Mngomezulu (2012)

The main objective of this book is to establish the salient reasons why higher education was developed in East Africa and specifically why the Federal University of East Africa was constituted. The author identifies the factors responsible for the collapse of this regional institution in June 1970.

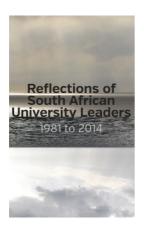
He also demonstrates how the history of the University of East Africa sheds light on colonial and post-colonial policies on education, especially higher education, as a contribution to educational planning in contemporary Africa.

ISBN 978-1-920382-11-7 ISBN 978-1-920382-24-7 R325 Free (e-book) 262 pages DOI: 10.18820/9781920382247

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Latest publications by African Minds



Reflections of South African University Leaders: 1981 to 2014 edited by Council on Higher Education African Minds Publisher, South Africa (2016)

Much has been written about the ever-growing demands on university leadership worldwide in the face of increasingly complex changes and challenges from within the academy and beyond. According to Johan Muller in the Introduction to this book, "there are particular features of time and place that also throw up unique problems". It is precisely 'time and place' that make this set of reflections by a range of vice-chancellors and senior academic leaders who had completed their terms of office quite remarkable and distinguishes it from the many biographies to be found in the literature on higher education

leadership. How did they see the main changes that needed dealing with? What challenges did these changes pose and how were they successfully overcome? In the main, this collection spans two decades, the 1990s and 2000s, of unprecedented levels of change in South African higher education.

[ISBN 978-1-928331-09-4]



Student Politics in Africa: Representation and Activism by T.M. Luescher, M. Klemenčič and J.O. Jowi (Eds.) (2016)

The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa. Most authors are early career academics who teach and conduct research in universities across the continent and came together for a research project, and related workshops and a symposium on student representation in African higher education governance. The publication includes theoretical chapters on student organising, student

activism and representation; chapters on historical and current developments in student politics in Anglophone and Francophone Africa, and in-depth case studies on student representation and activism in a cross-section of universities and countries. It provides a unique resource for academics, university leaders and student affairs professionals as well as student leaders and policy makers in Africa and elsewhere.

[ISBN 978-1-928331-22-3]

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