



Journal of Regional Medical Campuses

Celebrating the Value of Learners for Teaching Faculty in Regional Medical Education

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Topic: Character Limit: (2000 characters, including spaces)

Teaching medical students in a busy private practice can be daunting – taking too much time away from patients, giving feedback, completing evaluations, and the like. However, there is much value to be obtained from the experience of young learners. With competing agendas in today's corporate healthcare arenas, there are benefits from teaching for both the physician and the hospital that oftentimes go unnoticed, unrecognized, and unappreciated.

Short Description:

A fun-filled participatory session, reminding us of the value of teaching medical students using the “Pictionary” game format and small group discussion. Participants will explore and discuss different roles that medical students can play as learners in their environment that add value to the healthcare system or clinical setting. Participants will also discuss how to use these “value-added roles” to recruit and retain community based clinical faculty.

(Up to) Four questions that were posed to/considered by session participants:

- 1) *In what ways to medical students add value to your practice?*
- 2) *Are there new and innovative ways you can incorporate the discussed medical student roles into your teaching methods with medical students?*
- 3) *How can you use this information as a way to recruit or develop community based clinical teaching faculty?*

Three take home points from our session:

- 1) *Medical Students can function in the health care setting in various ways that optimize productivity and increase the quality of patient care.*
- 2) *Defining ways medical students can add value to the clinical setting can serve as a tool to recruit and develop community based clinical faculty.*
- 3) *Thinking outside the box for ways medical students can play roles that add value to the clinical setting has the potential to increase students' understanding of the healthcare team and methods to promote quality patient care.*

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