



## AUTHOR INDEX

|                                 |         |
|---------------------------------|---------|
| Agus Slamet                     | 69      |
| Ahsanul Akhsan Dasi             | 17      |
| Ainur Rofieq                    | 41      |
| Anizar                          | 77      |
| Ardiani Samti Nur Azizah        | 1       |
| Atok Miftachul Hudha            | 69      |
| Azizul Ghofar Candra Wicaksono  | 33      |
| Betty Novia Pramesti            | 101     |
| Devi Ratnasari                  | 61      |
| Diana Vivanti Sigit             | 109     |
| Didik Priyandoko                | 93      |
| Dwi Iriani                      | 23      |
| Eka Putri Azrai                 | 109     |
| Eko Setyaningsih                | 101     |
| Eko Susetyarini                 | 41      |
| Erna Heryanti                   | 109     |
| Fahmil Ikhsan Taharu            | 69      |
| Fatchur Rohman                  | 23      |
| Fenny Roshayanti                | 33      |
| Herlina                         | 23      |
| Iin Hindun                      | 1       |
| Ilmi Zajuli Ichsan              | 109     |
| Ipah Budi Minarti               | 33      |
| Irwan                           | 51      |
| Ndzani Latifatur Rofi'ah        | 1       |
| Nia Nurdiani                    | 93      |
| Novaristiana R                  | 9       |
| Nurhaty Purnama Sari            | 85      |
| Nuryani Y. Rustaman             | 93      |
| Nurwidodo                       | 23      |
| Marheny Lukitasari              | 77      |
| Maridi                          | 51, 61  |
| Mieke Miarsyah                  | 17, 109 |
| Mimien Henie Irawati Al Muhdhar | 23      |
| Muhammad Mifta Fausan           | 23      |
| Murni Ramli                     | 9       |
| Purwatiningsih                  | 41      |
| Roimil Latifa                   | 41      |
| Rusdi                           | 17      |
| Rusdi Hasan                     | 77      |
| Sajidan                         | 101     |
| Sri Dwiastuti                   | 51, 101 |
| Sri Utami                       | 77      |
| Suciati                         | 61      |
| Tutut Indria Permana            | 1       |
| Wawan Setiawan                  | 93      |
| Wilda Fasim Hasibuan            | 85      |
| Yudi Rinanto                    | 9       |



## SUBJECT INDEX

### A

Academic ability 1, 2, 4, 5, 7  
Analytical skill 1, 2, 4, 5, 33, 34, 35, 36

### B

Blue eyes 69, 70, 73  
Basidiomycota 3

### C

Critical thinking skills 1, 2, 3, 4, 35, 37, 38, 51, 52, 53,  
54, 79, 89, 117, 151, 152  
Character building 23  
Cyanophyta 3

### D

Digestive 127, 129, 130, 131, 133, 134, 137, 138,  
Diatom 3

### E

Environmental issues 24, 28, 33, 34, 35, 36, 37, 173  
Embryology learning 93, 94, 95, 96, 97, 98

### F

Factors 1, 2, 10, 14, 18, 24, 25, 27  
Fungi 3, 5

### G

Genetic learning 69, 70, 71  
Guided inquiry 51, 52, 53, 127, 128, 129

### H

Higher order thinking skills 101, 102, 107, 108, 159

### I

Inquiry 77, 78, 79, 80, 81, 127, 128, 129  
Improve 2, 10, 14, 15, 24, 26, 33, 34

### J

Java 2, 9, 17, 23, 28

### K

Knowledge 2, 10, 14, 18, 20, 23, 24, 25, 27

### L

Learning resources 10, 14, 41, 42, 44, 46, 47, 69, 102,  
129, 160

Lesson study 1, 41, 48, 77

### M

Mastering concepts 1, 2, 4, 5  
Module 51, 52, 53, 69, 70, 71, 101, 102, 103

### N

Natural 5, 17, 24, 26, 35, 36, 42, 70

### O

Online 5, 95, 97

### P

Personal responsibility 17, 18, 19, 20  
Pro-environmental intention 17, 18, 89  
Problem solving 17, 18, 24, 52, 61, 89  
Phaeophyta 3

### Q

Questioning skills 85, 86, 87, 88

### R

Reasoning pattern and mode 93  
Rhodophyta 3

### S

Scientific literacy 9, 10, 11, 12, 67, 124, 159, 160  
Scaffolding learning 61, 62

### T

Test 1, 3, 9, 10, 11, 14, 17, 18  
Thematic 117, 118, 119, 120, 121, 122, 123, 124

### U

Understand 5, 9, 10, 14, 20, 24, 27, 36

### V

Validity 11, 51, 53, 55, 56, 71, 87, 105, 127

### W

Work 2, 5, 13, 24, 25, 28, 34, 37

### Z

Zygomycota 3  
Zone 26, 65, 149



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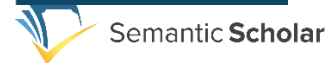
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The discussion of article aims to: (1) answer the problems and research questions; (2) show the ways the findings obtained; (3) interpret the findings; (4) relate the finding results to the settled-knowledge structure; (5) bring up new theories or modify the exist theories.

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Slavoljub, J., Dragica, G., Zorica, P. S., Zivkovic, L., & Sladjana, A. (2015). To the environmental responsibility among students through developing their environmental values. In *Procedia - Social and Behavioral Sciences* (Vol. 171, pp. 317–322). doi: <https://doi.org/10.1016/j.sbspro.2015.01.128>

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#### 5. Chapter in edited book

Groundwater-Smith, S. (2007). As rain is to fields, so good teachers are to students. In S. Kripe (Ed.), *Middle years schooling: Reframing adolescence* (pp. 151-170). Frenchs Forest, N.S.W: Pearson Education Australia. Retrieved from <https://trove.nla.gov.au/work/34614596?selectedversion=NBD41331657>

Ashurst, P. R., Hargitt, R., & Palmer, F. (2017). Environmental issues. In P. R. Ashurst, R. Hargitt, & F. Palmer (Eds.), *Soft drink and fruit juice problems solved* (2nd Ed., pp. 195–199). Woodhead Publishing. doi: <https://doi.org/10.1016/B978-0-08-100918-5.00012-6>

#### 6. Thesis and dissertation, research reports:

Bennett, K. (2003). *Structures in early childhood learning* (Unpublished doctoral dissertation). University of Cape Town, Cape Town.

Miladan, N. (2016). *Communities' contributions to urban resilience process : a case study of Semarang city (Indonesia) toward coastal hydrological risk*. Architecture, space management. Université Paris-Est. Retrieved from <http://www.theses.fr/2016PESC1010.pdf>

#### 7. Articles from the websites:

European Commission. (2019, January 11). Early childhood education and care. Retrieved

from [https://eacea.ec.europa.eu/national-policies/eurydice/content/early-childhood-education-and-care-56\\_en](https://eacea.ec.europa.eu/national-policies/eurydice/content/early-childhood-education-and-care-56_en)

Adams, R. (2018, August 22). Girls with top science GCSEs 'deterred from study at higher level'. The Guardian. Retrieved from <https://www.theguardian.com/education/2018/aug/22/girls-top-science-gcse-deterred-study-higher-level-ifs-report>

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Research results must be clearly concluded in answering the research questions. Interpreting the findings should be done by using logics and present theories. The findings in form of facts found in the research fields are integrated to previous researches or present theories. This must be supported by reliable references. In case the researchers bring a new theory, the old theories can be confirmed or rejected, or modify the old theories.

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