ISSN 2535-5406

## Acknowledgements

## Reviewer acknowledgements

The editors would like to thank the following colleagues for the time and careful attention given to manuscripts they reviewed in 2021.

Rebecca ADAMI Stockholm University, Sweden

Vanessa ANDREOTTI
The University of British Columbia, Canada

Madeleine ARNOT University of Cambridge, UK

Keith BARTON
Indiana University, USA

Oddrun BRÅTEN

Norwegian University of Science and Technology, Norway

Tony BURNER
University of South-Eastern Norway, Norway

Claire CASSIDY University of Strathclyde, UK

Sicong CHEN, Kyushu University, JAPAN

© 2022 the author(s). This is an OpenAccess publication licensed under terms given in: <a href="https://creativecommons.org/licenses/by/4.0/">https://creativecommons.org/licenses/by/4.0/</a> (CC-BY 4.0). <a href="https://www.humanrer.org">https://creativecommons.org/licenses/by/4.0/</a> (CC-BY 4.0). <a href="https://www.humanrer.org">https://www.humanrer.org</a>

Sandra CULLEN

**Dublin City University, IRELAND** 

Cecilia DECARA

The Danish Institute for Human Rights, Denmark

Judith DUNKERLY-BEAN

Old Dominion University, USA

Suzanne EGAN

University College Dublin, Ireland

Dag Øistein ENDSJØ

University of Oslo, Norway

Kristin Gregers ERIKSEN

University of South-Eastern Norway, Norway

William R. FERNEKES

Rutgers Graduate School of Education, USA

Bjørn Aksel FLATÅS,

University of South-Eastern Norway, Norway

Liam GEERON

University of Oxford, United Kingdom

Viola B. GIORGI

University of Hildesheim, Germany

Sue GOLLIFER

University of Iceland, Iceland

**Rolf GOLLOB** 

University of Teacher Education Zug, Switzerland

Chelsea HACKETT

University of Colorado, USA

Carole L. HAHN

Emory University, USA

Shandon HARRIS-HOGAN

University of Oslo, Norway

Lisa HARTLEY

Curtin University, Australia

Peter HERVIK

Aarhus University, Denmark

Marlene Printz JELLESEN

University College of Northern Denmark, Denmark

Camilla Stabel JØRGENSEN

Norwegian University of Science and Technology, Norway

Despina KARAKATSANI

University of Peloponnese, Greece

Susan Roberta KATZ

University of San Francisco, USA

Astrid de KEIZER

University of Applied Sciences Leiden, The Netherlands

Yuka KITAYAMA

Osaka University, Japan

Lisa van LEENT

Queensland University of Technology, Australia

Hadi Strømmen LILE

Østfold University College, Norway

Johan LÖVGREN

University of South-Eastern Norway, Norway

Knut LUNDBY

University of Oslo, Norway

Laura LUNDY

Queen's University Belfast, UK

**David LUNDIE** 

University of Glasgow, UK

**Uvanney MAYLOR** 

University of Bedforshire, UK

Caroline OLIVER

University College London, UK

Barbara OOMEN

Utrecht University, The Netherlands

Farid PANJWANI

Aga Khan University, Pakistan

**Eugenia PASTOR** 

University Complutense, Spain

Mario PEUCKER

Victoria University, Australia

Jefferson R. PLANTILLA

Hurights Osaka, Japan

Norman RICHARDSON

Stranmillis University College, UK

Hans Ingvar ROTH

Stockholm University, Sweden

Cornelia ROUX

Stellenbosch University, South Africa

Josefine SCHERLING

Pädagogische Hochschule Kärnten, Austria

Peter SCHREINER

Comenius-Institut, Germany

Feroz Mehmood SHAH

University of South-Eastern Norway, Norway

Farzana SHAIN

Goldsmiths, University of London, UK

Mira SKADEGÅRD

Aalborg University, Denmark

Pamela SLOTTE

University of Helsinki, Finland

**Trond SOLHAUG** 

Norwegian University of Science and Technology, Norway

Marta STACHURSKA-KOUNTA

University of South-Eastern Norway, Norway

**Hugh STARKEY** 

University College London, UK

Stine Helena SVENDSEN

Norwegian University of Science and Technology, Norway

**Paul THOMAS** 

University of Huddersfield, United Kingdom

Reetta TOIVANEN

University of Helsinki, Finland

Tuukka TOMPERI

Tampere University, Finland

Özgür ULUBEY

Muğla Sıtkı Koçman Üniversitesi, Turkey

Knut VESTERDAL

Norwegian University of Science and Technology, Norway

Rune ØYSTESE

NLA University College, Norway