THE ROLE OF PARENTS DISCIPLINE EARLY CHILDHOOD IN USING THE INTERNET AS A LEARNING MEDIA

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ABSTRACT

Parental warfare in the supervision of children is an absolute thing and requires a variety of approaches, including the increasingly frequent use of the internet. The internet provides various facilities in people's lives. However, it is necessary to provide a series of ongoing assistance. The theoretical foundation used in this study is the role of parents, early childhood education and the internet as a learning medium. The research method used was descriptive qualitative research instruments in the form of interview guidelines, observation guidelines and documentation study. The results of the study found that the role of parents in developing discipline was still low and therefore needed reinforcement and assistance. However, there are also parents who have been able to demonstrate the strengthening of discipline for their children in utilizing the internet.

Keywords : parents, dicipline, internet

INTRODUCTION

The development of technology is growing rapidly in accordance with the times. Technology appears in a variety of types and features of technology that are always new from day to day. Technology needs are one of the important needs nowadays. This is because technology is needed for many things. Technology is very easy to obtain because it is easily available, inexpensive, and can be tailored to the needs and economic pocket of its users. The growing development of information and communication technology is a phenomenon that cannot be avoided because the development of information and communication technology will continue to go hand in hand with progress in science.

The gadget is actually used by people who have interests, both in terms of school, college, work and business. But in fact, the gadget is not only circulating among people who need it. However, gadgets circulate among early childhood. Even ironically, that's something familiar thing for early childhood, causes make a bad impact to children. (Prianggoro, Hasto, 2014 in Warisyah, 2015: 131; Akhyadi & Mulyono, 2018; 1-8).

Based on the results of the preliminary study stated that there are various parenting styles given by parents to children, especially in providing assistance in the use of gadgets in daily life. One student guardian restricts the use of gadgets, so there is no change in negative behavior shown by the child in everyday life. The same thing is also done by a student guardian, parents limit the time to use gadgets to children, in other

words allow children to play with gadgets only when they are on holiday and not give them during school days, so parents do not feel any changes in children gadget.

THEOROTICAL REVIEW

Appropriate care from parents is very important to give to children, because children are still too young and do not have the experience to guide their own development towards maturity. Guidance and guidance of parents is the key to the success of children to be able to form a personality that is independent and socially competent, so that parenting or family education given to children is very important to make children successful in living this life.

With this, the role of families, especially parents, in the development of the globalization era is very much expected. Pipher (1996 in Victoriana, 2012: 88), revealed that children need time, attention, affection, guidance, and discussion. This cannot be bought with money. Children need a place of refuge, where they can feel safe when they learn what is needed in life in order to survive. Thus this will make children more disciplined, especially in using the internet. Poerwadarminta in the Kamus Besar Bahasa Indonesia (2005: 28) defines the word discipline as inner practice and character with the intention that all children's attention is always obeying the rules in the school.
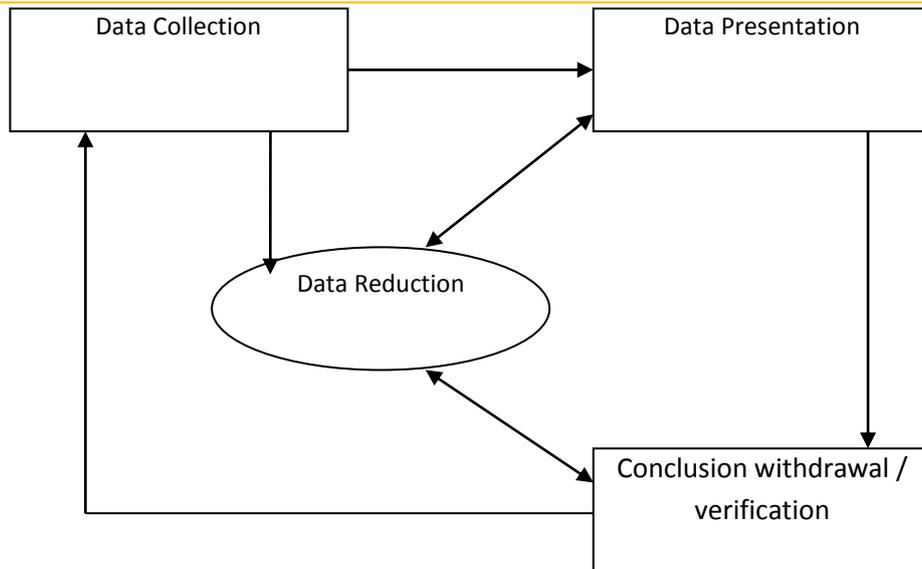
According to Hurlock (1999: 82) disciplinary behavior is the behavior of someone who learns from or voluntarily follows a leader. In this case the discipline of learning early childhood by using the internet as a learning media. Abdulhak (2013: 25) learning media is every person, material, tool, or event that can create conditions that allow students to receive knowledge, skills, and attitude. John Blossom (2009: 29), Social Media is a form of communication technology that can be measured and easily accessed or technology that allows each individual to influence other groups or individuals easily.

The purpose of this research is to find out the role of parents in disciplining early childhood in using the internet as a learning medium especially in TK Yos Sudarso Bandung, children of level A and B.
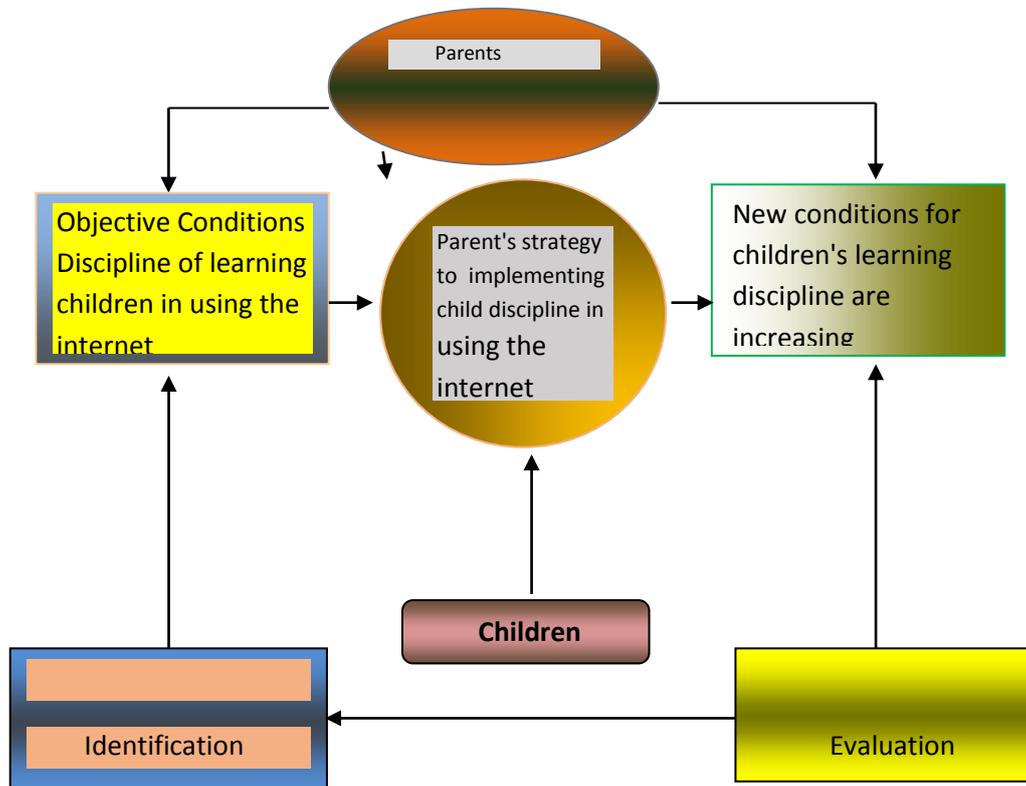
METHOD

This research is a qualitative descriptive study. The design of this study is survey research. Data collected is classified according to type, nature, or condition. After the data is complete, then conclusions are made (Arikunto, 2010: 3). This research was conducted to determine the Role of Parents in Discipline Early Childhood in Using the Internet as a Learning Media. This research was conducted on parents of students at TK Yos Sudarso Bandung, Level A and B researchers conducted from March until June 2018. Samples used in the study were as many as 5 respondent.

The three interactive steps in qualitative analysis can be described in the following chart (Miles and Huberman, 2009: 20):

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Data Collection  ──────→  Data Presentation

          Data Reduction

                   Conclusion withdrawal /
                   verification
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The flow of research in this study is described as follows:

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                    Parents

Objective Conditions      Parent's strategy      New conditions for
Discipline of learning    to implementing        children's learning
children in using the     child discipline in    discipline are
internet                  using the              increasing
                          internet

                    Children

Identification            Evaluation
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Adapted from Enceng Mulyana, 2008

RESULTS AND DISCUSSION

Results

TK Yos Sudarso is under the auspices of the Holy Cross Foundation, which is one of the strongest and largest foundations in the city of Bandung, which has reached the age of 90 years, has a very strong and clear organizational system. TK Yos Sudarso has been accredited with a very satisfactory "A" score. All educators already have S1

qualifications and use the 2013 Curriculum, so parents want to support the programs offered by the school.

Table 1. Educational background with the work of students' parents at TK Yos Sudarso TK Yos Sudarso Bandung. Academic Year 2017 - 2018

Work ⟋ Education	Goverment Employees	Entrepreneur	Private Employees	Total
	F	F	F	
Senior High School	5	17	5	27
Bachelor	8	41	9	58
Total	13	58	14	85

processed by researchers 2018

In this study, researchers only took five parents who were used by researchers. The following data have been presented that are closely related to the general description of TK Yos Sudarso's parents of students.

Table 4.6. Data Based on Name, Job and Education

No	Name	Job	Education
1	Yani	Entrepreneur	Senior High School
2	Herry	Private Employees	Senior High School
3	Cindy	Private Employees	Bachelor
4	Cecillia	Entrepreneur	Bachelor
5	Rini	Goverment Employees	Bachelor

Source: Processed by Researchers, 2018

So the research subjects in this study were five parents of students at TK Yos Sudarso Bandung. For triangulation purposes, researchers set five people and are expected to provide information relating to this research so that the data obtained is complete, objective, detailed, accurate and reliable.

Participant 1:

Question 1: How do parents strategies to instill early childhood discipline in using the internet as a learning media:

Ibu Yani is a housewife whose daily life is as a food maker, when interviewed about how and the strategies carried out in her role as a parent to discipline early childhood using the internet as a learning medium saying that:

By giving rules in the time limit for children playing the internet, which is every time they go home from school, even then when the child is in a position to change clothes, after eating and napping the child is allowed to play the internet, ranging from 1 to 2 hours a day, by understanding that playing too long will cause the eyes to be damaged, besides that I explained to the child that they were playing the internet relentlessly making children lazy, not bathing, eating irregularly, unwilling to learn and not obeying their parents, and not having friends. Then when the researcher asked how initially introducing the internet to children, ibu Yani said the internet was introduced to children so it would not be outdated, but had to go through mentoring and explain to children that the internet is not just for playing online games but also learning, such as numbers, letters and colors. Because there are many colors and the presentation is interesting who makes child feeling happy, without the child realizing that he or she is not just playing cellphone but learning. The researcher explored the answer to Ibu Yani. how about the internet could be used as a positive learning medium for early childhood, ibu Yani said, it can be positive thing if parents always guiding the child . Many positive things can be gained from this social media, because it can ajusted with school curriculum program , for example children can get to know cognitive, art, language and more from the internet.

2. How is the process and results obtained by parents in deducing early childhood using the internet as a learning medium.

In instilling the process there must be results obtained during implementing the pattern of disciplinary cultivation in early childhood, researchers explored from Ibu Yani. She said there is progress can be seen even though they are not optimal as expected by parents, through mentoring programs, exemplary, patience and affection done by parents make children feel comfortable, want to obey the instructions of parents, such as bathing, eating, sleeping .When i introducing HP to children, its very easy , because nowedays children more smarter than parents for using internet. The impact of smartphone for children using internet we can find a negative and positive thing, one side of the child can smoothly read letters and sentences so as to help children learn, the negative child is difficult to stop playing gadgets with the reason being studying. From the process and results achieved in disciplining children, what rewards are usually given to children, it turns out that Ibu Yani made a favorite cake or ice cream as a gift, although not at all times, but if sure, and the child is extraordinarily proud.

3. Constraints experienced by parents in disciplining children in using the internet as learning media.

So many obstacles experienced by Ibu Yani Yani in disciplining children playing the internet, children are so difficult to be invited to do discipline, do not understand the goals of parents, even consider parents do not love. Children feel surprised why they

should be regulated and limited in using the internet, children are angry and crying. Another obstacle arises because of the busyness of parents who have less time to accompany children to play the internet, so that when socializing to children it is not appropriate to be a child playing at will. Through the process and time constraints begin to diminish and children begin to understand the discipline that is applied, with agreements made together. Constraints actually arise from parents who do not have time to guide their children, the process stagnates instead of me as a mother , because it is busy. Regarding the reward and punishment system promised to children sometimes it cannot be implemented, although it is not necessary but must be done because when children do not obey the rules parents punish children, become parents who are inconsistent with what is used as a rule.

Participants: 2

How is the strategy of parents to instill early childhood discipline in using the internet as a learning media:

Pak Herry Herry is a father of 4 children consisting of 2 sons and two daughters, the smallest being Jessie aged 5 years. When the researcher held a home visit conversation and question and answer were mostly conducted with Pak Herry, the researcher asked whether parents had rules and how to implement the rules and strategies applied in playing the internet, Pak Herry explained that the rules for playing the internet certainly exist by trying to provide time limits on the child is on Friday afternoon, Saturday and Sunday afternoon because Monday has to go to school, because if it is not restricted to children - can forget the time so cool to play gadgets, as a result of sleeping late, waking up late and going to school late, if already playing cellphones with their own children with their world, communication with home people is almost non-existent, playing with friends also do not want to, just having to eat is difficult, the answer is soon, later, and so on, I try to divert attention by playing or walking around. The difficulties faced when socializing the internet to children must be there, but certainly parents must be patient, try to take the time to pay more attention to the development and behavior patterns of children so that children are not addicted to gadgets. The positive impact obtained by parents related to the rules implanted is that children no longer confine themselves at home, want to move and play with other family members and peers. As long as parents apply the discipline to play the internet is there a reward given when the child adheres to the agreed rules and why giving rewards is deemed necessary. For the success of this discipline implementation program, one of the strategies of parents to provide rewards to children, with the aim of children being able to comply with the rules of discipline that have been implemented and agreed upon so that children are more disciplined to carry out disciplinary patterns. There is reward, there is punishment, when the rules are violated, the child will get a punishment, so that he will deter him, and there will be fear and responsibility, so we usually don't buy or make food for our children to like.

2. How is the process and results obtained by parents in deducing early childhood using the internet as a learning medium.

From the results of interviews and observations made with Mr. Herry in his home regarding the process and results of planting child discipline in playing the internet as a learning medium, explained that at first it was difficult for parents to be more patient and provide special time. With mentoring programs and guidance and understanding

given, children begin to understand why parents limit themselves to playing the internet. By means of good socialization and communication children begin to abandon the habit of playing online games and open features that contain education, such as learning to enrich vocabulary, singing   song numbers , national compulsory songs, dancing traditional dances, etc. During the process of implementing the current discipline there are certainly difficulties faced by parents so that children reduce playing gadgets, which at first parents let loose children play the internet slowly with a disciplinary agreement Which agreed with the child can set the time to play the internet. When children adhere to the rules of discipline applied by parents, they will be rewarded with the aim of children becoming more orderly and more active in carrying out the disciplinary process applied by parents. Conversely, if the child violates the rules of discipline, the parents who change give punishment to the child with the intention of the child not to repeat the rules that have been mutually agreed upon.

3. Constraints experienced by parents in disciplining children in using the internet as learning media.

According to Pak Herry, there are many obstacles faced in instilling this disciplinary process, ma'am, at first the children did not want to hear what the parents ordered, they were still hiding when I did not know taking HP and playing the game anyway. The child still can't follow the rules, even it seems to raise questions when he doesn't want me to play cellphones. Clearly there was a feeling of dissatisfaction on his face. If you are invited to do other things or play hard, you choose to play cellphones at home. When the initial agreement was given the child still could not accept, still whining, sometimes the parents did not have the heart. There is very difficult to divert children's attention to the gadget, another obstacle that occurs is the busyness of parents who do not take the time for children sometimes the rewards just forget mom. ... when the child violates the rules there is a punishment given not to play cell phone all day, but the child is still confused as to why it should be arranged - set, like not understand, uncomfortable with him like something is missing from her without a gadget. Gadgets really need to be introduced but with a lack of assistance from parents, the discipline process is hampered.

Participants; 3

How is the strategy of parents to instill early childhood discipline in using the internet as a learning media:

Ibu Cindi is a housewife and an entrepreneur who has several cellphone counters in the city of Bandung. Mother of 2 children, the eldest is in grade 2 high school, the second is Shane still in kindergarten aged 5 years. Ibu Cindi is a mother who is hard on children, whatever is said must be obeyed by the child, in contrast to his father who is gentle and more free what the child wants, making Shane confused. In giving Ibu Cindi's rules very hard but not directed, that means when children eat, play, sleep and study must be on time but all are served, such as being fed, and cleaning up toys done by parents. In directing children to play the internet, parents and children open children's learning sites, such as singing and dancing and character. When asked about the importance of reward for children, Ibu Cindi stated, "sometimes if a child is able to obey the rules of discipline that have been implemented with the aim of the child being more orderly, he carries out a pattern of discipline agreed between parents and children. Likewise, penalties also apply to children so that children do not make mistakes and violate the

rules. My child really likes to eat jelly that I make, when he get punished he did not get a prize . others with their fathers, will be sent to visit the children's playground. When researchers asked how parents think that the internet is also a useful medium as a medium for learning early childhood, Ibu Cindi revealed that the internet is not always negative as long as parents can direct their children well, it can even be a positive medium for development children, for example my child learns more quickly to read and write through the media internet, language skills and many arts obtained from the internet.

2. How is the process and results obtained by parents in deducing early childhood using the internet as a learning medium.

Ibu Cindi said the success that began was seen to be done with high level of patience. the point is the process is exciting , sometimes fight with children. Through guidance, show extra patience from parents, children can be directed. Take the time and invite children to play in the open, make gassing from wood and twigs, assemble cars from used goods, produce loyalty, children feel happy, cheerful and proud to be able to produce works from their own hands. The impact of this disciplinary regulation allows children to be able to exercise the rights of other obligations and responsibilities, such as eating, sleeping, learning on their own without having to fight. if the child did not want to hear, I was worried that too long playing the internet would accidentally open sites that should not be open to children who would later be mentally affected. But with constant patience and guidance without stopping, as well as clear direction, changing all children's behavior. Giving rewards and punishments can be done to achieve the discipline that parents apply.

3. Constraints experienced by parents in disciplining children in using the internet as learning media.

Ibu Cindi said that because her child was hard and unwilling to regulate the process of applying discipline became somewhat hampered, if it was forbidden Shane would shout very loudly and throw the object he was holding, maybe because his father had granted what he wanted, the child would fight when his mother forbade, even though in a slightly hard way. When the researcher asked what the main cause was, Ibu Cindy answered that maybe patience from parents, especially me as her mother who was impatient with children and did not understand the character of children especially with a busy schedule caused a lack of time to see children's development. The main obstacle is indeed parents who lack time for children, only require children to obey the will of parents, while parents do not understand what is desired and felt by children

Participants: 4

1. How do parents strategies to instill early childhood discipline in using the internet as a learning media:

Ibu Cecilia is a mother who has 2 sons. is a private employee of a company in the city of Bandung, every day returning home late in the evening so that the child's daily life with caregivers from morning to evening. Children are free to play gadgets because there is no guidance. Researchers held a home visit on Sunday where parents were off working. The researcher conducted interviews and observations about how parents gave children the opportunity to play the internet.

How do parents instill early childhood discipline in using the internet at home, then the answers from Ibu Cecilia are as follows, parents give Alfond the opportunity to play the internet after returning to school on an unlimited schedule, after school, lunch, You can just hold the gadget, then at night before going to bed. The beginning of the internet was introduced to children so that children know modern technology and make children happy. While the sentence according to Ibu Cecilia states that punishment is almost not given, usually only advice and appeals because parents feel guilty for very little time for children. The researcher asked for the opinion of Ibu Cecilia about how parents would say that the internet was also one of the useful media as a medium for early childhood learning, and the answers obtained were agreed if the internet was given and introduced to children in accordance with the times and technological advances when this is the continuing development of internet media, the window of the world is on the internet as long as parents can direct and target well as needed.

2. How is the process and results obtained by parents in deducing early childhood using the internet as a learning medium

After applying the discipline of using the internet to children, changes were found in children, from children who continuously played the internet little by little they began to want to do other things, such as eating, they wanted to ask for themselves, learning at a specified time so parents did not need to carry out what is required to be done even though the results obtained are not optimal. The process of socializing the rules for playing the internet in children initially did not go well because all day parents could not see children's activities at home. Parents said that Alfond was good at playing at home and not at all going out of the house. Difficulties faced when giving regulations are parents only on Sundays when parents are off and become quality time for the family and that's when assistance is carried out, little by little the discipline pattern is applied to children with very soft language because my child a sensitive boys, maybe it because ever go out and play with peers so they tend to be quiet children. About how the impact of the regulations obtained after the implementation of the discipline Ibu Cecilia explained that there are results in the disciplinary process instilled in children that children can sleep faster at night than those who always sleep late, of course by accompanying and accompanying children in bed bedtime tale, so the child forgets the gadget. What the parents say if the internet is also one of the useful media as a medium for learning early childhood, Ms. Cecilia thinks well as long as parents invite children to play the internet together by accompanying and showing children the media - learning media for early childhood are widely presented by child experts, seeing cheerful kindergarten children playing slave labor, how to play traditional games that make children want to move and want to get along and socialize with others so as to prevent obesity in children.

3. Constraints experienced by parents in disciplining children in using the internet as learning media

Constraints felt by parents in applying and instilling disciplinary habits in children are different - like ibu Cecilia feels the most difficult is because parents work and children with caregivers, whether the implementation of discipline is really well implemented or not, worried that caregivers do not dare to forbid the important thing is that the child is silent, but we cannot blame the caregiver because the biggest mistake is still in the parents who have less time to pay attention to the development and attitude of the

child. besides that we as parents do not have the heart to ban children. When daylight information from the caregiver is that online games are hard to stop, the reason is that the game is exciting.

Participants: 5

1. How do parents strategies to instill early childhood discipline in using the internet as a learning media:

Ibu Rini is a civil servant with 3 children. the youngest is Mia, 5 years old, still kindergarten B. Ms. Rini is a mother who is strict in applying discipline to children, there are positive and negative sides in the way that is applied by Ibu Rini. According to Ibu Rini, the internet discipline applied to Mia's children, children may play the internet only at the time of going to bed for about 1 hour, even if it is valid on Saturdays and Sundays. How do parents socialize the internet to children by guiding and limiting any children who are opened by children. How do parents give rewards to children when children obey disciplinary rules that have been agreed upon with parents to give praise and hugs to children as the symbol of the parents is happy, dear and agrees with the efforts that have been made by the child. Rewards in the form of object prizes are rarely carried out with the reason that later they will become accustomed, if parents are having money, if there is no way to try it, the child will charge and take on new problems later. Kemudin when the child did not follow the rules whether the sentence was given, Ibu Rini said that sometimes being scolded for being annoyed was difficult to manage.

2. How is the process and results obtained by parents in deducing early childhood using the internet as a learning medium.

The process is not easy to make children understand and obey the application of discipline made by parents, but by making a commitment from the beginning between parents and children, so that when the disciplinary process is implemented and disciplined processes can be successful and not too difficult, I also a little firm if not followed, his mother will be angry and make children afraid to violate. Dissemination of internet use to children through the process of making commitments between parents and children, children may play the internet as long as their duties and responsibilities as children have been carried out. Regarding how the difficulties faced when giving rules on playing the internet for children, Rini explained that she was firm about what was agreed upon and if it was violated I would be angry. While the punishment on children was applied when the child did not follow the parents' discipline pattern with repeated notifications - repeated and scolded a little by the child to not dare to break the rules. Regarding whether the internet can be one of the useful media as a learning medium for early childhood, the answers are obtained, everything will have benefits if parents can maximize what is appropriate for the needs of children including the internet if implemented and provided through mentoring and understanding understood, the benefits will be felt for children and parents.

3. Constraints experienced by parents in disciplining children in using the internet as learning media.

Even when implementing and implementing the disciplinary process of early childhood in playing the internet in their daily lives, there must be obstacles in the field, especially

during long holidays, amka children will ask to play gadgets longer than usual days and more than determined days especially when looking at other children who can freely play intenet at any time that makes the child whine and fight with parents. So the regulations that have been set can fade because of the overturning of the parents so that the discipline process becomes hampered.

Discussion

From the description above it can be concluded that education and fostering of early childhood in terms of the use of the internet as a learning medium must be in accordance with the needs of early childhood. In this case the role of parents is needed in the use of the internet. Self-discipline in children has been formed if the child is able to behave in accordance with good behavior patterns. Children are familiar with good discipline if a child without punishment can behave and choose the actions expected by his environment. According to Hurlock (2005: 93), how to instill discipline is how to instill authoritarian discipline and how to instill permitive discipline.

The socialization of regulations on internet use in children is a statement of the interaction between parents and children in using technology media activities (Livingstone and Helsper 2008). Through correct assistance from parents and the time limitation in playing gadgets and inviting children to open educational learning features.

Pontes, Szabo and Griffiths (2015) suggest that the role of parents in conducting media technology on children's behavior can prevent negative influences on the media. This means that prevention is also influenced by how children behave when they get regulations regarding internet usage. However, there are still many obstacles in the application of i in the use of the internet in early childhood,

The condition of the family environment with an adequate and effective relationship pattern between parents and children is seen as the primary element in the attitudes and behavior of children in utilizing technology, both social media and other information. Such family functions play a role in shaping children's characteristics, such as self-regulation and emotions, the ability to overcome problems controlling behavior, foster self-confidence and so on. Therefore parents are expected to be able to face obstacles in making regulations on internet use in children.

The role of the family as the smallest part of society is inseparable from the mechanism of care provided by parents in applying certain principles as a rule agreed upon by all family members aimed at creating and maintaining family stability (Livingstone, Mascheroni, Dreier, Chaudron, and Lagae; 2015) The importance of the role of the family for individual development is also expressed by Bronfenbrenner (2005) in the smallest environmental system, microsystems, parents are actively involved in shaping the character of children, even though environmental factors give changes along with the development of children. when making regulations on the use of the internet for children.

Instilling internet discipline with permitive discipline by using a little discipline usually does not guide children to behavior patterns that are socially approved and do not use punishment. Children are not given limits or constraints that regulate what can be done. According to some parents in that way the child knows the meaning of punishment. If the child repeats the mistake in using the internet, as a parent, it is mandatory to apply

punishment to the child. Many parental penalties are given to children when violating the rules that have been made by parents. The use of punishment or parental authority that is too large will also cause the child to lose confidence in various communication processes that should be carried out by the child and parents, which is basically the main foundation in the process of informal and non-formal education (Mulyono, 2014).

According to Gottferson and Hircshi (1990), parents who want to raise children with high levels of self-control must be involved in three main techniques of parenting arrangements, first parents provide oversight of the overall behavior of children, second, during the process of guarding parents who are expected to be able to recognize children's behavior, where the behavior included is not good, so it requires advice and examples towards behavior that is more appropriate. , third, parents are able to reward unexpected behavior and correct violations of these violations into generally acceptable behavior. Giving punishments to children who violate the rules set by parents must receive a prescribed sentence. The deterrent of whether or not a child is dependent on how often parents give punishment to children. However, according to some parents not all children are deterred, although several times get a sentence, but not all the penalties given by parents bring some benefit to the punishment of the child.

According to parents, it is necessary to give rewards for children when they are able to implement discipline rules in using the internet. Kinner (Sugihartono, Kartika Nur Fathiyah, Farida Harahap, Agus Setiawati and Siti rohmah Nurhayati, 2007: 98) describes that reward or appreciation is a positive reinforcement as a stimulus can increase the occurrence of behavioral repetition. With the existence of rewards in introducing rules, it is expected that children will repeat and improve behavior according to the rules. If the behavior of obeying the rules experiences repetition and improvement, then the child discipline will be formed, parents are expected to ever give rewards to children. Appreciation can be a motivation for children to do the same or better deeds. Various kinds of attitudes and expressions shown by the child in obtaining rewards, there are feelings of pleasure, pride, feeling self-fulfilling is very great. With a more comprehensive and in-depth approach to the process of community development through family education it is hoped that children will be able to be internalized much more (Ansori & Samsudin, 2013). Even in some learning model approaches, approaches that are more colored by the family education system will have a far greater impact on learning outcomes carried out in the school environment (E Rohaeti, D Mulyono, N Widiastuti, A Ansori, A Samsudin, 2019). With several parties directly involved, the educational process carried out using an informal education approach including in the family environment will have a much greater effect on children's development in the future, and in turn will provide reinforcement to the development of education in the community (A. Saepudin & Mulyono, 2019).

CONCLUSION

Parental discipline approach to children's behavior in using gadgets becomes one of the reinforcement in shaping the character of children who are independent and able to provide reinforcement and improvement of better discipline in the future. Especially in shaping the ability to control the process of using gadgets that are productive and more useful in the learning process for children in the future.

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