

# Psychoanalytic perspectives on teaching and learning: Getting under the skin

*To be hosted by The Centre for International Studies of Diversity and Participation,  
Canterbury Christ Church University, from Friday 4th to Saturday 5th December 2009.*

We would welcome papers/workshops etc. that consider these issues theoretically and clinically as well as in using research into learning and education in its widest sense. This can include consideration of the kinds of research that are appropriate for illuminating such relationships and processes.

*Areas/Relationships that could be explored are:*

Dealing with existing and new knowledge.

How to learn and unlearn.

Is education learning and is learning an education?

The role of the intrasubjective and intersubjective in learning.

Reality and fantasy.

Play, playfulness and the imagination in learning.

Education and After-education.

The teacher/student relationship.

The battle between desire and resistance.

The relationship between 'school' and society.

Learning in adulthood and later life: the 'threat' of dependency.

Where do we position the blame for low achievement?

Anxiety and containment when dealing with difficult knowledge.

Education or learning as a transitional space.

Love and hate in the learning process.

The ambivalence to learn or not to learn.

*The conference will take place on Friday 4th to Saturday 5th December 2009.*

The format will include keynote addresses from Bidy Youell, Mark Murphy, Tony Brown, Linden West and Celia Hunt. There will also be paper presentations, workshops, roundtable discussions and poster presentations. We welcome

contributions from both experienced colleagues as well as those who are in the early stages of their careers and will be actively seeking to produce a book based on the conference papers.

The organising committee is open to considering a rich diversity of engagement experiences and would therefore welcome creative suggestions from delegates. It is our intention to provide a flexible and supportive environment that will enable delegates to explore the rich yet often under represented insights that psychoanalysis can provide to lifelong learning experiences.

*Local Organising Committee*

Dr Linden West, Reader and Co-Director of the Centre for International Studies of Diversity and Participation

Alan Bainbridge, Senior Lecturer, Department of Childhood Studies, Faculty of Education.

For more information visit the conference website:

<http://www.canterbury.ac.uk/education/cisdpc/conferences/psychoanalytic/Conference%20details.aspx>