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Contents

Editorial

The seventh volume and issue 1 of Edukasi: Jurnal Pendidikan dan Pengajaran presents together six articles that look into different issues on English teaching and English Education. This volume commences with the article "An Analysis of Visual Social Semiotics in English Textbook" by MIRATUL QORIAH. The objectives of the study were (1) to analyze the embedded meanings of visual images, and (2) to analyze the suitability between visual and written messages in an English textbook entitled "Pathway to English for SMA/MA Grade X". For the second article, "Teaching Narrative Reading Texts by Using MURDER Method to the Eleventh Grade Students ", by ANADYA KAVORINA. The objectives of this study were to find out (1) the significant improvement on the eleventh grade students' reading comprehension achievement in narrative reading texts before and after being taught by using MURDER method and (2) the significant difference on the eleventh grade students' reading comprehension achievement in narrative reading texts between those who were taught by using MURDER method and those who were not. "The Correlation Between Self-Regulation Learning and Listening Comprehension of the Eleventh Grade Students of SMA Muhammadyah 2 Palembang", DESI YULIANTI. This research aimed to describe the correlation between self-regulation and listening comprehension. The method which was used in this research was correlational research. The population of the research was the eleventh grade students of SMA Muhammadyah 2 Palembang. There are 105 students from four classes as the population in this research. The sample was taken by using total sampling which consists of 99 students.

Another attention-grabbing article proposed by NELLY MEGAWATI entitled " Using Guided Writing Strategy Strategy in Teaching Descriptive Writing to the tenth Grade Students of SMA Muhammadiyah 6 Palembang". The objectives of the study were to find out whether or not there was a significant difference on the tenth grade students' descriptive text writing who were taught by using Guided Writing Strategy Strategy and those who were not, and to find out whether or not there were significant differences on the tenth grade students' descriptive writing in excellent, good, average and poor categories by using Guided Writing Strategy Strategy at SMA Muhammadiyah 6 Palembang. The population of this study consisted of 132 students of SMA Muhammadiyah 6 Palembang in the academic year of 2017/2018. There were 64 students taken as sample.

The fifth article "Students' and Teachers' Beliefs on English Language Teaching: A Study in One Islamic Boarding School in Palembang" is authored by MUSTIKA RINI. This study was done to find out (1) whether there was significant difference between students and teachers belief in one Islamic boarding school in Palembang, (2) the teacher beliefs on English language teaching in Islamic boarding school in Palembang, and (3) students' beliefs on English language teaching in one Islamic boarding school Palembang. This study employed mixed method research design. Participants for collecting

quantitative data were 55 students and 1 teacher, meanwhile the participants for qualitative data were 6 students and 1 teacher.

Finally, this volume presents an article, "The Link between Personality Types and Reading Comprehension Achievement of the Eleventh Grade Students of SMA Muhammadiyah 1 Palembang" written by SUCI ULIN whose study was to find out whether each type of personality types had any significant correlation to reading comprehension achievement of the eleventh grade students of SMA Muhammadiyah 1; 2) to find out whether each type of personality types influenced reading comprehension achievement, and (3) which type of personality that became the best predictor of reading comprehension achievement.

We wish you good reading!

Editorial Team