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JCSR is a peer-reviewed, international and open access academic journal. JCSR publishes research papers, theoretical works, literature reviews, research reports and book reviews on curriculum studies, teacher education, the social construction of knowledge, curriculum and instructional discourses and the others topics dealing with curriculum and instruction.

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Editorial: 2019 (1)1

Dear Journal of Curriculum Studies Research readers and contributors,

We are excited to be with you through the first issue of the Journal of Curriculum Studies Research (JCSR). We would like to extend our appreciations to all who contributes by submitting or reviewing manuscripts or have been readers of JCSR. The JCSR is an international, open access, peer-reviewed journal devoted to curriculum studies, teacher education, the social construction of knowledge, curriculum and instructional discourses, the role of curriculum and curricular reform in K-16. The journal welcomes research papers, original theoretical works, research reports, literature reviews and book reviews. In our first issue, you will find 5 research articles and a book review on various topics of education related with curriculum studies research.

The JCSR is seeking energetic, qualified, and high-profile researchers to join its Editorial Board team as associate editors or reviewers. The quality of a journal is reflective of the quality of its Editor(s) and Editorial Board members. In addition to our goal of providing free online access to the new journal, we also feel strongly about the necessity of its being very high in quality. A highly respected Editorial Board will go a long way toward establishing the initial credibility of the journal, which is particularly crucial in an experimental endeavor such as this, as well as helping to ensure the long-term quality of the final product. In choosing an Editorial Board, we are looking for researchers who are not just “well-known” but who have made significant research contributions. As someone whose contributions and technical judgement are highly regarded, you would be doing us a service by joining the Editorial Board. If you are interested in serving on the editorial board of the Journal, please let me know or you may suggest your colleagues who may be interested. If so, they can send their CV and letter of interest to this email address: btarman@gmail.com

Hereby, I would provide some details regarding the Editorial Board. The primary responsibility of Editorial Board members will be to review papers, thereby providing a consistent level of quality in the reviewing process. Ideally, papers will be reviewed by two members of the Editorial Board and one outside reviewer. In order to substantially reduce the time to publication in The JCSR as compared to traditional journals, we have established the following policies for reviewing:

1. Reviewers will be responsible for returning their reviews within 30 days after receiving the paper.

2. Before reviewers are sent articles, they will be asked whether or not they have time to review the articles. Reviewers will be encouraged to accept papers only if they can realistically guarantee a response within three weeks. If a reviewer declines to review an article, this will NOT be considered anti-social, even if the reviewer has declined on several previous occasions.

3. Editorial members will review two papers per year at most.

Additional roles of Editorial Board members:

- To advise the JCSR policy and scope.
- To attract new and established authors and article submissions.
- To submit their own works.
- To work with the Editor-in-Chief to ensure ongoing development of the journal.

Members of the Board may also take responsibility for key activities linked to the journal, such as the Book Review editor or Section Editor.

- Each Editorial Board member shall serve for a three-year term and may be reappointed.

Once again, I would like to thank everyone and express my special appreciation to the people who contributed to make this issue ready for you. I especially would like to thank all authors and reviewers for their contribution to the JCSR. I hope you will both enjoy and be challenged by the articles in this issue of the JCSR. I also look forward to seeing your contribution to the development of the JCSR in the future.

Sincerely,

Bulent TARMAN, Ph.D

Editor-in-Chief,

Journal of Curriculum Studies Research (JCSR)