## new In the

Welcome to the October 2012 issue of C&RL News. With the new term in full swing, library instruction schedules are starting to fill with requests for classes. Allison Hosier discuses implementing team-based learning in the information literacy classroom in her article "When teachers are taught to learn." Assessing the success of library instruction sessions is a vital part of any information literacy program. Shannon R. Simpson outlines how she receives and incorporates instant feedback on her sessions in "Google Spreadsheets and real-time assessment" in this issue's ACRL TechConnect article.

Even though the term is just underway, it's not too early to start planning final week activities. Jean Hiebert and Shelly Theriault discuss finals week stress relief programs at the University of North Carolina-Charlotte, including games, providing disposable pillows, and even therapy dogs, in their article "BLASTing the zombies." Looking for a lower key solution? Russell A. Hall, Jane Ingold, and Richard Hart from Penn State Erie, The Behrend College outline their successful homegrown finals coffee program in "Fuel for finals."

In this month's Scholarly Communication column Sarah L. Shreeves and Thomas H. Teper discuss the University of Illinois at Urbana-Champaign's project to digitize and make available locally produced theses and dissertations. And Jennifer L. Adams and Kevin B. Gunn give advice on where to srtart with "Digital Humanities" in the Internet Resources feature.

ACRL 2013 in Indianapolis is just around the corner! Kristi L. Palmer provides an "Introduction to Indy" in the first of our series of articles featuring our host city. We'll see you April 10-13, 2013.

Make sure to check out all of the other features and departments in this month's issue, including an essay by Matthew P. Ciszek on "Diversifying diversity" and ACRL's recently approved "Diversity standards: Cultural competency for academic librarians."

Thanks as always for reading the News.

—David Free, editor-in-chief, dfree@ala.org

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