

## University of Pittsburgh Completes Hillman Library Renovation

The University of Pittsburgh celebrated the completion of renovations to the university's Hillman Library in September 2025. Over eight years—spanning a pandemic, shifting technologies, and evolving learning styles—Hillman Library underwent a meticulous floor-by-floor transformation. The renovation was never just cosmetic; it was philosophical, asking: What should a research library do in a world where information is everywhere? Five core principles guided the redesign: Envisioning the library as a gathering space, focusing on experiential learning, designing for diverse learning styles, emphasizing unique collections, and supporting digital scholarship.



Hillman University Librarian and Director of the University Library System Kornelia Tancheva in the newly renovated library.

Key to Hillman's rebirth was embracing campuswide and community partnerships. From Pitt Digital to the Center for Creativity and the Center for Teaching and Learning, each floor contains shared resources and reflects shared goals. For example, the Technology Lab—built with Pitt Digital—offers software support, poster printing, and peer tech ambassadors. Student art rotates through the building, and community events draw visitors from across Pittsburgh. Learn more about the renovation at <https://www.pittwire.pitt.edu/features-articles/2025/09/04/hillman-library-renovation-open-house>.

## 2026 I Love My Librarian Award Nominations Due December 15

Has a librarian made a difference in your life or your community? Now is your chance to honor their contributions by nominating them for the ALA's annual I Love My Librarian Award. Library users across the country are invited to recognize their favorite librarians working in public, school, college, community college, or university libraries for transforming lives and improving communities. Nominations are being accepted online now through December 15, 2025. Ten amazing librarians will receive \$5,000 and the honor of a lifetime. We know academic librarians change lives in their communities every day, so please spread the word about this life-changing opportunity. Learn more on the I Love My Librarian website at <https://ilovelibraries.org/love-my-librarian/> and nominate your favorite librarian today.

## Library of Congress Opens Award Nominations for Outstanding Federal Libraries, Librarians, and Library Technicians

To honor the innovations and successes of federal libraries, librarians, and library technicians in meeting the information demands of government, businesses, scholarly communities, and the public, the Federal Library and Information Network (FEDLINK) in

the Library of Congress has opened nominations for its 28th annual awards for federal librarianship. FEDLINK is now accepting nominations for Federal Library/Information Center Project of the Year, Federal Library/Information Center of the Year, Federal Librarian of the Year, and Federal Library Technician of the Year.

For nomination materials, visit the awards section of the program's website at <https://www.loc.gov/flicc/awards/fedlinkawards.html> or email [fliccfno@loc.gov](mailto:fliccfno@loc.gov). The nomination packet includes the nomination form, selection criteria, and a list of supporting materials. To submit a nomination, email completed nomination packets to [fedlink@loc.gov](mailto:fedlink@loc.gov) no later than 11:59 p.m. ET on November 21, 2025.

## ACRL Releases Navigating Disability in the Academic Library Workplace

ACRL announces the publication of *Navigating Disability in the Academic Library Workplace*, edited by Paula Martin and Samantha Peter, a guide for librarians with disabilities on supporting and advocating for themselves in the workplace and a resource for able-bodied and neurotypical managers and workers to learn how to be allies.

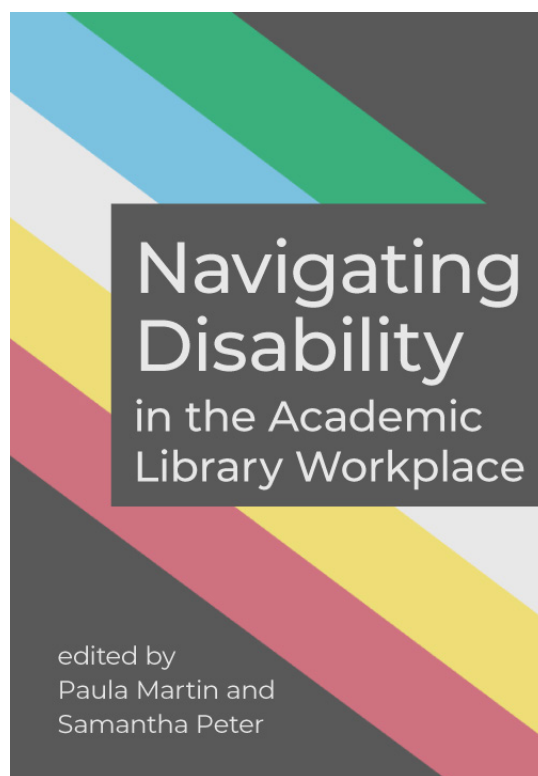
Approximately 26 percent of American adults are classified as disabled, meaning many academic librarians live with at least one disability. Much of the literature surrounding disability in libraries, however, focuses on the user rather than the library worker.

*Navigating Disability in the Academic Library Workplace* collects ways that the library can support its workers with disabilities and encourage them to succeed. Chapters examine identities, intersections, the Americans with Disabilities Act, accommodations, advocacy, and collective care practices. Authors generously share their own stories and experiences and

offer their own definitions of ableism, disability, intersectionality, and other relevant terms to help capture the diversity and magnitude of identities held by people with disabilities.

*Navigating Disability in the Academic Library Workplace* offers a chorus of voices with different perspectives and provides ideas and resources for individuals with disabilities, supervisors, coworkers, and the profession.

*Navigating Disability in the Academic Library Workplace* is available for purchase in print and as an ebook through the ALA Online Store; in print through Amazon.com; via EBSCO, ProQuest, and other ebook vendors; and by telephone order at (866) 746-7252 in the United States or (770) 442-8633 for international customers.



## PALNI Joins EAST to Support Shared Print Preservation

The Private Academic Library Network of Indiana (PALNI) recently announced its membership in the Eastern Academic Scholars' Trust (EAST), a national shared print program dedicated to preserving and ensuring long-term access to scholarly print materials. By

working with EAST, PALNI strengthens its commitment to deep collaboration and external partnerships while advancing the responsible stewardship of academic resources for students, faculty, and researchers across its twenty-four supported institutions and beyond. This membership builds on a collaborative collection analysis project launched in January that assessed PALNI's circulating print holdings in relation to the EAST collective collection, laying the foundation for PALNI's participation and providing insights into shared retention and preservation priorities. Goals included demonstrating the value of the shared collection, advancing collaborative management, and ensuring effective long-term preservation.

As part of its membership in EAST, four PALNI schools—Butler University, Concordia Theological Seminary, St. Meinrad Seminary and School of Theology, and Wabash College—will participate as Retention Partners, committed to retaining agreed-upon titles in their local collections and making these titles available to other EAST members through its lending network. An additional 20 PALNI institutions will serve as Supporting Partners, gaining access to EAST's distributed shared print collection and contributing to a strengthened cooperative lending network.

### **CLOCKSS Launches Preserving Diamond Open Access Publications Pilot**

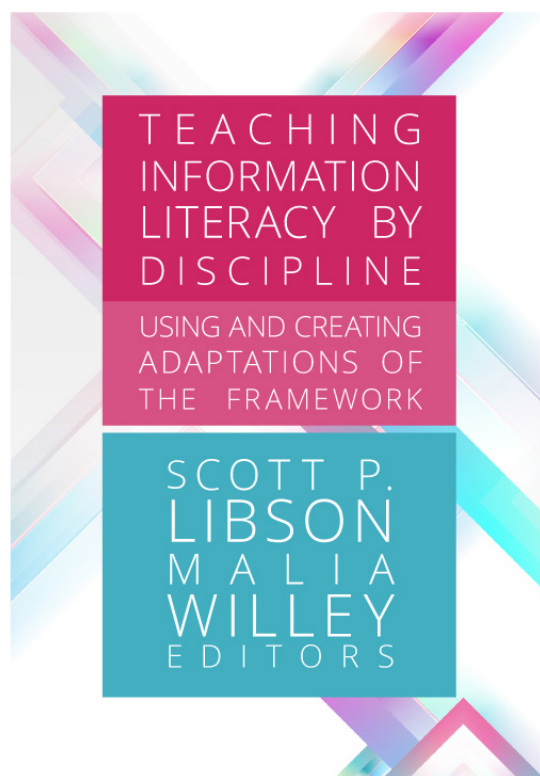
CLOCKSS is proud to launch a pilot program to preserve Diamond Open Access (OA) publications—at no cost to participating libraries, whether current supporters or new to the community. Diamond OA journals, published without author or reader fees, play a vital role in inclusive, community-driven scholarship. Yet many lack the resources for long-term digital preservation. This initiative addresses that gap, ensuring these valuable contributions remain accessible, discoverable, and secure for future generations.

For current CLOCKSS library partners and those considering becoming supporters, this pilot showcases the tangible value of your investment. By supporting CLOCKSS, you help preserve a critical segment of open scholarship while reinforcing an equitable and resilient publishing landscape. Your participation not only secures the future of Diamond OA journals but also affirms a shared commitment to protecting diverse, high-quality research as a public good. Learn more at <https://clockss.org/digital-archive-community/supporting-libraries/>.

### **New from ACRL—Teaching Information Literacy by Discipline: Using and Creating Adaptations of the Framework**

ACRL announces the publication of *Teaching Information Literacy by Discipline: Using and Creating Adaptations of the Framework*, edited by Scott P. Libson and Malia Willey, exploring how frames are applied when drafting learning outcomes, building research guides, crafting assignments, and designing curricula for a particular discipline.

The Framework for Information Literacy for Higher Education has broad applicability that can



be customized for different areas of study. Librarians have created companion documents and subject-specific information literacy applications that show the ways the framework applies to their various fields.

In nine thorough sections, *Teaching Information Literacy by Discipline* shows the great diversity in how librarians understand, adapt, and apply the Framework:

- Arts
- Writing
- Humanities
- Interdisciplinary Studies
- Social Sciences
- Business
- Education and Behavioral Studies
- Health
- Sciences

*Teaching Information Literacy by Discipline* underlines the breadth of the framework's applicability and expands our understanding of information literacy through diverse interpretations. Subject, liaison, instruction, and new librarians will find many ideas in how other disciplines have adapted the Framework, as well as how to translate information literacy concepts for teaching faculty.

*Teaching Information Literacy by Discipline: Using and Creating Adaptations of the Framework* is available for purchase in print and as an ebook through the ALA Online Store; in print through Amazon.com; via EBSCO, ProQuest, and other ebook vendors; and by telephone order at (866) 746-7252 in the United States or (770) 442-8633 for international customers. ❧

## Tech Bits . . .

### Brought to you by the ACRL ULS Technology in University Libraries Committee

Elicit is an artificial intelligence (AI)-powered research assistant drawing on openly accessible literature through Semantic Scholar. In my own research, and when supporting students and faculty, I use it to screen and synthesize articles, extract study details, and build evidence matrices. The free plan works well for small-scale projects, and higher tiers unlock bulk document uploading and large review workflows—powerful but more costly. Its ceiling is high: Elicit can screen thousands of papers quickly while preserving transparency by linking back to original sources. I recommend it as both a personal efficiency tool for accelerating my literature reviews and a teaching aid to help patrons engage with a more systematic, AI-assisted evidence discovery.

— *Evan Fruehauf*,  
*University of South Florida*

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