

Pepperdine Libraries complete three-year NEH grant

The Pepperdine University Libraries have concluded a groundbreaking sustainable preservation initiative that will extend the life of its collections for generations to come. The \$700,000 project kicked off in 2016 when the libraries received a three-year grant from the National Endowment for the Humanities through its Division of Preservation and Access.

The overarching goal for the project was to develop a sustainable preservation environment for the humanities materials in Pepperdine's Special Collections and University Archives, completed in conjunction with the 2017 Payson Library renovation. This preservation environment includes sustainable preservation systems that will extend the usable life of Pepperdine's rare and valuable humanities materials while serving as a demonstration space for feasible, affordable preventive preservation at other medium-sized institutions. Complete information on grant projects is available at <https://librarynews.pepperdine.edu/2019/12/pepperdine-libraries-wraps-up-three-year-neh-grant/>.



Preserving Cultural Heritage at Pepperdine display.

ognizing that scholarly communication issues are central to the work of all academic librarians and all types of institutions, ACRL is underwriting the bulk of the costs of bringing this proven content to sites across the country.

The institutions selected to host the 2020 RoadShows are California State University-Sacramento (Sacramento, California), Central Washington University (Ellensburg, Washington), St. Cloud State University (St. Cloud, Minnesota), the University of Iowa (Iowa City, Iowa), and the University of Memphis (Memphis, Tennessee). Host sites are partnering with other institutions and

organizations in their area to extend the reach to as diverse an audience as possible. Library staff—including liaison librarians, catalogers, and access services and senior management from two-year, liberal arts, master's, comprehensive, and doctoral institutions—will attend the workshops. More information on ACRL RoadShows is available on the ACRL website at www.ala.org/acrl/conferences/roadshows.

UW-Eau Claire McIntyre Library named FDLP Library of the Year

The University of Wisconsin-Eau Claire's McIntyre Library was named the 2019 Federal Depository Library of the Year by the U.S. Government Publishing Office. The award is given to one federal depository library that furthers the FDLP's mission of "ensuring that the American public has free access to its Government's information in extraordinary ways."

2020 ACRL Scholarly Communication RoadShow Hosts announced

The ACRL Research and Scholarly Environment Committee has selected five sites to host the "Scholarly Communication: From Understanding to Engagement" RoadShow workshop at a subsidized rate in 2020. Rec-

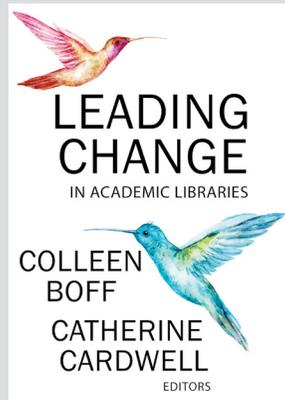
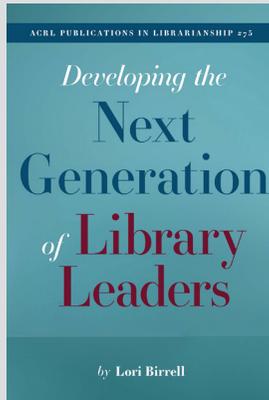
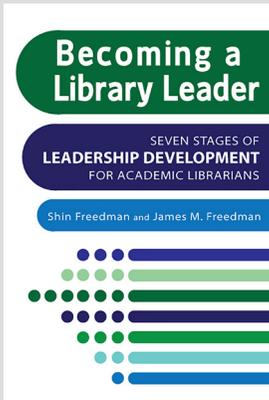
New ACRL titles focus on leadership

ACRL announces the publication of three new books full of exercises, effective practices, innovative ideas, and detailed case studies that can help you develop your unique leadership potential, lead change within your library, and cultivate the skills of new library leaders.

Packed with learning activities, case studies, personal stories, and self-reflective exercises, along with a discussion of library leadership styles, theories, and models for academic libraries, *Becoming a Library Leader: Seven Stages*

them meet the evolving challenges of higher education.

In five sections—strategic planning, reorganization, culture change, new roles, and technological change—*Leading Change in Academic Libraries* uses Kotter's Eight-Stage Process of Creating Major Change as a framework for examining common types of changes across a variety of institutions, offering effective practices and tips for navigating specific challenges that can help you establish flexible, nimble, and collaborative decision-making processes.



of Leadership Development for Academic Librarians can help you both understand leadership and develop it within yourself.

Developing the Next Generation of Library Leaders (ACRL Publications in Librarianship No. 75) examines how the library profession can foster skill development for new leaders through the leadership development stories of 22 assistant/associate deans, exploring ways the profession can systematically cultivate leadership skill development in new leaders and help

Becoming a Library Leader by Shin Freedman and James M. Freedman, *Developing the Next Generation of Library Leaders* by Lori Birrell, and *Leading Change in Academic Libraries* edited by Colleen Boff and Catherine Cardwell are available for purchase in print and as ebooks through the ALA Online Store, in print through Amazon.com, and by telephone order at (866) 746-7252 in the United States or (770) 442-8633 for international customers. Save 15% when you buy all 3 print books from the ALA Store by April 15, 2020, with code ACRLEAD15.

McIntyre Library was designated as a federal depository library in 1951. Its fully cataloged federal documents collection, prominently displayed on its first floor, contains 126,000 items and 86,000 titles (with some titles consisting of multiple items or volumes). Its entire government information collection includes publications in print, microfiche, CD, and online formats. The library is a selective depository library, which means it can choose the government publications to be added to its collection based on the needs of the community it serves.

AMWA-EMWA-ISMPJ Joint Position Statement on Predatory Publishing

The American Medical Writers Association,

European Medical Writers Association, and International Society for Medical Publication Professionals have released a Joint Position Statement on Predatory Publishing, which outlines the serious threat that predatory journals pose, both to researchers publishing the results of their work and to the peer-reviewed medical literature itself. The statement, published in *Current Medical Research & Opinion*, calls for all potential medical authors to carry out due diligence by examining the reputation of the publications to which they submit, and to send their work only to those journals that provide proper peer review and that genuinely seek to contribute to the scientific literature.

ACRL HSIIG Information Literacy Framework Mapping Working Group update

Due to the 2016 adoption of the Framework for Information Literacy for Higher Education, the ACRL Board of Directors voted to rescind the Information Literacy Competency Standards for Higher Education. As a result, the accompanying Information Literacy Competency Standards for Nursing need to be revised to reflect the move to a framework structure.

In January 2018, the ACRL Health Sciences Interest Group convened a working group to revise the Information Literacy Competency Standards for Nursing. This working group includes nursing liaison librarians from various academic institutions and an ACRL liaison representative. To understand how nursing faculty approach information literacy instruction (IL), the group began with a preliminary review of related literature, which was used to inform the design and execution of a survey to understand how nursing faculty integrate IL into nursing education curriculums.

Findings from the literature and an analysis of survey results suggest that nursing faculty are intentional about using nursing educational association standards, such as the American Association of Colleges of Nursing (AACN) Essentials, to incorporate IL into their individual courses. However, though 69%

of survey respondents are involved in their program's curriculum development, only 52% indicated their institutions' curricula have an IL goal.

Meeting nursing faculty where they are by using the standards and language they are already familiar with to promote the forthcoming Framework for Information Literacy for Nursing could help librarians establish and leverage collaborations with nursing faculty. The draft of a revised AACN Essentials document is expected in March 2020, which the working group will use to further guide our work drafting framework-friendly nursing information literacy recommendations. The group plans to distribute draft versions of the Framework for Information Literacy for Nursing for comment in 2020 and is also in the process of publishing the results of both the literature review and a comprehensive analysis of survey results.

You can support the information-gathering efforts by participating in the survey at <https://bit.ly/2PCnwEu>. For more information, contact the working group cochairs Bethany McGowan at bmcgowa@purdue.edu or Laureen Cantwell at ipcantwell@gmail.com.

The statement is available online at www.tandfonline.com/doi/full/10.1080/03007995.2019.1646535.

Consumer Reports archives come to Duke

The David M. Rubenstein Rare Book & Manuscript Library at Duke University has acquired the archives of Consumer Reports (CR), the nonprofit consumer organization committed to creating a fair, safe, and transparent marketplace for all. The massive collection, which spans some 2,800 linear feet and required two tractor trailers to transport to Durham from CR's headquarters in Yonkers, New York, includes archival materials, books, photographs, and artifacts documenting the history of the organization, from its founding during the Great Depression to its eventual prominence as a household name for safety, fairness, and informed decision-making. It will take approximately three-to-four years to catalog the archives, the majority of which will be open to researchers at Duke.

In its new home in Duke's Rubenstein Library, the archive complements existing collections, including the Hartman Center—home to the largest collection of materials on the history of advertising and marketing in the United States—and the Economists' Papers Archive, which holds the papers of more than 60 significant economists.

EBSCO releases PsychTHERAPY video database

EBSCO Information Services (EBSCO) has launched PsycTHERAPY, a streaming video database of therapy demonstrations to support clinical and counseling psychology education. Produced by the American Psychological Association, the PsycTHERAPY library offers more than 500 therapy demonstrations using the latest psychotherapy techniques. PsycTHERAPY provides clinicians, counselors, and trainees with the opportunity to observe candid psychotherapy videos. This collection includes proven methods showcasing common obstacles

Tech Bits ...

Brought to you by the ACRL ULS Technology in University Libraries Committee

Magento is an e-commerce platform that delivers a great deal of flexibility, even with its free version, via the Bundle Product type. The bundle option allows for more than one item to be grouped together and sold as a package. Within a bundle, users can configure an item to be required or optional. What makes it even more exciting is that you can allow a user to choose the quantity for each desired product. Please note this option only applies to two input control types. A library can deploy Magento as an internal supply store for items that are frequently used together (e.g., papers and cartridges, and pens and notebooks), so as to make more convenient ordering experiences for everyone.

—*Minbao Jiang*
Watne State University

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faced during therapy sessions. Videos are accompanied by corresponding transcripts, making it easy to search interactions within demonstrations.

The collection features more than 140 well-known therapists and offers more than 240 psychotherapy topics, including addiction anxiety, phobias, relationship issues, and depression. These topics are addressed with various diverse therapy methods, including integrated behavioral health care, cognitive behavior therapy, and acceptance and commitment therapy. For more information about EBSCO's psychology resources, visit www.ebsco.com/academic-libraries/subjects/psychology. 