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Nominating Committee Chair: Joseph J. Branin, Director, Humanities and Social Science Libraries, University of Minnesota, Minneapolis, MN 55455.

Western European Specialists Section

Vice-Chair/Chair-Elect: Assunta S. Pisani, Administrative Head, Collection Development Department, Harvard College Library, Harvard University, Cambridge, MA 02138.

Women's Studies Section

Co-Chairs: Lori Goetsch, Information/Reference Department, Michigan State University Library, East Lansing, MI 48824-1073; Susan

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College & Research Libraries News Editor: George M. Eberhart, ACRL/ALA, 50 E. Huron St., Chicago, IL 60611-2795.

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ACRL chapters

Meet ACRL's local representatives.

ACRL chapters serve as channels between academic and research librarians and the ACRL Headquarters. Thirty-seven regional and state ACRL chapters now cover forty-one states and one Canadian province, and provide opportunities for local participation for over 9,000 ACRL members who live within those areas. To find out how you can participate, contact the chair of the chapter nearest to you.

If you would like to start a chapter in your region, contact Linda Woo, Chair, Chapters Council Committee for New ACRL State Chapters, 1451 Garfield St., Denver, CO 80206.

Alabama Chapter (est. 1986) To be appointed.

Arizona Chapter (est. 1982)

Jean D. Collins, University Librarian, Cline Library, Northern Arizona University, NAU Box 6022, Flagstaff, AZ 85011-0051.

California Chapter (est. 1979)

Marion Peters, Head Librarian, Chemistry Library, University of California, Los Angeles, CA 90034.

Colorado Chapter (est. 1983)

John Garralda, Denver Public Library, 1357 Broadway, Denver, CO 80203.

Delaware Valley Chapter (est. 1969)

Judith M. Feller, Documents Librarian, East Stroudsburg University, East Stroudsburg, PA 18301.

Florida Chapter (est. 1978)

Larry Hardesty, Director of Library Services, Eckerd College Library, 4200 S. 54th Ave., St. Petersburg, FL 33733.

Georgia Chapter (est. 1980)

Robert Richardson, Director, Duckworth Libraries, Young Harris College, Young Harris, GA 30582.

Illinois Chapter (est. 1973)

Richard L. Pratt, Schewe Library, Illinois College, 1101 W. College Ave., Jacksonville, IL 62650.

Indiana Chapter (est. 1980)

Mildred McGinnis, ACQ Search and Order Librarian, Alexander Bracken Library, Ball State University, Muncie, IN 47306.

Iowa Chapter (est. 1976)

Dorothy Persson, Psychology Library, Seashore Hall, University of Iowa, Iowa City, IA 52242.

Kansas Chapter (est. 1975)

Rachel R. Shorthill, 2918 Lydia, 111, Topeka, KS 66614.

Kentucky Chapter (est. 1986)

Martha Birchfield, Director, Lexington Community College Library, Cooper Drive, Lexington, KY 40506.

Louisiana Chapter (est. 1982)

Phoebe Timberlake, Serials Librarian, Long Library, University of New Orleans, New Orleans, LA 70148.

Maryland Chapter (est. 1977)

Linda Leonard, Director, Howard Community College Library, Little Patuxent Parkway, Columbia, MD 21044.

Michigan Chapter (est. 1974)

Agnes Haigh, SSHR, Michigan State University Library, East Lansing, MI 48824.

Minnesota Chapter (est. 1975)

Carol A. Johnson, Cataloger, 170 Wilson Library, University of Minnesota, 309 19th Ave. South, Minneapolis, MN 55455.

Mississippi Chapter (est. 1981)

Eddie Williams, Box 5053, Southern Station, University of Southern Mississippi, Hattiesburg, MS 39401.

Missouri Chapter (est. 1952)

June DeWeese, Social Sciences Librarian, Ellis Library, University of Missouri, Columbia, MO 65201.

Montana Chapter (est. 1985)

Janice Brandon, Head of Circulation and Reserves, Renne Library, Montana State University, Bozeman, MT 59717.

Nebraska Chapter (est. 1980)

Mary Nash, Head, Reference Department, Reinert/Alumni Library, Creighton University, California at 24th St., Omaha, NE 68588.

Nevada Chapter (est. 1985)

Dorothy Winter, Services Librarian, University of Nevada, Las Vegas, NV 89154.

New England Chapter (est. 1972)

Suanne Muehlner, Director of Libraries, Colby College, Waterville, ME 04901.

New Jersey Chapter (est. 1979)

Ermina Hahn, Rutgers University Law Library, Newark, NJ 07102.

New York Chapter, Eastern (est. 1975)

William F. Young, Head Reference Librarian, SUNY/Albany, 1400 Washington Ave., Albany, NY 12222.

New York Chapter, Greater Metropolitan Area (est. 1980)

Ann K. Randall, Chief Librarian, City College of CUNY, 5333 N. Academic Center, New York, NY 10031.

New York (Western)/Ontario Chapter (est. 1975)

Virginia Gillham, Documentation and Media Resource Center, McLaughlin Library, University of Guelph, Guelph, Ontario, Canada N1G 2W1.

North Carolina Chapter (est. 1978)

Elizabeth Smith, Joyner Library, East Carolina University, Greenville, NC 27834.

North Dakota Chapter (est. 1984)

Jon A. Boone, Coordinator of Collection Development, Fritz Library, University of North Dakota, Grand Forks, ND 58202.

Ohio Chapter (est. 1981)

Peri Irish Switzer, Head, Acquisition Department, Wright State University Library, Colonel Glenn Highway, Dayton, OH 45435.

Oklahoma Chapter (est. 1981)

Susan McVey, 2220 NW 30th St., Oklahoma City, OK 73112.

Oregon Chapter (est. 1975)

Terry Soohoo, Head, Technical Services Division, Portland State University, Portland, OR 97207.

South Dakota Chapter (est. 1981)

Leon Raney, Dean of Libraries, South Dakota State University, Box 2115, Brookings, SD 57007.

Tennessee Chapter (est. 1976)

Joan Worley, Director, Maryville College Library, Maryville, TN 37801.

Texas Chapter (est. 1977)

Paul Dumont, Director, Technical Service Cen-

ter, Dallas Community College, 4343 N. Highway 67, Mesquite, TX 75150.

Virginia Chapter (est. 1977)

James Gwin, Boatwright Library, University of Richmond, Richmond, VA 23173.

Washington State Chapter (est. 1980)

Arley Jonish, Director, Penrose Memorial Library, Whitman College, Walla Walla, WA 99362.

Wisconsin Chapter (est. 1975)

Jo Ann Carr, Director, Instructional Materials Center, 225 N. Mills St., Madison, WI 53706. ■■

Letter

Carpeting the stacks

To the Editor:

In his article on replacing carpeting in library stack areas (*C&RL News*, July/August 1986, pp. 441–44), James Segesta briefly mentions the option of gluing carpeting around existing stacks. We recently completed just such an installation at William Paterson College.

Because we felt the cost of moving books was prohibitive, we decided to leave our shelving in place on top of existing carpeting. The old carpeting and padding that ran down the aisles between stack ranges was cut out and replaced by vinyl floor tiles. This left the stacks standing on approximately one inch of old carpeting and padding that was rather unsightly. The appearance was improved by gluing vinyl molding along the base shelves.

A word of warning about this type of installation: ripping out old carpeting and padding is a very dirty job and a lot of dust and dirt settles on the books, especially those on the lower shelves. Anyone contemplating an installation of this type should plan on either covering the books or dusting the books and shelves afterwards.—Eugene S. Mitchell, Associate Director for Collection Management, William Paterson College of New Jersey.

What else works?

The U.S. Department of Education's Office of Educational Research and Improvement (OERI) is compiling another handbook of educational research findings to supplement its 1985 volume, What Works. Of special interest are any research findings that indicate the library's positive role in quality education. The new publication will be disseminated to groups of parents, education professionals, policymakers, and others concerned with the quality of teaching methods in elementary or secondary schools. If a sufficient number of relevant research findings are received they will be prepared for publication in the spring of 1987.

Individuals or organizations may submit as many entries as they wish. Each must adhere to the content criteria set forth below and should be prepared in a format and style similar to the entries in *What Works*. The deadline for submissions is October 20, 1986. Entries will not be returned.

The criteria are as follows:

1) The finding must apply to education at the

pre-school, elementary and/or secondary level. Though it may also have implications for postsecondary or adult education, a finding should be framed in relation to its implications for the education of children prior to high school graduation.

- 2) The finding must be based on general consensus among leading scholars and practitioners in particular fields. This does not require unanimity or the absence of reputable disagreement. Neither does it mean that there can be no complexities associated with understanding and applying the findings. The submission, though, should be founded on available syntheses, analyses, and other demonstrable evidence of sufficiently widespread agreement as to make it reasonable to bring the finding to the attention of the public.
- 3) The finding must pertain to an important issue, problem, practice, or situation affecting the education of large numbers of children. Findings need not be confined to "schooling" (library, home, family and out-of-school education are cer-