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Join your colleagues

You are invited to join your colleagues at the ACRL Sixth National Conference, "Academic Libraries: Achieving Excellence in Higher Education." The ACRL National Conference is the only national conference just for you! Offered every three years, the national conference is an opportunity not to be missed.

All programs will be held in the Salt Palace Convention Center, just minutes away from all conference hotels.

Why you should attend

You have told us in membership surveys and evaluations that you want to keep up-to-date on academic library research and practice. And that you want to share your ideas informally with your colleagues. The conference planners kept your needs in mind when they designed the ACRL Sixth National Conference. You will be able to listen to experts, ask questions, and discuss solutions with other academic librarians. You will have many opportunities to learn about the latest innovations in academic librarianship.

Conference programs

The very best in academic library research will be presented by 52 contributed paper authors. These papers were selected in a double blind referee process. Two types of papers will be presented: research reports that use rigorous research methodology, and position papers that identify problems and propose solutions.

Thirty-five panel program presentations will offer practical advice on your library-related problems. Experts in bibliographic instruction, reader services, personnel, administration, collection development, and technology will share their solutions to library problems.

Thirty poster sessions will give you an opportunity to share in your colleagues' research in a more informal way. Sessions will be offered throughout the conference.

1992 ACRL National Conference Executive Committee

The

Joseph A. Boissé, Conference Chair, University of California, Santa Barbara



Stella Bentley, Contributed Papers Co-Chair, University of Calif., Santa Barbara



Tom Kirk, Contributed Papers Co-Chair, Berea College



Sherrie S. Bergman, Speakers Co-Chair, Wheaton College

Proceedings

Included in your full-conference registration fee is a complimentary copy of the Conference Proceedings. The Conference Proceedings will be published in August 1992. Support for printing the Proceedings is generously provided by the Faxon Company.

Registration

Registration fees for the ACRL National Conference are: ACRL personal member, \$165 (or \$135 if registered in advance); ALA personal member, \$205 (or \$175 if registered in advance); nonmember, \$285 (or \$255 if registered in advance); full-time library school students, \$85 (or \$55 if registered in advance). To take advantage of the advance registration rates, your form must be received by March 2, 1992. Registrations received after that date will be returned.

Daily registrations will be available on-site and not in advance. The fees are: ACRL personal member, \$55; ALA personal member, \$70; non-member, \$95; full-time library school student, \$30.

Placement service

A placement service, located in the Salt Palace Convention Center, will be provided by the ALA Office for Library Personnel Resources on April 12–14. Although registrations will be accepted at the conference, job seekers and employers are strongly urged to preregister. Preregistration forms will be available January 1, 1992. The deadline for preregistration is March 23, 1992. To request forms (indicate employer or job seeker), write: ACRL National Conference, Placement, 50 E. Huron St. Chicago, IL 60611. If requesting one copy, enclose a self-addressed, stamped envelope (#10). Enclose a mailing label for multiple copies.

Interview facilities will be provided. Employment policy prohibits the acceptance of job listings which bear discriminatory specifications with respect to race, creed, age, color, sex, or national origin. A salary range must be listed.



Mara Pinckard, Poster Session Co-Chair, Arizona State University



Jean E. DeLauche, Poster Session Co-Chair, Alverno College



Clarence E. Chisholm, Speakers Co-Chair, Pennsylvania State University



Mary Ellen Elsbernd, Program Chair, Northern Kentucky University



Roger K. Hanson, Local Arrangements Chair, University of Utah

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Welcome to Utah

By Amy Owen

Director of the Utah State Library Division Utah State Library

I am happy to join my colleagues in welcoming ACRL members to Salt Lake City. The

past few years have been exciting for Utah librarians. Although we have not been spared the financial pressures familiar to many of you, recent progress has been notable.



In higher education, library needs rank with faculty salaries in gaining legislative attention. The legis-

Amy Owen

lature has committed to a multi-year \$75,000,000 program to expand college and university library facilities, and new construction is already underway for the first projects. One-time appropriations have also funded improved library technology and given at least temporary relief for collection development needs. Students In higher education have even persuaded the legislature to provide matching money for their own fundraising efforts on behalf of libraries. Continued efforts to improve funding for academic library services are gaining strength.

Utah's public librarians and the State Library recently completed a multi-year agenda establishing state aid for public libraries, and the State Board of Education has adopted a master plan aimed at reversing the decline in school library media services. Now the 1991 Governor's Conference on Library and Information Services provides a strong platform for future improvements. These successes are in no small part due to strong support for education and libraries among the general public and elected officials and to the Utah library community's commitment to quality service, open access to information, and spirit of cooperation.

In April, Salt Lake City is at its most beautiful and inviting. You will find warm hospitality, scenic surroundings, and a wide variety of excellent restaurants for those moments when you can't take in one more meeting. Your colleagues here will do their best to assure a memorable visit. We look forward to seeing you soon.

Special events

All-Conference Reception

Enjoy an evening with your ACRL colleagues at the gala All-Conference Reception, Saturday, April 11, 7:30 p.m.-9:30 p.m. The reception will be held in the North Lobby of the Salt Palace.

Sunday Brunch in the Exhibits

Join the exhibitors for Sunday Brunch, 10:30 a.m.–12:30 p.m., April 12, to officially open the exhibits. You'll have an opportunity to mingle casually with exhibitors and other conference attendees.

Lunch with the Leaders

Have lunch with current and past ACRL leaders on Monday, April 13, 12:30 p.m.– 2:00 p.m. in the Marriott Hotel. Meet former ACRL presidents and current leaders. Cost of the luncheon is \$20. Reserve your tickets on the conference registration form.

Lunch with the Exhibitors

Join the exhibitors for lunch on Tuesday, April 14, 12:30 p.m.–2:00 p.m. The cost of the luncheon is \$12. Tickets may be reserved on the conference registration form. Now available...

STATISTICS: A Component of the Research Process

This new volume provides a general discussion beneficial to librarians and library school students wanting to see the steps of the research process and the decisions made in the selection of a statistical technique. It shows how to program a computer to perform number crunching, and how to compute those statistical techniques appearing most frequently in the library/information science literature. This book:

- provides an overview of the research process and shows where statistics fit in;
- identifies journals in library and information science most likely to publish research articles;
- identifies research tools that provide access to the research literature;
- shows how microcomputers can be programmed to engage in number crunching;
- introduces basic statistical concepts and terminology;
- presents basic statistical procedures that appear most frequently in the literature of library and information science and that have application to library decision making;
- discusses library support systems and shows the types of statistical techniques they can perform and;
- summarizes the major decisions that researchers must address in deciding which statistical techniques to employ.

This volume is intended for library school students, academic librarians new to the expectations of faculty status, and librarians wanting to be more effective consumers of the research literature.

1991	216pp.	ISBN: 0-89391-586-6 ISBN: 0-89391-605-6	\$42.50 (cloth) \$24.95 (paper)
		To order, contact: lex Publishing Corporation 355 Chestnut Street Norwood, NJ 07648 (201)767-8450	

Keynote Speakers

Julian Bond

Since his college days, Julian Bond has been an active participant in the movements for civil rights, economic justice, and peace,

and an aggressive spokesman for the disinherited. As an activist who has faced jail for his convictions; a veteran of more than 20 years of service in the Georgia General Assembly; and as a writer, teacher, and lecturer, Bond has been a leader of social change since he was a college student lead-



Julian Bond

ing sit-in demonstrations in Atlanta in 1960. He will speak on "Cultural Diversity in America" on Sunday, April 12.

W. David Penniman

W. David Penniman became president of the Council on Library Resources, Inc. in 1991. Before that, Penniman served as direc-

tor of Information Services Group at AT&T Bell Laboratories. He has served as vice-president for planning and research for Online Computer Library Center (OCLC) where he established the Research Department in 1978. Penniman holds an undergraduate degree in engineering and a Ph.D. in behav-



W. David Penniman

ioral science and has published over 50 articles and papers in the areas of information systems research, development, and operation. Penniman will outline a research agenda for academic libraries on Tuesday, April 14.

Catharine R. Stimpson

Catharine R. Stimpson is university professor, dean of the Graduate School, and viceprovost for graduate education at Rutgers, the State University of New Jersey/New Brunswick. Now the editor of a book series

for the University of Chicago Press, she served as the founding editor of Signs: Journal of Women in Culture and Society from 1974–80. She was the first director of the Women's Center of Barnard College and of the Institute for Research on Women at Rutgers. She is the author of a novel, Class Notes (1979,



Catharine R. Stimpson

1980) and editor of seven books. Educated at Bryn Mawr College, Cambridge University, and Columbia University, Stimpson holds degrees from Upsala, Monmouth, and Bates Colleges. She will speak on "Women, the Information Society, and Freedom" on Monday, April 13.

Paul Saffo

Paul Saffo is a research fellow at the Institute for the Future. A specialist in the longterm commercial and policy impacts of new

information technologies, Saffo devotes much of his time to issues affecting publishers and libraries. He is a contributing editor for *Infoworld Magazine* and writes a column for the *Los Angeles Times*. He is also a member of the editorial board of the *Journal of Computers and Society.* He holds a B.A. from



Paul Saffo

Harvard College, an LL.B from Cambridge University, and a J.D. from Stanford Law School. At Stanford he was editor-in-chief of the *Stanford Journal of International Law*. Saffo will speak on "The Electronic Piñata: Information Technologies and the Future of the Library" on Sunday, April 12.

Utah Library Association Conference runs concurrently with ACRL National Conference

Utah librarians welcome our ACRL colleagues from around the country! The Utah Library Association will hold its annual conference, April 13–15, 1992, in Salt Lake City. This has been carefully orchestrated to offer both memberships the best programming and exhibit opportunities. While in Salt Lake City, ACRL conference attendees are encouraged to take advantage of the state association's concurrent annual conference and the post-conferences. Full registration information will follow in the February issue of *C&RL News*.

ULA's conference theme is "Success Through Diversity." The conference programs will be held at the Doubletree Hotel and the exhibits will be in the ACRL exhibit area in the Salt Palace. The ULA exhibits will feature western regional publishers and a well stocked combined book exhibit. The registration rate for ULA or ACRL members is \$35 (\$50 after March 13, 1992). The fee for individuals registering for both the ULA and ACRL conferences is \$25 (\$40 after March 13, 1992).

The following ULA author functions are open to all (you do not need to register for the ULA conference to attend these functions):

• Luncheon with Gary Paulsen, April 13, \$15. Gary Paulsen is a favorite with juvenile and young adult librarians but thrills readers of all ages with his exciting stories. Twotime winner of the Newbery Honor Award for *Hatch* and *The Winter Room*.

• Luncheon with Barbara Kingsolver, April 14, \$15. Award-winning writer Barbara Kingsolver has received international acclaim for her sensitivity to women and their place in the richness of her regional portrayals. She is best known for her books *The Bean Trees* and *Animal Dreams*. She has just returned from six months abroad researching her newest book, projected for a spring release.

• A Gala Evening with Tony Hillerman, April 14, \$35. Legendary author of rich tales of the desert Southwest, Tony Hillerman is releasing a new book in the spring entitled *Mudhead Kiva*. It promises to be just as popular as his previous successes, *A Thief in Time*, *Coyote Waits*, and *Skinwalkers*. Join Mr. Hillerman for a wine reception, dinner, and a book signing opportunity.

The following post-conferences will be offered on April 15 at the Doubletree Hotel (you do not need to register for the ULA conference to attend the post-conferences):

• "Here's How to C.O.P.E.: Creating Opportunities for Personal Empowerment," Kaycee Hale, Executive Director of the Resource and Research Center of the Fashion Institute of Design and Merchandising. \$75, lunch included. Covers personal and professional empowerment, coping skills for success into the 21st century, stress reduction, problem solving in the workplace, and managing change. A tall order for most but not for the national consultant and highly motivating librarian Kaycee Hale. She has been highlighted in the January 1991 issue of *Wilson Library Bulletin* as the "image of success."

• "Creativity to Innovation Workshop," Susan Jurow, Office of Management Studies, Association of Research Libraries. \$75, lunch included. Designed to improve library effectiveness through the application of creative problem-solving strategies to library problems and concerns. It will assist individuals in making the best use of personal strengths in the development and implementation of new ideas.

• "Total Quality Management in Government, or How to Thrive on Chaos and Achieve TQM," Roger Kirkham, president, American Training Alliance. \$75, lunch included. Covers the basic principles of Total Quality Management and implementation strategies which could be effective in public sector applications. Here is an opportunity to learn an overview of one of the most popular management topics of the decade.

For further information contact: Sally M. Patrick, Program Chair, 1992 ULA Annual Conference, Salt Lake City Public Library, 209 East Fifth South, Salt Lake City, UT 84111; (801) 524-8273; fax (801) 524-8272.

Conference Exhibitors

Exhibitors at the conference (as of November 1991) include:

3M Tattle Tape Library Security A.S.R.S of America ABC-CLIO Academic Book Center ACM Aetnastak/Montel Ambassador Book Service, Inc. American Business Information American Economic Association American Library Association AMIGOS Bibliographic Council, Inc. Annenberg/CPB Project Ashgate Publishing Company Association of College & Research Libraries Association for Library Collections & Technical Services Association of American University Presses Association of Research Libraries Baker & Taylor Books Ballen Booksellers Int'l Inc. BenOak Publishing Company Bernan Associates Blackwell North America, Inc. Blanton & Moore Company Book House, Inc. Books in Philosophy Brodart Co. Buckstaff Company Bureau of the Ĉensus Business One Irwin

Cambridge Scientific Abstracts Casalini Libri Cassell/Mansell Publishing Chadwyck-Healy Inc. Choice Christian Science Monitor CLSL Inc. Columbia University Press Compact Cambridge Congressional Information Service Congressional Quarterly Inc. Congressional Staff Directory Coutts Library Services, Inc. CRC Press Inc./Lewis Publishers Data Research Associates, Inc. Dynix, Inc. E.J. Brill (USA) Inc. EBSCO Subscription Services **EKI-Library Automation Services** Elsevier Science Publishing Emery-Pratt Company Estey Co./Div. of Tennsco Faxon Company Friends of Libraries U.S.A. G.K. Hall & Co. Gale Research, Inc. Gaylord Bros. Griffin Technology Inc. H.W. Wilson Company Harrissowitz Information Access Company Information Conservation, Inc.

Exhibits tailored to your needs

Exhibits specifically tailored to the interests and needs of academic and research librarians will be open April 12–14. You will be able to visit over 200 exhibits by publishers, audiovisual producers, equipment and materials suppliers, jobbers, automation and information technology vendors, and network and consortia representatives.

The exhibits will be located in Convention Hall of the Salt Palace Convention Center. The exhibit hours are: Sunday, April 12, 10:30 a.m.–3:00 p.m.; Monday, April 13, 9:30 a.m.– 3:00 p.m.; and Tuesday, April 14, 9:30 a.m.–2:00 p.m. Enjoy coffee breaks, Sunday brunch, and Tuesday luncheon with the exhibitors.

Save some time to stop by the ALA Store and pick up the latest titles from ALA and ACRL, as well as posters, mugs, and promotional materials.

Non-registrants may attend the exhibits at no charge but must first register for an exhibits visitor badge at the registration desk.

Innovative Interfaces Inc Institute for International Economics Institute for Scientific Information International Archives Institute. Inc. (Inter-Arc) Jerry Alper, Inc. John Wiley & Sons Kluwer Academic Publishers Liberty Fund, Inc. Library Administration and Management Association Library Corporation Lingua Franca M.E. Sharpe, Inc. MARCIVÉ, INC. Martinus Nijhoff International McGraw-Hill, Inc. Midwest Library Service MODULEX Inc. Mohawk Midland Manufacturing Morningstar, Inc. MultiLIŠ Library Systems National Archives National Historical Publications and Records Commission National Journal Inc. National Register Publishing Co. NOTIS Systems, Inc. OCLC Online Computer Library Center Inc. ORS Publishing Oryx Press Oxford University Press PAIS-Public Affairs Information Service Pathfinder Press Pergamon Press Peter Smith Publisher, Inc. PsycINFO/American Psychological Association Publishers Book Exhibit R.R. Bowker R.S. Means Company, Inc. Random House, Inc. Readex/NewsBank Record & National Forum Religion and American Culture: A Journal of Interpretation



Joseph Boissé, ACRL President 1988–89, and Martha Bowman and Evan Farber, 5th National Conference Committee Cochairs, opened the exhibits hall at ACRL's 5th National Conference in 1989.

Research Publications Retro Link Associates, Inc. Routledge, Chapman and Hall Russ Bassett Co. Scarecrow Press Scholarly Resources Inc. Silver Platter Information Social Issues Resources Series, Inc. (SIRS) Sociological Abstracts, Inc. Spacesaver Corporation Springer-Verlag St. Martin's Press/Scholarly and Reference Division Stanger Litho-Library Services Division Swets Subscription Services Tamarelle's Tho, Moser Cabinet Makers UMI University of Minnesota Press University Publications of America Van Nostrand Reinhold Corporate Marketing Group VCH Publishers VTLS Inc. Walter de Gruyter, Inc. Ward & Associates White Office Systems WLN Yankee Book Peddler, Inc.

Conference schedule

Saturday, April 11

Saturday, April 11		4:15 p.m.– 5:15 p.m.	Papers and pro-				
12:00 p.m5:00 p.m.	City tours	7.20 10.00	grams				
3:00 p.m8:00 p.m.	Registration opens	7:30 p.m.–10:00 p.m.	Utah Jazz basketball game				
7:30 p.m9:30 p.m.	Opening reception	8:00 p.m12:00 a.m.	Salt Lake After Dark				
Sunday, April 12			tour				
9:00 a.m.–10:30 a.m.	Opening session,	Tuesday, April 14					
	Julian Bond	8:30 a.m9:30 a.m.	Papers and pro-				
10:30 a.m12:30 p.m.	Sunday brunch with the exhibitors		grams				
1:00 p.m2:00 p.m.	Papers and pro-	9:30 a.m.–10:15 a.m.	Coffee break with exhibitors				
1.00 p.m2.00 p.m.	grams	10:30 a.m.–12:30 p.m.					
2:00 p.m3:00 p.m.	Coffee break with	12:30 p.m2:00 p.m.	Lunch with exhibi-				
1 1	exhibitors	12.50 p.m.=2.00 p.m.	tors				
3:00 p.m4:00 p.m.	General session, Paul Saffo	12:30 p.m2:00 p.m.	City tour				
4.15 5.15		2:00 p.m3:30 p.m.	General session, W.				
4:15 p.m.–5:15 p.m.	Papers and pro- grams		David Penniman				
Monday, April 13	Branco	4:15 p.m.–5:15 p.m.	Family History Library tour				
8:30 a.m 9:30 a.m.	Papers and pro- grams	7:30 p.m9:00 p.m.	Mormon Tabernacle Choir				
9:30 a.m.–10:15 a.m.	Coffee break with	Wednesday, April 1:					
	exhibitors	9:00 a.m5:00 p.m.					
10:30 a.m12:30 p.m.	Programs	9.00 a.m9.00 p.m.	ULA post-confer- ences				
12:30 p.m2:00 p.m.	Lunch with leaders	9:00 a.m12:00 p.m.	Federal Mapping				
12:30 p.m3:00 p.m.	Univ. of Utah tour	1	tour				
2:00 p.m3:00 p.m.	Coffee break with exhibitors	9:00 a.m.–2:00 p.m.	Brigham Young University tour				
3:00 p.m4:00 p.m.	General session, Catharine Stimpson	1:00 p.m11:00 p.m.	Nevada bus tour				

4:15 p.m.- 5:15 p.m. Papers and pro-



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Contributed Papers

The following contributed papers will be presented at the conference. The papers have been paired by subject matter and will be presented in one-hour time slots. The date and time for each pair of contributed papers follows the description.

Academic Librarianship

Library Ethics: An Aspirational Alternative to Its Commandments. Mark A. Spivey, Assistant Librarian, University of Utah. Examines ethics and cultural diversity issues.

Modern Racism and Academic Librarianship in a Period of Diversity. Edith Fisher, President, Tenge Enterprises. Discusses racism and librarianship.—Sunday, April 12, 4:15-5:15 p.m.

Do the Faces of Librarians Reflect Diversity? Tami Echavarria, Reference Librarian, University of California, San Diego. Describes an internship program to recruit minority students to librarianship.

Before the Waters Parted: Minority Leadership in Academic and Research Libraries. Donald Davis, University of Texas at Austin, and John Tucker, Purdue University. Achievements of Arthur Schomburg, Monroe Work, and Dorothy Porter are recounted.—Monday, April 13, 8:30–9:30 a.m.

The Perceived and Actual Benefits of Contributed Paper Sessions. Sponsored by ACRL Chapters. Jay Starratt, Assistant Director of Library Services, Southern Illinois University, and Carroll Varner, Associate Director of Technical and Administrative Services, Illinois State University. Reports on a survey of the authors of contributed papers.

Promoting Research in Special Collections Librarianship: The Role of a Professional Journal. Alice Schreyer, Curator of Special Collections, University of Chicago. Examines research and the current state of publishing in the field of special collections librarianship.—Monday, April 13,8:30–9:30a.m.

Collegial Leadership and Management: An Example in a Cataloging Department. Nancy Deyoe, Monographs Cataloger; Margaret Fast, Bibliographic Instruction Librarian; and Sue Weiland, Music and Media Cataloger, Wichita State University. Describes how the catalogers share collective responsibility for all departmental activities.

The Benefits of the "Invisible College" for Academic Librarians. Stephen Atkins, Head, Resource Development, Texas A&M University. Suggests how librarians might improve library research.—Sunday, April 12, 4:15-5:15 p.m.

Librarians as Academic Advisors. Robert Sathrum, Natural Resources Librarian, Humboldt State University. Proposes that librarians can be effective advisors to undecided students, while gaining personal and professional benefits.

Librarians, Occupational Stereotype: Will It Ever Change? Indra M. David, Associate Dean, Oakland University. Investigates whether there are personality differences between academic librarians and general librarians.—Sunday, April 12, 1:00-2:00 p.m.

The Role of Librarians in a University Seeking to Internationalize. Peggy Johnson, Assistant Director, St. Paul Campus, University of Minnesota. Librarians have important information and service roles to fill as the U.S. moves forward with internationalizing higher education.

Information Support for University Decisionmakers. Meredith Whiteley, Senior Research Analyst; Kathleen Wolk, Information Management Librarian; Helen Josephine, Manager, FIRST; Arizona State University. Delineates the rationale for a new model of information support.—Sunday, April 12, 4:15-5:15 p.m.

Extending Library Services to Remote Sites: Regis University as Case Study. Susan Potter, Assistant Director of Libraries for Extended Library Services, and Sandra Hughes Boyd, Public Services Librarian, Regis University. Discusses adapting library services to provide extended campus patrons with access equivalent to that offered students at the main campus.

Curriculum Reform: Catalyst for Building Strong Faculty/Librarian Partnerships. Natalie Pelster, Reference Librarian, and Betsy Baker, Head, Reference Department, Northwestern University. Discusses general trends surrounding the undergraduate curriculum.—Monday, April 13, 8:30–9:30 a.m.

Bibliographic Control

Cataloger/Archivist Cooperation, or Don't Those People Know What a Series Is? Elaine Yontz, Special Collections/Humanities Cataloger, University of Florida. Characteristics of archival materials and patrons and the differing perspectives of catalogers and archivists are discussed.

Effects on Circulation of Dissertations of **Omitting** Subject Headings. Michael Sullivan, Dorothy McGarry, Brian Schottlaender, and Barbara A. Miller, University of California, Los Angeles. Discusses the implications of abbreviated bibliographic access on physical access.-Sunday, April 12, 1:00-2:00 p.m.

Bibliographic Instruction

Using a For-Credit Course to Increase Access to a Diverse Collection. Rudolph Clay Jr., Supervisor, Reference Department, and Clara P. McLeod, Earth and Planetary Sciences Librarian, Washington

Housed on the 26th floor of the L.D.S. Church Office Building, the genealogical library is the largest of its kind in the world, and open to the public.

University. Addresses the needs of students conducting library research in African, Caribbean, and African-American studies.

Implications of CD-ROM Usage for Bibliographic Instruction. Karen A. Becker, Coordinator, Library Instruction, and Samuel T. Huang, Rare Books and Special Collections, Northern Illinois University. Survey data guides librarians in deciding which systems to teach, and assists in the development of the BI program.—Sunday, April 12, 1:00–2:00 p.m.

Learning Style Theory and Bibliographic Instruction: The Quest for Effective B.I. Sonia Bodi, Head Reference Librarian, North Park College and Theological Seminary. Examines Kolb's theory of experiential learning and its use in BI.

The Academic Library Trainer and Instructional Design: Opinions and Practice. Pat Weaver-Meyers, Access Services Department Head, and Jay C. Smith, Professor of Educational Technology, University of Oklahoma. A descriptive study which surveyed instruc-

> tional design appropriateness and applications in staff training.—Sunday, April 12, 4:15-5:15 p.m.

> Understanding the Freshman Writer: The Pedagogy of Composition and Its Relevance to Bibliographic Instruction. Donald A. Barclay, Coordinator of Bibliographic Instruction, New Mexico State University. Argues that knowing more about the dynamic field of freshman composition will help reference librarians provide better instruction to freshman writers. Common Ground: The Composition/Bibliographic Instruction Connection. Barbara Fister, Bibliographic Instruction Librarian, Gustavus Adolphus

College. Describes major trends in composition and maps out ways in which they correspond to BI issues.—*Monday, April 13, 8:30– 9:30 a.m.*

Bibliographic Instruction in the Electronic Environment: Incorporating Recent Cognitive Theories of Learning. Frances F. Jacobson, Librarian and Assistant Professor of Library Administration, and Michael J. Jacobson, Research Associate, Department of Educational Psychology, University of Illinois. Three cognitive theories of learning are examined in terms of their potential for application in bibliographic instruction.

Comparisons of Graduate and Undergraduate End-Users of ERIC and Psyclit on CD- **ROM.** Grace Jackson-Brown, Reference Librarian, and Gwen Pershing, Assistant Education Librarian, Indiana University. Examines the effects of status, training, and major on searching satisfaction.—*Monday, April 13,* 4:15–5:15 p.m.

Assessing the Need for Bibliographic Instruction in Honors Sections of Freshman Composition. Marjorie M. Warmkessel, Coordinator of Library Instruction, Millersville University of Pennsylvania. Using methods of qualitative analysis, students' attitudes toward the library were examined before and after BI.

First Things First: Thoughts on Teaching the Concept of Source. Mary W. George, Head, General and Humanities Reference Division, Princeton University. Suggests a method for teaching the distinction between primary and secondary sources.—Tuesday, April 14, 8:30–9:30 a.m.

Collection Management and Development

The Price of Progress: Inflationary Effects on Monograph and Serials Purchases. John M. Budd, School of Library and Information Science, Louisiana State University. Explores effects of price increases on total expenditures and on numbers of materials purchased. Achieving Academic Excellence in Higher Education Through Improved Research Collections: Using OCLC/Amigos Collection Analysis CD for Collection Building. Gary Allen, Coordinator for Humanities; Suzanne D. Gveszly, Coordinator for Social Sciences and Preservation; and Charles R. Smith, Coordinator for Science and Technology, Texas A&M University. Collection development policies are modified based on current and projected curriculum and research directions, strengths, and weaknesses of the collections.—Sunday, April 12, 1:00-2:00 p.m.

State Pool Funds an Incentive to Resource Sharing and Collaborative Collection Development among State and Privately Supported Academic Libraries. Thomas D. Kilton, Assistant Modern Languages and Linguistics Librarian, University of Illinois. Examines plans which lay the foundations for substantive collaboration projects.

The Impact of ILLINET Online on Resource Sharing. Jay Starratt, Assistant Director for Library Services, Southern Illinois University; Carroll Varner, Associate University Librarian, Illinois State University; Pat Cline, Reference Librarian, Illinois State University. ILL data relevant to resource sharing are analyzed.—Sunday, April 12, 4:15–5:15 p.m.

African American Reference Sources: No Turning Back and Never Again a Drought. Katherine Dahl, Reference Librarian, Western Illinois University. The rise in increased numbers of African American reference sources is tracked.

Psychology Collection Development in Academic Libraries: Issues and Local Strategies. Ellen D. Sutton, Psychology Subject Specialist, University of Illinois. Psychology bibliographers need to make use of available information and work within their own institutions and across institutions to establish adequate support for the discipline today.— Monday, April 13, 4:15–5:15 p.m.

The Leopoldo Cicognara Project: Access to Primary Literary Sources in the History of Art and Archaeology. Lizabeth Wilson, Undergraduate Library, University of Illinois. Describes how a major collection has been made available through a collaborative, international, not-for-profit initiative.

Output Measures for the Cartographic Materials Collections of the ARL Libraries. Charles A. Seavey, Graduate Library School, University of Arizona. Using available data, measures are developed for map collections.—Tuesday, April 14, 8:30–9:30 a.m.

General Administration

Diversifying the Academic Library to Meet the Challenges of Economic Development. Ada D. Jarred, Director of Libraries, Northwestern State University of Louisiana. Relates the case study of a small university library's positive response to financial exigency and economic recession.

Systematic Planning in Small Academic Libraries: Does It Make a Difference? Judith Jamison Senkevitch, Assistant Professor, School of Library and Information Science, University of Wisconsin-Milwaukee. Findings with implications for management and planning practice are reported from an exploratory study of the consequences of implementing the "Planning Program for Small Academic Libraries."—Sunday, April 12, 1:00– 2:00 p.m.

The Age of Re-... Re-thinking, Re-defining, Re-designing Library Structures. Patricia M. Larsen, Assistant Director for Access Services, University of Northern Iowa. Libraries are in the "Age of Re-" in that technological and societal changes increasingly require rethinking, redefining, and redesigning our organizations to more adequately meet the needs of today.

Towards a Theory of Organizational Change in Libraries. Judith Jamison Senkevitch, Assistant Professor, School of Library and Information Science, University of Wisconsin—Milwaukee. Using a qualitative, grounded theory approach, the perceived consequences of implementing a systematic library planning and assessment program are explored.—Sunday, April 12, 4:15–5:15 p.m.

The Question of Paperbacks for Academic Libraries:Selection, Treatment Options, and Durability. Stanley P. Hodge, Director of Collection Development, Ball State University. Examines important budgetary consideration and the results of a durability study testing preservation alternatives for quality paperbacks.

Prior Consent: Not-So-Strange Bedfellows Plan Library/Computing Partnerships. Kristin McDonough, Library Director, Baruch College. The universal access to computing has blurred distinctions between libraries and computing centers, causing administrators to rethink traditional separate organizational structures.—Sunday, April 12, 4:15–5:15 p.m.

Reader Services

Importance of Academic Library Services to Visiting Scholars. Nancy D. Anderson, Mathematics Librarian, and Lois M. Pausch, Acting Geology Librarian, University of Illinois. A questionnaire was used to determine which factors were considered most important to successful research by visiting scholars.

Using Research Questions in Unobtrusive Evaluation of Reference Service in a Large Academic Library. Cheryl Asper Elzy, Head of Education/Psychology Teaching Materials Center Division and Alan R. Nourie,



A Letter of Appreciation

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We at Mohawk would like to take this opportunity to say thank you. Your business, advice and support have been and continue to be rewarding and important to us.

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On behalf of everyone at Mohawk, I would again like to express our gratitude for the support we receive from you, the library community.

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F Darker

William W. Drucker President

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7733 GROSS POINT ROAD + P.O. BOX 226 + SKOKIE, ILLINOIS 60076-0226 (708) 677-0333 + (800) 533-5211 + FAX (708) 677-0138 Associate University Librarian for Public Service and Collection Development, Illinois State University; and F. W. Lancaster, Professor, Graduate School of Library and Information Science, University of Illinois. The presenters used a mix of ready-reference and research questions to examine accuracy and attitudes of reference librarians in an academic setting.—Sunday, April 12, 1:00–2:00 p.m.

Selectivity: A Focus for Excellence. Raghini Suresh, Head of Chemistry-Physics Library; Barbara F. Schloman, Head of Reference and Information Services; and Jeffrey N. Gatten, Head of Collection Management, Kent State University. Describes implementation of a model for excellence in library services designed for a selected constituency.

The Campus Health Center As a Model for Reference Service. M. Clare Beck, Government Documents Librarian, Eastern Michigan University. Describes an alternative model to the on-demand public reference desk.—Sunday, April 12, 4:15–5:15 p.m.

Scholarly Use of Academic Reference Services. William G. Jones, Assistant University Librarian, University of Illinois at Chicago. Suggests ways in which general library reference services can be organized to address scholarly needs more effectively.

The Complexity of Science Faculty's Information Seeking Behavior. Mengxiong Liu, Engineering and Computer Science Librarian, San Jose State University. Investigates the external factors and internal motivators involved in the citing practice of Chinese physics faculty.—Monday, April 13, 8:30– 9:30 a.m.

What Happens When You Eliminate the Reference Desk? Virginia Massey-Burzio, Head, CORE Library Services, University of Maryland. Results of replacing a reference desk with an information desk and consultation service show that the notion of providing an "available body" to answer all types of questions needs to be reevaluated.

Subject Specialists and Library Needs of Undergraduates: Are They Compatible? Rebecca Schreiner-Robles, Head of Reference; Janet Dagenais Brown, Reference Specialist; and Margaret Fast, Bibliographic Instruction Librarian, Wichita State University. Describes how the library made a conscious decision to reaffirm the teaching values of reference and bibliographic instruction by restructuring the reference department.— Monday, April 13, 4:15–5:15 p.m.

Interdependence of Electronic and Printed Bibliographic Information in English Studies. William S. Brockman, English Librarian, University of Illinois. Examines the coexistence of two different means of gathering and providing bibliographic information.

Relevance Judgments in Computer Searching. Elizabeth S. Smith, Head of Library, Pennsylvania State University/Erie. Addresses the question of whether relevance judgments are objective.—*Tuesday*, April 14, 8:30–9:30 a.m.

Technology

An OPAC for Every Public: Customizing the Catalog for Individual Researchers' Needs. E. Paige Weston, Systems Librarian, University of Illinois at Chicago. Describes the strong urge to seize control of our own information retrieval environments.

Dynamics of Interface Design and Development. Dennis A. Norlin, Undergraduate Library; Elizabeth R. Cardman, Education and Social Science Library; Elisabeth Davis, Biology Library; RaeAnn Dossett, Documents Library; Barbara Henigman, Systems Maintenance; William Mischo, Engineering Library; and Leslie Troutman, Music Library, University of Illinois at Urbana-Champaign. Provides reflection upon and analysis of the human dynamics that guided an interface design project.—Sunday, April 12, 1:00–2:00 p.m.

C&RL News reporters needed

Share your ACRL National Conference experiences with a national audience. Brief (150–300 word) summaries of the conference's panels, programs, and sessions are sought for publication in *C&RL News*. If you would like to write up one of the sessions you plan on attending contact the editor, Mary Ellen Davis, no later than March 31, 1992, at (800) 545-2433, ext. 2511 or bitnet: U38398@uicvm. bitnet. OUR VISION OF THE FUTURE OF LIBRARIES HAS HELPED US ACHIEVE GEOMETRIC GROWTH.

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Panel Programs

The following programs will be offered in one- and two-hour time slots. The date and time follows the description.

Administration

The 1986 College Library Standards: An Assessment of Their Use, Strengths, and Weaknesses, Including Hearings on a Need for Their Revision. David B. Walch, California Polytechnic State University, San Luis Obispo, and Diane Parker, Bellingham, Washington. Reports on a survey of 506 Carnegie Type I and II Comprehensive and Liberal Arts institutions which identifies how and to what degree standards are being implemented and how they can be strengthened. Attendees will be asked to participate by commenting on strengths and problems they perceive in the standards.—Monday, April 13, 4:15–5:15 p.m.

Excellence through Shared Perspectives: Understanding Faculty Perspectives of Academic Libraries for Collaboration. Peter V. Deekle, Susquehanna University, and JoAnne Young, Bucknell University. Research on faculty attitudes towards information access, library staffing, information literacy, library funding, and library design and layout will be presented. Offers a comparative analysis of library and faculty perspectives and suggests ways to promote collaborative planning and cooperation.—Monday, April 13, 10:30 a.m.–12:30 p.m.

Access vs. Ownership: Issues and Financing. Patricia Kelley and Deborah Masters, George Washington University; Dora Biblarz, Arizona State University; Carolyn Dusenbury, California State University at Chico. Addresses the political and practical issues of access vs. ownership, and proposes elements to consider when costing out options. Successful and unsuccessful approaches will be discussed.—Tuesday, April 14, 10:30 a.m.–12:30 p.m.

Beyond the Survey: Using Market Research Techniques to Evaluate and Improve Library Services and Collections. Paula N. Warnken, Victoria L. Young, and Dr. Roshan Ahuja, Xavier University. Discussion of a library evaluation program undertaken by Xavier University utilizing contemporary management principles which require feedback from the customer. The use of focus groups and quantitative survey instruments will be addressed.—*Monday, April 13, 10:30 a.m.*–12:30 *p.m.*

Front and Center: Library Initiatives for Improvement in Undergraduate Education. Betsy Wilson, Cliff Bishop, Dennis Norlin, Mary Jane Petrowski, and Lisa Romeroa, University of Illinois, Urbana. Describes strategies for campus cooperation and proven techniques for further integrating the library into the educational community. Focuses on specific library initiatives to improve undergraduate education.—Sunday, April 12, 4:15– 5:15 p.m.

Accentuate the Positive, Eliminate the Negative: Don't Mess Around with Accreditation. Janice C. Fennell, Georgia College; Carolyn Robison, Georgia State University; Gretchen Neill, DeKalb College. Panelists from three Georgia institutions provide an overview of the regional accreditation process. Information on how to prepare for a self-study, with emphasis on effectiveness and outcomes, will be exchanged.—Monday, April 13, 10:30 a.m.–12:30 p.m.

Looking for Clout: National Statistics and How to Use Them. Marsha Stevenson, University of Notre Dame. Information session on national data collection activities which demonstrates how figures can be used to an advantage in a local environment.—Tuesday, April 14, 8:30–9:30 a.m.

Libraries: All of Them Are Worth It! Joseph A. Boissé, University of California-Santa Barbara; Patricia Schuman, Richard Dougherty, Ann Symons, Susan Silk. A discussion by panelists of the year-long promotional campaign launched with the Rally-on-Wheels project, which traveled from Atlanta to Washington, D.C..—Monday, April 13, 10:30 a.m.-12:30 p.m.

Self-Censorship in U.S. College and Research Libraries. Charles Willett, Gainesville, Florida; John Buschman, Lawrenceville, New Jersey; Brenda Mitchell-Powell, Westport, Conn.; James McGrath Morris, Arlington, Virginia; Mark Rosenzweig, New York City. Examines materials, subjects, and ideas which librarians censor, the causes and consequences of self-censorship, and how to recognize and overcome it.—Monday, April 13, 10:30 a.m.-12:30 p.m.

Bibliographic Instruction

A "One-Shot" B.I. Hotshot! Lynne M. Fox and Jeffrey Bauer, University of Northern Colorado. Illustration of four basic principles of effective instructional design, focusing on preparation of meaningful, onesession, 50-minute presentations.—Monday, April 13, 4:15-5:15 p.m.

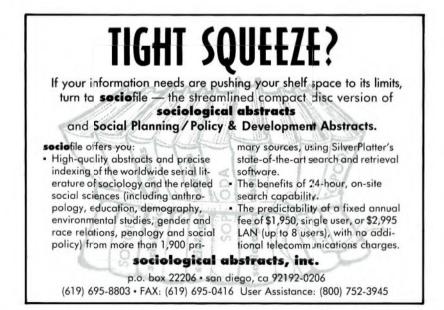
Cooperative Learning and Bibliographic Instruction: Incorporating Small Group Techniques into Teaching Sessions. Betsy Wilson and Mary Jane Petrowski, University of Illinois, Urbana; Lori Arp, University of Colorado, Boulder; Sharon Mader, DePaul University.—Tuesday, April 14, 10:30 a.m.– 12:30 p.m.

Using Op Ed Pieces to Tech BI: Running Backwards from the Finish Line, Chapter II. Dal Symes and Raymond McInnis, Western Washington University. Presents ways in which students developed formal scholarly articles from newspaper op ed pieces, and demonstrates how word processing can be used in teaching writing and research.— *Sunday, April* 12, 1:00–2:00 p.m.

Collection Development

Guidelines and Models of Collection Evaluation. Tina C. Fu, Cynthia Arent, Susheela Rao, University of Wisconsin-Oshkosh. Examines the role that collection evaluation can assume in academic processes such as accreditation, academic program reviews, and new degree proposals. Practical tips will be given on comparative collection assessment using online catalogs from various libraries.—Tuesday, April 14, 8:30– 9:30 a.m.

Contemporary Sources for Collection Evaluation and Planning. R. Charles Wittenberg, Blackwell North America; Kathy Teszla, Emory University Library; Joanne Hill, Middlebury College; Tricia Vierra Masson, American University. Librarians and a li



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brary vendor explore the use of non-traditional resources, changing attitudes towards use and demand in buying materials, and vendor-generated data sources.—*Monday*, *April 13, 8:30–9:30 a.m.*

Interpreting the Conspectus Across Disciplines to Achieve Excellence in a Medium-Size Academic Library. Sharon Lee Cann, Mary H. Munroe, Anne Page Mosby, and Rebecca C. Drummond, Georgia State University. Reports on four conspectus assessments in Women's Studies, Afro-American Studies, Public Administration, and Education at Georgia State University. Methods utilized and implementation problems will be addressed.—Monday, April 13, 4:15–5:15 p.m.

Coordinated Collection Development: The Current Impetus. Mary Hong Loe, SUNY College at Oswego; Barbara M. Allen, IllinoisState Library; Barbara Doyle, Augustana College Library; Tony Ferguson, Columbia University; Dal Symes, Western Washington University. Highlights several multitype library coordinated collection development programs, stressing catalysts and strategies that nurtured their development and funding sources. Discusses implications of automation and publication trends in coordinated collection development.—Monday, April 13, 10:30 a.m.-12:30 p.m.

A Shared Collections Access Program. Stella Bentley, University of California at Santa Barbara; George Soete, University of California at San Diego; Karin Wittenberg, University of California at Los Angeles. An overview of the collaborative collection development program of the University of California Libraries and its impact on users and public services.—*Tuesday*, April 14, 10:30 a.m.-12:30 p.m.

Community College Libraries

A Survey of Ohio Two-Year College Library/Learning Resource Centers. Marcia Suter, University of Toledo, and Margy Kramer, Hocking College. Results of a 1990 survey of Ohio's two-year learning resources centers which compares personnel, facilities, services, and the demographic diversity of students.—Monday, April 13, 8:30–9:30 a.m. Aggressive Teaching for Information Literacy in High Tech Times. Jimmie Anne Nourse and Rudy Widman, Ft. Pierce, Florida. Describes a bibliographic instruction program which is technology-based and teaches electronic access to resources.—Monday, April 13, 4:15–5:15 p.m.

Project ACCESS: Toward a Curriculumbased Collection in a Library without Walls. Richard Meerdink, Milwaukee Area Technical College. A multimedia presentation explaining the goals and implementation of a federal grant proposed to enhance access to traditional and electronic materials, to establish a curriculum-based library, and to increase faculty participation in a community college library.—Tuesday, April 14, 8:30– 9:30 a.m.

Cultural Diversity

Diversity and Pluralism in Staffing: Strategies That Work. Laurita Moore de Diaz, Rio Salado Community College. Explores effective recruitment and hiring techniques and employment strategies related to diversity and pluralism.—Sunday, April 12, 1:00–2:00 p.m.

Racial and Ethnic Diversity in Academic Libraries: The Win -Win Proposal. Susana Hinojosa, University of California at Berkeley; Rhonda Rios Kravitz, California State University at Chico; Vivian Sykes, University of California at Santa Cruz; Edith Fisher, Encinitas, California. In a mini-workshop format, addresses cultural awareness, affirmative action, institutional racism, recruitment, sensitivity training, and advancement and retention of minorities.—Monday, April 13, 10:30 a.m.-12:30 p.m.

Afro-American Studies in Libraries: The Collection's Development, Maintenance, and Future. Henry Louis Gates, Harvard University; Michael C. Walker, Virginia Commonwealth University; Rodney Lee, Roosevelt Public Library; Jessie Carney Smith, Fisk University; and Herman Totten, University of North Texas. A panel presentation on diversity in African American collections, the availability of resources and methods for maintaining and enhancing existing collections.—Tuesday, April 14, 10:30 a.m.-12:30 p.m.

Genealogy

A New Era for Genealogical and Historical Researchers and Libraries. Jay Roberts, the Family History Library, Salt Lake City. An orientation to the services and worldwide collections of the Family History Library.— Monday, April 13, 4:15–5:15 p.m.

International Librarianship

Book Donations to Third World Academic Libraries: Practical Considerations and a Roundtable Discussion. David L. Easterbrook, University of Illinois at Chicago. Presents methods for selecting donations for third world countries and identifies donor agencies which assist with shipping costs. Gives practical advice for libraries interested in starting a donation program.—Tuesday, April 14, 8:30–9:30 a.m.

Research and the Academic Librarian: A Global View. R. N. Sharma, University of Evansville, Indiana; Colin R. Taylor, Chief Librarian, University of South Australia; Ludmila Kozlova, Lenin State Library of the USSR, Moscow; P. B. Mangla, University of Delhi, India; S. W. Massill, University of London, United Kingdom; A. L. Carvaho de Miranda, Institute Brasileeiro de Informacao EM Ciencia E Tecnologia, Brasilia, Brazil; James Ngana, University of Nairobi, Kenya. Speakers from six countries address the role of academic library research on all continents, the rewards and impacts of comparative research, and the success academic librarians have experienced in conducting their research.—*Tuesday, April* 14, 10:30 a.m.–12:30 p.m.

Personnel

Librarians and Multiple Roles: Assessing Human Resource Needs. Deborah C. Masters, Carolyn Long, and Deborah Bezanson, George Washington University. Describes the Gelman Library approach to organizing librarians in a new administrative structure. Covers assessing human resource requirements, structuring individual profiles for various activities, and meshing organizational priorities with human resources.—Monday, April 13, 10:30 a.m.–12:30 p.m.

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serials vendor because they appreciate the benefits of dealing with a single representative. We're consolidating as many titles as we can through Faxon for an even more simple reason.



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To learn more about the Faxon Company, the international subscription agency with a commitment to quality service, call 1 (800) 766-0039. Do Performance Evaluations Help Academic Librarians Achieve Excellence? Mary Reichel, University of Arizona; Donald Riggs, University of Michigan; Carolyn Robison, Georgia State University; Barbara J. Ford, Virginia Commonwealth University; Maureen Sullivan, Association of Research Libraries. Deming's ideas on performance appraisals will be presented and reacted to by panelists. Strengths and weaknesses of current performance appraisal practices will be critiqued.—Tuesday, April 14, 10:30 a.m.-12:30 p.m.

Preservation

College Libraries Committee, Commission on Preservation and Access — A Status Report. Kathleen M. Spencer, Franklin and Marshall College. Reports on college library preservation concerns addressed by the Commission and focuses on preservation grants, education, and training for libraries, and the Docutext Demonstration Project.—Monday, April 13, 8:30–9:30 a.m.

Public Services

Serving the Disabled Patron. Katy Lenn, University of Oregon. Covers legal, architectural, service, and collection development aspects of serving the disabled patron.— *Tuesday, April 14, 8:30–9:30 a.m.*

Technology

Electronic Transmission of Order Requests on NOTIS. Pam Cenzer and Carol Walton, University of Florida. Describes a pilot project at the University of Florida in which collection management staff created bibliographic records in NOTIS. These records were then modified by acquisitions staff to produce purchase orders for vendors. Advantages and limitations of the approach will be discussed.—Monday, April 13, 8:30–9:30 a.m.

Hypermedia—A Challenging New Technology for Achieving Academic Excellence in Academic Libraries! Mary I. Piette, Utah State University, Logan, and Jan Stelovsky, University of Hawaii. Program demonstrates the potential of hypermedia as an interactive instructional unit for library patrons and for staff training. Guidance on the planning and development of hypermedia programs, including determining equipment needs, will be given.—*Tuesday*, *April* 14, 8:30–9:30 *a.m.*

Total Access to Information: The Impact on Classroom Teaching. Evan Farber and Amy Beth, Earlham College. Results of the study "National Database Use by Faculty," which examines the impact of college students and faculty who are given training and totally free access to DIALOG databases.—Tuesday, April 14, 10:30 a.m.-12:30 p.m.

The Impact of New Electronic Resources on the Ecology of the Library: Funds, Collections, Services, and Staff. Kathleen Gunning, University of Houston; Salvatore M. Meringolo, Pennsylvania State University, University Park; Joan L. Clark, Cleveland Public Library. Examines expectations of users and funding sources for electronic resources. Discusses criteria for evaluating electronic products and databases, and their impact on library services, staffing patterns and budgets.—Tuesday, April 14, 10:30 a.m.– 12:30 p.m.

IRIS: The Intelligent Reference Information System—Evaluation of a CD-ROM Network with an Associated Expert System. Donna Hitchings, Kathleen Gunning, and Kimberly Spyers-Duran, University of Houston. Reports on research which measured performance of a networked system under different conditions, and assessed user response to the network.—Monday, April 13, 10:30 a.m.-12:30 p.m.

	Key benefits of attendance
•	Come away with workable solutions

to your library challenges.

- Be inspired by dynamic leaders in higher education, publishing, and technology.
- Discover how to improve your performance.
- Learn innovative techniques from experts in the field.
- Meet old friends and new.

Salt Lake Historic Tours

To register for the following tours, send in the form by March 15, 1992..

1. Park City Historic Tour

Saturday, April 11, 12:00 p.m.-5:00 p.m. Tour of historic mining area of Utah, where gold and silver was mined over a hundred years ago. Today the city is the site of the world famous ski resort, an international film festival, and Mrs. Fields Cookies. Visit the historic Main Street with shops, breweries, restaurants, etc. Cost: \$22.

2. Sample Salt Lake City Tour

Saturday, April 11, 12:00 p.m.-5:00 p.m. Tour this unique western city, visit historic Temple Square, the Utah Capitol Building, Beehive House, Cathedral of the Madeleine, Capitol Theater, Fort Douglas, the University of Utah, This Is the Place Monument, Trolley Square, and the Lion House, former residence of Brigham Young. Cost: \$22.

3. University of Utah Tour

Monday, April 13, 12:30 p.m.-3:00 p.m. A guided tour of the J. Willard Marriott Library (Western Americana Collection, the Middle East Library); free time for lunch on campus; other sites of interest, the University Fine Arts Museum, and the Natural History Museum. Cost: \$8.00 (transportation).

4. Salt Lake City after Dark

Monday, April 13, 8:00 p.m.-12:00 a.m. Tour of Salt Lake City's nightlife. Shuttle picks you up at the hotel, takes you to many of the private clubs and night spots. All clubs offer a wide variety of hors d'oeuvres, entrees, and desserts. Cost includes round trip shuttling, admissions to the clubs. Cost, \$16.50.

5. Sample Salt Lake City Tour

Tuesday, April 14, 12:00 p.m.–2:00 p.m. This is a shorter version of the Saturday tour, number 2 above.

6. Wendover, Nevada Bus Tour

Wednesday, April 15, 1:00 p.m.–11:00 p.m. Salt Lake City is only two hours from Nevada's casinos and night spots. You receive round trip transportation to Wendover, plus \$11.00 in cash, 4 keno tickets, a \$2.00 food discount coupon, two lucky bets, two drinks, and one free chance to win a Hawaiian vacation. Cost: \$18.

7. Pre- and Post-Conference Ski Trips

For information on available pre- and postconference ski trips please call Trent R. Hansen, Host Hospitality Services, (801) 298-6611; Alice Kousakis, Salt Lake Historic Tours, Inc., (801) 582-6269; or Salt Lake Convention and Visitors Bureau, (801) 521-2822.

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Please	e register me for the following tours:
1.	Park City Historic Tourtickets @ \$22
2.	Sample Salt Lake Tourtickets @ \$22
3.	Univ. of Utah Tour tickets @ \$8
4.	Salt Lake After Darktickets @ \$16.50
5.	Sample Salt Lake Tourtickets @ \$22
6.	Wendover, Nevada Tourtickets @ \$18
Total	enclosed(Make checks pay- able to Salt Lake Historic Tours, Inc.)
Name	2
Addr	ess
City	State Zip
Dayti	me phone Fax
Histo	n form by March 15, 1992, to: Salt Lake ric Tours, Inc., 1713 Princeton Ave., Salt City, UT 84108; (801) 582-6269.

Local Arrangement Tours

To register for or receive more information on the following tours, complete the form below and mail to: Robert C. Staab, Marriott Library, University of Utah, Salt Lake City, UT 84112

1. Utah Jazz Basketball Game

Monday, April 13, 7:30 p.m.

The Utah Jazz have set aside 500 seats for ACRL conventioneers and are selling their \$15 seats for just \$13. The Jazz are opening their new \$60 million arena this fall. Every seat is a "winner." Checks should be made out to the "Marriott Library for the Jazz Game" and received no later than March 15.

2. Family History Library Tour

Tuesday, April 14, 4:15 p.m.-5:15 p.m.

A tour of the library (formerly known as the Genealogical Library of the Church of the Latter Day Saints, the Mormons). The tour will begin at a prearranged and announced spot near the convention hall and walk a short distance to the library. No charge.

3. Mormon Tabernacle Choir

Tuesday, April 14, 7:30 p.m.–9:00 *p.m.* A tentatively scheduled performance of the choir, if there is enough interest by ACRL members. The group would meet near the convention site and walk to Temple Square. No charge.

4. Brigham Young University Tour

Wednesday, April 15, 9:00 a.m.–2:00 p.m. Visit to the university campus, including library tour, lunch, and transportation provided. Cost to be determined.

5. Federal Mapping Facility Tour

Wednesday, April 15, 9:00 a.m.-12:00 p.m. Tour of the federal map-making facility at the United States Geological Survey and Forest Service Center. Estimated cost, \$8.00 for transportation.

6. Tours of other research and/or specialized libraries in Salt Lake City

The ACRL Local Arrangements Committee can assist you in visiting libraries in the area. Dates and times are flexible.

7. Tour of the National Parks of Utah, Wyoming, and/or Idaho

Tours can be arranged either before or after the conference.

For further information on travel and tourism in Utah, call or write the Utah Convention and Visitors Bureau, 180 South West Temple, Salt Lake City, UT 84101-1493; (801) 521-2822.

Please re tion for t	gister me or send m he following tours:	e more informa-
1.	me tickets	@ \$13.00. Tota (Checks made
2.	Family History Li	brary Tour
3.	Mormon Taberna	cle Choir
4.	Brigham Young U	Iniversity Tour
5.	Federal Mapping	Facility Tour
6.	Tours of the librar	ries
7.	Tour of the Nation Wyoming, and/or	
Name		
Address		
City	State	Zip
	phone	Fax

Association of College and Research Libraries Sixth National Conference, April 12-14, 1992

- Please print or type using this form. Telephone requests are not accepted.
- Photocopy this form if more than one room is requested. Keep a copy for your file.
- Return completed form and first night's deposit to Housing Bureau. A first night's deposit, by credit card or check is required to secure hotel reservations. Make checks payable to SLCVB/ACRL Housing Bureau.
- Reservations are on a first-come, first-serve basis. The Bureau will acknowledge your request and
 forward it to the hotel of your choice, or to an alternate hotel if rooms are no longer available at your
 preferred hotel. The hotel will then confirm your reservation to you directly. For information only you
 may call the Housing Bureau at 801-521-9025.
- Notice of arrival/departure changes, name changes and cancellations should be made in writing to the Housing Bureau up to 30 days prior to the meeting date. After March 2, 1992, changes should be made directly with the hotel.

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Single	Double*		Quad	Suite	•
Name of	f occupants	(print last n	ame first)		
1			Arrival	date/hour	Departure date
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Special	room requir	ements:			
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Fax or Mail to: ACRL Housing Bureau c/o Convention & Visitors Bureau 180 S. West Temple Salt Lake City, Utah 84101-1493 Fax: 801-355-0250

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Deadline: March 2, 1992

Conference Hotels

All conference hotels are just minutes from the Salt Palace convention center.

Doubletree

The Doubletree's famous chocolate chip cookies will be delivered to your room your first night. Each of the Doubletree's rooms offers panoramic mountain views and an inroom mini bar. The hotel offers a cafe, deli, lobby lounge, exercise room, and indoor heated pool.

Howard Johnson

The Howard Johnson Hotel provides an apple cinnamon loaf to guests their first night in the hotel. All rooms have been recently redecorated. The hotel offers a restaurant, a health club, a beauty salon, and a heated outdoor pool.

Marriott

A first-class hotel, the Marriott has beautifully decorated rooms with mountain and city views. The hotel offers a cafe, restaurant, private club for guests, health club, and indoor pool.

Red Lion

A first-class hotel, the Red Lion has elegant guest rooms with scenic views of the mountains and city. The hotel has a cafe, restaurant, lobby bar, nightclub, fitness center, and all-season pool.

Shilo Inn

Each comfortable rooms has an individual balcony. Daily complimentary breakfast is included in the room charge. The hotel offers a coffee shop, restaurant, and indoor spa.

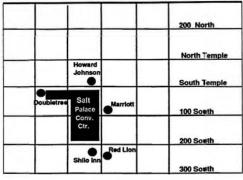
Hotels and Rates	Single	Double	Triple	Quad	Suite
Doubletree*	\$89	\$89	\$99	\$109	Please contact the hotel sales offices for suite availability
Howard Johnson	\$71	\$71	\$71	\$71	and price.
Marriott	\$92	\$92	\$102	\$102	
Red Lion	\$96	\$96	\$106	\$116	
Shilo Inn	\$56	\$56	\$66	\$76	

* Doubletree also serves as the Utah Library Association's Conference Hotel.

Salt Lake City attractions

As a convention city, Salt Lake's downtown is compact. Within two or three blocks of the Salt Palace convention center are hotels, three major shopping malls, over 90 restaurants, nightclubs, and most of the city's major attractions, including Temple Square and the newly completed Delta Center, home of the Utah Jazz basketball team.

Utah's liquor laws are easy to understand. Alcoholic beverages are served with your meals in most restaurants and hotels. Liquor may be purchased in state liquor stores throughoutSalt Lake. Mixed drinks are served in Utah's non-exclusive



Salt Lake Lodging

private clubs (visitors are welcome at these clubs and temporary memberships are available for a nominal fee.) State Liquor Stores sell packaged liquors and wines in various sized bottles.

1992 ACRL Sixth National Conference Advance Registration

This is your advance registration form for the 1992 ACRL National Conference. Please complete and return with your payment or charge card information so that it is received no later than March 2, 1992. Mail or fax to:

ACRL/ALA

Sixth National Conference Registration 50 East Huron Street Chicago, IL 60611-2795

Fax: (312) 280-2520

The advance registration form must be received no later than March 2, 1992. Requests received after that date will be returned. Refund requests must be submitted in writing prior to March 16, 1992, and are subject to a \$25 service charge. No refunds after March 16, 1992.

Mailing Address

Your badge and receipt will be sent to this address

State

ALA membership number

Name

Address

City

Zip

I. Advance Registration Fees: Circle one

- A. \$135 ACRL/ALA Personal Member
- B. \$135 Utah Library Association Personal Member
- C. \$175 ALA Personal Member
- D. \$255 Non-member
- E. \$55 Students (full-time library school)

II. Meal functions

 Lunch with ACRL leaders, April 13 Number of tickets_____@ \$20.

Total cost

 Lunch with exhibitors, April 14 Number of tickets @ \$12. Total cost

Total Registration Fees

-						
I.	Adv	ance	Regi	stratio	on Fee	\$

II. Meal functions

Total \$

S

____Check enclosed (payable to ACRL). Charge. Complete the following:

_____Charge. Complete the following

VISA MasterCard

American Express

Card number

Exp. date

Cardmember signature

Daytime phone number

Daytime phone

Fax

Badge Information

Please print exactly what you want to have printed on your badge. Print clearly, one character per space and allow one space between words. Do not exceed the spaces provided.

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Discount airfares to Salt Lake City

Delta Air Lines, in cooperation with ACRL, is offering special rates to the ACRL Sixth National Conference in Salt Lake City. These fares are based on Delta's published round trip fares within the U.S. and San Juan.

- A 5% discount off any published fare (except group, military, government contract, visit U.S.A., and Delta's Canadian fares), providing all rules and conditions of the airfare are met.
- A 40% discount off the unrestricted coach (Y, YN, Y1) fare. Seven days advance reservations and ticketing is required.

Exception: Travel from Delta's Canadian cities will apply at 40% discount, and travel solely on Delta Connection Carriers will apply at a 35% discount.

To take advantage of either discount, follow these simple steps:

- Call Delta, or have your travel agent call, at 1-800-241-6760, for your reservations. This number will be available for use Monday through Friday, 7:30 a.m.-11:00 p.m. and Saturday/Sunday, 8:30 a.m.-11:00 p.m.
- Refer to File Number R0815

- Certain restrictions may apply and seats are limited.
- These discounts are available only through Delta's toll-free number, so call today!

Getting to Salt Lake is easy

The Salt Lake City International Airport, only ten minutes from downtown, serves nine airlines with over 500 flights per day. All of the conference hotels offer complimentary shuttle buses to and from the airport. Greyhound buses, Amtrak, and Interstates 80 and 15 serve the city.

What's the weather like in April?

Salt Lake City sits at the foot of the Wasatch Mountains. The weather in April can be a bit unpredictable, but spring in the valley is generally mild and green, while the Wasatch Mountains are still laden with snow. You can ski in the morning and golf in the afternoon. Salt Lake City boasts some of the finest skiing with its excellent powder snow. In April the average daytime high in Salt Lake City is 61 degrees.

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Please visit us at the Faxon booth at the upcoming ACRL meeting. For more information, call 1-800-627-2216, or write:

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