

### OCLC pricing to remain unchanged in 2004

At its Board of Trustees meeting in April, OCLC adopted a proposal to keep prices at their current levels for fiscal year 2004, which began July 1, 2003. There will be no price increases in OCLC cataloging and metadata services, cooperative discover services, and digital and preservation services. In services for which OCLC provides access to third-party content, such as FirstSearch, it will pass through to libraries only royalty increases charged by the content owners. The decision to hold prices is a response to the pressures that the depressed economy is placing on library budgets.

### UNC-Chapel Hill graduates first class of IS undergrads

The University of North Carolina (UNC)-Chapel Hill recognized the first graduates of its undergraduate program in information science at its spring commencement ceremony. The bachelor's degree in information science, which was first offered in fall 2002, integrates the study of the creation and management of information content, the characteristics and needs of the people who create and use information, and the technologies used to support the creation and manipulation of information. The three members of this first graduating class completed double majors—two combining information science with a business degree and one with computer science. UNC-Chapel Hill is one of only a handful of schools nationwide offering such a program.

### CTW Library Consortium chooses Voyager

The CTW Library Consortium, made up of Connecticut College, Trinity College, and Wesleyan University, has chosen Endeavor's Voyager integrated library management system and Universal Borrowing intra-consortia lending system. The selection will give the consortium more options in the catalog's interface, increased flexibility in technical services workflows, and an open architecture for campus integration and future developments. Voy-

ager also allows the libraries to run reports individually or as a consortium.

### College of New Rochelle Library named Project of the Year

The recently renovated Mother Irene Gill Library at the College of New Rochelle's main campus has been named Project of the Year by the Metro New York/New Jersey chapter of the Construction Management Association of America in the "under \$10M" category. The new library includes more than 200 new data ports to access online databases and the Internet, dozens of computer workstations throughout the facility, a computerized Instruction Room to enhance research ability, an extensive collection of more than 200,000 volumes, comfortable seating, private study rooms, and a new refreshment lounge.

### Yale symposium designed to recruit librarians

Yale University Library and Yale's Office of Graduate Career Services sponsored a symposium this spring to inform graduate students in the humanities about the professional opportunities in university and research library sys-



Hard to imagine the reading room of an archival and special collections repository standing at the nexus of our modern information age? At the Bancroft Library on the University of California-Berkeley Campus, these worlds truly collide. Poised next to researchers viewing leaves of Tebtunis papyri, manuscripts of Mark Twain, and letters of Gold Rush pioneers are the latest versions of laptop computers and the rampant but silent scurry of mice—the computer kind across mousepads. While an occasional researcher approaches printed catalog cards, far more enjoy the powerful search engines of online catalogs and databases to discover and view centuries old treasures.

Archives and special collections repositories have now embraced the distinct advantages provided by information technologies, opening new doors for researchers to our voluminous collections of letters, diaries, manuscripts, and photographs. A fourth-grade class in Fresno and a graduate seminar at North Carolina may now both enjoy a new-found access to the images and words of Japanese-American internment victims during World War II, to student protesters of the Free Speech Movement in the 1960s, or pioneers in bioscience and biotechnology during the 1970s. Access to digital information on rare and unique materials certainly seems to breed increased scholarly inquiry. The once popular telephone number for the Bancroft Reference Desk is now outdone by our e-mail reference address: [bancref@library.berkeley.edu](mailto:bancref@library.berkeley.edu)

The Reference Desk remains a portal for inquiry, as scholars and students focus, refine, and reconfigure their research projects through conversations with Bancroft staff. Fear of locating no relevant information in our holdings sometimes gives way to dismay at finding long lists of publications, manuscript collections, oral histories, and pictorial materials. For undergraduates, such as the hundreds who visit Bancroft in a given semester through their introductory History 7B course, the journey is as important as the result. Increasingly, faculty members wish

to have undergraduates experience the full spectrum of academic research, and Bancroft staff works with Teaching Library staff to coordinate this effort.

The Edward H. Heller Reading Room is a place where time may stand still, but scholarly inquiry never stops. As our typical day continues after the 9:00 a.m. opening, some 40 to 60 researchers, including undergraduate and graduate students, faculty of all ranks, visiting scholars from around the globe, and a variety of local and regional visitors, may appear. All this activity keeps the public services staff quite busy, including staff members who help register patrons. Staff services include: retrieving and shelving the many books, cartons, and materials requested by researchers; reference desk help for researchers navigating our online catalogs and printed resources; photocopying documents and reproducing photographs and images; and maintaining security and comfort for those who work and study in the Reading Room.

Teaching and instruction is a large part of Bancroft operations these days. In one of many examples, Bancroft Director Charles B. Faulhaber regularly offers Spanish 246 (Spanish Paleography) in one of our seminar rooms, making extensive use of printed and manuscript collections. The educational value of all that the Bancroft Library collects, preserves, and provides access to either in manuscript, print, or digital format supersedes all others. Although Bancroft remains closed and secure throughout the night, digital collections and online resources remain open and ready for business. Statistics for a typical week indicate that the Bancroft Web site received 10,111 hits, and that 5,915 of those Web visitors proceeded to explore online information for an extended time period. Bancroft is now a 24/7 online information resource, because the scholarly research process literally never ceases! One can only wonder what changes the next decade, the next year, or even the next week will bring.

—*William Brown, coordinator of research and instruction, University of California-Berkeley, Bancroft Library, [wbrown@library.berkeley.edu](mailto:wbrown@library.berkeley.edu)*

tems. The event, "How to Do Things with Books: Academic Careers in University Libraries," was created to raise the awareness of the graduate students in the humanities to other rewarding professional venues beyond teaching. Symposium speakers were all professional librarians and library administrators who hold Ph.D.s in the humanities.

### **EBSCO's A-to-Z service now available**

EBSCO has released its new A-to-Z service, designed to help librarians keep track of the titles in their electronic resources and to make it easier for patrons to find titles. A-to-Z collects into one gateway listing the titles to which a library's patrons have full-text access, whether they are included in publisher packages, are stand-alone e-journals or are found in many different databases. A library doesn't have to be a current EBSCO customer to use A-to-Z service, however the service is built to integrate with other EBSCO e-resource products.

### **Harvard takes reference on the road**

Harvard College Library has introduced "Roving Librarian, Research Assistance for the Undergraduate Student on the Run," a pilot program that brought library service to students at Harvard's Loker Common for five weeks in spring 2003. Using a wireless laptop, reference librarians take HOLLIS (Harvard OnLine Library Information Service), the Harvard Libraries portal, research guides, and finding aids out of the library and into nonacademic spaces where students spend their time. The Lamont, Hilles, and Cabot undergraduate libraries are involved in the project. The library plans to continue the program in the fall, with a goal of branching out to offer services in more locations, such as dorms and houses.

The Roving Librarian project was the topic of a conference program at the 2003 ALA Annual Conference, "Where the Boys (and Girls) Are: Reference on the Road," sponsored by the Reference and User Services Association Hot Topics in Frontline Reference Discussion Group.

## **Viles steps down as Fast Facts editor**

Ann Viles, editor of *C&RL News*' "Fast Facts" column since its inception in 2000, has stepped down. ACRL and the staff of *C&RL News* thank her for her years of dedication to the magazine and the column. She took a fledgling idea and shaped it into a well-known and respected column with a distinctive format. Viles is coordinator of reference instruction at Appalachian State University. Her final column is in this issue, on the last page, of course (p. 498).

We're pleased to announce that Gary Pattillo, reference librarian at the University of North Carolina at Chapel Hill, will be taking over the column beginning with the September 2003 issue.

### **ALA TechSource offers combined subscriptions**

ALA TechSource has enhanced the value for its online subscribers by allowing access to both "Search the Archives" and "Library Technology Reports Online" for one subscription price. Previously, access to each product was sold separately. "Search the Archives" includes the



Jeff Kosokoff, head of reference services at Harvard's Lamont Library, assists a student on the run with research at Loker Commons.

1999 through most recent issues of "Library Technology Reports" and the complete archives for "Smart Libraries Newsletter" (formerly Library Systems Newsletter) from July 1981 to December 2002. Both publications are now searchable by keyword, author, title, date, or issue. Issues are presented in PDF for-

mat and can be viewed with Adobe Acrobat Reader. More information about subscriptions is available at [www.techsource.ala.org](http://www.techsource.ala.org).

### **Ingenta adds three U.S. association publishers**

Ingenta, Inc., provider of online publishing services to academic and professional publishers, has reported three new signings, bringing the total number of its publisher accounts to more than 240. The signings include the American Sociological Association, American Pharmacists Association, and National Association of Social Workers. In addition to providing an online journal service via [Ingenta.com](http://Ingenta.com) and [IngentaSelect.com](http://IngentaSelect.com), Ingenta has built more than 60 publisher-branded Web sites for its clients and hundreds of journal Web sites ranging from branded homepages to stand-alone Web sites.

### **British library opens collections for electronic delivery**

The British Library has announced a new secure Electronic Delivery service allowing customers to order copies of more than a billion items held in its collection, regardless of original format. Electronic Delivery is based on Adobe Reader 6.0 software and Relais International scanning and delivery technology. Beginning in fall 2003, Electronic Delivery will be fully available, allowing the library to provide virtually

all of the materials listed in its catalogs directly to the researchers' PCs. Items can be made available within two hours if needed.

The library launched a fully copyright compliant secure electronic delivery service for digital documents in December 2002 and since then has obtained extensive agreements for secure electronic delivery with many of the world's leading scientific publishers. It also owns the rights to a vast majority of the items listed in its catalogs, allowing it to offer extensive coverage and fast turn-around times.

### **Gale aligns reports to ICOLC and COUNTER guidelines**

Reference publisher Gale has aligned its electronic product usage reports to the guidelines and requirements outlined by the International Coalition of Library Consortia (ICOLC) and Counting Online Usage of Networked Electronic Resources (COUNTER). ICOLC and COUNTER are international organizations recognized for their efforts in developing standards for the measurement and reporting of usage statistics. Beginning July 2003, full-text record access will be displayed separately from abstract and citation record access on all Gale usage reports. As new ICOLC and COUNTER requirements for usage reporting are published, Gale plans to respond with usage reporting updates that keep its statistics aligned with market needs. ■

## **ACRL's e-Learning Webcasts . . . just a click away**

ACRL is offering six new Webcasts, bringing professional development to your desktop. Webcast viewing is on demand, so you don't have to schedule around programs—they're there when you want them. Register for individual viewing or provide access to unlimited staff members for one low price.

The following six programs are now available for sale:

- Socializing Information: Research Libraries from Print to Packets
- Scholarly Communication: Taking Stock, Charting Next Steps
- Connecting the Dots: Using the Assessment Cycle to Foster Student Success
- Information Literacy for Educators: Models for Integrating Information Literacy Instruc-

tion into Pre-Service Education for K-12 Teachers & Administrators

- Where Do We Go From Here? Usability Testing & Library Service Assessment
- Books & Budgets: A Guide to Survival e-learning Webcast include:
  - streaming audio of speakers' presentations
  - synchronized PowerPoint slide presentations
  - bibliographies and discussion questions where available.

Pricing per Webcast is \$35 for individual ACRL members and \$125 for ACRL member institutions. Students and ALA members also receive a reduced rate.

For complete descriptions and ordering information, visit: <http://acrl.telusys.net/webcast/index.html>.