No. 36-The Shaping of American Library Education. Charles D. Churchwell. (1975). \$8.50. No. 38-Collective Bargaining in Higher Education. Millicent D. Abell, ed. (1977), \$12.50. No. 39-Libraries for Teaching, Libraries for Re- No. 41-Women View Librarianship: Nine Persearch: Essays for a Century. Richard D. John-

son, comp. (1977). No. 40-Book Selling and Book Buying: Aspects of 19th Century British and North American Book Trades. Richard Landon, ed. (1979), \$10.

spectives. Kathryn Lundy, ed. (1980) \$7.7 .

# No. 42 \_ 935 C&RL News Guidelines for Submission of Articles or Columns

I. Purpose of C&RL News

College & Research Libraries News is the official news magazine of ACRL, a division of the American Library Association. Its purpose is to record significant activities of ACRL and to report news about academic and research libraries. As the official ACRL news magazine, C&RL News maintains a record of selected actions and policy statements of the association and publishes timely reports on the activities of ACRL and its sections. committees, discussion groups, councils, and chap-

As a vehicle for communication among college and research librarians, C&RL News reports news items pertinent to academic and research librarianship, including information on bibliographic instruction, continuing education, appointments, collection acquisitions, grants to libraries, and publications (brief notices).

The editor bears responsibility for the contents of each issue of C&RL News. Materials selected by the editor must be newsworthy, timely, and of practical value to people in the field. The editor has authority to decide what material is appropriate for publication, based on the following guidelines. The editor also reserves the right to make appropriate revisions in material selected for publication in order to standardize style or improve clarity (except official ACRL documents, president's letters, and similar material).

Formal, theoretical, or research-oriented articles inappropriate for C&RL News will be forwarded to the editor of College & Research Libraries for review.

II. Length

Articles and columns should be no more than 2,000 words and no less than 500 words.

#### III. Style

C&RL News style is informal, but informative and accurate.

#### IV. Content

Materials selected should fall into one of the following categories:

a. Reports on a project, program, or research underway or recently completed dealing with a topic

relevant to academic librarianship. Footnotes should be minimal and charts or tables avoided. These reports may be preliminary descriptions of programs or research to be published formally at a later date in library literature (e.g., "Online Searching and Chemistry Students at Knox." February 1982).

b. Reports on a recent conference or workshop of interest to academic or research librarians (e.g., "Second International Conference on User Education," November 1981).

c. Reasoned and informed speculation or comment on a relevant topic, especially if solicited by the editor or an official ACRL group (e.g., "Enemies of Books," October 1981).

d. State-of-the-art reports on a relevant topic (e.g., "Education for Community College Librarianship," September 1981).

e. Standards, guidelines, or recommendations of an ACRL committee or other official ACRL group (e.g., "Guidelines for Two-Year College Learning Resources Programs," January & February 1982).

### V. Manuscript

Authors should submit two copies, doublespaced, following either the University of Chicago's Manual of Stule or Turabian.

## VI. Requests for Donations

C&RL News may occasionally print requests for the donation of books or materials to libraries, especially foreign libraries, which have suffered extensive loss through fire, hurricane, or other natural disaster. Other libraries soliciting contributions for other reasons will be referred to the rates for classified advertising in C&RL News.

Editor's Note: These guidelines were adopted by the C&RL News Editorial Board at the Denver Midwinter Meeting on January 25, 1982.

