brarianship permeate the Association because ACRL members are involved in many units, round tables, committees, ALA Council, and other divisions. This is a sign of health and must be encouraged. Just as much of the strength of ACRL comes from strong chapters, the strength of units becomes the strength of ALA. Challenges cannot be addressed in isolation. Priorities in planning and programming must be developed by ALA in cooperation with all units which are committed to a common goal. That strength is achieved through the dedication of both membership and staff.

As one who has been actively involved in ACRL and academic librarianship over the years, having served on several committees and chaired others as well as on the Editorial Board of College and Research Libraries and the Journal of Academic Librarianship, I would welcome your support and want to actively solicit your participation in making our Association a strong and responsive one.—

Robert D. Stueart, Dean and Professor, Graduate School of Library and Information Sciences, Simmons College, Boston, Massachusetts.

Candidates for ALA Council

These ACRL members need your vote.

The following members of the Association of College and Research Libraries are either nominated or petition candidates for ALA councilor in the spring 1986 elections. Members are encouraged to vote for these candidates to increase ACRL's voice in the affairs of the American Library Association.

Robert J. Adelsperger, curator of special collections, Library of the Health Sciences, University of Illinois at Chicago.

Elaine M. Albright, director of libraries, University of Maine at Orono.

Patricia Senn Breivik, director, Auraria Library, Denver, Colorado.

Timothy A. Brown, university librarian, Boise State University, Idaho.

Daniel W. Casey, trustee, Solvay Public Library, Syracuse, New York.

E. Dale Cluff, director of libraries, Texas Tech University, Lubbock.

David A. Cobb, map and geography librarian, University of Illinois, Urbana.

Joan Collett, director, St. Louis Public Library, Missouri.

William J. Crowe, assistant director for technical services, Ohio State University, Columbus.

Marva L. DeLoach, head, Cataloging and Records Maintenance Division, Illinois State University, Normal.

Wesley Allen Doak, state librarian, Oregon State Library, Salem.

Maurice J. Freedman, director, Westchester Library System, Elmsford, New York.

George C. Grant, director of library services, Stockton State College, Pomona, New Jersey.

Carla D. Hayden, library services director, Museum of Science and Industry, Chicago.

Mary F. Hicks, assistant librarian, California State University, Sacramento.

Evelyn M. King, assistant director for collection interpretation, Texas A&M University, College Station.

Carol L. Learmont, associate dean, School of Library Service, Columbia University, New York.

LeRoy J. Lebbin, director, Michigan Tech University Library, Houghton.

Sul H. Lee, dean of university libraries, University of Oklahoma, Norman.

Leslie A. Manning, associate dean for technical services and automation, Kansas State University, Manhattan.

Katherine M. Mawdsley, assistant university librarian for public services, University of Califor-

nia, Davis.

James G. Neal, head, Reference and Instructional Services Division, Pennsylvania State University, University Park.

Sandra K. Peterson, Seeley G. Mudd Library, Yale University, New Haven, Connecticut.

Julie Robinson, managing librarian, George Stone Center for Children's Books, Claremont Colleges, Claremont, California.

Pat Rom, director of information services, Hunter College, New York City.

Dana C. Rooks, assistant director for administration, University of Houston University Park Li-

braries, Houston, Texas.

Helen H. Spaulding, associate director of libraries, University of Missouri, Kansas City.

Norman E. Tanis, director of university libraries, California State University, Northridge.

Herman L. Totten, professor, School of Library and Information Sciences, North Texas State University, Denton.

Carol Turner, document librarian, Stanford University, California.

Harry Y. Uyehara, dean of learning resources, University of Guam, Mangilao.

RBMS Preconference in New York

"Fine & Lively: The Arts in Special Collections" is the theme of the Twenty-Seventh ACRL Rare Books and Manuscripts Preconference, to be held in New York City, June 24–27, 1986, at the Waldorf-Astoria. The papers will focus on the development and use of special collections in the decorative arts, costume and fashion, the fine arts, theatre, dance, and music, as well as the role of the antiquarian book trade in these activities.

The speakers will include: Lucien Goldschmidt, proprietor of Lucien Goldschmidt, Inc.; James Gilreath, American history specialist, Rare Book and Special Collections Division, Library of Congress; Richard Martin, executive director, Shirley Goodman Resource Center, Fashion Institute of Technology; Ruth Mortimer, curator of rare books, Smith College; Jeanne T. Newlin, curator, Harvard Theatre Collection; Genevieve Oswald, curator, Dance Collection, New York Public Library; and Harold E. Samuel, music librarian, Yale University Music Library.

To complement the plenary sessions, the Continuing Education Committee has planned a variety of seminars intended to encourage discussion by preconference participants on practical aspects of the program theme. Topics will include: artists' books; control of and access to sheet music collections; exhibiting the fine and performing arts; film archives; fund-raising and development; microcomputer applications to special collections; preservation of fine and performing arts collections; rare government documents; and reference and research sources for 19th-century illustrated books.

The Preconference will open on Tuesday, June 24, with a reception in the Trustees Room of the New York Public Library, Fifth Avenue and 42nd Street. The opening reception is sponsored by the New York Public Library, the Middle Atlantic Chapter of the Antiquarian Booksellers Association of America, Inc., and the following booksellers: Richard B. Arkway, Inc.; The Book Chest, Inc.; Christie's; James Cummins, Bookseller, Inc.; Jonathan A. Hill, Bookseller; Richard Lan; Bruce Mc-

Kittrick, Rare Books; Bruce Ramer; Richard C. Ramer; William Reese Company; Paulette Rose, Ltd.; E.K. Schreiber-Rare Books; Sotheby's; C.A. Stonehill, Inc.; Swann Galleries, Inc.; Ursus Books Ltd.; Laurence Witten Rare Books; and Ximenes-Rare Books, Inc.

On Wednesday evening, June 25, there will be a reception at The Pierpont Morgan Library where the exhibition, "From Merchants to Emperors: British Artists in India 1757–1930," will be on view along with a display of music manuscripts by Gustav Mahler and Franz Liszt. Thursday evening, June 26, preconference registrants will attend a reception, sponsored by American Book Prices Current, in the newly renovated Rare Book and Manuscript Library of Columbia University and view a special exhibition of materials related to the preconference theme.

Registration for the Preconference is limited to the first 250 applicants. The registration fee of \$90 for ACRL members, \$130 for non-members, includes entry to the preconference receptions and to all preconference papers and seminars. The deadline for registration is May 26, 1986. Late registrations will be accepted on a space-available basis after May 26 at an additional cost of \$15 per person. Copies of the registration form can be obtained by writing to RBMS Preconference, ACRL/ALA, 50 E. Huron St., Chicago, IL 60611-2795.

The preconference hotel is the Waldorf-Astoria, on Park Avenue between 49th and 50th Streets. Rates are: single, \$110; double occupancy, also \$110; third person, additional \$25. (The hotel will honor these rates for those preconference registrants who wish to stay through the ALA Conference.) Alternative housing will be available at Columbia University Residence Halls for approximately \$30 a night. (These rates also will be honored through the ALA Conference.) Information on alternative housing will be sent to those who check the appropriate box on the registration form.

Anna Lou Ashby is chair of the Rare Books and

Manuscripts Section of ACRL. Members of the Program Committee are Marie Korey (chair), Alice Schreyer (chair, Local Arrangements), Anna

Lou Ashby, Joan Friedman, Robert Nikirk, and Lynda Claassen (chair, Continuing Education Committee).

Innovative President's Program at ALA Conference in New York

If you are interested in the decisions being made regarding the future of recorded information in our increasingly technological society, come to the ACRL President's Program on June 30, 1986. This year's program, "Life on the Technology Express," an academic library-oriented case study, promises to be provocative, exciting and stimulating. By studying the case presented, participants will have the opportunity to examine the structure, processes, and control of technology in a fictitious university.

The program will include an introduction by ACRL President Sharon A. Hogan; an overview of the case study method; an address on technological implications; general and functional analyses of the case in small group discussions with library leaders; reports of discussions; and closing reflec-

tions.

The program will be held at New York University in Greenwich Village (easily accessible by public transportation from Midtown Manhattan) from 2:00–5:30 p.m. on Monday, June 30. Further details about the program will be given in the May issue of $C \& RL \ News$.

Pre-registration by June 1, 1986, is necessary and attendance is limited to the first 350 people who register. No fees will be charged. Registrants will receive a packet of materials, including the case study, in advance of the program.

To pre-register, complete the accompanying form and send to: Mary Ellen Davis, ACRL/ALA, 50 E. Huron St., Chicago, IL 60611-2795; (312) 944-6780, x287.

CE course improvements

The ACRL continuing education program has undergone some changes this past year to bring it into line with member needs. At the ACRL President's program in 1985, the needs assessment results indicated that members would like the continuing education programs to be offered in more locations throughout the country. In addition, members have expressed a need for more reasonably priced programs.

This year has seen changes which make this possible. ACRL now offers the pre-conference continuing education courses locally under the sponsorship of ACRL chapters, library schools, libraries, university extension divisions, and other interested professional groups. Most local offerings are presented by the original course designer and preconference instructor.

The costs of the program are distributed in the following way. The instructor's honorarium is paid by ACRL while the travel costs are borne by the host agency. In addition to the travel costs, the host agency pays a flat fee to ACRL; the ACRL institutional member fee is \$275 for a one-day presentation and the non-member fee is \$400. The fees for one-and-one-half day and two day courses are adjusted accordingly. The syllabi are sold to the host organization at a discounted fee of \$5 each. Class size is limited to 25–35 participants, and the host

organization is free to offer the course at no charge or set their own fees for participants. In many instances, the host organization has been able to offer these courses either free of charge as a professional development activity or a very low fee to recover costs.

Another change that has occurred this year has been initiated in an effort to enable the continuing education program to break even financially. Two new workshops, CE 113–Public Service Under Pressure: Improving the Response, and CE 301–Preparing for Technological Change, have been designed with a format that allows a maximum of 75–100 participants. The fees for these workshops are lower than other continuing education courses. This new program design may enable ACRL to recover program costs while lowering fees to participants.

In an effort to keep ACRL members abreast of the latest changes and development in librarianship, ACRL will present a new state-of-the-art series which will look at changes or trends in the field. The first offering will be presented before the annual conference in New York.

In the past the courses have been organized into five tracks: management, library skills, technology update, the environment, and professional development. The courses have been given numbers in

REGISTRATION FORM

ACRL President's Program, June 30, 1986, New York University, 2:00–5:30 p.m.

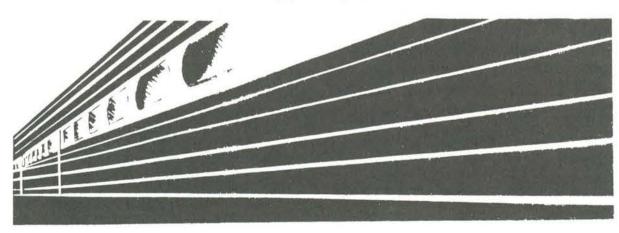
This information will be used to prepare the attendance list and seating arrangements for the program. Print clearly—one character per space. Allow one space between words—do not exceed spaces provided. You may use a photocopy of this page.

| First Name | Last Name |
|---|------------------|
| Organization Name | |
| Organization City | State |
| ALA Member number (if you are a member) (see your membership card | |
| Please check the category that best describes your t | type of library: |
| 1 2-year college 2 4-year college 3 University (under 5,000 FTE students) 4 University (5,000 FTE students and over) 5 Other Complete as indicated. Type or print clearly. This | |
| Name | |

Life On The Technology Express

Address

City



Zip

the hundreds to correspond to the track it belongs in. The new state-of-the-art series will be organized along the same five tracks, but will be numbered in the thousands. CE 3000–Trends in Technology: Impact on Planning for Library Services looks beyond the immediate problems of coping with library technology to examine the trends and issues that will affect library services and operations over the next five years. Gary S. Lawrence

and Catherine Shepard-Haier, of the University of California, Library Studies and Research Division, will design and present this state-of-the-art offering. Look for further details on page 273 of this issue.

For further information on these or any ACRL continuing education activities, contact Sandy Donnelly, ACRL/ALA, 50 E. Huron, Chicago, IL 60611; (312) 944-6780.—Sandy Donnelly.

ACRL continuing education courses at ALA Annual Conference in New York

The Association of College and Research Libraries (ACRL) will be sponsoring seven continuing education courses at the ALA Annual Conference in New York this summer. The courses are designed to provide librarians with knowledge and skills in areas of management, technology update, and professional development. The courses are taught by library practitioners well-known for their expertise in these topical areas.

The courses will be given at the Marriott Marquis Hotel on Thursday, June 26, and Friday, June 27, immediately before ALA Annual Conference.

ACRL members receive a 30 % discount on fees. Registrations after June 2 should add an extra \$15 late registration fee.

A certificate of completion will be awarded participants in each course. Successful completion of 10 contact hours of continuing education is equal to one Continuing Education Unit (CEU). ACRL maintains a CEU record for each participant. The courses are also approved for MLA re-certification credit.

To register, send in a completed registration form to Sandy Donnelly, ACRL/ALA, 50 E. Huron Street, Chicago, IL 60611-2795; (312) 944-6780.

CE 113—Public Service under Pressure: Improving the Response

For the public service librarian, facing the public is a source of both delight and aggravation. CE 113 is designed to lessen the aggravation that arises from the encounter between a staff member and a patron in which both leave disappointed and frustrated. Participants will examine ways of analyzing their automatic responses and developing new responses that produce more satisfying results. We will also discuss and practice techniques for constructively handling pressure situations by using examples from our day-to-day experiences (so bring your favorites). Each participant will receive a handbook of specific and effective responses to deal with such situations. By lessening our aggravation, perhaps we can increase our delight. *Note:*

This workshop will *not* deal with the mentally disturbed patron.

Instructors: Anne Lipow and Suzanne Gallup, University of California, Berkeley.

Date: Friday, June 27, 9:00 a.m.-5:00 p.m. Fee: ACRL members \$75; non-members \$110. CEU credit: .7

Limited to the first 100 registrants.

CE 114—PLANNING FOR SECURITY IN ACADEMIC LIBRARIES

A good security program increases the safety of patrons, staff, and materials without hindering the efficiency of day-to-day operations. CE 114 will introduce the factors involved in designing such a program for one or several academic library buildings. Participants will be asked to bring certain information with them concerning their own libraries. The discussions and activities of this course will aid participants in planning a security program for their own particular library environment, from developing essential policies to implementing the plan.

Instructor: Thomas McNally, Ohio State University.

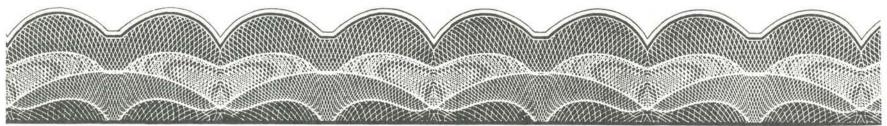
Date: Friday, June 27, 9:00 a.m.-5:00 p.m. Fee: ACRL members \$95; non-members \$135. CEU credit: .7.

Limited to the first 40 registrants.

CE 115—Supervision in a Union Environment

CE 115 is designed for librarians who manage or supervise in a unionized library. Through case study and guided discussion, participants will explore the particular challenges and problems that supervisors confront in labor relations. Among the topics to be addressed are: an overview of the labor-management relationship; the supervisor's role and responsibilities; establishing an effective relationship with stewards; problem-solving approaches and grievance handling; understanding and using the contract; improving productivity; and approaches to improving job satisfaction.

Instructor: Maureen Sullivan, Yale University.



REGISTRATION FORM

CONTINUING EDUCATION COURSES

PLEASE PRINT

| NAME | AFFILIATION | |
|--------------------------------|-----------------------|--|
| STREET (indicate home or work) | | |
| CITY | STATE ZIP | |
| DAYTIME PHONE | ALA/ACRL MEMBERSHIP # | |
| SOCIAL SECURITY # | (essential for CEUs) | |

PLEASE CIRCLE THE APPROPRIATE DOLLAR AMOUNT FOR THE COURSE OF YOUR CHOICE, AND INDICATE YOUR PREFERENCES IN THE MARGIN (1st, 2nd, 3rd).

| Course | | ACRL Member | Non-member |
|---|--|-------------|------------|
| CE 113 | Public Service Under Pressure: Improving the Response | \$ 75 | \$110 |
| CE 114 | Planning for Security In Academic Libraries | \$ 95 | \$135 |
| CE 115 | Supervision In A Union Environment | \$140 | \$200 |
| CE 505 | An Introduction To Library Consulting Process and Skills | \$ 95 | \$135 |
| CE 506 | Your Paper: Its Preparation and Presentation | \$ 95 | \$135 |
| CE 507 | Basics of Statistics | \$ 95 | \$135 |
| CE 3000 Trends in Technology: Impact On Planning For Library Services *Late registration fee | \$ 95 | \$135 | |
| | *Late registration fee | \$15 | \$15 |

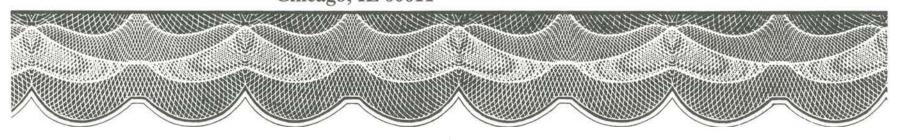
ENTER TOTAL AMOUNT ENCLOSED

CONFIRMATION: Written confirmations will be made.

CANCELLATIONS: Written notice of cancellations received by June 2 will be honored subject to a \$20 cancellation charge. No refunds for cancellations after June 2.

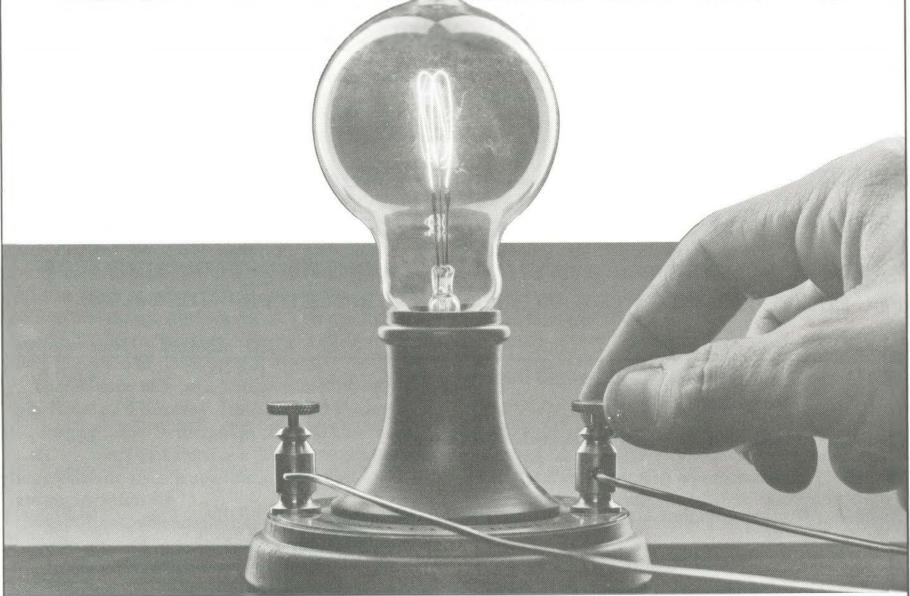
You may make checks payable to ACRL and return them with this form to:

ACRL—Continuing Education American Library Association 50 E. Huron St. Chicago, IL 60611



^{*}Fee for registration after June 2.

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Date: Thursday, June 26, 1:00-5:00 p.m.; Friday, June 27, 9:00 a.m.-5:00 p.m.

Fee: ACRL members \$140; non-members \$200. CEU credit: 1.1.

Limited to the first 35 registrants.

CE 505—AN INTRODUCTION TO LIBRARY CONSULTING PROCESS AND SKILLS

One of the ways experienced academic librarians continue to develop their professional skills, and at the same time increase the rewards of their careers, is by becoming a consultant to academic libraries. As consultants they may act as a trainer, researcher, diagnostician, mediator, or systems designer. CE 505 will introduce established librarians to the skills and methods they will need, the roles they will play, the relationships they will establish, the problems they will encounter, and the results they hope to achieve. We will discuss the process of consulting from designing the contract and gaining needed information, to presenting the results and evaluating the experience.

Instructor: Duane Webster, Association of Research Libraries, Office of Management Studies.

Date: Friday, June 27, 9:00 a.m.–5:00 p.m. Fee: ACRL members \$95; non-members \$135. CEU credit: .7.

Limited to the first 35 registrants.

CE 506—Your Paper: Its Preparation and Presentation

If the idea of presenting a paper to your colleagues gives you speaking jitters, CE 506 is for you. This course will cover both the written and oral skills needed to present a paper: from the written organization, style, abstract, and references to getting and holding your audience's attention, timing, handling visual aids and answering questions. Effective presentation enhances the content of a paper. Make yours sound as good as it reads.

Instructor: Suzanne Dodson, University of Brit-

ish Columbia.

Date: Thursday, June 26, 9:00 a.m.-5:00 p.m. Fee: ACRL members \$95; non-members \$135. CEU credit: .7.

Limited to the first 35 registrants.

CE 507—Basics of Statistics

Do you think that statistics would be easier to understand if it used fewer numbers and more words? Actually, mastering the terminology of a discipline is often more difficult than understanding the essential concepts. CE 507, intended for librarians with little or no mathematical or statistical training, will help you understand the terminology and basic concepts, the basic statistical measures, and how to calculate a sample size. Don't let such words as sample and standard deviation prevent you from understanding the essentials of statistics.

Instructor: Timothy F. Richards, Vanderbilt University.

Date: Thursday, June 26, 9:00 a.m.-5:00 p.m. Fee: ACRL members \$95; non-members \$135. CEU credit: .7. Limited to he first 35 registrants.

CE 3000—Trends in Technology:
Impact on Planning for Library Services

CE 3000 looks beyond the immediate problems of coping with library technology to examine trends and issues that will affect library services and operations over the next five to ten years. Technological change influences the environment in which academic libraries work, as well as the means by which the work is accomplished. Participants will learn about developments in instructional computing, telecommunications and campus networks, scholars' workstations, and electronic publishing, as well as trends in integrated library systems, distributed computing, personal computers in the library, and library networks. The group will explore the implications of these and other technologies for the planning of library facilities, equipment, collection management and conservation, staffing and staff development, and the creation of new library services.

Instructors: Gary S. Lawrence and Catherine Shepard-Haier, University of California.

Date: Thursday, June 26, 9:00 a.m.-4:30 p.m. Fee: ACRL members \$95; non-members \$135. CEU credit: .7.

Limited to the first 100 registrants.

Certificate in library automation

The Louisiana State University School of Library and Information Science will offer a certificate in library automation during the 1986–87 academic year. This is a new program designed for the experienced professional librarian who wishes to gain competence in planning, implementing and managing automated systems in research libraries and information centers.

The certificate program requires completion of a rigorous 24-hour post-master's program in computer science, quantitative business analysis, library and information science, and related areas. In addition to the academic program, each participant will be actively involved in the automation activities of LSU's Middleton Library.

The certificate is one element of a program for the development of a new curriculum in systems science/library and information science funded by a \$52,000 grant from the Council on Library Resources. Further information may be obtained from: Danny P. Wallace, Coordinator, Certificate in Library Automation Program, School of Library and Information Science, Louisiana State University, 267 Coates Hall, Baton Rouge, LA 70803; (504) 388-3158.