## **ACRL Announces**

## **Faculty Status Publication**

ACRL's Committee on Academic Status has compiled the basic source documents relating to faculty status for librarians in colleges and universities in a new publication, Faculty Status for Academic Librarians: A History and Policy Statements, published by the American Library Association.

For over a decade ACRL has been involved in defining the standards for faculty status. Faculty Status for Academic Librarians: A History and Policy Statements brings together in one volume the association's statements of policies and other supporting documents related to faculty status. Included are the nine-point Standards for Faculty Status for College and University Librarians covering such areas as professional responsibility, college, university and library governance, tenure, promotion, and leaves. Criteria and procedures for appointment, promotion, and tenure are outlined in the Model Statement of Criteria and Procedures for

Appointment, Promotion in Academic Rank, and Tenure for College and University Librarians. The Joint Statement on Faculty Status of College and University Librarians (1972) drafted by ACRL and representatives of the American Association of University Professors and the Association of American Colleges is also included.

In the publication is the definitive statement on the history of the development of faculty status which was prepared by the late Arthur M. McAnally, the first chairman of ACRL's Committee on Academic Status.

The volume will serve as an information source for college and university administrators and teaching colleagues who question the position of the library profession on the issue of faculty status. It is available for \$3.50 from the Order Department, American Library Association, 50 E. Huron St., Chicago, IL 60611.

## Videocassettes Available

"Faculty Views on Library Instruction," a panel which was among the highlights of the fifth annual Conference on Library Orientation held May 15-17, 1975, at Eastern Michigan University, Ypsilanti, Michigan, is now available on color videocassettes (two reels) and is being distributed by the Association of College and Research Libraries as part of its program of making excellent audiovisual programs available to librarians and educators.

The annual conferences on library orientation, sponsored by EMU's Center of Educational Resources, are an outgrowth of a Council on Library Resources-NEH library orientation

grant.

According to Dr. Fred Blum, director of the Center of Educational Resources, the 100-minute program includes individual presentations by each of the panelists, followed by discussion

and a question period.

Members of the faculty panel are: Len Clark, philosophy professor at Earlham College; Jeanne Halpern, English instructor at the University of Michigan; William Harvey, biology professor at Earlham College; and Charles Middleton, history professor at the University of Colorado. Panel moderator is Hannelore Rader, orientation librarian at Eastern Michigan Uni-

The panel members address themselves to

problems confronting library users (both students and faculty) in academic libraries, ways of improving library utilization, and the effects of changing trends in education on library instruction. They illustrate their comments with numerous examples from their personal experiences with libraries and library instruction.

The videocassettes can be shown on any %inch videocassette U-Matic player, Requests for borrowing the tape should be made on standard interlibrary loan request forms and addressed to the ALA Headquarters Library, 50 E. Huron St., Chicago, IL 60611.

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