JUNIOR COLLEGE INFORMATION CENTER

A Junior College Library Information Center, established by a \$15,000 grant from the J. Morris Jones-World Book Encyclopedia-ALA Goals Award for 1967, will begin operation at ALA headquarters on March 1. Serving as director of the information center on a half-time assignment for twelve months will be Peggy Anne Sullivan, who will conclude her appointment as director of the five-year Knapp School Libraries Project on February 29. Miss Sullivan also will be doing graduate work in library science at the University of Chicago. The project will be under the supervision of ACRL.

The information center has been funded as a crash program to collect and disseminate information on a variety of subjects of concern. Recommendation for a center of this kind was part of a ten-point program developed in 1965 by the American Association of Junior Colleges/ALA Committee on Junior College Libraries, and by librarians, junior college administrators, and instructional personnel. Materials on such topics as standards for junior college libraries, innovative programs, surveys, budgets, and annual reports will be sought out and organized for reference and loan for indi-



the contents pages from the world's significant journals of pure and applied chemistry in this

NEW WEEKLY AWARENESS GUIDE TO CURRENT CHEMICAL LITERATURE

CURRENT CONTENTS CHEMICAL SCIENCES

leads you to articles of special interest with structural diagrams of compounds mentioned in each article, unique *PERMUTERM* subject index, author index and address directory

For complimentary review copy of CURRENT CONTENTS® CHEMICAL SCIENCES write to Dept. 12-13



Institute for Scientific Information 325 Chestnut Street Philadelphia, Pennsylvania 19106, U.S.A. viduals, colleges, and other agencies interested in this rapidly growing and indigenous American institution, the two-year community college. A survey of the literature in the field of junior college libraries will be a part of this one-year project. Handbooks for faculty, students and staff; blueprints; charts of organization; plans for development; annual reports, and similar materials from junior college libraries, will be included in the collection. Such materials may be sent at any time to the Junior College Library Information Center, Association of College and Research Libraries, 50 East Huron Street, Chicago, Illinois 60611.

Miss Sullivan has done both public and school library work, as well as teaching at Catholic University of America, Drexel Institute, University of Maryland, Rutgers, the State University of New Jersey. From 1961 to 1963 she was library specialist with the Montgomery County Board of Education in Rockville, Maryland. Previously, she was head of work with children in the Arlington County library in Virginia and worked as school specialist in the Enoch Pratt free library in Baltimore. She began her professional work as assistant children's librarian in Kansas City public library.

Miss Sullivan has an AB from Clarke College and an MS in LS from Catholic University in Washington. She is a frequent contributor to professional journals, and is the author of a book for children called *The O'Donnells*. She also has written *Impact: the School Library and the Instructional Program*, the first booklength report on the Knapp Project, published in 1967.

CALL FOR IDEAS

The Planning Committee of the Resources and Technical Services Division is interested in hearing of new needs and problems within the responsibilities of the division. The committee is inviting librarians with ideas for studies or projects which can best be handled through cooperative action within the RTSD framework to present their ideas at a meeting during the Kansas City Conference.

This is an experiment launched in an optimistic effort to enlarge participation in RTSD's goals, to give an opportunity for participation to all who wish to work in the division's program, to involve in projects those most interested in them, to coordinate activities and avoid wasteful repetition, and to gain the advantages of discussion. The experiment grew out of an observation that a good idea has sometimes faded and disappeared without full exploration simply because a committee chairman appointed to carry it out has lacked interest and understanding to give the necessary energy to push it forward. The outcome might have been productive, if the originator of the idea had carried it out.