DAVID WILDER, recently appointed director of libraries at the University of Manitoba, brings to this rapidly growing prairie-country univer-

sity a rich background of education and experience, stretching from his undergraduate years at Union College through two post-baccalaureate degrees (MA in history and BLS from Columbia) to his most recent assignment with the Ford Foundation as program specialist in university libraries assigned to the Univer-

Mr. Wilder

sity of Baghdad. In between he served successively and successfully as librarian of Hamilton College, the American University of Beirut and of Oakland University in Michigan. His six years as assistant director of the Ohio State University libraries gave him a total educational and library experience with two colleges and six universities.

His ALA and other committee assignments have been numerous, including membership on the Subcommittee on Library Resources of the Joint Committee of the ACLS and SSRC on the Near and Middle East Council (was there ever a more complicated name?). But only a few people know that it was his willingness to field a conference with Mr. Dingell following an early meeting of the committee (some six or seven years ago) that led to a renewed drive for enactment of the Public Law 480 program. Encouragement from this conference (Dingell, Wagman and Wilder) was followed by a strategy meeting at the Midwinter conference of ALA and in a matter of months later the initial phases of the program were financed.

In his present post for only a short time, he has already managed, with staff and institutional support, to secure agreement on such matters as reclassification of the collections to LC and a new approach to organization of staff. The latter involves ideas which had their conception earlier at Michigan State University at Oakland, wherein all staff services are grouped in an administrative division. We will hear more on this as he reports their experience.

What Roland Stevens said about him in 1960 when he accepted the Oakland position is equally appropriate today. "In all of his activities, he exhibits a well developed, native flair for administration. People enjoy working for him and mature while doing so. At the con-

ference table he shows great energy and inventiveness, while giving full attention to ideas other than his own and making use of all arguments in arriving at a decision. His experience and personality ought to insure his success at the University of Manitoba."—Richard H. Logsdon.

WILLIAM A. PEASE, formerly undergraduate librarian at the University of North Carolina has been named librarian-designate at Franklin and Marshall College, effective September 1966.

A native of Maine, Bill Pease demonstrated his intellectual capacity early, leading his class and winning scholarships. Immediately following his military service he entered Harvard, where he took his undergraduate degree in philosophy in 1959. During his undergraduate years, he earned a part of his school expense as an assistant in the Widener library. Entering Simmons for formal library training in 1959, he continued his work in Widener as a library intern. He thus completed his library school period at Simmons in 1961 with extensive acquisitions and reference experience in addition to his academic qualifications. This was an excellent basis for taking on the newly forming undergraduate library at Carolina. He had a short period of six months in our acquisitions area before we gave him the full responsibility for developing the undergraduate library collection. At about the same time we began to plan the new library building.

In all of these activities, Bill has won the universal approval and affection of all his colleagues. He brought, in addition to detailed understanding of library practices, a glorious humanistic understanding of both books and people, and almost incredible natural industry. He gathered the disparate views of nearly a hundred members of the faculty to assemble our own undergraduate library book collection, using any useful precedents. He and they reviewed thousands of titles in other undergraduate lists and before moving on, he was able to see two thirds of the ultimate collection on shelves and avidly used. His approach to building planning, a totally new field, was just as fresh, intelligent, and eager. The success of its elements will owe much to him. In human relations, his success is equally great. Dealing with the hordes of new college students at their most trying age, he resolved countless personal hassles with an aplomb and simplicity far beyond what one normally finds in a man as young as he is. He has gained much from this experience and turned it to the benefit of his profession. Library literature is enriched by his writing, but only as he had

something to say. The professional journals will certainly hear more from him.

As if all this activity were not enough, Bill Pease has also filled an ample place as a husband and father. He has an adorable pixy for a wife and three robust young sons, any one of whom would test the energies of one whole set of parents. They are bombers, the whole lot, and any college that has them has gained not only one of the prizes among the young men of our field, but a major asset to the academic community. Bill Pease has left an indelible impress on Carolina; it will be difficult to fill the place he left with another of his quality.—Jerrold Orne.

On January I, after two years at Texas A & M University as associate director and a third year as acting director, Rupert C. Woodward

became director of libraries at George Washington University.

During his stay at A & M, Mr. Woodward was actively involved in a number of very substantial accomplishments which include the initiation of a program for conversion of circulation to the IBM 357 system of data collection

Mr. Woodward

and the beginning of conversion of serials control to machine operation; reorganization of main library collections and services, especially circulation, interlibrary loan, and reserves; creation of Texas and bibliography collections; planning the interior design and service concept of the new library building under construction; initiation of a program to integrate portions of the collection and all of the records of the one hundred thousand volume engineering library, formerly autonomous, into those of the main library; restructuring of the personnel system, and position reclassification; and recruitment of a number of outstanding young librarians to the staff. During the past year he also found time to serve as assistant investigator for a project sponsored by the Coordinating Board, Texas College and University System, that resulted in a report entitled A Survey of Library Automation in Texas.

Prior to his work at Texas A & M, he was, successively, cataloger and order department head at the University of Alabama; librarian, USIS, in Guatemala City, Rio de Janeiro, and San José, Costa Rica; acting bibliographer, serials librarian, and chief acquisitions librarian at LSU. In 1951, he served as US delegate to the São Paulo Conference on the Development

of Public Library Services in Latin America. His continuing strong interest in Latin American library development is most recently exemplified by a 1966/1967 consultantship to the Ford Foundation for the National Engineering University Libraries in Lima.

A native of Georgia, Mr. Woodward holds a bachelor's degree in history (1940) and the BS in LS (1947) from George Peabody College, and the MA in Latin American history from Louisiana State University. He also studied at the University of Puerto Rico, the University of Alabama, Vanderbilt University and

the University of Texas.

During 1946/1947, Rupert was in my cataloging courses and I remember him as one of the best students it has been my good fortune to know during many years of library school teaching. Since then I have followed his progress with interest, noting with confidence his continuing professional growth and the development of qualities he demonstrated at Peabody. Those who have been most closely associated with him and his work are quick in response and high in their evaluation of these qualities; they speak of conscientiousness, dedication, exactness and precision in thought and action; of his even temperment, cordiality and friendliness; of ability and willingness to accept responsibility; of initiative, resourcefulness, and innovative and open-minded approach to new problems; of good staff relationships, and administrative skill. George Washington University is indeed to be congratulated on its choice.—R. R. Douglass.

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