Private Academic Library Network of Indiana

(PALNI) has been awarded \$520,000 by the Indianapolis-based Lilly Endowment Inc. for PALSave, an affordable education initiative that will combat rising textbook costs and their detrimental effects on student success and retention. The average cost of textbooks annually is about \$1,300. Research from The Student Public Interest Research Groups and U.S. PIRG Education Fund shows that some students have to borrow more to pay for college, are likely not to buy required materials at some point, and might even drop a class because of text prices. PALNI offers the PALSave program in response to this need and to help provide a proactive solution to textbook affordability. The grant will enable PALNI to support course transformations using course materials which are free to students, focusing on Open Educational Resources worldwide. The project will develop expertise, tools, and content to be used in the course redesign process, and also build community around affordable learning within the 24 PALNI-supported institutions. This collaborative structure between faculty, instructional technologists, librarians, and institutions will allow for innovation and rapid growth over the five-year program. Progress and impact will be provided and updated on the PAL-Save website: https://palsave.palni.org/.

Penn State will commit \$45,000 to an ini-

tiative designed to support the peer-reviewed, open access monographs known as Toward Open Monograph Ecosystem (TOME). Launched in 2017, TOME is a higher education initiative that provides

Ed. note: Send your grants and acquisitions to Ann-Christe Galloway, production editor, *C&RL News*, email: agalloway@ala.org.

publishing grants of up to \$15,000 for open access editions of peer-reviewed and professionally edited monographs. This five-year project will fund approximately three awards each year. The initiative will allow open access to digital monographs and will make new research freely available online in order to increase the presence of humanities and social science scholarship on the web and provide content to more readers. The funding will be split among up to three subvention grants to support publishing open access monographs each year for five years (2018-2023). Each grant will be contributed directly to a press participating in the program for an open access publication of an eligible Penn State facultyauthored work. Currently, 14 universities have pledged support for this initiative, which was created as a collaborative effort between the Association of American Universities, the Association of Research Libraries, the Association of Public and Land Grant Universities, and the Association of University Presses. These organizations are jointly seeking options to replace traditional models of publishing. Project proposals must have written acceptance for publication from a press participating in TOME and be a monograph authored or coauthored by a full-time Penn State faculty member. Project proposals must have a written acceptance for open access publication from a press participating in TOME, excluding textbooks, works of fiction, creative works, edited anthologies, translations of previously published works, or critical editions. Presses who are interested in applying for TOME funding should submit an application through the TOME website at https://libraries.psu.edu /services/scholarly-publishing-services /penn-state-tome-initiative. ******