

Welcome to the July/August 2019 issue of C&RL News. Following the ACRL 2019 conference this April, Recasting the Narrative is still on the minds of many ACRLers. In this month's Scholarly Communication column "Renewing the system," 2019-20 ACRL President Karen Munro discusses why it is important to examine the scholarly communication system in order to make it more equitable.

Adaptation is also the focus of our latest Perspectives on the Framework article. Annie Armstrong proposes ways the Framework can align with our Roles and Strengths of Teaching Librarians guideline in "New models for instruction."

"New Directions for Libraries, Scholars, and Partnerships" was the focus of a 2017 European symposium for North American librarians. Brian Vetruba gives an overview of the symposium and a look ahead to the next iteration coming up in 2020.

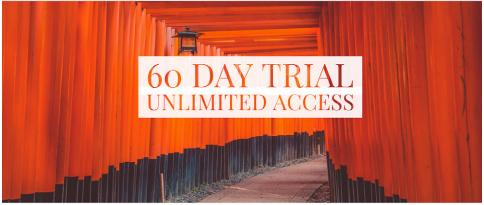
Keeping with the loose theme of change, Laurie Scrivener of the University of Oklahoma writes about the evolution of her role as a liaison librarian in "A restructured freshman history course," while Erica M. Johns, Erin R. B. Eldermire, Susette Newberry, and Virginia A. Cole outline how the Cornell University Library went about "Repackaging library workshops into disciplinary bootcamps."

At Goodwin Community College, the library took advantage of a newly renovated space to host events. Susan Bigelow and Danielle Berube write about the project in "Staying at the heart of the institution."

Make sure to check out the other features and departments this month, including a look at "Supervisors as mentors" by Laura Evans and a The Way I See It essay on mastermind groups by Susan A. Schreiner.

-David Free, editor-in-chief, dfree@ala.org

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