CPD questionnaire

June 2021

Please note: The change in CPD question format comes from the accreditation bodies, who have informed us that CPD questionnaires must consist of a minimum of 5 questions, 80% of which should be MCQs with a minimum of 4 options and only 20% of which may now be in the form of 'True or false' answers.

MCQs may be of 'single correct answer' or 'multiple correct answer' format. Where the question states that more than one answer is correct, mark more than one of a, b, c or d (anything from two to all answers may be correct). For example, in Question 1, if you think that a, b and c are correct (note that these are not necessarily the correct answers), mark each of these on the answer form. Where the question states that only one answer is correct, mark the single answer that you think is correct.

Exploring experiences of using a case study as a teaching strategy to learn about spirituality in occupational therapy education

- 1. The requirements from students for the case study included (more than one answer may be correct):
- a. Students were expected to work alone during their case study.
- b. Students had to summarise literature in their own words.
- c. Students were expected to make recommendations.
- d. Students had to give feedback on their progress.

Curriculum mapping: A tool to align competencies in a dental curriculum

 The results of this study showed that not all the AfriMEDS competencies were present in the University of the Western Cape dental programme. (True/False)

Promoting deeper learning in pharmacy education using team-based learning

- 3. Students in this research indicated that (more than one answer may be correct):
- a. Their understanding of course content was increased owing to its practical application.
- b. Solving problems in a team was an effective way to practise what they had learnt.
- c. They performed better in tests on material learnt through team-based learning than by traditional lecture methods.
- d. Only a and b.

The workplace as a learning environment: Perceptions and experiences of undergraduate medical students at a contemporary medical training university in Uganda

- 4. The results of this study showed that (more than one answer may be correct):
- a. A majority of respondents perceived the learning environment as excellent.

- A majority of respondents perceived the learning environment as having more positives than negatives.
- c. A majority viewed teaching positively.
- d. Half of respondents had positive academic self-perception.

Do we assess what we set out to teach in obstetrics: An action research study

5. The researchers used Anderson's taxonomy to define the learning outcomes in this study. (True/False)

Late-night simulation: Opinions of fourth- and fifth-year medical students at the University of the Free State, Bloemfontein, South Africa

- 6. The findings of this study revealed that (more than one answer may be correct):
- a. Students felt unprepared for the long working hours combined with their studies.
- b. The majority of students felt that simulation training between 01h00 and 04h00 would be beneficial in preparation for night-shift work.
- c. The majority of students felt that sleep deprivation would affect their patient interaction.
- d. A majority of students felt that more exposure to late-night clinical work will teach them to make fewer errors.

Evaluating palliative care training in the oncology registrar programme in South Africa

- 7. Feedback from the registrars participating in this study include (more than one answer may be correct):
- a. Many of the skills were not mentored to them.
- b. The workload of the course was heavy and unmanageable.
- c. Academic material, including journal articles, were preferred by registrars.
- d. Communication skills contributed most to registrars' learning.

A maximum of 3 CEUs will be awarded per correctly completed test.

The CPD programme for *AJHPE* is administered by Medical Practice Consulting. CPD questionnaires must be completed online at www.mpconsulting.co.za After submission you can check the answers and print your certificate. Questions may be answered up to 6 months after publication of each issue.

Accreditation number: MDB015/MPDP/038/205 (Clinical)

June 2021

Medical students using the technique of 55-word stories to reflect on a 6-week rotation during the integrated primary care block

- 8. The 55-word story challenge included the following structure (more than one answer may be correct):
- a. Setting.
- b. Characters.
- c. Conflict.
- d. Plot.

Factors associated with emotional exhaustion in undergraduate and postgraduate nursing students

- Stress from the following made a significant contribution to the prediction of emotional exhaustion (more than one answer may be correct):
- a. Assignments and workloads.
- b. Lack of professional knowledge.
- c. Environment.
- d. Peers.

Improving South African medical curricula related to traditional health systems

10. This study revealed that medical students in SA do not recognise the value of increased exposure to and education surrounding the traditional health system. (True/False)

A maximum of 3 CEUs will be awarded per correctly completed test.

The CPD programme for *AJHPE* is administered by Medical Practice Consulting. CPD questionnaires must be completed online at www.mpconsulting.co.za After submission you can check the answers and print your certificate. Questions may be answered up to 6 months after publication of each issue.

Accreditation number: MDB015/MPDP/038/205 (Clinical)