Australian Journal of Educational Technology

Volume 11, Number 1, Winter 1995. ISSN 0814-673X

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The *Australian Journal of Educational Technology* is published twice a year by AJET Publications. Manuscripts for publication should be sent to Associate Professor John Hedberg, Faculty of Education, University of Wollongong, Northfields Avenue, Wollongong, NSW, Australia, 2522. Enquiries about subscriptions should be sent to the Business Manager, Mr James Steele, AJET Publications, PO Box 772 Belconnen, ACT, Australia, 2616. Subscription rate is \$30 per volume (\$45 foreign). Members of the Australian Society for Educational Technology receive an *AJET* subscription as a part of their membership fees.

Editorial

This year appears to be the year of the information superhighway and maybe also the year of the superhype! We have been presented with new operating systems for those who are using the Windows environment and new challenges for those who are producing interactive CD-ROMs in the Australia on CD series of grants and also the Australian Government funded Cooperative Multimedia Centres. The upshot of all this activity will undoubtedly be to create an aware nation which is not only consuming the new technologies but actively pursuing ways in which they might be applied.

In the next issue we already have several articles about the role of the Internet in learning: I would encourage anyone who is interested in using networked learning to submit ideas for inclusion. The editorial board of AJET is examining the use of the Internet in distributing this journal to members more effectively and with greater discussion about the issues we are addressing. There is already an online discussion called Edtech-Aus and if you are interested in contributing to the news of those interested in using technologies in learning you should consider joining.

I welcome as always your creative contributions.

John Hedberg

Australian Journal of Educational Technology is published twice a year

Editorial Board: John Hedberg, Sue McNamara, James Steele

The Australian Journal of Educational Technology welcomes original contributions from members of the Australian Society for Educational Technology, NSPI and others. Short features (up to 1000 words) and articles (up to 5000 words) should be typed, on one side of the paper only, and double spaced. Articles, submitted in triplicate, should be accompanied by an abstract of up to 100 words (for publication) and a short note on the contributor, both on separate sheets. Material can also be submitted on IBM and Macintosh format disks. Articles appearing in the Journal are professionally reviewed, and editorial policy is the responsibility of the Australian Journal of Educational Technology editorial board. Authors' opinions should be regarded as their own unless Australian Journal of Educational Technology endorsement is

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The Australian Journal of Educational Technology is indexed in the Australian Education Index. The Journal reserves the right to reproduce in any form material which appears in Australian Journal of Educational Technology

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ISSN 0814-673X

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PO Box 772
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Subscription rate (from Vol 10 No 1) \$30 per annum in Australia, \$45 (foreign)

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Deadline for the next issue is 1 November 1995