

interactions between the Chinese elements and those in the Western systems of higher education ever since the 19th century or an even earlier point. From there, we argue that a possible Chinese model of the university should arise from a creative and organic engrafting of elements in the Confucian tradition and the Western patterns, as well as in different cultures. Put in another way, the emerging Chinese model of the university is by no means peculiar to the Chinese context, but resembles certain characteristics of other systems or models. This approach might shed light on the

notion that it is the combination of different characteristics (Confucian and Western) that makes the Chinese model unique. Nevertheless, it remains a question if the Chinese model is a variant of the global model of the university or an alternative.

NEWS OF THE CENTER

Center director Philip G. Altbach spoke at two conferences in Tokyo, Japan, in February—one on liberal arts and the other concerned with internationalization. His visit was sponsored by Toyo University. He continues to serve on the Russian 5–100 Committee and will be participating in a session in Tomsk, Russia, in March. Philip G. Altbach, along with Kara Godwin, CIHE visiting scholar, will participate in a conference on liberal arts in Shanghai, China, in May. Altbach's edited book, *Liderazgo para Universidades de Clase Mundial*, has been published in Spanish by the Universidad de Palermo in Argentina.

Philip G. Altbach has been given the 2014 Lifetime Contribution Award in Comparative, International, and Development Education by the Institute of International Studies in Education at the University of Pittsburgh. Altbach is speaking at a workshop for all of the rectors of universities in Saudi Arabia, in April, and continues to serve on the planning committee of the International Conference on Higher Education for the Saudi Ministry of Higher Education. He will participate in an international conference on the liberal arts in Shanghai, China, sponsored by the Harvard China Fund and the Amsterdam University College.

Academic Inbreeding and Mobility in Higher Education: Global Perspectives, coedited by Maria Yudkevich, Philip G. Altbach, and Laura E. Rumbley, has been published by Palgrave Macmillan. Even more recently, *Young Faculty in the 21st Century: International Perspectives*, coedited by Maria Yudkevich, Philip G. Altbach, and Laura E. Rumbley, has been published by the State University of New York Press. These books are the product of the Center's continuing collaboration with the Laboratory for Institutional Analysis at the Higher School of Economics in Moscow. This collaboration is also enabling the elaboration of another project currently underway, which focuses on rankings and their impact on specific universities in 11 countries. This project will result in a book, as well.

In April 2015, the Center will copublish, with the American Council on Education's Center for Internationalization

and Global Engagement, a new number in the "International Briefs for Higher Education Leaders" series. Number 5 in this series will focus on the subject of international joint- and dual-degree programs. An American Council on Education-sponsored webinar, also in April, will complement this publication.

The Center is pleased to announce that its extensive 2014 publication, *Higher Education: A Worldwide Inventory of Research Centers, Academic Programs, and Journals* (3rd edition), will be freely available for download from the CIHE Web site, as of April 2015. The Center is currently conducting a small follow-up survey from that inventory work, this time focusing explicitly on the profiles and activities of those research centers around the world that are in some way undertaking research specifically in the field of "international higher education." This work is being undertaken by Center associate director Laura E. Rumbley and doctoral research assistants Ariane de Gayardon and Georgiana Mihut.

In early March, Laura E. Rumbley delivered a keynote address at the Norwegian Conference on Internationalization 2015, organized by the Norwegian Centre for International Cooperation in Education (SIU) and held in Tromsø, Norway.

Philip G. Altbach and Laura E. Rumbley will both be participating in several NAFSA: Association of International Educators annual conference sessions in Boston in May. The Center will also host an invitation-only event at Boston College on May 28, 2015, to mark the 20th anniversary of the Center's establishment.

We warmly welcome newly arrived visiting scholars Julie Mathews-Aydinli (Bilkent University, Turkey) and Zhao Liu (Peking University, China).