also a book that demands to be argued with, doubted, and wrestled with: for indeed, that kind of greeting is the highest form of respect that a university can, or at least should, condition us to offer our most learned colleagues.—

James J. O'Donnell, University of Pennsylvania, Philadelphia, Pennsylvania.

## SHORT NOTICES

Educating Black Librarians: Papers from the 50th Anniversary Celebration of the School of Library and Information Sciences, North Carolina Central University. Ed. by Benjamin F. Speller, Jr., Jefferson, N.C.: McFarland, 1991. 158 p. alk. paper, \$28.50 (ISBN 0-89950-574-0). LC 90-53526.

The title of this collection of sixteen papers conveys the significance of the occasion that brought it forth. The title does not, however, convey the scope of this work, which is the ongoing struggle of African Americans for equal opportunity and status in the professions generally, and in librarianship in particular. Especially informative are E. J. Jossey ("The Role of the Black Library and Information Professional in the Information Society: Myths and Realities"), Joyce C. Wright and Margaret Myers in two papers on issues relating to minority employment in libraries, and Kathryn C. Stevenson on the remarkable career of Annette Lewis Phinazee, the first woman and the first African American to get a Ph.D. in Library Science at Columbia. This volume is a timely reminder of the ways in which libraries share the legacy of American racism, and it conveys a sense of the will and energy of those who have committed themselves to overcoming it. (Stephen Lehmann)

University and Society: Essays on the Social Role of Research and Higher Education. Ed. by Martin Trow and Thorsten Nybom. London: Jessica Kingsley, 1991. 251p. \$60 (ISBN 1-85302-525-9).

The volume is, in effect, a Festschrift for Eskil Bjorklund, retiring director of the Research on Higher Education Program at the Swedish National Board of Universities

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