

The Role of the Junior College Library in Connection with Terminal Education

INTRODUCTION

By Wave L. Noggle, librarian, Virginia (Minn.) Junior College Library and chairman of the Junior College Libraries Section, A.C.R.L.

The contribution of the junior college library in helping to win the war is directly dependent upon that which the junior college undertakes. Perhaps the greatest wartime adjustment in most junior colleges has been the addition of certain terminal courses. Thus, instead of papers on such a subject as "what the junior college library is doing to help win the war," the broader subject of terminal courses has been chosen for this symposium. This subject, of course, covers the work done with all terminal courses and, hence, includes an important phase of library work in connection with helping to win the war.

Each of the following papers is presented from a distinct point of view—that of a library in: 1. a large public coeducational junior college, 2. a large private junior college for girls, and 3. a small private junior college for men. It is believed that the three viewpoints as presented give a good picture of the work done in junior college libraries in connection with terminal courses.

By EDWIN N. HUGHES

Terminal Education and the Library at Woodrow Wilson Junior College

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WOODROW WILSON JUNIOR COLLEGE is a large public coeducational junior college, one of three operated by

the Chicago Board of Education. It is a day school, with no night or extension classes. The present enrolment is 1347. The college library is perhaps unique, in that it serves Chicago Teachers' College also, the latter a four-year, degree-granting