

proving the Library of Congress subject headings has been a hot topic for over twenty years in library literature and at conferences, where Berman continues to make his case for reform, relying on a seemingly endless supply of good examples from the Library of Congress. Nine editions of LC Subject Headings (LCSH) have appeared since Berman first called attention to its racial and cultural biases. Many of the remedies he proposed have been adopted; however, according to Berman, his 1971 book "just didn't go far enough," and the world of LCSH is still greatly in need of mending. To this end, he provides seven petitions to the Library of Congress for specific heading revisions, ready for convinced readers to sign and send. (M.R.)

*Sourcebook for Bibliographic Instruction.* Prepared by the Editorial Board of the Bibliographic Instruction Sec-

tion. Chicago: Association of College and Research Libraries, 1993. 89p. \$18.99, \$16.92 for ACRL members (ISBN 0-8389-7673-5).

This collection is intended as a hands-on aid to librarians who teach or administer instructional programs. Lori Arp provides a useful introduction to behavioral and cognitive learning models in the library context. The remaining contributions—on instructional design, teaching methods, and the evaluation and management of a bibliographic instruction program—will help librarians who wish to be introduced to the basic contours of instructional issues and who can use checklists and flow charts in implementing their programs. Supplementary materials include a list of recommended readings, organizations, and electronic bulletin boards. (S.L.)

*Contributed by Martha L. Brogan, Stephen Lehmann, Patricia Renfro, Margaret Rohdy and Bob Walther.*