

Welcome to the April 2017 issue of *C&RL News*. While providing services to undergraduate students may be the main focus of much of the LIS literature, many academic and research libraries are exploring innovative ways to serve graduate students as well as faculty. At the Dartmouth College Biomedical Libraries, librarians worked with a writing specialist to put on a writer's retreat of graduate students and faculty looking to improve their writing and publication skills. The program is the focus of the article "A time and place to write and hone skills."

Librarians at Kennesaw State University's Graduate Library created a conference to facilitate the exchange of ideas related to graduate student services in libraries. Crystal Renfro and Elisabeth Shields provide an overview of the conference in their article "Transforming libraries to serve graduate students."

In this issue's Scholarly Communication article, regular columnist Maria Bonn explores "Collaborating and communicating: Humanities scholars working and talking together"

through her experiences as part of a Humanities Without Walls grant team.

Librarians at the University of Vermont developed an excellent evaluation rubric for their instruction tutorials. Graham Sherriff outlines the project in this month's ACRL TechConnect article "Interactive tutorials: The platform matters."

Nancy Foasberg of Queens College discusses her use of information games such as "Skyfall" to bring the concept of scholarship as conversation from the ACRL Framework for Information Literacy to life in this issue's The Way I See It essay.

Make sure to check out the other features and departments this month, including the first round of profiles of 2017 ACRL award winners, Internet Resources on "Haitian history and culture" by Marjorie Charlot, a recap of ACRL Board of Directors actions at the 2017 ALA Annual Conference, and the call for volunteers for ACRL section nominating committees.

Thanks as always for reading the *News!*

—David Free, editor-in-chief; dfree@ala.org



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