

ACRL candidates for 2017

A look at who's running



José Aguiñaga



Lauren Pressley

José Aguiñaga is library faculty/archives coordinator at Glendale Community College (Arizona), a position he has held since 2005. Prior to this, Aguiñaga served as social sciences librarian at California State University-Long Beach (2001–05), as liaison librarian at Arizona State University West Campus (1999–2001), and as social sciences librarian and interim library personnel coordinator at the University of Houston (1994–97).

During his 22-year membership with ACRL, he has served on the ACRL Academic/Research Librarian of the Year Award Committee (2013–14), the ACRL Appointments Committee (2013–14), and the ACRL Excellence in Academic Libraries Award Committee (2013–15). He currently serves as the ACRL liaison to the American Association of Community Colleges (2015–18) and served as a member of the ACRL Representatives Assembly (2012–13), and the ACRL Standards Committee (2007–09). His roles within ACRL sections include serving as CJCLS chair

(2013–14), vice-chair (2012–13) and past-chair (2014–15), and as a member and chair of the CJCLS Awards Committee (2008–10). He also served on the ACRL/ANSS Resource Review and Bibliography Committee (2003–05). He was a councilor-at-large on the ALA Council (2004–07), a member of the ALA Committee on Accreditation/External Review Panel (2011, 2014–15), and a member of the ALA Nominating Committee (2016). He is currently serving as chair of the ALA-APA Library Support Staff Certification Review Committee (2016–17) and also served as a member (2015–16). He served as a member-at-large on the LLAMA Human Resources Section Executive Committee (2001–03) and on the LLAMA Nominating Committee (2003). He was chair of the REFORMA Scholarship Committee (2002–05), and served as vice-chair and chair of the RUSA Hot Topics in Electronic Reference Discussion Group (2002–04).

Aguiñaga's work with state, regional, and other national associations includes serving as commissioner of the American Association of Community Colleges, Research and Emerging Trends Commission (2015–17), as a member of the Arizona Library Association (2006–present), as a member of the Arizona State Archives Arizona Memory Project/Glendale Community College (2014–present), and as a member of the California Academic and Research Library Association (2001–05). He served as the Glendale Community College Faculty Senate president (2014–16) and past-president (2016–17), and as a member of the

Houston Area Research Libraries Consortium, Human Resources Management Committee (1996–97). Within the Texas Library Association, he served on the Annual Conference-Houston, Internet Room Subcommittee (1996), the Texas-Mexico Relations Subcommittee (1994–96), and was chair of the Library Services to the Spanish-Speaking Round Table Bylaws Committee (1995–97).

Aguiñaga was an ALA Emerging Leader (1997), and participated in both the ARL Leadership Career Development Program (2001) and the Western Archives Institute Program (2016). He was honored as a National Community College Hispanic Council Leadership Fellow (2014), and is a member of Pi Alpha Alpha, Phi Beta Delta, and Phi Kappa Phi honor societies.

His publications include coauthorship of “Leadership Where You Might Overlook: Opportunity Calls at a Community College,” edited by Steven J. Bell, in *Crucible Moments Inspiring Library Leadership*, Mission Bell Media (2016); “Impacts of Latino Culture on the Leadership Styles of Latino Community College Administrators,” *ProQuest Dissertations and Theses* (2012); and “International Perspective-View of the Concept of Diversity in Other Countries,” *Journal of Library Administration*, Haworth Press, Volume 27, Number 1/2 (1999).

Lauren Pressley is the associate dean/library director at the University of Washington Tacoma Libraries, a position she has held since 2015. Prior to this, Pressley served as director of learning environments at Virginia Tech (2014–15), associate director of learning and outreach at Virginia Tech (2013–14), and head of instruction at Wake Forest University (2011–13).

During her 13-year membership with ACRL, she has served on the Value of Academic Libraries Committee (2016–present), on the ACRL Conference Cyber Zed Shed Committee (2009–11), and on the DLS Program Planning Committee (2010–12). She has also served on the WGSS Instruction Committee (2005–09), and as the WGSS Core Books

editor (2007–08). Pressley currently serves as a councilor-at-large on the ALA Council (2010–present) and as a member of the ALA Resolutions Committee (2013–present). Previously, she served on the ALA Presidential Advisory Committee (2013–14), the Peter Lyman Memorial/SAGE Scholarship in New Media Committee (2008–11), the Emerging Leaders Subcommittee (2009–10), and the Committee on the Status of Women in Librarianship (2005–09).

Her work in LITA includes serving as a LITA Emerging Leader (2008), as LITA Committee Chairs coordinator (2014–16), as LITA director-at-large (2011–14), as a member of the LITA Forum Steering Committee (2012–13), and the LITA Budget Review Committee (2012–13). She was a mentor for both the Emerging Leaders Project I: LITA Leadership Development Tools (2013) and the Emerging Leaders Project P: LITA Web Tools (2010). Pressley served as a member of the LITA Web Coordinating Committee (2009–11), the LITA Change Task Force (2009), the LITA Electronic Participation Implementation Task Force (2009), the LITA Program Planning Committee Program Process Task Force (2009) and was a blogger (2006–08). She was cochair of the LITA Distance Learning Interest Group (2007–08), and also served as chair (2008–10).

Pressley’s work with state, regional, and other national associations includes serving on the New Media Consortium’s Horizon Project Advisory Board (2010–13), as a founding cochair (2014–16) and advisory board member (2016–present) of Library Pipeline, as secretary/treasurer for the North Carolina Library Association’s Technology and Trends Round Table (2008–09), and cofounder of the NC-Library Instructional Technology Group (2008).

Pressley is a member of Beta Phi Mu, and was a participant in the University of California-Los Angeles’s Senior Fellows executive leadership program (2014). She was the recipient of the Distinguished Alumni Early Career Award at the University of North Carolina-Greensboro, School of Education, (2011) and was a *Library Journal* Mover &

Shaker (2009). She received an ACRL 2009 scholarship and attended the NCLA Leadership Institute (2008).

Her publications include coauthorship of "Evolution of Liaison Librarians" in SPEC Kit, ARL (2015); coauthorship of "Building Knowledge Together: Interactive Course Exhibits in the Academic Library," in Pete McDonnell, ed., *The Experiential Library: Transforming Academic Libraries through the Power of Experiential Learning*, Chandos Publishing (2016); and coauthorship of "Manager, Librarian and Web Developer: How a Multidisciplinary Team ReImagined LibApps," in Aaron Dobbs and Ryan Sittler, eds., *Integrating LibGuides into Library Websites*, Rowman & Littlefield (2009).

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Rare Books and Manuscripts Section

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M. and Kenda H. Singer Science Librarian, University of Oregon.

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RBM fall 2016 issue available

ACRL's special collections and cultural heritage-focused journal *RBM: A Journal of Rare Books, Manuscripts, and Cultural Heritage* became an open access publication beginning with the spring 2016 issue.

This change in access policy made the complete contents of the journal from 2000 to the present, along with complete contents of its predecessor *Rare Books & Manuscripts Librarianship*, freely available through the publication website at <http://rbm.acrl.org>.

The fall 2016 issue is now freely available and features the following research articles, along with book reviews and a note from Editor Jennifer Sheehan.

Anne Garner, Johanna Goldberg, and Rebecca Pou. "Collaborative Social Media Campaigns and Special Collections: A Case Study on #ColorOurCollections."

Jacob Gordon. "In the Flesh? Anthropodermic Bibliopegy Verification and Its Implications."

Laila Hussein Moustafa. "From Peshawar to Kabul: Preserving Afghanistan's Cultural Heritage during Wartime."

Silvia Vong. "A Constructivist Approach for Introducing Undergraduate Students to Special Collections and Archival Research."