

Mortenson Center receives 2011 Champaign-Urbana International Humanitarian Award

The Mortenson Center for International Library Programs at the University of Illinois at Urbana-Champaign Library was selected to receive a 2011 Champaign-Urbana International Humanitarian Award for its efforts to



Urbana Mayor Laurel Prussing, Mortenson Center Associate Director Susan Schnuer, Mortenson Center Director Barbara J. Ford, and Champaign Mayor Don Gerard at the 2011 Champaign-Urbana International Humanitarian Awards ceremony.

facilitate international cooperation through research and education. The Mortenson Center works to strengthen international ties among libraries and librarians worldwide for the promotion of international education, understanding, and peace. More than 900 librarians from more than 90 countries, including China, South Africa, and Ukraine, have participated in professional development programs offered by the organization.

"The Mortenson Center is a unique operation with a unique undertaking: to essentially promote world peace through librarians," said Paula Kaufman, university librarian and dean of libraries.

The Champaign-Urbana International Awards were originally created in 2003 to honor individuals/organizations whose work has contributed significantly to international understanding, cooperation, friendship, and development; recognize the richness of Champaign County's international contributions, concerns and commitments in a variety of arenas, including agriculture, hospitality, humanitarian relief, human rights, research/education, and trade and business; and educate the public about the connections that exist between the local and global community.

For more information about the Mortenson Center for International Library Programs, visit www.library.illinois.edu/mortenson/.

2013 ALA Annual Conference program proposals

ACRL invites its committees, sections, interest groups, and individual members to consider submitting a program proposal for the 2013 ALA Annual Conference in Chicago. There will be a virtual meeting at 11:00 a.m. CST, January 10, 2012, for ACRL units and members interested in submitting a proposal for a 2013 ALA Annual Conference program.

The purpose of this meeting is to provide potential conference program planners with an understanding of the Annual Conference program planning process, including budgets, timelines, and planning tips. Please note that the Annual Conference program planning process spans 20 months, until June 2013. To RSVP for the January 10 virtual meeting, visit <https://www.surveymonkey.com/s/2013ACPlanners>.

2013 ALA Annual Conference program proposal forms will be due May 1, 2012. The ACRL Annual Conference Programs Committee will review and select 2013 Annual Conference programs, and notifications will be issued before the 2012 ALA Annual Conference.

Revised Standards for Libraries in Higher Education

The ACRL Board of Directors has approved a comprehensive revision of the association's seminal Standards for Libraries in Higher Education (SLHE). Grounded in nine principles reflecting the core roles and contributions of academic libraries, the newly revised version of SLHE provides a guide to libraries in advancing and sustaining their role as partners in educating students, achieving their institutions' missions, and positioning libraries as leaders in assessment and continuous improvement on their campuses. The full text of the revised SLHE is available on the ACRL Web site at www.ala.org/ala/mgrps/divs/acrl/standards/standardslibraries.cfm.

"The revised Standards for Libraries in Higher Education provide a fresh roadmap to demonstrating the value of academic libraries to the campus community," said ACRL President Joyce L. Ogburn, dean of the University of Utah's J. Willard Marriott Library. "We look forward to providing ongoing learning opportunities for libraries to implement these important standards at their institutions."

The revision process began in 2009 when ACRL 2009–10 President Lori Goetsch appointed a task force to review and revise the 2004 ACRL Standards for Libraries in Higher

Education. For more than a year, the ACRL Standards for Libraries in Higher Education Task Force, chaired by University of Nevada-Las Vegas Dean of University Libraries Patricia Iannuzzi, reviewed relevant library, higher education, and accreditation literature, surveyed academic library directors to understand how the 2004 version of SLHE served the profession and interviewed librarians who had served on accreditation teams to better understand the changes in institutional accreditation processes. Input from the association membership and Board of Directors also informed the year-long revision process.

"These standards differ from previous versions by articulating expectations for library contributions to institutional effectiveness," Iannuzzi noted. "They also differ structurally from the previous version by providing a comprehensive framework using an outcomes-based approach, with evidence collected in ways most appropriate for each institution."

A recording of an introductory Web cast presented by Iannuzzi—providing an overview of the revision, highlighting ways the standards can benefit libraries in the strategic planning, program review, and self-study processes—is freely available on the ACRL Web site.

More details about the Annual Conference program process are online at www.acrl.org/ala/mgrps/divs/acrl/conferences/annualprogramfaq.cfm.

Participants in Leadership Fellows Program announced

The fellows and mentors selected for the 2011–12 class of the leadership program jointly sponsored by the National Library of Medicine (NLM) and the Association of Academic Health Sciences Libraries (AAHSL) have been announced. The NLM/AAHSL Leadership Fellows Program prepares emerging leaders for director positions in academic health sciences libraries. Selection is recognition of a substantial record of accomplishment and demonstrable potential. The program provides a combination of in-person and virtual learning experiences for fellows and offers the opportunity to work collaboratively with the class of participants. Fellows are paired

with mentors who are academic health sciences library directors and will visit the libraries of their mentors.

The 2011–12 fellows are Martha F. Earl (University of Tennessee Graduate School of Medicine), Shannon D. Jones (Tompkins-McCaw Library for the Health Sciences, Virginia Commonwealth University Libraries), Mentor: R. Kenny Marone (Yale University), Jennifer McKinnell (McMaster University Health Sciences Library), Douglas L. Varner (Georgetown University Medical Center Dahlgren Memorial Library), and Jeffrey D. Williams (University of California, San Diego Biomedical Library).

Project MUSE Book Collections update

The Project MUSE Book Collections, featuring more than 14,000 electronic titles from 66 respected university press and scholarly publishers, will go live January 1, 2012. The collections will provide libraries, research-

ers, and students access to book-length scholarship, including both new and classic titles, fully integrated with the more than 500 journal titles in MUSE's electronic journal collections. Project MUSE books will be offered in PDF format, searchable and retrievable to the chapter level, with unlimited simultaneous usage, no DRM, and no restrictions on printing or downloading. COUNTER-compliant usage statistics, as well as free MARC records, will be available.

In early 2011, Project MUSE began cooperating on its ebook initiative with the University Press Content Consortium (UPCC), an assembly of major university presses and related scholarly publishers that grew out of extensive research into a viable model for a collaborative electronic book offering. This cooperation will now make thousands of peer-reviewed scholarly books available digitally, many for the first time, via the 26 book collections Project MUSE will initially offer for perpetual access purchase.

Information on available Project MUSE Book Collections, along with detailed title lists, is accessible on the MUSE Web site at muse.jhu.edu/about/order/book_collections.html.

University of Maryland and Johns Hopkins University join ASERL

On October 26, 2011, Association of South-

eastern Research Libraries (ASERL) members unanimously agreed to admit two new research libraries as members for the first time since 2004. With the admission of Johns Hopkins University and the University of Maryland, ASERL now consists of 40 research libraries across 11 states.

"We are very excited to add these two outstanding institutions as our newest collaborators and partners," commented Sarah Michalak, ASERL's board president and dean of libraries at the University of North Carolina-Chapel Hill. "These libraries have programmatic interests that align with ASERL's Strategic Plan. It's a win-win for all involved."

Founded in 1956, ASERL operates numerous projects designed to foster a high standard of library excellence through inter-institutional resource sharing and other collaborative efforts. More information about ASERL can be found at www.aserl.org.

Duke offers archival research grants

The John W. Hartman Center for Sales, Advertising & Marketing History, part of the David M. Rubenstein Rare Book & Manuscript Library of Duke University, recently announced the availability of grants for researchers whose work would benefit from

International Students and Academic Libraries: Initiatives for Success

ACRL announces the release of *International Students and Academic Libraries: Initiatives for Success*, edited by Pamela Jackson and Patrick Sullivan.

The number of international students studying on campuses in the United States is at an all-time high. International students bring with them special skills and insights, but they also present unique challenges for our educational systems. Libraries play a critical role in connecting these foreign students, not only to our universities and colleges, but also to the information literacy skills they need to succeed.

The insightful case studies presented in *International Students and Academic Libraries: Initiatives for Success* describe over a dozen exciting projects that support the success of

international students studying at academic institutions. The work provides numerous examples of new and innovative strategies for librarians to encourage library use among international students and increase international student success. This volume is essential reading for academic librarians, library educators, and professional collections at institutions that support international student populations.

International Students and Academic Libraries: Initiatives for Success is available for purchase in print and a variety of e-formats through the ALA Online

Store (www.alastore.ala.org), Amazon.com, and by telephone order at (866) 746-7252 in the U.S. or (770) 442-8633 for international customers.



access to the library's archival and rare printed collections. The Hartman Center holds more than 3 million items—including correspondence, publications, advertisements, photographs, slides, films, books, and serials—that document the history of advertising, sales, and marketing over the past two centuries.

The grants include general travel to collection grants of up to \$750 for the use of any Hartman Center collections. Additionally, up to three JWT Research Fellowships are available to researchers planning to spend a minimum of two weeks at Duke doing research that focuses on the JWT Company Archives. Each fellow will receive a stipend of \$1,000. The deadline for application is January 31, 2012.

For more information, and the application form, visit library.duke.edu/rubenstein/hartman/travel-grants/index.html.

Livingstone, I presume?

In Africa 140 years ago, David Livingstone, the Victorian explorer, met Henry M. Stanley of the *New York Herald* and gave him a harrowing account of a massacre he witnessed, in which slave traders slaughtered 400 innocent people. Stanley's press reports prompted the British government to close the East African slave trade, secured Livingstone's place in history and launched Stanley's own career as an imperialist in Africa. An international team of scholars and scientists led by Adrian Wisnicki of Indiana University of Pennsylvania, has released the results of an 18-month project to recover Livingstone's original account of the massacre. The story, found in a diary that was illegible until it was restored with advanced digital imaging, offers a unique

WSU haunted library tours



Academic and research librarians sometimes have a reputation for being quiet and well-behaved. But not Washington State University librarian Lara Cummings during her Haunted Library Tours. She howls. She shrieks. She leaps from behind walls to spook tour members. Cummings organized the tours as a way to bring new or apprehensive students (and now, members of the public) inside the Holland and Terrell Libraries.

During the hour-long tours, Cummings tells tales of strange goings-on inside or nearby the library: Ghosts floating on the grounds of Old College Hall back in 1921; a love-sick teen from western

Washington who, in 1979, blew himself up with a bomb over the breakup with his girlfriend in Perham Hall where she lived, killing himself and injuring two police officers; a library worker who died of breast cancer but who continues to write answers to students' questions on cards dropped inside a box near her old office.

In addition to scary stories, Cummings shares snippets of history about the library. She points out the maps and atlases, the microfilm room, the rows of elegant solid oak card catalog drawers (no longer used to classify books, replaced largely by an automated computer system), and clusters of computers and copiers.

insight into Livingstone's mind during the greatest crisis of his last expedition, on which he would die in 1873.

Livingstone's 1871 Field Diary is available as a free online resource published by the University of California-Los Angeles Digital Library Program. The project was made possible by funding and support provided by the National Endowment for the Humanities, with additional funding from the British Academy. The diary is available at livingstone.library.ucla.edu/1871diary/. *WZ*

Correction

One of the presenters at the CJCLS session at the 2011 ALA Annual Conference was misidentified on page 479 of the September 2011 issue. The presenter's name is Theresa Stanley. The editors regret the error.