

In the

# news

Welcome to the July/August 2008 issue of *C&RL News*. Encouraging and developing quality research skills in students is an essential component of a successful library instruction program. Librarians at Binghamton University collaborated with classroom faculty to survey both full-time faculty and teaching assistants in order to assess how students *really* conduct research, and incorporated the results into their instruction program. Read about the survey results and responses in “Critical research practices at Binghamton University.”

One way is to engage and motivate students is make learning more hands-on and experiential. In her article “Service learning and engagement in the academic library,” Nancy K. Herther describes the challenges and successes of library participation in courses that promote this type of active, community-based learning.

Engagement and motivation are also essential to recruiting and retaining new library

professionals. The East Carolina University Joyner Library provides “A different kind of fellowship” for library support staff who are attending library school to help them gain professional-level experience. Northwestern University considered issues of motivation in reworking the training of preprofessional interns. Carol Doyle provides tips for “Rethinking preprofessional training to improve work quality” in this issue.

Make sure to read all of the other great articles this month as well, including Karla Hahn’s scholarly communication article on new developments in author rights and copyright management, Internet resources on bioinformatics, and tips for putting on a collaborative library outreach symposium.

After a short break, *C&RL News* will return in September. Enjoy your summer!

—David Free, editor-in-chief  
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