

ACRL announces Kathryn Deiss as new content strategist

ACRL is pleased to announce the appointment of Kathryn Deiss as the division's content strategist, effective July 17, 2006.

As content strategist, Deiss will seek out important and innovative practices, approaches, and projects in order to bring those to the attention of the larger academic and research library community through a variety of formats including books, workshops, articles, podcasts, and virtual learning events. Deiss will also serve as an advisor regarding organizational development, professional development, and facilitation for the association.

"We are very excited to have someone with Kathryn's expertise joining the ACRL staff. Her knowledge of academic librarianship and organizational development will enable ACRL to continue advancing its strategic plan through the development of new products and services in the areas of continuous learning and leadership," said Mary Ellen K. Davis, ACRL executive director.

Deiss comes from an association and consortium background, having most recently headed the Strategic Learning Center of the Metropolitan Library System, a multitype consortium serving libraries in the Chicago metropolitan area.

Prior to working at the Metropolitan Library System, Kathryn led the Office of Leadership and Management Services (OLMS) at the Association of Research Libraries.

Deiss is well known for her consulting, facilitation, and training services for academic and research libraries as well as for many other types of libraries and not-for-profit agencies.

As a librarian, Deiss served as head of interlibrary loan at Northwestern University Library and as serials and auction catalog librarian for the Metropolitan Museum of Art. Prior to that, Deiss served as art librarian for the Albany Public Library in Albany, NY.

Deiss received her B.A. in Sociology from Trinity University (San Antonio, Texas) and her MLS from The University at Albany.

ebrary announces 11 new publishing partners

E-book technology and services provider ebrary has announced that 11 new publishers will make their e-books and other digital content available to libraries as part of the company's subscription and perpetual-access e-book database products. Joining ebrary's roster of academic, STM (scientific, technical, and medical), and professional publishing partners are: Demos Medical Publishing, Facts on File (perpetual access only), Helicon Publishing, Hentzenwerke, International Research Development Center (IRDC), IOS Press, National Science Teachers Association (NSTA), Syracuse University Press, Thieme Medical Publishers, the University of Minnesota Press, and Humana Press, Inc. Scientific and Medical Publishers.

Johns Hopkins honors student bibliophiles

The Friends of the Johns Hopkins University Libraries have awarded six prizes in the 2006 Student Book Collecting Contest. Begun in 1993, the contest recognizes the love of books and the delight in shaping a thoughtful, focused book collection. The competition is open to all undergraduate or graduate students enrolled in a degree program at Johns Hopkins. This year's contest attracted 49 entries from 7 academic divisions. Participants wrote essays describing how and why their collections were assembled and each submitted a bibliography of up to 50 titles. Cash awards of \$1,000 and \$500 were awarded to the first- and second-place winners at both the graduate and undergraduate levels. Due to the quality of this year's entries, the judges created a \$250 award in each category as well.

UNC-Chapel Hill developing blog software

Staff and students of *ibiblio* at the University of North Carolina at Chapel Hill (UNC-CH) are developing innovative software that will create up to thousands of Web logs, or blogs, with just one installation. Called *Lyceum*, the software will allow individual communica-

tion exchange as well as large and varied group communication. Lyceum builds on WordPress software and allows for ease of use while maintaining high performance and security. It expands on the familiar features, interface, and tools of WordPress for users and administrators. *ibiblio* is a collaboration of UNC's schools of Information and Library Science and Journalism and Mass Communication. Home to one of the largest "collections of collections" on the Internet, *ibiblio.org* is a conservancy of freely available material, including software and information about music, literature, art, history, science, politics, and cultural studies.

OCLC and Cornell collaborating on WorldCat Selection service

OCLC is working with Cornell University Library to develop a new WorldCat Selection service that will help streamline the selection and ordering process for new library materials and delivering the corresponding WorldCat records. The WorldCat Selection service will allow selectors of new library materials to view records from multiple materials vendors in one central, comprehensive system. Libraries will be able to get WorldCat records for newly purchased materials into their integrated library system early in the technical services process, and the library's holding symbol will be automatically set on the WorldCat records for the materials. WorldCat Selection is based on software known as the Integrated Tool for Selection and Ordering at Cornell University Library (ITSO CUL). The service is scheduled to launch in the second half of 2006.

Invited speakers selected for ACRL's 13th National Conference

ACRL is pleased to announce a distinguished lineup of invited paper presenters for the ACRL 13th National Conference, "Sailing into the Future—Charting Our Destiny," to be held in Baltimore, Maryland, March 29 to April 1, 2007. These speakers will examine topics including the science of learning, privacy and intellectual property issues, technology and academic librarianship, and issues and trends in higher education. The speakers are Luz Mangurian, professor of Biology, Towson University (retired); Tracy

Mitrano, director of IT Policy and of Computer Policy & Law Program, Cornell University; David Silver, assistant professor, Communication, University of Washington; and Sanford Ungar, president, Goucher College. Complete details about the conference are online at www.acrl.org/baltimore. Registration will open in September 2006.

Yale's Goldman Library implements Innovative's Feed Builder

Lillian Goldman Library at Yale University has implemented Innovative's Feed Builder product to publish RSS feeds directly from its Millennium integrated library technology platform. Staff at the library are using Feed Builder to publish additions to the Millennium catalog in various subjects such as law and economics, politics, and French-language materials. After an item matching one of the library's saved queries is cataloged, it can be disseminated via RSS to any Web page or feed reader. Library staff can also change or add to the queries that create RSS feeds at any time through a simple interface. In addition to query-based RSS feeds, Feed Builder allows staff to create special review files, such as works by Yale University authors, and publish those as RSS feeds as well. The Feed Builder product complements the existing ability of WebPAC Pro to accept RSS feeds from external news publishers and blogs, which the library already uses.

dLIST Information Sciences Digital Archive announces new editors

dLIST, a cross-institutional, subject-based, open-access digital archive for the information sciences, has named 8 new editors who will work closely with scholars in the fields for which they have responsibility. The editors and their subject areas are: Charles Bailey, University of Houston, scholarly communication; Marija Dalbello, Rutgers, the State University of New Jersey, digital humanities and digital libraries; Fernando Elichirigoity, University of Illinois-Urbana-Champaign, science technology studies; Kristin Eschenfelder, University of Wisconsin-Madison, government information and social informatics; Cheryl Malone, University of Arizona, archival science, records management; Paul Marty, Florida State Uni-

versity, museum informatics; Michael May, Carnegie-Stout Public Library, classics; and Soo Young Rieh, University of Michigan, information behaviors. The new team invites users to self-register, self-archive, and explore the features of dLIST, including DL Harvest (an open-access aggregator), RSS feeds and subscription alerts, and a streamlined new Web-based submission interface. For more information, visit dlist.sir.arizona.edu.

Wayne State LIS program recognized for excellence in distance education

The Wayne State University Library and Information Science (LIS) program was recently selected as the winner of the Excellence in Distance Education award in Sonic Foundry's 2006 Rich Media Impact Awards at the EduComm conference in Orlando. ECHO (Enhancing Courses Held Online) is the LIS Program's online distance learning instructional project that was developed by implementing Mediasite technology with the goal of providing distance students with access to course content "live" and "on-demand." The course instructional benefits include the use of polls to reinforce learning concepts, Q&A for live discussions, and links to collateral material. Sonic Foundry recognized 22 organizations across eight categories for their innovative ways of using rich media within their organizations.

ScienceDirect to release new, user-driven features

ScienceDirect, a scientific, technical, and medical (STM) information resource, has announced plans to release a series of new, user-driven features over the next two years that will improve researcher productivity by making full-text content quicker and easier to access. The user workflow was extensively analyzed to identify the most common tasks, such as browsing for a specific journal title. The redesign focused on reducing the number of steps a user takes to complete the task—resulting in improvements of up to 80%. Beginning in August 2006, ScienceDirect will release new redesigns and features that will include enhancements to the overall user interface, streamlined browsing and searching, and additional personalization features. Additional enhancements will

be launched over the next two years. The changes are being shaped by extensive user testing and feedback. The redesign will include completely transformed navigation and look and feel. New customization features will help researchers better track past actions, make it easier for them to set up automated alerts, and connect them to titles right from the homepage. Visit the Web site at www.sciencedirect.com.

Create Change Web site revised and updated

SPARC (Scholarly Publishing and Academic Resources Coalition) and the Association of Research Libraries (ARL), with support from ACRL, have relaunched the popular Create Change Web resource for faculty, with a focus on exploring the possibilities of scholarly exchange and sharing in the networked environment. The site is designed to help librarians encourage discussion of scholarly communication issues with and among faculty.

The new Create Change Web site is based around the idea that the ways faculty share and use academic research results are changing rapidly and irreversibly. Create Change has been a widely used tool for faculty outreach and the new site offers a fresh take on the issues framed for faculty concerns. It is a rich resource providing the latest information on emerging opportunities and patterns of change. Features include faculty interviews, case studies, and many links to other Web sites and resources. Visit the Web site at: www.createchange.org.

Endeavor unveils enhanced Meridian system

Endeavor Information Systems has launched a significantly enhanced version of Endeavor Meridian, its electronic resource management (ERM) system. Endeavor Meridian 1.5 is designed to help librarians and information professionals efficiently manage electronic resources as well as the licenses and packages associated with them. By working closely with its development and field test partners, the company focused on enhancements to Meridian that improve patron access to bibliographic information, expand its localization capabilities, and comply with industry standards that will result in

more efficient delivery of content to patrons. The availability of dynamic data exchange between Meridian 1.5 and a library's OPAC allows patrons to quickly view and access relevant resource materials directly from the OPAC display record. The integration is achieved through a Web service, which allows an external system to query and receive product, license, and interface data from Meridian for use in the external system.

ProQuest introduces newspaper collection development tool

ProQuest Information and Learning has introduced ND Press, a new service enabling librarians to print reference copies of today's

newspapers from around the world directly in the library. ND Press, a service by NewspaperDirect, prints exact newspaper replicas of more than 330 titles from 60 countries in 36 languages. It supports academic research particularly in the fields of international studies, political science, and business. The service allows newspapers to be printed from multiple workstations to any networked printers, and libraries can customize their service to have titles printed automatically or as needed. ND Press includes a 60-day archive of past issues, with the option of printing the entire newspaper or individual page prints. Free trials of ND Press are available. Visit www.il.proquest.com for more information. //

ACRL and ARL announce second Scholarly Communication Institute: December 6-8, 2006

Due to strong interest, ACRL and the Association of Research Libraries (ARL) will offer a Scholarly Communication Institute December 6-8, 2006 at Duke University, Durham, North Carolina. The inaugural Institute, to be held at UCLA in July 2006, had far more strong applicants than could be accommodated.

This jointly sponsored institute offers librarians the tools and techniques to build a scholarly communication program or move to the next level. Participants will assess their campus environment before the institute and engage in two-and-a-half intensive days of active learning. During the institute, participants will develop customized program plan components to implement at their home institutions.

Applications are being accepted

The institute sponsors are seeking participation from a wide range of academic libraries from small colleges to large research institutions. A competitive application process will be used to assemble a cohort for the December institute. Team applications are encouraged (up to three participants from a campus), although individual applications will be considered. Larger institutions, especially, are encouraged to propose teams that reflect various institutional perspec-

tives, such as librarians, library administrators, faculty, campus administrators, etc. Applicants should articulate realistic goals for a campus plan and demonstrate institutional support for, or readiness to support, a plan.

Recognizing the challenges smaller institutions face in participating in the institute and the value of their contributions to outreach efforts, small institutions will not be penalized in the selection process if they are only able to fund individual participants rather than teams.

In addition, the ACRL Scholarly Communication Committee anticipates being able to offer partial scholarships to a small number of participants from institutions that are unable to fully fund participation in the institute. Any availability of scholarship funds will be announced on the ACRL Web site for the institute and noted on the application.

Important dates

- Applications available: July 2006
- Application deadline: August 15, 2006
- Applicant notification: October 1, 2006

For more information, to view FAQs, and to apply, visit: www.ala.org/ala/acrl/acrlvents or [/www.arl.org/osc/institutes/isc/dec06.html](http://www.arl.org/osc/institutes/isc/dec06.html).