

If the number of manuscripts I receive over the summer is an indicator of the habits of academic and research librarians, then I am willing to bet that many of you take advantage of the occasional down time to write and submit articles for publication. An important part of writing for publication, particularly when it comes to research articles, is the literature review. For those of you planning on hunkering down in the coming months to produce an original piece of scholarship, the article "Writing the literature review" should be a useful resource.

Librarians working in the area of information literacy know the importance of a solid assessment tool and the difficulty faced in trying to find something that works for you and your community of users. One librarian faced with this issue set to work on creating an assessment tool for her college called the I-SKILLS Résumé. In "Open résumé," Margy

MacMillan provides background information on the creation of the I-SKILLS Résumé, examples of how she has used it, and a sample résumé.

Information literacy and bibliographic instruction classes offer librarians the chance to flex their teaching muscles. However, some institutions offer ways to take teaching a little further. In the article, "With honors," Laurie McFadden shares her thoughts and ideas on teaching in a college honors program, which not only offers students a chance to explore diverse interests, but allows faculty, including librarians, to share knowledge from a broader range of experience.

Also in this issue is an installment in our Scholarly Communication series by the president and CEO of the Genetic Alliance, who has a first-hand stake in open access to medical information.

—Stephanie Orphan, Editor-in-chief  
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