

UNC-Chapel Hill University Libraries releases guide to conscious editing

The University of North Carolina (UNC)-Chapel Hill University Libraries has released its *Guide to Conscious Editing at Wilson Special Collections Library*. The guide compiles practices that Wilson Special Collections Library staff have refined as they update, edit, and create new archival finding aids. Finding aids are documents that describe the contents of archival collections. They help researchers identify materials of potential interest.

“Conscious editing is an ethos of care that we are using when we write about materials in the Library,” said archivist Dawne Lucas, who contributed to and helped finalize the guide. “It’s a way to be inclusive and make sure that collections are available and approachable to everyone—not just established scholars, but also students, genealogists, and members of the community.”

Specialists at UNC-Chapel Hill have been building, organizing, and describing archival collections for more than a century. Lucas said finding aids written in the past sometimes contain language that may be offensive or demeaning, or that can mislead researchers. Among topics that the guide includes are addressing racist language, rectifying misrepresentations of people of color, updating ableist language, centering the experiences of Indigenous peoples, and differentiating the identity of a woman from that of her husband. Learn more at <https://library.unc.edu/2022/06/conscious-editing-guide/>.

2022 ACRL Legislative Agenda

Each year, the ACRL Government Relations Committee, in consultation with the ACRL Board of Directors and staff, formulates an ACRL Legislative Agenda. Drafted with input from key ACRL committees, ACRL leaders, and the ALA Public Policy and Advocacy Office, the ACRL Legislative Agenda is prioritized and focuses on issues at the national level affecting the welfare of academic and research libraries.

The recently approved 2022 ACRL Legislative Agenda focuses on eight issues that the US Congress action on in the year ahead: federal funding for libraries, net neutrality, the Affordable College Textbook Act, consumer data privacy, public access to federally funded research, the Accessible Instructional Materials in Higher Education Act, federal funding for higher education, and the environmental impact of data centers.

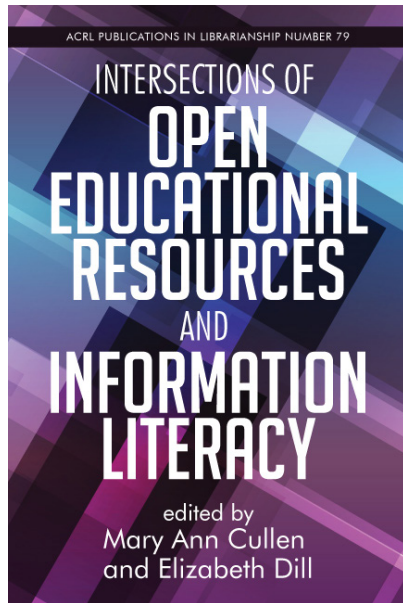
The agenda also includes a watch list of policy issues of great concern to academic librarians but where there is no pending legislation. Issues on the watch list are changes to federal copyright laws (SMART Copyright Act of 2022), the Federal Depository Library Program (FDLP) Modernization Act, and Deferred Action for Childhood Arrival (DACA)/Immigration issues. The full 2022 Legislative Agenda is available on the ACRL website at <https://www.ala.org/acrl/issues/washingtonwatch>.

Penn State recognizes OAER initiatives

Four Penn State campuses—Abington, Berks, Lehigh Valley, and Mont Alto—awarded Penn State’s inaugural Open and Affordable Educational Resources (OAER) Champion Award during the spring 2022 semester. A collaboration between the Penn State University

Libraries and the university-wide OAER Working Group, the OAER Champion Award is a pilot initiative recognizing excellence, innovation, and impact in OAER at Penn State campuses. Four faculty members were recognized for their successful OAER initiatives, and complete details are available at <https://www.psu.edu/news/academics/story/campuses-recognize-faculty-promoting-open-affordable-educational-resources/>.

New from ACRL—Intersections of Open Educational Resources and Information Literacy



ACRL announces the publication of *Intersections of Open Educational Resources and Information Literacy*, book number 79 in the Publications in Librarianship series. Edited by Mary Ann Cullen and Elizabeth Dill, the work captures current open education and information literacy theory and practice; it also provides inspiration for the future.

Information literacy skills are key when finding, using, adapting, and producing open educational resources (OER). Educators who wish to include OER for their students need to be able to find these resources and use them according to their permissions. When open pedagogical methods are employed, students need to be able to use information literacy skills as they compile, reuse, and create open resources.

Intersections of Open Educational Resources and Information Literacy includes practical guidance, theoretical musings, literature reviews, and case studies and discusses social justice, collaboration, open pedagogy, training, and advocacy. The book is divided into six parts:

1. Foundations
2. Teaching Info Lit with OER
3. Librarian Support of Open Pedagogy/OER
4. Social Justice/Untold Stories
5. Student Advocacy
6. Spreading the Love: Training Future Advocates and Practitioners

Chapters cover topics including library-led OER creation; digital cultural heritage and the intersections of primary source literacy and information literacy; situated learning and open pedagogy; critical librarianship and open education; and developing student OER leaders. The book, which went through an open peer review process, informs and inspires on OER, information literacy, and their many iterative convergences.

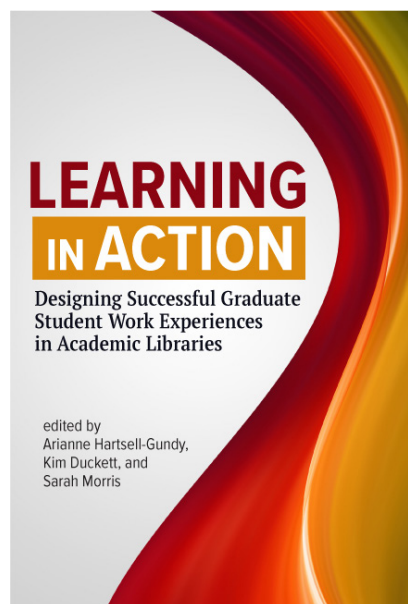
Intersections of Open Educational Resources and Information Literacy is available for purchase in print through the ALA Online Store and Amazon.com; by telephone order at (866) 746-7252 in the United States or (770) 442-8633 for international customers; and as an open access edition.

FCC, IMLS sign agreement to promote broadband access

Federal Communications Commission (FCC) Chairwoman Jessica Rosenworcel and Crosby Kemper, director of the Institute of Museum and Library Services (IMLS), recently

announced a Memorandum of Understanding to jointly promote public awareness of federal funding opportunities for broadband. The partnership will work to generate efforts to promote the availability of affordable broadband programs, in light of the significant role libraries and other community anchor institutions play in promoting digital access and inclusion. The FCC and IMLS have previously worked together informally to share information about their individual funding programs to support the broadband access needs of libraries and library patrons, including during the COVID-19 pandemic. A copy of the letter is available at <https://www.fcc.gov/document/fcc-partners-impls-address-digital-divide-tribal-lands>.

New from ACRL—Learning in Action



ACRL recently released *Learning in Action: Designing Successful Graduate Student Work Experiences in Academic Libraries*, edited by Arianne Hartsell-Gundy, Kim Duckett, and Sarah Morris. This thorough book provides practical, how-to guidance on creating and managing impactful graduate student work experiences for students and library staff.

How do you supervise a graduate student working in a library—and not just adequately, but well? What is a valuable and meaningful work experience? How can libraries design more equitable and ethical positions for students? *Learning in Action* brings together a range of topics and perspectives from authors of diverse backgrounds and institutions to offer practical inspiration and a framework for creating meaningful graduate student work experiences at your institutions. Four sections are

- Creating Access Pathways;
- Developing, Running, and Evolving Programs for LIS Students;
- Working with Graduate Students without an LIS Background: Mutual Opportunities for Growth; and
- Centering the Person.

Chapters cover topics including developing experiential learning opportunities for online students; cocreated cocurricular graduate learning experiences; an empathy-driven approach to crafting an internship; self-advocacy and mentorship in LIS graduate student employment; and sharing perspectives on work and identity between a graduate student and an academic library manager. Throughout the book you'll find “Voices from the Field,” profiles that showcase the voices and reflections of the graduate students themselves, recent graduates, and managers.

Learning in Action: Designing Successful Graduate Student Work Experiences in Academic Libraries is available for purchase in print and as an ebook through the ALA Online Store; in print through Amazon.com; and by telephone order at (866) 746-7252 in the United States or (770) 442-8633 for international customers.

NC State digitizes ASPCA archives

The North Carolina State University (NCSU) Libraries has partnered with the American Society for the Prevention of Cruelty to Animals (ASPCA) on a three-year, grant-funded project to digitize the ASPCA Historical Archive—a curated collection of more than 150,000 pages of archival material, including annual reports, journals, scrapbooks, photos, and publications that provide a timeline of the work and influence of the ASPCA since its founding on April 10, 1866. As the first animal welfare organization to be established in North America, the ASPCA has served as the nation's leading voice for animals for 156 years and remains deeply committed to improving the lives of at-risk dogs, cats, equines, and farm animals across the United States.

The collaboration between the ASPCA and the NCSU Libraries on “The Animal Turn: Digitizing Animal Protection and Human-Animal Studies Collections,” was made possible by a 2017 Digitizing Hidden Special Collections and Archives Award from the Council on Library and Information Resources. The phrase “animal turn” describes a shift in scholarly interest in the growing field of human-animal studies. This project brings together key materials from the NCSU Libraries’ Animal Rights and Welfare Collections, housed in the SCRC, and historical records of the ASPCA. For more information, or to view the ASPCA Historical Archive, please visit <https://www.lib.ncsu.edu/animal-turn>.

Tech Bits . . .

Brought to you by the ACRL ULS Technology in University Libraries Committee

TheBrain, a dynamic mind map for “intelligent note-taking,” is a nonlinear file management system that visualizes ideas and the relationships between ideas.

The mobile-friendly cloud version incorporates all the main features: add/modify “thoughts,” attachments, notes, tags, and pin thoughts. The desktop application is recommended for advanced features including menus, a calendar, reports, and adjusting preferences. Tutorials, videos, templates, and weekly synchronous 101 Web Classes are available.

Account types and prices range from free, Pro (\$180/year), and TeamBrain (\$299 per person/per year) versions. A thirty-day free trial provides access to all features of TheBrain’s Pro version. At the end of the free trial, you have the option to use the free version indefinitely. Create your Brain account at <https://app.thebrain.com/signup>.

—Ann Fuller
Georgia Southern University

... **TheBrain**
<https://thebrain.com/>

MIT Press opens full list of 2022 monographs via D2O

Thanks to the support of libraries participating in Direct to Open (D2O), the MIT Press will publish its full list of 2022 scholarly monographs and edited collections open access on the MIT Press Direct platform. D2O moves scholarly books from a solely market-based, purchase model, where individuals and libraries buy single ebooks to a collaborative, library-supported open access model. Instead of purchasing a title once for a single collection, libraries now have the opportunity to fund them one time for the world through participant fees. Thirty-seven of the eighty works are already openly available to readers around the world, and more information is available at <https://direct.mit.edu/books/pages/direct-to-open>.