

**Bureau of Labor Statistics.** Access: <https://bls.gov/>.

According to the U.S. Bureau of Labor Statistics (BLS) mission statement, the agency “measures labor market activity, working conditions, price changes, and productivity in the U.S. economy to support public and private decision making.” The evidence of much of this work is found on the agency’s website, which provides public access to the bureau’s information. This information runs the gamut from sophisticated statistical data and reports to games and quizzes for the K-12 population. Included on the site are links to webpages for data produced by private organizations and government agencies.

The top half of the homepage displays nine tabs for exploring the site. There are also BLS announcements, the latest numbers for selected economic indicators, and labor and economic information for eight geographic regions in the United States. From the “Data Tools” tab, one can retrieve current and historical statistics for what BLS describes as “Top Picks.” Response time is lightning fast, and results can be downloaded to an Excel spreadsheet. Help and tutorials for using the site’s data retrieval tools are available.

Another helpful tab is “Economic Releases,” which leads to the latest releases of major economic indicators, regional news releases, and a monthly calendar that provides titles of releases, their frequency, and the time of day the releases occur. Users can subscribe to the BLS online calendar with instructions provided for Google, Outlook, and Apple iCal users.

“Publications” lists the latest issues of selected titles, including the *Monthly Labor Review* and the *Occupational Outlook Handbook*. A small number of videos are listed but access is spotty. Clicking on the play icon does not always activate the YouTube video.

Some pages have not been updated recently and navigating from the dropdowns in the tabs back to the home screen is not always smooth. The site is not difficult to use but the overwhelming amount of information designed for a widely diverse audience demands persistent searching.

The information provided at the site will be of interest to a large audience. Economists, policymakers, journalists, business owners, educators, and citizens have an abundance of statistical data and reports available to them. Individuals and businesses that participate in data surveys conducted by BLS will also benefit.—Maureen James, *University of Arkansas-Little Rock*, [mejames@ualr.edu](mailto:mejames@ualr.edu)

**Jain eLibrary.** Access: <https://jainelibrary.org/>.

Jainism, or Jain Dharma, is an ancient Indian religion, with several million followers worldwide today, known for its asceticism and philosophies of nonviolence. It is also a highly textual tradition, with a collection of scripture as well as hundreds of noncanonical texts from throughout its history. To preserve and disseminate these texts, the Shree Gyanvardhak Charitable Trust, the Jain Education International Organization, and several individual donors founded the Jain eLibrary. Besides ancient writings, the eLibrary provides access to the spiritual and scholarly writings of contemporary Jains, as well as Jain magazines and educational materials. Altogether the site boasts around 30,000 files in about two dozen languages, including Marathi, Hindi, Gujarati, English, Spanish, and German.

The site is completely free to users. The front page includes search boxes and extensive navigation lists, allowing users to specify authors, publishers, languages, resource types, and topics. There is an Aagam

Search, which specifically searches the scriptural texts. Users can also fill out request forms for books they would like to see uploaded to the site. Some materials from educational publishers are available for sale.

A statement on the front page indicates that permission has been obtained from copyright holders to upload their materials for users' personal, noncommercial use. In order to register and log in, users must acknowledge that they may not sell or distribute the materials.

Jain eLibrary will be most useful to people who already have some knowledge of Jainism and Indian languages, as materials are not described and most are not translated, although there are more than 1,000 materials in English. There is no advanced search option, and results lists on the main site can be sorted alphabetically by title or author, but not by date or language (although most items have their publication date listed within their titles). However, there is a prominent button that leads to Jain Quantum, a newer and more robust search engine that allows users to narrow by language at the beginning of a search. Quantum also searches the full text of items and provides images of individual pages on which search terms are found. Most texts are available as PDF scans, and some are also available in DOCX. The site gives access to all records without authentication, but users must register for a free account in order to download and read texts.—*Margaret Froelich, Willamette University, mfroelich@willamette.edu*

**National Native American Boarding School Healing Coalition.** *Access:* <https://boardingschoolhealing.org/>.

The National Native American Boarding School Healing Coalition (NABS) has a mission “to lead in the pursuit of understanding and addressing the ongoing trauma created by the U.S. Indian Boarding School policy.” A decade ago, after a 2011 symposium, leaders discussed a need in the United States for a process similar to the Canadian Truth and Reconciliation Commission. NABS was formed shortly after and focuses on developing a national strategy to raise public awareness and share resources for healing the profound trauma experienced by individuals, families, and communities in American Indian and Alaska Native Nations resulting from the U.S. adoption and implementation of the Boarding School Policy of 1869. Membership in the organization comprises more than 100 Native and non-Native members and organizations. The network shares research, healing resources, and advocacy around boarding school policies, and the experiences and legacy of those policies.

The website shares these resources in three ways: there is a curriculum package, a list of recommended reading, and a database of archival materials, articles, and more. The curriculum package provides parents and teachers thoughtful lessons around American Indian boarding school history, impacts, stories, and healing, which is divided into three sections for primary, middle, and upper grades. The lessons are in three parts: Into, a hook into the lesson; Through, an exploration stage where connections are being made; and Beyond, an extension to deepen understanding. The list of recommended readings provides brief descriptions of books organized into themes for general Native American boarding school history, for healing and decolonization, and for children and young adults. The healing and decolonization list is definitely worth checking out for anyone interested in reading more about this topic.

The database is the biggest resource on this site. It gathers a plethora of citations (often linking to full text where available) including archives and primary resources, research, a large collection of mass media articles and posts, histories, and stories from articles and documentaries, which includes histories of tribes and tribal traditions, conference materials, and education resources.

This site is highly recommended to researchers, students, and educators, particularly those in education and social work and studying American Indian and Alaska Native communities impacted by boarding school policies.—*Hilary Robbeloth, University of Puget Sound, hrobbeoth@pugetsound.edu* *~*