

Welcome to the May 2021 issue of *C&RL News*. We open this month's issue with latest installment of our Perspectives on the Framework column. Christopher Sweet of Illinois Wesleyan University advocates for increasing the focus on social justice in the Framework for Information Literacy in his article "Overdue."

Samantha Peter, Kristina Clement, Shannon Sheridan, and Hilary Baribeau continue the focus on information literacy issues with a look at the launch of a badging program at the University of Wyoming in their article "Feasible and flexible," while Valerie J. Hill and Thomas P. Mackey share their insights on metamodern libraries in "Embracing metaliteracy."

Two articles this month focus on grants in academic libraries. Christine Walde discusses her unique role as grants and awards librarian at the University of Victoria in "Catalyzing

research, building capacity." The University of Arizona Poetry Center used a series of grants to improve their small library's preservation infrastructure. Sarah Kortemeier writes about the project in "The snowball effect."

Celia Rabinowitz of Keene State College provides perspective on collecting and reporting statistics in her *The Way I See It* essay "You keep using that word." A second *The Way I See It* Essay from Elizabeth Dill and Jennifer Nutefall examines "Managing self-imposed leadership transitions during unprecedented challenges."

This month's Scholarly Communication column by LeEtta Schmidt and Jason Boczar discusses "Designing a flexible outreach program for scholarly communication and copyright services" at the University of South Florida.

Thanks as always for reading the *News!*
—David Free, editor-in-chief, dfree@ala.org

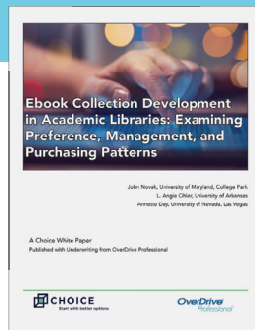
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