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## News podcasts

“The number of new news podcasts globally rose by almost 12,000 between January and October 2019—an increase of around a third (32 percent) according to data provided by Chartable.”

Nic Newman and Nathan Gallo, “News Podcasts and the Opportunities for Publishers,” Digital News Report, December 3, 2019, [www.digitalnewsreport.org/publications/2019/news-podcasts-opportunities-publishers](http://www.digitalnewsreport.org/publications/2019/news-podcasts-opportunities-publishers) (retrieved January 29, 2020).



## Archiving podcasts

“The Library of Congress is adding podcasts to its archive ‘as part of its mission to collect and preserve sound recordings.’ It is currently writing to selected podcasters to ask permission to add their show to Library collections, preserve it, and provide public access to it, including online. The British Library’s Sound Archive is doing similar.”

James Cridland, “US Library of Congress Starts Archiving Podcasts,” Podnews, January 7, 2020, <https://podnews.net/update/congress-archiving> (retrieved January 29, 2020).



## Citation Impact

“Across the Web of Science, the most frequent number of authors on an article is three and 95 percent of global output has 10 or fewer authors. The most frequent number of countries on an article is one and 99 percent of global output has authors from five or fewer countries. One additional country on an article has a greater (citation impact) than one additional author.”

Jonathan Adams, David Pendlebury, Ross Potter, and Martin Szomszor, “Global Research Report—Multi-Authorship and Research Analysis,” 2019, Web of Science Group, Institute for Scientific Information, <https://clarivate.com/webofsciencereport/campaigns/global-research-report-multi-authorship-and-research-analysis> (retrieved January 29, 2020).



## Post baccalaureate enrollment

“Among 2015–16 first-time bachelor’s degree recipients, 77 percent had not enrolled in any additional education within 12 months of completing their bachelor’s degree; 12 percent had enrolled in a master’s program; 6 percent had enrolled in an undergraduate certificate, associate’s degree, or additional bachelor’s degree program; 4 percent had enrolled in a doctoral degree program; and 1 percent had enrolled in a post-bachelor’s or post-master’s certificate program.”

Erin Dunlop Velez, Terry Lew, Erin Thomsen, Katie Johnson, Jennifer Wine, and Jennifer Cooney, “Baccalaureate and Beyond (B&B:16/17): A First Look at the Employment and Educational Experiences of College Graduates, 1 Year Later (NCES 2019-241),” June 2019, U.S. Department of Education, Washington, D.C.: National Center for Education Statistics, <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2019241> (retrieved January 29, 2020).



## School enrollment

The National Center for Education Statistics projects record levels of total public elementary and secondary school enrollment from 2018 (50.7 million) through 2028 (51.4 million), an overall increase of 1 percent. The percentage of 25- to 29-year-olds who had completed at least high school increased from 88 percent in 2008 to 93 percent in 2018. The percentage of 25- to 29-year-olds who had completed a bachelor’s or higher degree increased from 31 percent in 2008 to 37 percent in 2018.

National Center for Education Statistics, “Digest of Education Statistics, 2018,” (NCES 2020-09), December 2019, <https://nces.ed.gov/programs/digest/d18> (retrieved January 29, 2020).

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