

guarding the integrity and continuity of library resources and services. An institution which contracts with other institutions to provide its students with library services must demonstrate that its students are using these services.

Copies of the proposed *Criteria for Accreditation* were distributed to Presidents and/or other representatives of member institutions at the meeting of the Commission Colleges on December 13. Librarians may review the criteria by asking their presidents for a copy. Librarians are also encouraged to send data on effectiveness measures to the Commission offices for incorporation into the resource manual mentioned in the footnote on Section III. I cannot stress too strongly the importance of sharing with the Commission staff recommen-

dations on questions which should be asked in self-studies and by visiting teams. While recognizing that the state of the art of effectiveness measurement is not well developed, librarians must make available to our SACS colleagues information about the strongest research tools we now have on educational outcomes. The Manual will be of critical importance in the interpretation of the Criteria and this is our chance to have a hand in the preparation of that important document.

Suggestions, comments, or recommendations should be sent as soon as possible to Elbie Conard, Assistant Executive Director, Commission on Colleges, Southern Association of Colleges and Schools, 795 Peachtree Street, N.E., Atlanta, GA 30365. ■■

Highlights of the Midwinter Meetings of the ACRL Board of Directors

The Board of Directors of the Association of College and Research Libraries met twice during the ALA Midwinter Meeting: on Saturday, January 8, 1983, and Wednesday, January 12, 1983.

Chapters

The board approved the recommendation of the Chapters Council that \$3.50 per member be allocated for direct chapter support.

College & Research Libraries

The board voted to reappoint C. James Schmidt editor of *C&RL* for an additional year until June 20, 1984, allowing for a six-month period in which a new editor will act in an apprentice capacity to the current editor.

Committees

The board approved the dissolution of the Ad Hoc Copyright Committee and the creation of a standing Copyright Committee. A revised charge for the Legislation Committee was also approved.

The board amended the ACRL Bylaws to prohibit members of standing committees from serving more than four consecutive years.

Discussion Groups

The board referred a petition for the formation of a College Librarians Discussion Group to the College Libraries Section's Executive Committee to see whether the needs of such a group could be met within the section.

The board approved the formation of a Women's Studies Discussion Group, and approved the dissolution of the Audio-Visual Discussion Group and the transfer of its activities into the Audio-Visual Committee.

Executive Director

The board approved adoption of a procedure for

an annual review of the executive director to begin with an executive session at the Fall 1983 Executive Committee meeting.

Jones/Howard Award

The board approved ACRL co-sponsorship with other ALA divisions of a proposal submitted for the J. Morris Jones and Bailey K. Howard ALA Goal Award to enhance divisional leadership within ALA. The program would run from April 1983 to June 1986.

Legislation

The board approved the request of the Legislation Committee to endorse the reauthorization of the Library Services and Reconstruction Act with the recommendation that Section 304(c) be changed to state that nothing in Section 304 shall prohibit the reimbursement for resource sharing activities on the part of participating libraries.

Membership

The board requested the ACRL Membership Committee to examine the feasibility of offering ACRL/ALA memberships renewable on their anniversary date rather than at the end of a fixed membership year. The Committee will explore the option with the ALA Membership Committee and report back to the board.

National Conferences

The board requested access to data on papers submitted for ACRL national conferences, including the number of intents to submit, the actual number of papers submitted, the percentage of papers accepted, and the percentage of papers rejected at a later stage of review. ■■

ACRL Members Run for ALA Council

The following members of the Association of College and Research Libraries have been nominated as candidates for ALA councilor in the spring 1983 elections. Members are encouraged to vote for these candidates to increase ACRL's voice in the affairs of the American Library Association.

George M. Bailey, associate director of libraries, Claremont Colleges, Claremont, California.

Barbara Bryan, university librarian, Nyseluis Library, Fairfield University, Fairfield, Connecticut.

Mary Louise Cobb, coordinator of public services, Maine State Library, Augusta.

Harold H.J. Erickson, director of library development, University of Nevada, Las Vegas.

Susan L. Heath, reference and collection development librarian, Nicolet College, Learning Resources Center, Rhinelander, Wisconsin.

Karen L. Horney, assistant university librarian for technical services, Northwestern University, Evanston, Illinois.

Philip E. Leinbach, university librarian, Tulane University, New Orleans.

Myra Macon, associate professor, University of Mississippi, Graduate School of Library and Information Science, University, Mississippi.

Hannah V. McCauley, library director, Ohio University, Lancaster.

Stefan Moses, executive director, California Library Association, Sacramento.

Michael H. Randall, assistant head, serials department, University Research Library, University of California, Los Angeles.

A. Robert Rogers, dean, School of Library Science, Kent State University, Kent, Ohio.

Ada M. Seltzer, assistant director of public services, Medical Center Library, University of South Florida, Tampa.

Carla J. Stoffle, assistant chancellor for educational services, University of Wisconsin-Parkside, Kenosha.

Allen B. Veaner, university librarian, University of California, Santa Barbara. ■■

National Invitational Conference on Independent Scholarship

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The Independent Scholarship Project with support from the Fund for the Improvement of Post-secondary Education, the Northwest Area Foundation, and Spring Hill Center sponsored a three-day National Invitational Conference on Independent Scholarship in early November at the Spring Hill Conference Center in Wayzata, Minnesota. I attended as the ACRL representative.

The conference dealt with the plight of those doing serious intellectual work without university affiliation, people for whom scholarship is a joy, not necessarily a job. In addition, at a time when recent graduates of advanced degree programs cannot find faculty positions, the number of independent scholars is growing. If the institutions associated with scholarship do not react in a positive, helpful manner our culture may well suffer. This becomes clearer when one considers notable scholars who are not thought of as faculty, e.g., Arthur Koestler, Buckminster Fuller, I.F. Stone, Eric

Hoffer, Barbara Tuchman, E.F. Schumacher, Paul Goodman, and Rachel Carson.

The goals of the conference were to: 1) review findings regarding the needs, activities, and problems of independent scholars and their organizations; 2) suggest feasible initiatives by different kinds of organizations to improve the climate for such work; 3) identify further needed research; and 4) formulate conclusions and recommendations for widespread dissemination, discussion and action.

A report on the conference was published in the *Independent Scholarship Newsletter* in December (Ronald Gross, editor; The Independent Scholarship Project, 17 Myrtle Drive, Great Neck, NY 11021). This report includes recommendations to: 1) independent scholars and their organizations, 2) humanities councils and foundations, 3) learned societies, 4) libraries, 5) academe, and 6) scholarly journals and publishers. What I want to address here are the thirteen specific recommendations to libraries. These recommendations were made by and approved by the participants. They do not necessarily reflect the views of the librarians present, although in some, the influence of librarians is clear.