

Welcome to the October 2019 issue of *C&RL News*. Starting out this month's issue is the latest installment of our Perspectives on the Framework column. Jillian Collier of Spartanburg Community College discusses how the Framework can be applied in the community college setting in her article "Pick Your Battles."

Continuing the community college focus, Andrea Rodgers of Delaware Community College writes about her library's experiences with Kanopy in her article "Once upon a time in streaming video."

This month's Scholarly Communication column focuses on "Learning by doing" through the lens of the creation of an open access journal by MLIS students at the Western University Library. Allison Langham-Putrow and Amy Riegelman take a look at the "Discovery and scholarly communication aspects of preprints" in this month's Internet Resources feature.

Academic libraries continue to experiment with creative outreach ideas. Librarians at Texas State University created a tattoo design competition to increase student engagement, while a campus conversation series at the University at Albany-SUNY helps keep the library at the heart of campus life.

Caleb Nichols of Cal Poly-San Luis Obispo continues the ongoing conversation around textbooks in the library with his article "In defense of course reserves," while Natalie Haber, Melissa Cornwell, and Andrea Hebert discuss the creation and application of a worksheet mapping the ACRL Distance Learning Library Standards.

Make sure to check out the other features and departments this month, including a The Way I See It essay on "Advocating for students through encouragement" by Tocara D. Porter.

—David Free, editor-in-chief, dfree@ala.org



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