

ASSOCIATION OF
COLLEGE
& RESEARCH
LIBRARIES

A DIVISION OF THE
AMERICAN LIBRARY ASSOCIATION

<http://www.ala.org/acrl.html>

Annual Report

1998-
1999

leadership and learning

ACRL's Mission

The Association of College and Research Libraries (ACRL) provides leadership for development, promotion, and improvement of academic and research library resources and services to facilitate learning, research, and the scholarly communication process. ACRL promotes the highest level of professional excellence for librarians and library personnel in order to serve the users of academic and research libraries.

Maureen Sullivan

ACRL's 60th President



ACRL leaders and members continue to contribute in many significant ways to the improvement of higher education, to the enhancement of learning and teaching in our many and varied academic communities, to leadership in our profession, and to our own professional development. This past year has been a time of great activity and accomplishment for the association and its more than 10,000 members.

I thoroughly enjoyed my year as president of ACRL and the many opportunities I had to work with so many talented and dedicated ACRL leaders and members. A capable and committed Board of Directors provided strong leadership and was ably supported in its work by the talented and dedicated ACRL staff. Highlights of the year include:

- Collaborating with Harvard's School of Education, the ACRL/Harvard Leadership Institute was established. Eighty-four participants attended the first institute held in July and exceeded our expectations. It is as if we imagined the learning experience in black and white and it occurred in Technicolor. This annual event will be held again on July 30–August 5, 2000. Plans are underway to offer the institute in conjunction with the IFLA 2001 conference in Boston.
- Launched the ACRL Institute for Information Literacy Immersion program at SUNY Plattsburgh in July. Immediate requests for additional programs reflect the need for this training throughout the country. The ACRL Task Force on Information Literacy, with representatives from AAHE and other higher education organizations, developed an excellent set of competency standards for information literacy in higher education.
- Sponsored the 9th National Conference in Detroit, which attracted a large number of participants and offered a wide range of programs to prepare us as we are "Racing Toward Tomorrow." ACRL sections and committees again offered a set of excellent programs at the ALA Annual Conference in New Orleans. The Rare Books and Manuscripts Section held its preconference in Montreal, crossing the border to a more international focus.
- The 1998–99 President's Program Committee planned two excellent programs. James J. O'Donnell, professor of Classical Studies and vice provost for Information Systems and Computing at the University of Pennsylvania, led the President's Program discussion group at Midwinter. Margaret J. Wheatley, president of the Berkana Institute and the author of *Leadership and the New Science*, was the keynote speaker at the ACRL President's Program in New Orleans. Each offered provocative comments on the changing world in which we live and work, and encouraged academic and research librarians to embrace opportunities and their changing role.
- ACRL established the Friends of ACRL to build a fund to support bold new initiatives for the association. Another series of initiative grants was awarded to various ACRL sections, chapters, and committees to fund new programs for members.

Message from the President

• *Choice* magazine celebrated its 35th anniversary and launched ChoiceReviews online. I visited the Choice office in late spring and had the opportunity to meet the staff and see the operations that support this important ACRL service.

• Chapters Council continued to help assure incorporation of ACRL Chapters by 2000. Chapters Council is an important forum for the exchange of information among chapters and for the sharing of ideas and programs that benefit ACRL members who are not able to participate in conference programs.

• The AASL/ACRL Joint Task Force on the Education Role of the Librarian made significant progress in its work to identify ways in which school and academic librarians can collaborate to strengthen the role of the librarian in the education of students throughout the formal process, from kindergarten to graduate school.

• We began the development of a new Strategic Plan for ACRL. At Midwinter, the ACRL Leadership Council engaged in the formulation of a bold vision for the association. During a spring planning retreat, the Board continued this work and drafted a new statement of mission, vision, values, and strategic directions for ACRL.

My year as president gave me an opportunity to learn so much more about the richness and diversity of the ACRL membership. Let's continue to work together to strengthen ACRL and the contributions we make to learning, teaching and research in higher education.

ACRL Membership Statistics

ACRL Sections	Personal	Organizational/ Special	August 1999 total	August 1998 total	%increase/ decrease
ACRL	10,326	971	11,297	10,616	6.43%
AAMES	363	62	425	433	-1.85%
AFAS	247	25	272	275	-1.09%
ANSS	468	65	533	574	-6.97%
ARTS	768	81	849	876	-3.08%
CJCLS	937	216	1,153	1,124	2.67%
CLS	2,019	273	2,292	2,192	4.61%
DLS	1,114	57	1,171	1,076	8.83%
EALS	590	14	604	630	-4.13%
EBSS	974	171	1,145	1,247	-8.18%
IS	3,757	395	4,152	4,195	-1.03%
LPSS	615	82	697	728	-4.26%
RBMS	1,581	158	1,739	1,788	-2.74%
SEES	212	48	260	278	-6.47%
STS	1,601	186	1,787	1,869	-4.33%
ULS	5,464	298	5,762	5,951	-3.16%
WESS	604	49	653	693	-5.77%
WSS	677	54	731	820	-10.85%

Larry Hardesty

Vice-President/President-Elect



These are exciting times to be part of ACRL as the association continues to move forward boldly in enhancing the effectiveness of academic and research librarians. We have achieved much, and we should acknowledge our accomplishments. However, the tasks before us remain considerable. Therefore, we need to re-examine what we have accomplished and build on our accomplishments to face the challenges of the next millennium. From this charge has evolved my president's theme for the year: "Celebrating our Successes; Confronting our Challenges: ACRL Enters the 21st Century."

The ALA Annual Conference in Chicago next summer will feature some 20 programs presented by ACRL sections and committees. The various units of ACRL have planned exciting programs that range from how to preserve the record of the past to envisioning the future for academic libraries. The ACRL President's Program speakers will include three distinguished librarians. Evan Farber of Earlham College will speak about the success of our past 25 years from his perspective as a college librarian. Carla Stoffle of the University of Arizona will describe our contemporary challenges. Emily Mobley of Purdue University will envision the future for academic and research libraries. A representative from higher education will respond to these speakers and place the role of academic and research libraries in a larger context. My thanks to the program committee headed by Scottie Cochrane for planning what I believe will prove to be an excellent program.

As part of Celebrating our Successes, I have worked with Blackwell Books and Blackwell Information Services to establish the "Excellence in Academic Libraries Award Program." The intent of this program is to honor librarians, support staff, and other personnel of the academic/research library as they come together as a team to provide outstanding support for the mission of their institution.

I particularly want to thank the task force headed by Gloriana St.Clair of Carnegie Mellon in assisting to establish the criteria and format for this award. Gloriana also agreed to chair the nominating committee, and this committee has been hard at work this fall encouraging nominations of worthy libraries. At Midwinter, the selection committee—headed by Lee Hisle, the immediate past-president of ACRL—will meet to make the difficult decision of selecting from many worthy nominees the community college, college, and university libraries to receive the first "Excellence in Academic Libraries" award. My hope through this program is that we not only honor our colleagues but we also identify outstanding programs and best practices that we can emulate and adapt to our particular situations.

A second major emphasis this year will be confronting the challenges of recruiting new librarians into academic librarianship and into ACRL. At this past ALA Conference, the ACRL Chapters Council graciously agreed to host a brain-

storming session led by Pamela Moffett Padley, newly appointed chair of the Membership Committee, and myself with the Chapters Council members and representatives from various Schools of Library and Information Science. The numerous excellent ideas have been shared with all the SLIS deans and directors and chapter officers. The participants recommended, for example, more mentoring of support staff and college students by practicing academic librarians as to the opportunities offered by the profession. They also recommended closer partnering between SLIS and academic libraries. This is a good start, but only a start in our efforts to recruit academic librarians prepared to meet the needs of the next millennium.

In 1999–2000, ACRL will build on the initiatives and successes of the immediate past, and it is my privilege to follow such capable ACRL presidents as Maureen Sullivan and Lee Hisle. Through Maureen's leadership, a revised strategic plan will be brought to the ACRL Board at Midwinter for approval. The Government Relations Committee will further, through a preconference prior to ALA next summer, the legislative advocacy efforts championed by Lee during his term as ACRL president.

Some years ago, the late Bill Moffett, during his term as ACRL president, compared ACRL to an anthill. As with an anthill, there is a huge amount of productive and purposeful activity that is largely unseen, until it comes to the top. In this brief message I have left out many important activities of ACRL that will surface during this year and the names of the people who have made them possible. The accomplishments of the association are the result of hard work by the members at many levels and by the ACRL staff. It has been my pleasure and honor to have an opportunity to be involved more fully with the association, to visit many chapters, to represent ACRL to other divisions within ALA, and to represent ACRL to other professional associations.

The year probably will pass all too quickly before I pass the gavel to the capable hands of Betsy Wilson for her year as president of ACRL. In the meantime, I look forward to more opportunities to meet with members and to serve ACRL during 1999–2000.

Althea H. Jenkins

Executive Director



The 21st century—are we there yet? Not quite. However, by the time many of you read this report, the new century will have arrived. Although there remains unfinished business in preparation for the new century, the ACRL Board of Directors made great progress in 1998–99 toward building a more efficient and effective association by engaging the membership in the strategic planning process. Using the core values for academic librarians that grew out of the 1997–98 ACRL President's theme, the Board, working with the ACRL leadership and members, prepared draft revisions of ACRL's Mission Statement, Vision Statement, Strategic Directions, and Goals. The draft of the strategic plan is available at the ACRL Web site (www.ala.org/acrl/stratpla.html).

I am pleased to report to you that the Association of College and Research Libraries is in excellent condition. As we glance back through our history, we are acutely aware of the transformation that has occurred in our profession, higher education, and society at large. ACRL has aggressively pursued a course of action to ensure that academic librarians' roles were recognized and understood. ACRL has done a great job preparing librarians to respond to challenges by serving as the collective voice of librarians and thereby positioning the profession for the future.

The association is able to celebrate its many successes during this past year and years prior because of the dedication, hard work, and commitment of the Board of Directors, the standing and ad hoc committees, the editorial boards, section and chapter leaders, committee volunteers, and staff. In 1998–99, ACRL benefited from the good work of over 200 appointed and elected leaders and nearly 300 committee volunteers.

For the last four years, one of the Board's priorities, and a major focus of my work, has been to have the messages of academic librarians heard throughout the higher education community and to have their importance within their organizations recognized. I am pleased with the progress made and the status that many academic librarians currently enjoy as leaders on their campuses and as participants in a variety of higher education organizations.

ACRL President Maureen Sullivan's presidential focus of leadership and learning provided opportunities for the membership to examine the qualities that constitute a leader and to explore the meaning of a learning organization in public forums and in six articles appearing in *C&RL News*. Under this leadership, the ACRL/Harvard Leadership Institute was founded and planning is underway for a second institute to be offered in year 2000.

As we recognize our successes, we must also identify the challenges that are before us as we enter the 21st century.

- Measuring the performance of academic and research libraries and their contributions to learning, teaching, research, and the community has become a strategic reality among higher education institutions. Not only do librarians need

to be able to clearly identify learning outcomes, but they also must measure new activities, their performance, and the impact they have on traditional services and resources, including budgets. In the coming years, ACRL will need to take an active position in defining an agenda in this area for carrying out work at the grassroots level.

- Today we live and work in a global economy built on knowledge, innovation, speed, and quality. As our international boundaries become more blurred in the 21st century, it will be important for ACRL to not only share its knowledge and support programs abroad, but to provide continuing education for its members on topics such as knowledge-based productivity, cooperation, collaboration, and resource sharing across borders. As a leader among the nation's library organizations, ACRL should incorporate planning in its programs to bring academic librarians around the world together in virtual or face-to-face settings to discuss and understand the issues.

- We know from past member surveys that a majority of our members want easy access to each other and to association staff and resources. We have made progress toward integrating the virtual association in our activities, but much remains to be done. ACRL must continue to seek opportunities to be the leader among ALA's units in moving forward with the virtual association agenda.

The corporate community has been very supportive of ACRL and strengthened our ability to achieve goals. I thank our 1999 ACRL colleagues and corporate contributors for their commitment to ACRL and for their continuous financial support. Their sponsorship of ACRL awards, programs, and activities enables ACRL to provide its members a wide variety of programmatic choices. Total corporate support in 1999 was \$134,000.

I especially thank the ACRL National Conference Chair, Charles Beard, and the entire conference planning committee for a successful and well executed conference. Our 1999 conference not only inaugurated many "firsts," but also established records in the program area and with attendance.

Also, thank you to ACRL President Maureen Sullivan for your support of the association and its staff and for the guidance you have given to the strategic planning process over the past year. I have enjoyed working with you and sincerely appreciate your leadership and friendship.

Finally, I would like to thank the ACRL staff and express my appreciation to them for the good work they do. It is because of that work that we are all able to celebrate the many successes and good fortunes that ACRL has experienced in the past year. My hat is off to an excellent staff.

I hope you will take the time to review this report of ACRL's work in 1999—and that you will reflect on where we should focus our energies as we move into a new century.

Services and programs

As ALA's largest division for a number of years now, ACRL's membership continues to grow, and the 1998–99 year found us at our highest membership to date. We're hopeful that ALA's new membership management database will provide numerous benefits to ACRL members, including improved communication, and, eventually, the capability of allowing members access to their own records.

Membership increased in 1998–99 by 6.43%. While it is always pleasing and exciting to experience growth in our membership base, a signal of success for the association, we are at the same time aware of the challenges it poses in providing programs and services. Last spring, staff prepared an analysis of the cost of an ACRL membership for the Board of Directors to review. Based on the programs and services provided members in 1997–98, the cost of an ACRL membership is \$85 which is \$50 more than is currently assessed.

Advisory

- Recognized as the voice of academic librarians, ACRL takes its advisory role seriously and continues to be a strong voice leading and responding to issues and topics about information resources, services, and libraries in higher education. ACRL staff and leaders are frequently contacted for consultant referrals, information on faculty status, information regarding technological advances, buildings, library systems in use, recommendations for search committees, and to gain perspective on how much information is really available on the Web. The large number requests regarding faculty status issues has resulted in the question being added as a regular feature of the ACRL annual *Academic Library Trends and Statistics* survey.

Awards

ACRL has a long history of recognizing significant achievements and contributions in academic librarianship. In 1999, 12 individuals and 6 institutions received ACRL awards recognizing their accomplishments. The prestigious Academic/Research Librarian of the Year Award was presented to Hannelore B. Rader for her groundbreaking work in instructional services in academic libraries. In announcing the award, the committee noted that "the record will show that she has an equal and abiding professional commitment to the educational role of libraries."

To carry our strong tradition of recognizing outstanding achievement into the 21st century, the ACRL Board of Directors announced the establishment of the new Excellence in Academic Libraries Award, generously sponsored by Blackwell's Books and Information Services, which will be presented for the first time in 2000.

Each year, the award will recognize the librarians and other library staff in a community college, a college, and a university library that have demonstrated teamwork in supporting the mission of their institutions. The award is an opportunity for the honored recipients to receive well-deserved recognition in their communities, as well as in the academic library profession, and to establish

benchmarks for “Best Practices” in the profession. Awards will be presented in ceremonies on the recipients’ campuses.

Information Literacy Competency Standards

With changing technologies and the ever-increasing access to information resources, the need for skills in efficiently locating, evaluating, and effectively utilizing information is powerfully clear. Responding to the need for competency standards in information literacy, the ACRL Board of Directors formed the ACRL Task Force on Information Literacy Competency Standards.

Capitalizing on ACRL’s strong relationship with the American Association for Higher Education (AAHE) and the Middle States Accrediting Association’s commitment to information literacy as a learning strategy, ACRL is collaborating with representatives from these two organizations and from the Association for Library and Information Science Educators (ALISE) on the standards.

The task force presented the *Draft Information Literacy Competency Standards for Higher Education* at open hearings of the AAHE Conference on Quality and Assessment on June 15, 1999, in Denver, Colorado, and the ALA Annual Meeting on June 27, 1999, in New Orleans, Louisiana. A final version is expected within the 1999–2000 year.

Chapters

Providing grassroots support for ACRL’s legislative advocacy network and workshops, conferences, and seminars at the local and regional level, the 42 chapter affiliates of ACRL are a vital tool in reaching academic librarians where they live and work. In 1998–99, 42 members from the chapters formed the Legislative Advisory Network. The Network was very active throughout the year, responding to more than 60 legislative alerts for action from the ALA Washington office. Several chapters took advantage of the ACRL Initiative Fund and sponsored innovative programs and activities in their region:

- the Illinois chapter sponsored a Drive-In/Virtual Conference;
- the Louisiana chapter focused on librarian involvement in higher education professional meetings in the state; and
- the Minnesota chapters sponsored a program to teach the basics of legislative advocacy to academic librarians.

Sections

As ACRL’s programming arm, the 17 type-of-library and type-of-activity sections work hard to present quality professional development opportunities for ACRL members through preconferences, conferences, and institutes. In conjunction with ACRL divisional committees, ACRL sections presented 19 valuable programs that discussed a wide range of issues relevant to today’s academic librarian at the 1999 ALA Annual Conference in New Orleans.

Speakers from all over the United States and from as far away as Russia led discussions on topics such as information literacy competencies, distance education, customer services, intellectual freedom, digital library use, and the ACRL President’s theme of leadership.

ACRL Award Winners 1999

■ **Academic/Research Librarian of the Year Award** (Donor: Baker and Taylor Books)

Hannelore B. Rader, University of Louisville

■ **Hugh C. Atkinson Memorial Award**

(Donor: ACRL, LAMA, LITA, ALCTS)
Susan K. Nutter, North Carolina State University

■ **Miriam Dudley Instruction Librarian of the Year Award** (Donor: JAI Press/Elsevier)

Mary Reichel, Appalachian State University

■ **Marta Lange/CQ Award** (Donor: Congressional Quarterly)

Jolande E. Goldberg, Library of Congress

■ **EBSCO Community College Learning Resources/Library Achievement Awards** (Donor: EBSCO Subscription Services)

Leadership: Wanda Johnston Bahde, consultant, trainer, writer

Program: Richland College, Dallas, Texas

■ **EBSS Distinguished Education and Behavioral Sciences Librarian Award**

Jo Ann Carr, University of Wisconsin-Madison

■ **IS Innovation in Instruction Award**

The Education Project Team, University of Arizona

■ **IS Bibliographic Instruction Publication of the Year Award**

Christine S. Bruce, Queensland University of Technology

■ **Doctoral Dissertation Fellowship** (Donor: Institute for Scientific Information)

Alenka auperl, University of North Carolina at Chapel Hill

■ **West European Specialist Study Grant**

(Donor: Martinus Nijhoff International)
Richard Hacken, Brigham Young University

■ **K.G. Saur Award for Best Article in C&RL** (Donor: Reed Reference/K.G. Saur)
Bonnie Gratch-Lindauer, City College of San Francisco

■ **Oberly Award for Bibliography in the Agricultural Sciences**

Eli MacLaren, University of Alberta

■ **RBMS Katharine Kyes Leab and Daniel J. Leab American Book Prices Current Exhibition Catalog Award** (Donor: Katharine Kyes Leab and Daniel J. Leab)

Category I: "The Practice of Letters: The Hofer Collection of Writing Manuals 1514-1800," Houghton Library, Harvard University; "The Dutch in the Americas: 1600-1800," John Carter Brown Library, The Equitable Gallery, Brown University

Category II: "Radicals and Revolutionaries: The History of Canadian Communism from the Robert S. Kenny Collection," University of Toronto

Category III: "The Great War 1914-1918: An Exhibition Drawn from the Joseph M. Brucoli Collection at the University of Virginia Library and Other Collections," University of South Carolina

■ **Rare Books and Manuscripts Librarianship Best Article Award** (Donor: Christie, Manson and Woods)

Robert A. Gross, College of William and Mary

Taking advantage of an opportunity to expand beyond their yearly programming events, several sections benefited from the ACRL Initiative Fund to develop and implement new innovative activities and to promote relations with discipline-based professional organizations.

- The Rare Book and Manuscript Section presented a Web exhibition that is an electronic version of a traveling exhibition intended to create a greater appreciation and awareness of library and archival exhibitions, and their accompanying catalogs for the Katherine Keyes Leab and Daniel J. Leab Exhibition Catalog Award.
- The Instruction Section (IS) conducted Think Tank III, an investigation of information literacy and the technological transformation of higher education.
- The Science and Technology Section (STS) collaborated with the American Society for Engineering Education (ASEE), and identified six collaborative projects to pursue, including identifying endangered journals and information literacy standards for science/technology users.

Additionally, sections provided many networking opportunities for ACRL members at Midwinter and Annual Conference. Many arranged tours of library/research facilities local to conference sites and held social activities where new members could interact with veteran ACRL section leaders. For instance the Community and Junior College Library Section arranged a riverboat cruise, the Anthropology and Sociology Section organized a tour of the Middle American Research Institute and Tulane University Special Collections, and the College Libraries Section held an open house at the J. Edgar and Louise S. Monroe Library at Loyola University.

Other section activities included the creation of two new Women Studies Section awards, a series of talks by members of the Western European Studies Section at the University of Stuttgart Library, an analysis of education databases by the Education and Behavioral Sciences Section, and the participation of the Anthropology and Sociology Section members in a panel discussion at the American Sociological Association's annual meeting in San Francisco, August 22, 1998.

ACRL prides itself on being at the forefront, and sections play a large role in this. The College Libraries Section's *College Libraries' Newsletters* Web site served as a the prototype for ALiNUS (Academic Library Newsletters in the United States), an Internet gateway to more than 400 online academic library newsletters published by U.S. institutions of higher education. Also, the Instruction Section pioneered the use of course-design software for virtual conferencing, including online monthly discussions, group editing, scheduling, decision making, and conference planning.

Recognizing ACRL as the voice of academic libraries, the National Council for Accreditation of Teacher Education (NCATE) requested that ACRL recommend an academic librarian to serve on the NCATE Board of Examiners. The Board of Directors recommended Laurene Zaporohetz, member of the Education and Behavioral Sciences Section (EBSS), to this position.

Government relations

Academic librarians are increasingly concerned about the impact of information technology on the performance of their duties and the concomitant legislation, which has been introduced in Congress. In order for academic librarians to be informed and educated about the pertinent legislative issues and influence information policy outcomes, the ACRL Board of Directors made advocacy one of the association's major strategic directions.

During 1998–99, ACRL's Government Relations and Information Policy initiative focused on three major issues that were before the U.S. Congress, including Intellectual Property, Copyright, and Government Information. ACRL, in concert with the ALA Washington Office, worked to inform and solicit support from members for the Digital Millennium Copyright Act (H.R. 2281) as P.L. 105-304; the Copyright Term Extension Act (S. 505) as P.L. 105-278; the Collections of Information Antipiracy Act (H.R. 2652); and revisions to Title 44, the law governing public printing, procurement, and dissemination in the form of S. 2288.

ACRL staff and members used a variety of strategies to respond to these issues and get our message out. These included articles published in *C&RL News* and the broadcast of over 60 Action Alerts from the ALA Washington Office on ACRL's electronic distribution lists (i.e., DMCA, ACRLeads, Legnet, and ACRL-GRC). Several academic librarians also played a primary role in providing testimony for the rulemaking for the Digital Millennium Copyright Act (DMCA) and for the subsequent Copyright Office Study on the Distance Education Exemption.

During ALA Legislative Day in Washington, D.C., ACRL sponsored an academic librarian luncheon at which a brief update was given on the latest copyright developments. Speakers included David Carson, general counsel of the Register of Copyrights, and Rick Weingarten, director of OITP. Nearly 50 academic librarians participated in this event.

Standards and guidelines

ACRL is the source that the higher education community looks to for standards and guidelines on academic libraries. ACRL has promulgated 26 standards, guidelines and model statements, which are reviewed and updated by the membership on a regular basis. All of ACRL's Standards and Guidelines are posted on its Web site at <http://www.ala.org/acrl/guides/index.html>.

In 1998–99, the ACRL Media Resources Committee extensively revised the 1987 "Guidelines for Audio-Visual Services in Academic Libraries," now titled "Guidelines for Media Resources in Academic Libraries" and the Rare Books and Manuscript Section's "ACRL/RBMS Guidelines For the Security of Rare Book, Manuscript, and Other Special Collections." Recently, the "Guidelines for Distance Learning Library Services" was sent to six regional accrediting agencies for their use.

ACRL has also given permission to the Asociacion Andaluza De Bibliotecarios (AAB) in Malaga, Spain, to translate all of its standards into Spanish for use and distribution in the academic community.

Intellectual Freedom Principles

At the 1999 Annual Conference in New Orleans, the ACRL Board approved the *Intellectual Freedom Principles for Academic Libraries* that were drafted and recommended by the ACRL Intellectual Freedom Committee.

The purpose of the intellectual freedom principles is to provide an interpretation of general intellectual freedom principles for an academic library setting. This is especially important in today's digital environment where expanding access to information has prompted many to suggest restrictions and controls on information, especially in the Internet arena.

The *Intellectual Freedom Principles for Academic Libraries* can be found on ACRL's Web site at <http://www.ala.org/acrl/principles.html>.

Partnerships and collaborations

One of ACRL's goals is to inform members of important developments of interest to libraries in the higher education community; to inform the higher education community of ACRL's position on important issues; and to influence policy in the higher education and information communities by increasing the number and strength of its partnerships. Important partners of ACRL this year have been the American Association for Higher Education (AAHE), the Teaching, Learning, and Technology Roundtable Group (TLTR), Middle States Association of Schools and Colleges, Commission on Higher Education, Scholarly Publishing and Academic Resources Coalition (SPARC), and the Association of Library and Information Science Education (ALISE). During the past year, ACRL engaged in significant activities with these organizations while maintaining connections with several others through informal contacts and exchange of information.

- The Board of Directors accepted an invitation of membership in the Council of Higher Education Management Association (CHEMA) and became its 32nd member in November 1998.

- ACRL members continued to share information on libraries, library issues, information resources, services, and technology with the higher education community through programs presented at the national conferences of the New England Association of Schools and Colleges, North Central Association, American Association for Higher Education's National Conference and Assessment and Quality Conference, National Association of State Universities and Land-Grant Colleges, and the Association of College and University Telecommunication Administrators.

- ACRL and the AAHE held the second Library and Information Issues Forum, which brought more than 40 academic administrators and 6 librarians together to discuss topics of mutual interest at the 1999 AAHE National Conference.

- Librarians were also very active throughout the year, participating in Teaching, Learning, and Technology Roundtables (TLTR) on their campuses. Because of the high level of librarians' participation and contributions to their campus programs, the TLTR invited ACRL to cosponsor its Flashlight Assessment project.

Conferences, preconferences, institutes

Working in academic libraries has never been more challenging. Demands for new services frequently outstrip the resources—money, time, and people—that are available. Librarians are looking for more effective ways to make their voices heard in campus-wide priority setting.

Through its professional development offerings, the ACRL Board of Directors supports the association's commitment to enhancing the ability of academic librarians to respond to the changing nature of higher education and the advent of new technologies. In 1998–99, ACRL expanded both its offerings—with institutes in leadership and information literacy—and their availability—by offering 60 scholarships to new librarians, minority librarians, and graduate students to attend ACRL events.

National Conference

This year ACRL offered its premier professional development experience—its biennial National Conference. “Racing Toward Tomorrow” was held in Detroit, April 8–11, 1999. Over 3,000 individuals attended the conference, setting a new attendance record. Designed to have something for everyone, the conference offered the latest in research, stimulating panel sessions, keynote and invited presentations from administrators and faculty, and many opportunities to share ideas informally through poster sessions, roundtable discussions, receptions, and networking dinners.



This conference also offered several firsts—ACRL gave its first live Web broadcast featuring James Neal and Pat Schroeder as they debated the issues of copyright and fair use. This broadcast opened the door to those librarians who could not come to Detroit to participate in the opening keynote session. ACRL's Indiana Chapter built its state program around this Web broadcast. ACRL also had its first conference-within-a-conference, which brought together teams of administrators, faculty, and librarians to look at student learning in an information age.

ACRL's national conferences continue to set high standards, drawing evaluations such as: “Every academic librarian should experience an ACRL National Conference. Variety of programs/experiences were outstanding.” “ACRL is the most informative, interesting, and stimulating conference available to academic librarians.” “The conference continues to be right on the money—focus on academic needs, future, etc.”

Leadership institutes

ACRL collaborated with the Harvard Institutes for Higher Education and presented in July a five-day intensive ACRL/Harvard Leadership Institute. The goal of this innovative new program is to increase librarians' capacity to lead and to manage and to examine these two questions: 1) How well positioned is my organization to meet current and future challenges? and 2) How effective is my own leadership? The 82 participants in the first institute are describing it as a life-changing experience. “I was amazed at the quality of teaching and would wish that everyone I knew in education could experience such excellent and

high quality teaching.” “This was the most positive educational experience I ever had.” The next ACRL/Harvard Leadership Institute is scheduled for July 30–August 5, 2000.

For library leaders lacking the time to invest in a five-day program, ACRL also offered “Build Your Leadership Toolkit,” a one-day session that gave an overview of campus issues combined with practical toolkit sessions aimed at developing specific skills such as negotiation, change, and persuasion. This institute is designed for those who want a broad overview of leadership issues combined with developing a few specific skill sets they can take back to the office and try out immediately.

Institute for Information Literacy

ACRL’s Institute for Information Literacy (IIL), which is dedicated to playing a leadership role in assisting individuals and institutions in integrating information literacy throughout the full spectrum of the educational process, offered its first Immersion programs this year. These four-and-a-half day programs provided two tracks of intensive training and education. Track I is for new librarians and librarians new to teaching; Track II is for mid-career instruction librarians who will assume a leadership role in information literacy in their institutions or communities.



This year the national Immersion Program was held at State University of New York in Plattsburgh and was quickly followed there by a regional program for SUNY librarians. After a competitive selection process that accepted only one-third of the applicants, the national program registered 92 librarians. Participants were enthusiastic about their immersion, “This institute has done more for my professional development than my MLS.” “This is hands-down the most meaningful library conference I’ve attended—ever. Thank you!”

A national program is planned at the University of Washington in August 2000 and a regional program will be held at Kent State in June 2000.

Preconferences

ACRL’s preconferences provide opportunities for academic librarians to learn about techniques, trends, or current conditions in a specific area. ACRL offered two preconferences prior to ALA’s Annual Conference.

A 1999 preconference attracted 86 participants who studied a myriad of issues surrounding the licensing of electronic resources with “Understanding the Licensing Landscape.” And continuing a 40-year tradition, ACRL’s Rare Books & Manuscripts Section offered a three-and-a-half day preconference that “Explored New Territories for Special Collections.” RBMS took its exploration to Montreal, and attracted 221 attendees to its international event.

Publications

ACRL's publications activity provides a focal point for members to share their research results, experiences in solving administrative problems, techniques for instruction, and resources for collection development. A wide range of formats is available, including scholarly refereed journals, monographs, the Web, and monographic series with a particular focus such as *Publications in Librarianship* and *CLIP Notes*.



ACRL has just completed a highly successful year with the publication of ten new titles in areas of instruction, management, and theory.

The *Proceedings of the ACRL 9th National Conference*, published in both print and electronic versions, offered research in six key areas of concern to academic librarians in the future. Three new titles in the *Publications in Librarianship* series discussed theories in librarians' worklife, reference service, and interactions with users.



The Web site remains an important gateway for association-wide communications and for members to access information. Revisions in the past year have resulted in expanded content and better organization of the more than 1,000 pages now available. New pages were established or existing pages updated, to disseminate information about ACRL's information literacy initiatives, the 9th National Conference, and the awards program, including the Excellence in Academic Libraries award. Drafts of revisions of standards were made available for members to review and provide input, and the Web is now the principal vehicle for delivering standards and guidelines.



ACRL has long recognized the importance to its members of statistical measures in administering libraries and has a ten-year history of providing data on library operations. In the past year, ACRL expanded its activities in this area with a new initiative, *Academic Libraries: Trends and Statistics*.

Every academic library in the United States and Canada was solicited for statistics describing operations in four key areas: collections, expenditures, library operations, and local characteristics related to the academic institution. Respondents were asked to access a URL and complete the survey online. Slightly more than one-third of all academic libraries responded. The database has been made available in both a CD-ROM and a print version, as well as a summary version on the Web. The survey will be continuing and dissemination of the 1999-2000 form is underway.

C&RL

C&RL has just completed its 60th year as the premier research journal of academic librarianship. The journal continues to perform well both editorially and financially, with an average seven articles per issue plus book reviews, or some

96 pages of editorial content. Beginning in 1997, the table of contents, abstracts of each articles, and full text of the book reviews for each issue have been available on the ACRL Web site.

CHOICE

The past year was a particularly eventful one at *Choice*, which celebrated its 35th anniversary in March. During the past year, *Choice*:

- launched its new Web-based reviewing service, ChoiceReviews.online, in April 1999. Although its launch was slightly delayed (from January to April), ChoiceReviews.online has been well received by the college and research library community. Through the end of the fiscal year (August 1999), approximately 115 libraries had officially subscribed, while nearly an equal number had indicated their intention to do so;
- entered into several new licensing agreements, including an expanded agreement with Bowker under which Choice reviews are now available in all *Books in Print* plus Reviews products; and
- signed a contract for and began work on the development of a new NT database publishing system to replace the existing STAR database installed in 1990. Now scheduled for completion in 2000, the new system will greatly enhance *Choice's* operational efficiency. Using the new system, *Choice*



New Monograph Titles for 1998–99

- *Library and Learning Resource Programs: Evaluation and Self-Study, CJCLS Guide #3*, edited by Wanda K. Johnston
- *Constancy and Change in the Worklife of Research University Librarians, Publications in Librarianship no. 51*, by Rebecca Watson-Boone
- *Friends of College Libraries, 2nd edition, CLIP Note #27*, compiled by Ronelle K. H. Thompson
- *The Reference Encounter: Interpersonal Communication in the Academic Library, Publications in Librarianship no. 52*, by Marie L. Radford
- *People Come First: User-Centered Academic Library Service, Publications in Librarianship no. 53*, edited by Dale Montanelli and Patricia Stenstrom
- *Racing Toward Tomorrow, the Proceedings of the ACRL Ninth National Conference*, edited by Hugh Thompson
- *Librarians as Learners: Librarians as Teachers*, edited by Pat Libutti
- *Accessible Libraries on Campus: A Practical Guide for the Creation of Disability-Friendly Libraries*, edited by Tom McNulty
- *Examples to Accompany Descriptive Cataloging of Rare Books, 2nd Edition*, a revision to the popular illustrated cataloging guide, which has been in print since 1993
- *Mission Statements for College Libraries, 2nd Edition, CLIP Note #28*, Jamie Hastreiter, Marsha Cornelius, David Henderson, compilers

Year in Review

will be able to track all titles received—instead of just those reviewed—and to initiate monthly updates of ChoiceReviews.online from Middletown. In addition, reviewers will be able to submit reviews and update their profiles via the Web.

Among the anticipated highlights of the coming year—implementation of the new publishing database and continued licensing activities. Version 1.5 of ChoiceReviews.online will be released in late 1999 with a site license version following in early 2000.

C&RL News

College & Research Libraries News continues to be a favorite magazine among ACRL members for finding out what is happening in librarianship and higher education and for sharing practical tips and advice on providing library services. Selected articles, some expanded from their print version, are posted on the Web through *C&RL NewsNet*. This site enjoys a great deal of activity and has become immensely popular as the place to look for the latest career opportunities.



RBML

This final issue of *RBML*, under the current title (Vol. 13, No. 2), was published under the editorship of Sidney Berger, who had served the maximum six years allowed. Marvin Taylor and Lisa Browar assumed responsibilities as co-editors for the journal at the close of the 1999 ALA Annual Conference in New Orleans. Under its new editors, the journal will be renamed *RBM: A Journal of Rare Books, Manuscripts, and Cultural Heritage* and will broaden its editorial focus to include special collections of all types.

ACRL Journals

- *Choice*—Book review journal of ACRL; 11 issues per year (July/August combined). <http://www.ala.org/acrl/choice/home.html>
- *College & Research Libraries*—Official scholarly journal of ACRL; six bimonthly issues per year. <http://www.ala.org/acrl/c&rl.html>
- *College & Research Libraries News*—Official news magazine of ACRL; 11 issues per year (July/August combined). <http://www.ala.org/acrl/c&rlnew2.html>
- *Rare Books & Manuscripts Librarianship*—A journal of theory and practice covering all aspects of special collections librarianship; two issues per year. <http://www.ala.org/acrl/rbmltxt.html>

1999 Annual Conference Programs—New Orleans

- **ACRL preconference**—"Understanding the Licensing Landscape"
- **ACRL President's Program**—"Leadership & Learning: Academic Libraries as Living Systems"
- **ACRL Anthropology and Sociology Section**—"Preserving Social History: The Leadership Role of Librarians and Scholars in Building Locally Based Collections"
- **ACRL Arts Section, Rare Books & Manuscripts Section**—"Mardi Gras Unmasked: How It Happens and How We Record It" ACRL ARTS/LITA, Technology in the Arts Interest Group, "Digital Art Salon"
- **ACRL Asia, Africa and Middle East Section**—"Middle East Librarianship: Problems and Challenges"
- **ACRL College Libraries Section; RUSA**—"Customer Perspectives: College Library Service in the Digital Age"
- **ACRL Community & Junior College Libraries Section**—"Information Competencies: Connecting Students to Their Future"
- **ACRL Distance Learning Section**—"Presenting the ACRL Guidelines for Distance Learning Library Services: The Future is Now!"
- **ACRL Educational and Behavioral Sciences Section; ALA Social Responsibilities Round Table; ALA Government Documents Round Table, Education Committee; PLA**—"Oh Say Can You See? Librarian Leadership, Civic Action and the Electronic Age"
- **ACRL English & American Literature Section**—"Reading The South: Southern Literature and the Library"
- **ACRL Instruction Section, Distance Learning Section**—"Nothing But Net: Understanding the Digital Library User"
- **ACRL Intellectual Freedom Committee; ALA Intellectual Freedom Round Table; ALA Intellectual Freedom Committee**—"Freedom, Privacy and the Internet: An Academic Library Primer" and Hearing on the 3rd Draft: Intellectual Freedom Principles for Academic Libraries
- **ACRL International Relations Committee**—"Moving Librarianship into the Global Village"
- **ACRL Law and Political Science Section; ARL Office of Scholarly Communication**—"The Politics of Scholarly Communication in the New Millennium"
- **ACRL Rare Books and Manuscripts Section**—"Where Cultures Connect: Making and Using Louisiana's Creole Collections"
- **ACRL Science and Technology Section**—"The Future is Here: Changing Realities for Sci-Tech Librarians"
- **ACRL Slavic and East European Section**—"The Impact of American Librarianship on Libraries of Post-Communist Russia and Eastern Europe"
- **ACRL University Libraries Section, Instruction Section**—"Bottom Line Leadership: Communicating Your Resource Needs For Successful Services"
- **ACRL Western European Specialists Section**—"Western European Studies Librarianship: Looking Forward After 20 Years"
- **ACRL Women's Studies Section, African-American Studies Section and RUSA**—"Inquiring and Learning Between the Lines: Interdisciplinary Research and the Academic Library"

ACRL Board of Directors, 1998-99



ACRL Board 1998-99 (l to r): (back) William E. Brown, Maureen Sullivan, Larry Hardesty, Helen H. Spalding, W. Lee Hisle; (front) Barbara Baxter Jenkins, Dana C. Rooks, Paul E. Dumont, Cathy Henderson, and Mary Lee Sweat. Not pictured: Althea H. Jenkins, Carol Pfeiffer, and Linda Muroi.

ACRL Board of Directors, 1998-99

President:

Maureen Sullivan, Organizational Development Consultant

Vice-President/President-Elect:

Larry Hardesty, Austin College

Past-President:

W. Lee Hisle, Austin Community College

Budget & Finance Committee Chair:

Cathy Henderson, University of Texas

ACRL Councilor:

Helen Spalding, University of Missouri-Kansas City

Directors-at-Large:

William E. Brown Jr., University of Miami

Paul E. Dumont, Dallas County Community College District

Barbara Baxter Jenkins, University of Oregon

Linda S. Muroi, San Diego State University

Carol Pfeiffer, University of Virginia

Mary Lee Sweat, Loyola University

Dana C. Rooks, University of Houston

Executive Director (ex-officio):

Althea H. Jenkins, ACRL/ALA

Cathy Henderson

Budget and Finance Committee Chair



ACRL had an exceptionally strong budget performance during the 1998–99 fiscal year and the association's financial condition remains very healthy. At the close of the fiscal year, the ACRL Operating Fund Balance was \$1,707,698. The *Choice* closing Operating Fund Balance was \$1,019,931.

1998–99 budget highlights

ACRL's revenues (not including *Choice*) were \$282,139 more than budgeted for the year. Classified and product advertising and book sales revenues were \$162,758 above budgeted levels, with classified advertising in *College & Research Libraries News* and on the ACRL Web site accounting for most of the revenue gain. Revenues from the national conference, preconferences, and institutes registration fees were \$57,091 more than budget, and donations accounted for over \$68,000 in additional revenues. ACRL personal membership dues revenues were \$32,154 more than budget. Revenues from some categories, such as subscription sales and organizational membership dues, were below budget.

As has been the case in recent years, ACRL realized substantial cost containment in several areas. ACRL's total expenses (again not including *Choice*) were \$156,463 less than budget, with lower than anticipated staff costs accounting for a substantial portion of the savings.

Choice's budget performance in 1998–99 was especially strong. Total *Choice* revenues were \$137,046 above budget and expenses were \$37,544 below budget. *Choice*'s revenue exceeded budget in all categories, except for subscription sales, which were \$89,812 less than budget. *Choice* entered into several new licensing agreements during the year that added nearly \$166,000 to its royalty budget. Savings in the *Choice* expense budget were primarily the result of a reduced Unrelated Business Income Tax or (UBIT).

This year is the first since the early 90s that ACRL has exceeded its budget in the membership dues revenues area. While this is great news, it raises some concern. As our membership grows it brings added challenges to provide services to the membership. After a careful analysis of the cost for delivering programs and services to the membership using the 1997–98 budget figures, it was determined that ACRL needed to raise an additional \$50.00 net income above and beyond each member's dues to support these services. ACRL is able to continue providing these services through a variety of non-dues, revenue-generating programs and activities.

ACRL asset management

ACRL's long-term investment portfolio includes the ACRL general endowment, the *Choice* endowment, and three awards endowments (Oberly, Leab, and Atkinson). At the end of the 1998–99 fiscal year, the total portfolio value of all



Financial Report

ACRL endowment funds was \$1,013,143, an increase of \$385,969 (or 62%) above the total value at the end of 1997-98. Values for each of the endowments as of August 31, 1999, were as follows: ACRL endowment, \$512,407; Oberly award, \$19,053; Leab award, \$26,674; Atkinson award, \$109,573; *Choice* endowment, \$345,436.

1999-2000 ACRL budget

The ACRL Board, following a recommendation from the Budget and Finance Committee, has approved a 1999-2000 ACRL budget with expenditures that are \$351,752 above anticipated revenues and a *Choice* budget with expenditures of \$124,638 above revenues. The ACRL budget includes advance expenses for the Denver National Conference (which are projected to be more than recovered when the conference is held); increased expenses for new initiatives relating to strengthening partnerships with the higher education community; and expanding activities in the information literacy area. The *Choice* budget includes new expenditures and revenues for expanding the use of technology in the production and distribution of the magazine to reach new audiences. The 1999-2000 budget shows projected revenues, expenses, and fund balances as follows:

ACRL		<i>Choice</i>	
beginning fund balance	\$1,707,698	beginning fund balance	\$1,019,931
total revenues	\$1,559,693	total revenues	\$2,162,898
total expenses	\$1,911,446	total expenses	\$2,287,536
net	(\$351,752)	net	(\$124,638)
endowment transfers	\$100,000	endowment transfers	\$50,000
ending fund balance	\$1,255,946	ending fund balance	\$845,293

Thanks

I wish to express thanks to the ACRL Budget and Finance Committee and particularly the ACRL staff for all their work in realizing such excellent budget results for the 1998-99 year and for their continuing efforts to build ACRL's financial resources, which are essential for carrying out the association's objectives. Members of the Budget and Finance Committee were: Nancy Allen, Katherine Branch, David Brink, Rena Fowler, R. Cecilia Knight, Erika Linke, John Popko, Gloriana St. Clair, Elizabeth Wood, and Juana Young, as well as ex-officio members Larry Hardesty and Althea Jenkins.

Ray English concluded last year's report by saying that everyone involved with ACRL can feel justifiably proud of our association's financial strength, its superb budget performance, and ACRL's increased ability to carry out its highest priorities. Those same words hold true today. In this climate, the Budget & Finance Committee will continue its important work under the chairmanship of John Popko.

Financial Report

Executive Summary 1998–99

SOURCES OF REVENUE	FY1999 BUDGET	FY1999 ACTUAL	LAST YEAR ACTUAL
Ending Reserve			
Operating Fund (ACRL)	\$1,295,731	\$1,707,698	\$1,295,731
Endowments (ACRL)	413,756	667,707	413,756
Operating Fund (CHOICE)	1,042,918	1,019,931	1,042,918
Endowment (CHOICE)	213,418	345,436	213,418
Subtotal	\$2,965,823	\$3,740,772	\$2,965,823
Membership dues and other			
Dues	\$410,728	\$427,332	\$359,060
Other	500	2,917	510
Donations	1,500	19,060	9,015
Awards	4,700	2,250	5,600
Sec. Newsletters	0	2,250	2,750
Subtotal	\$417,428	\$453,809	\$376,935
Publications			
CHOICE	\$1,931,350	\$2,068,396	\$1,909,146
C&RL	153,711	173,298	166,518
C&RL News	354,654	477,986	420,639
RBML	32,080	16,236	29,208
Nonperiodical Pubs.	128,500	229,603	168,170
Library Statistics	\$101,475	\$19	\$0
Subtotal	\$2,701,770	\$2,965,538	\$2,693,681
Education			
Leadership Institute	\$35,425	\$21,070	\$36,515
National (97,99)	964,124	1,046,112	500
Pre- & Postconferences	50,712	59,542	100,347
Immersion Institutes	76,890	111,898	0
Subtotal	\$1,127,151	\$1,238,622	\$137,362
Special Projects			
Friends of ACRL	\$0	\$7,565	\$0
Subtotal	\$0	\$7,565	\$0
Total Revenue	\$4,246,349	\$4,665,534	\$3,207,978
CHOICE Revenue	\$1,931,350	\$2,068,396	\$1,909,146
Total Rev. W/O Choice	\$2,314,999	\$2,597,138	\$1,298,832
National Conference Revenue	\$964,124	\$1,046,112	\$500
Total Revenue w/o Natl. Conf.	\$1,350,875	\$1,551,026	\$1,298,332

Financial Report

OBJECT OF EXPENSE	FY1999 BUDGET	FY1999 ACTUAL	LAST YEAR ACTUAL
Membership Activities			
Membership Servs.	\$82,165	\$38,000	\$74,000
Exec. Comm. & Board	130,998	114,905	93,172
Advisory	17,171	(22,440)	(18,154)
Standards distrib.	7,186	5,775	4,298
Discussion Groups	3,378	2,941	2,854
Awards	16,636	13,182	23,125
Chapters	68,527	50,804	50,015
Committees	48,853	38,154	39,180
Sections	71,853	68,837	60,298
Section Newsletters	30,061	29,670	26,223
Chapter Topics	6,072	4,173	3,957
C&RL	10,189	0	0
Council of Liasons	63,961	39,700	48,282
Info Lit	\$0	11,548	\$0
Subtotal	\$557,050	\$395,249	\$407,250
Special Projects			
Friends of ACRL	\$11,140	\$12,843	\$0
Subtotal	\$11,140	\$12,843	\$0
Publications			
CHOICE	\$2,028,926	\$1,991,382	\$1,789,897
C&RL	153,711	159,993	154,531
C&RL News	336,368	331,186	326,867
RBML	31,700	19,638	33,803
Nonperiodical Pubs.	100,192	147,072	140,806
Library Statistics	\$96,790	\$49,083	\$11,209
Subtotal	\$2,747,687	\$2,698,354	\$2,457,113
Education			
Pre & Postconferences	\$50,338	\$52,574	\$101,272
National (97,99)	691,865	693,932	125,659
Leadership Institute	35,801	12,602	34,233
Immersion Institute	\$76,679	\$110,999	\$40,156
Subtotal	\$854,683	\$870,107	\$301,320
TOTAL EXPENSES	\$4,170,560	\$3,976,553	\$3,165,683
CHOICE EXPENSES	\$2,028,926	\$1,991,382	\$1,789,897
CHOICE Net	(\$97,576)	\$77,013	\$119,249
CHOICE ENDOWMENT	(\$100,000)	(\$100,000)	(\$100,000)
TOTAL EXP. W/O CHOICE	\$2,141,634	\$1,985,171	\$1,375,786
Net ACRL	\$173,365	\$611,967	(\$77,621)
ACRL ENDOWMENT	(\$200,000)	(\$200,000)	(\$200,000)
CLOSING FUND BALANCE	\$1,004,596	\$1,707,698	\$1,295,731
CHOICE CLOSING FUND	\$813,039	\$1,019,931	\$1,042,918

ACRL Sponsorships for 1999

ACRL thanks the corporate community for financially supporting its activities and programs throughout the year. Working together, the academic library and corporate community can achieve goals of mutual interest. Librarians benefit from the expert analysis and problem-solving corporate leaders can bring to issues and topics being addressed.

Corporate contributions added \$134,000 to the ACRL 1998-99 budget. It was because of these contributions that the ACRL membership enjoyed a wider range of programs and activities. ACRL could not be the major player in the library and higher education arena that it is without the cooperation received from sponsorships.

Colleagues

Summa Cum Laude (over \$6,000)

Baker & Taylor
Blackwell's Books
EBSCO Information Services
Endeavor Information Systems
Gale Group
Innovative Interfaces, Inc.
NetLibrary
Swets & Zeitlinger
UMI

Magna Cum Laude (\$3,000-\$5,999)

Congressional Information Services
Elsevier Science
Faxon
Katherine Kyes Leab and Daniel J. Leab
Yankee Books

Cum Laude (\$1,000-\$2,999)

ABAA (Elisabeth Woodburn Fund)
Christie, Manson and Woods
Emery-Pratt
Highsmith
Institute for Scientific Information
Martinus Nijhoff
OCLC
Reed Reference/K. G. Saur
Science Direct
SilverPlatter

Corporate Giving (\$500-\$999)

Brick Row Books
Cambridge Science
Heritage Book Shop
Lame Duck Books
Philadelphia Rare Books
Reese Company
Swann Galleries, Inc.
T. Schwarz & L. Thompson
Wissenschaftlicher

Friends of ACRL

In January 1999, ACRL announced to its membership that it had undertaken an initiative that would not only strengthen our association but also provide academic librarians with a means to make a further commitment to the future growth of our profession.

This new initiative, the Friends of ACRL, was conceived by a number of members who felt that the time had come for ACRL to have a mechanism by which academic librarians could express their gratitude and support for their association by making tax deductible contributions that would benefit others within our profession. The ACRL Board approved the Friends at Annual Conference in 1998 and requested that the donations support areas key to ACRL's mission. Those areas were identified and four funds were created to support them: Professional Development Scholarship Fund, which is geared towards MLS students and entry-level and minority librarians; Innovative New Program Fund will provide additional cutting-edge programming using enhanced delivery methods such as Webcast and teleconferencing; Best Practices in Academic Librarianship Fund will recognize individuals and institutions that provide programs and services that set the standard for our profession; and Global Connection Fund supports scholarships for foreign academic librarians, offers grants for study abroad, and provides grant funds for the distribution of U.S. publications to third-world countries.

In its first year of existence, the Friends of ACRL had 51 donors, 27 of which were Founding Members. Numerous reasons were given by current contributors on why becoming a Friend of ACRL was important to them. Two fine examples are:

"As a university library administrator, I have always believed that the Association of College and Research Libraries reflects the values and the vision that are important to us."

"The reason I chose to contribute to the Friends of ACRL program is that ACRL has been instrumental in my own growth as a professional, and I wanted to reciprocate for all the opportunities I've experienced through ACRL."

Friends of ACRL

Thanks to those listed below
for joining the Friends of ACRL family

MILLENNIUM CLUB (\$1,000 and over)

Sharon J. Rogers
Maureen Sullivan
Helen Spalding

GOLD CLUB (\$500-\$999)

Patricia Senn Breivik
Jill Fatzer
Larry Hardesty
William Miller
Hannelore B. Rader
Juana R. Young

SILVER CLUB (\$250-\$499)

Donald E. Riggs
Jeffrey Scherer

CENTURY CLUB (\$100-\$246)

William E. Brown
Lois Cherepon
Elaine Didier
Ray English
Barbara J. Ford
Joseph Griffin in memory of
 Mary Ann Griffin
W. Lee Hisle
Cathy Henderson
Althea Jenkins
Maija M. Lutz
Rush Miller
Claudia J. Morner

Linda Muroi
James Neal
Carol Pfeiffer
Shelley E. Phipps
Mario T. Reid
Elizabeth M. Salzer
Mary Lee Sweat
Patricia A. Wand

FRIENDS (\$45-99)

Charles E. Beard
Sherrie S. Bergman
Lynn Scott Cochrane
Paul E. Dumont
Rena Fowler
Bernard Fradkin
Nicholas Gaymon
Lori A. Goetsch
Vicki Gregory
Barbara Baxter Jenkins
Jan Kemp
Erika C. Linke
Frances Maloy
Laurence Miller
Victoria A. Montavon
Dana C. Rooks
Carolyn A. Sheehy
Louise S. Sherby
Pamela Snelson
Keith Stetson
Lee Marie Wisel
Barbara Wittkopf

Meet the ACRL Staff

Many of you have had phone and/or e-mail contact with ACRL's staff, of which there are 12.95 ALA-approved FTE positions at headquarters. Here's your chance to put a face with that voice or e-mail signature. On these pages, we present current ACRL staff (including two of ACRL's *Choice* 22.4 FTE staff) with information about their responsibilities. Take a minute to "meet the staff!" We're looking forward to hearing from you.

New ACRL staff in 1999 include: Melissa Cast, director, membership services; Lisa Grube, program assistant; Dawn Mueller, production/design assistant; and Nicole Wheatley, editorial assistant.

MELISSA CAST, director, membership services. Coordinates ACRL membership promotion and retention activities; oversees ACRL's Annual Conference programs and activities; coordinates activities of sections and chapters; manages section appointments and nominations process; answers questions about Initiative Fund proposals. **Phone:** (312) 280-2523; **e-mail:** mcast@ala.org



DARLENA DAVIS, assistant to the ACRL executive director. Manages ACRL's office; processes member requests for reimbursements for ACRL Board members, Council of Liaison, and information literacy initiatives; prepares and maintains financial reports for ACRL; receives contributions from corporate sponsors and maintains records for ACRL. **Phone:** (312) 280-2519; **e-mail:** ddavis@ala.org

MARY ELLEN DAVIS, senior associate executive director. Serves as chief operating officer for ACRL; editor of *C&RL News*; manages national conferences; coordinates ACRL's preconferences, institutes, and seminars. **Phone:** (312) 280-2511; **e-mail:** mdavis@ala.org



Meet the ACRL Staff

MICHAEL GODOW, program officer. Coordinates ACRL government relations activities; coordinates Friends of ACRL activities; manages ACRL's divisional appointment activities; answers questions about the ACRL standards and guidelines. Maintains ACRL membership database in IMIS; ACRL's Leadership Directory in print and on the Web; and records of the Executive Committee and Board of Directors. **Phone:** (312) 280-2510; **e-mail:** mgodow@ala.org



FRANCINE GRAF, managing editor of *Choice*. Manages all editorial aspects of the magazine, reviews-on-cards, and electronic databases; coordinates the work of *Choice*'s editorial staff; plans the editorial calendar. **Phone:** (860) 347-6933; **e-mail:** fgraf@ala.org



LISA GRUBE, program assistant. Maintains ACRL's annual conference and midwinter meetings records and forms; prepares ACRL's ballots for the ALA annual elections; coordinates ACRL's Awards Program; maintains ACRL's electronic discussion lists. **Phone:** (312) 280-2515; **e-mail:** lgrube@ala.org



JACK HELBIG, assistant editor/classified ads manager. Manages job ads for *C&RL News* and *C&RL NewsNet*. **Phone:** (312)280-2513; **fax:** (312) 280-7663; **e-mail:** jhelbig@ala.org



Meet the ACRL Staff



ALTHEA JENKINS, executive director. Directs activities of the ACRL and CHOICE offices; coordinates policy implementation; prepares ACRL's budgets; ex-officio to the ACRL executive committee and the Board of Directors; serves as official contact for higher education organizations; coordinates ACRL Colleagues and information literacy programs. **Phone:** (312) 280-3248; **e-mail:** ajenkins@ala.org

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