

ALA/ACRL Representatives At Academic Ceremonies and Meetings

Throughout the year, the American Library Association and the Association of College and Research Libraries receive invitations to a variety of academic ceremonies and meetings. During the past year, members of ACRL have represented the association at inaugurations of college presidents, dedications of new libraries, anniversary celebrations, and annual meetings.

On September 22, 1972, John B. Thomas, director of the Learning Resources Center at Davidson County Community College, in Lexington, North Carolina, attended the inauguration of John Edgar Weems as the sixth president of Meredith College, in Raleigh. Mary Lou Harkness, director of libraries at the University of South Florida, in Tampa, represented ACRL on October 6, at the inauguration of Dr. B. D. Owens as the sixth president of the University of Tampa. Raymond V. Dunmire, director of the Library and Learning Resources Center at Augustana College, in Sioux Falls, South Dakota, attended the December 1st in-

auguration of Dr. Francis Gordon Foster as the twelfth president of Dakota State College, in Madison.

On December 16, Donald C. Anthony, associate director of libraries at Columbia University, attended the dedication ceremony of the Elmer Bobst Library and Study Center at New York University.

On January 25, 1973, Wilson D. Snodgrass, assistant director of libraries for Processing Services at Southern Methodist University, in Dallas, attended the Centennial Convocation commemorating the founding of Texas Christian University, in Fort Worth. Arthur T. Hamlin, director of libraries at Temple University, and Brother Thomas Warner, director of library services at La Salle College, both in Philadelphia, represented ACRL at the 77th Annual Meeting of the American Academy of Political and Social Science, held in Philadelphia on April 13 and 14. ■■

Preliminary Draft of Guidelines for NCATE by AASL

The American Association of School Librarians has prepared a preliminary draft of guidelines for use of the National Council for Accreditation of Teacher Education. The draft deals with curricula, faculty, students, evaluations, and "Resources and Facilities for Basic Programs." The latter topic is of special interest to ACRL's Education and Behavioral Sciences Section. Comments and suggestions from our members are welcomed, and may be addressed to Robert N. Broadus, Department of Library Science, Northern Illinois University, DeKalb, IL 60115 for consolidation and forwarding.

The text of part 4 of the draft is reprinted here by permission of AASL:

4. Resources and Facilities for Basic Programs

In a unified media program, the system of resources and facilities supports every phase of activity within the institution. Coordinated services, accessibility, and the absence of restrictive regulations typify good programs, and achievements should be measured in services to faculty and students.

The media program is subject to change as technological advances occur and information

storage and retrieval becomes more automated. The operational efficiency of the media program and the quality of the collection must parallel the overall growth of the institution so as to fulfill the individual needs and aspirations of the student body.

4.1 Library

The library is the information storehouse of the institution and its services center around efficient storage and ready retrieval. In the past, it housed mostly print materials with stress on the permanent forms.

Today the library should meet Association of College and Research Libraries standards. It should encompass all media and be an active facility in carrying out the media program. It should be as attentive to contemporary and temporary sources as those in more permanent form. The library must also provide multi-services such as individual study areas, electronic equipment, rooms for seminars and discussions, and inexpensive copying facilities.

Guideline: The print and nonprint collection, supporting all disciplines and providing strong coverage in pedagogical practice, is sufficiently large and contemporary, and the staff sufficient-