

A round of applause for ACRL's 2002 award winners

The second installment of winners

by Stephanie Sherrod

Ford receives Doctoral Dissertation Fellowship

Charlotte Ford, coordinator of reference services at Birmingham Southern College in Birmingham, Alabama, has been awarded the 2002 ACRL Doctoral Dissertation Fellowship for her proposal, "An Exploration of the Differences between Face-to-Face and Computer-Mediated Reference Interactions." Sponsored by ISI, the fellowship fosters research in academic librarianship by encouraging and supporting dissertation research.



Charlotte Ford

Ford, a doctoral candidate at the Indiana School of Library and Information Science, received her B.A. from Earlham College and her MLS from Indiana University. Her recent publications include "Web-Based Analyses of E-Journal Impact: Approaches, Problems, and Issues" in the *Journal of the American Society for Information Science*, and "Columbia Academic Libraries: Cooperation and Challenges" in *Libraries: Global Reach, Local Touch*.

Rena Fowler, chair of the selection committee, said, "Charlotte Ford's dissertation addresses an important question of immediate concern to academic libraries, and her study should be of value to public service librarians and their administrators."

The award of \$1,500 and a plaque will be presented to Ford at the ALA Annual Conference in Atlanta during the ACRL President's Program on Monday, June 17, 2002, at 2:00 p.m.

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Beall awarded Lazerow Fellowship

Jeffrey Beall, catalog librarian at the Auraria Library at the University of Colorado at Denver, has been named this year's winner of the ACRL Samuel Lazerow Fellowship for his proposal to research the impact of bibliographic record errors on user access. Sponsored by ISI, the award fosters advances in collection development and technical services by providing fellowships to librarians for travel or writing in those fields.



Jeffrey Beall

"Jeffrey Beall's study of how errors in bibliographic records hinder access to items in online catalogs promises to provide libraries with an appropriate perspective on the importance of identifying and correcting tagging and typographic errors," said Lynda Fuller Clendenning, chair of the selection committee.

About the author

Stephanie Sherrod is ACRL program assistant, e-mail: ssherrod@ala.org

"An indication of whether more or less effort in bibliographic maintenance is required to meet the needs of users in search of particular resources can inform institutional review of current technical services staffing patterns and procedures. If 'Deep Web' technologies are able to search across all library online catalogs, the quality of important access fields will become crucial to user retrieval success."

The award of \$1,000 and a plaque will be presented to Beall during the ALA Annual Conference at the ACRL President's Program.

Hensley wins IS Miriam Dudley Instruction Librarian Award

Randall Burke Hensley, public services division head at the University of Hawaii at Manoa Libraries, is the winner of the ACRL Instruction Section's (IS) Miriam Dudley Instruction Librarian Award.



Randall Burke Hensley

This award recognizes a librarian who has made a significant contribution to the advancement of instruction in a college or research library environment.

"Randy Hensley's outstanding commitment to leadership, service, and teaching has enhanced the professional lives of many colleagues," said Karen Williams, chair of the IS Dudley subcommittee. "He is a talented and inspired educator, with a vision of how information literacy can enrich the lives of students everywhere."

Hensley currently chairs the ACRL Effective Practices Committee and has been a faculty member for the ACRL Institute for Information Literacy Immersion Program since 1999.

The Miriam Dudley Instruction Librarian Award is sponsored by Elsevier Science on behalf of its journal *Research Strategies*. A check for \$1,000 and a plaque will be presented to Hensley during the ALA Annual Conference at the IS Program on Sunday, June 16, 2002, at 1:30 p.m.

Fetzer receives Marta Lange/CQ Award

Mary K. Fetzer, government resources librar-

ian at the Alexander Library at Rutgers University, has been named the 2002 recipient of the Marta Lange/Congressional Quarterly Award. The award, established in 1996 by the ACRL Law and Political Science Section (LPSS), honors an academic or law librarian who has made distinguished contributions to bibliography and information service in law or political science.



Mary K. Fetzer

Kelly Janousek, chair of the Marta Lange Award Committee, said, "Mary Fetzer is an outstanding leader who has advanced the development of law and political science librarianship. She has made numerous contributions to the disciplines on international and national government information through research, publication, teaching, and active committee work in the profession. She has shown distinction in not just one, but in all four criteria of the Marta Lange Award."

Fetzer coauthored *Introduction to United States Government Information* in 1992, and also won the Research Award given by the New Jersey Library Association's College and University Section that same year. More recently, she has written numerous articles on international information, as well as developed and taught courses and workshops on government information to library school students and law and academic librarians.

Congressional Quarterly, Inc., sponsor of the award, will present Fetzer with \$1,000 and a plaque at the ALA Annual Conference during the Marta Lange/CQ Lunch on Saturday, June 15, 2002, at 11:30 a.m.

Ariel wins WSS Career Achievement Award

Joan Ariel, women's studies and history librarian at the University of California at Irvine, has been selected as the 2002 winner of the ACRL Women's Studies Section (WSS) Career Achievement Award. The award, sponsored by Greenwood Publishing Group, Inc., honors significant long-standing contributions to women's studies librarianship over the course of a career.

Theresa A. Tobin, chair of the WSS award committee, said, "Joan Ariel is and has been the model for a Women's Studies librarian. She is a founder of the Women's Studies Section and has mentored and encouraged many librarians to enter and persevere in the field."

A cash prize of \$1,000 and a plaque will be presented to Ariel at the WSS program on Monday, June 17, at 9:00 a.m. during the 2002 ALA Annual Conference.

WSS Significant Achievement Award goes to Fujieda, Miner, and Stafford

Eri Fujieda, assistant professor in the Department of Sociology at Sarah Lawrence College; Meg Miner, a student at the Graduate School of Library and Information Science at the University of Illinois in Urbana-Champaign; and Beth Stafford, formally of the University of Illinois at Urbana-Champaign, have been selected as recipients of the ACRL WSS Award for Significant Achievement in Woman's Studies Librarianship for their preservation microfilming project. Sponsored by Routledge, the award honors a significant or one-time contribution to women's studies librarianship.

Fujieda, Miner, and Stafford preserved more than 1,000 out-of-print titles, cataloged and added them to the OCLC database, and made them available for interlibrary loan. Theresa A. Tobin, chair of the WSS award committee, said, "This project will support the writing of the history of the second wave of the women's movement and its academic offshoot, Women's Studies, for decades to come."

Plaques and cash prizes will be presented to Fujieda, Miner, and Stafford at the WSS program on Monday, June 17, at 9:00 a.m. during the 2002 ALA Annual Conference.

LaBaugh wins IS Innovation in Instruction Award

Ross T. LaBaugh, coordinator of library instruction at California State University at Fresno, has been chosen to receive the 2002 ACRL Instruction Section (IS) Innovation in Instruction Award for his "InfoRadio" program. Sponsored by Lexis-Nexis, the award recognizes librarians who have developed innovative approaches to information literacy that support best practices in education at their institutions or in their communities.

Denise Green, chair of the IS Awards Committee, said, "InfoRadio' is a very unique and creative program. It gets information literacy concepts discussed on the previously untapped resource of campus radio."



Ross T. LaBaugh

LaBaugh is an active member of ALA and is a member of the ACRL IS Nominating Committee. He has previously served on the IS Advisory Council Communication Committee and was the editor of the section newsletter.

LaBaugh will receive \$3,000 and a plaque during the ALA Annual Conference at the IS Conference Program, Sunday, June 16, 2002, at 1:30 p.m.

Baker named IS Publication Award winner

Betsy Baker, formally of Northwestern University Library, has been chosen as this year's winner of the ACRL Instruction Section (IS) Publication Award. This award is sponsored by London-based Elsevier Science on behalf of its publication *Research Strategies*.

Denise Green, IS Awards Committee chair, said Baker's article, "Values for the Learning Library," was a "clear and inspiring vision of the learning library and its core values: converge, convey, conduce." The article appeared in volume 17 (2/3) of *Research Strategies*.

Baker will receive a citation at the IS dinner during the ALA Annual Conference on Friday, June 14, 2002.

Leab Exhibition Award winners named

There are four winners, one honorable mention, and two awards of special commendation for the 2002 Katherine Kyes Leab and Daniel J. Leab American Book Prices Current Exhibition Awards.

In Division One (expensive printed catalogs), the winner is *The Great Wide Open: Panoramic Photographs of the American West*, submitted by the Huntington Library. ACRL Rare Books and Manuscripts Section (RBMS) Awards Committee chair, Claudia Funke, said of the publication, "The committee enthusiastically selected *The Great Wide*

Open for its impressive historical and formal analysis of a medium and genre in a geographical context, over an extended period of time. The catalog's strong production values and the harmony of its design and intellectual content were also praised."

An Honorable Mention in Division One goes to the Trout Gallery at Dickinson College for *Writing on Hands: Memory and Knowledge in Early Modern Europe*. Funke explained, "The committee chose to award an honorable mention to *Writing on Hands* for its remarkable use of materials drawn from disparate disciplines to explore an unusual and intriguing topic."

The winner in Division Two (moderately expensive printed catalogs) is *The Ecstatic Journey: Athanasius Kircher in Baroque Rome*, submitted by the Department of Special Collections at the University of Chicago. "*The Ecstatic Journey* was selected for a number of compelling reasons, foremost among these being Ingrid Rowland's extraordinary texts, highly readable and understandable, yet always sophisticated in their examination of complex issues," said Funke. "F. Sherwood Rowland's introduction also easily ranks as one of the best prefaces to an exhibition topic of recent date. One committee member summed up her enthusiasm after reading the catalog cover to cover: 'Athanasius Kircher is my new intellectual hero.'"

In Division Three (inexpensive printed catalogs), *Cut and Paste—California Scrapbooks*, from the California Historical Society at the North Baker Research Library, is the winner. "Almost all special-collections libraries have scrapbooks among their holdings, and *Cut and Paste* eloquently made the case for the importance of this material," explained Funke. "The committee admired the simple yet perspicacious text, the checklist that was so effectively organized by topic, and the superb illustrations that did full justice to the items as artifacts. In summation, the committee considered *Cut and Paste* to be a glorious celebration of the mundane."

In Division Four (brochures), the winner is *Ruskin's Italy, Ruskin's England*, submitted by Pierpont Morgan Library Publications. Of the winning brochure, Funke said, "The committee selected *Ruskin's Italy, Ruskin's England* as the winner for its handsome design and the sheer amount of information it

provided to orient the visitor to the exhibition topic."

Finally, two Special Commendations for Electronic Exhibitions are awarded to Cornell University Library, Division of Rare and Manuscript Collections for *From Domesticity to Modernity: What Was Home Economics?* (<http://rmc.library.cornell.edu/homeEc/default.html>) and to the New York Public Library for *Heading West/Touring West* (<http://www.nypl.org/west>). "The committee commended *From Domesticity to Modernity* for its fascinating reexamination of an often disparaged discipline and its smart graphic good looks. It was also valued as a highly successful collaboration between a special collections department and university students," said Funke.

Of *Heading West/Touring West*, she said, "The committee chose to commend *Heading West/Touring West* for its good navigation and high-quality imaging (particularly its use of multiresolution seamless image database [MrSID] software to show oversize maps in detail), as well as its attention to bibliographic description. The committee also admired the use of the electronic medium to bring two separate but related exhibitions together."

Certificates will be presented to each winner during the 2002 ALA Annual Conference at the RBMS Program on Sunday, June 16 at 1:30 p.m.

Herring wins K.G. Saur Award

Susan Davis Herring, associate professor of bibliography and engineering reference librarian at the M. Louis Salmon Library at the University of Alabama in Huntsville, will receive the 2002 K. G. Saur Award for the most outstanding article in *College & Research Libraries*.



Susan Davis Herring

Herring's article "Faculty Acceptance of the World Wide Web for Student Research," appeared in the May 2001 issue of *C&RL*.

"The selection committee felt that this article clearly met all the criteria of originality, timeliness, and relevance to the ACRL membership and was written in a clear, and well-

organized manner," said Norma Kobzina, chair of the selection committee.

She continued, "The subject matter, faculty acceptance of student use of the Web, has implications for information literacy instruction, faculty course assignments, and students' ability to do effective research. Although the author acknowledges that the study was limited to institutions in Alabama, the committee believes that the results will be useful to all reference and instruction librarians. This was one of many excellent articles submitted to *College and Research Libraries* in 2001, but the focus of the article, the carefully conducted survey, the clear methodology, and the overall subject matter distinguished it from the others."

Herring will receive \$500 and a plaque, donated by K. G. Saur Publishing Company, an imprint of the Gale Group, during the ALA

Annual Conference at the ACRL President's Program.

Kemp named EBSS Distinguished Librarian

Barbara E. Kemp, assistant director of public services at the University of Houston, has been chosen to receive the 2002 ACRL Education & Behavioral Sciences Section (EBSS) Distinguished Librarian Award.

In addition to being the current secretary of the ACRL University Libraries Section (ULS) and extensively involved in EBSS, Kemp has been published in many journals, including the *Reference Librarian* and *Journal of Academic Librarianship*.

Kemp will be presented with her award citation during the ALA Annual Conference at the EBSS Program on Saturday, June 15, 2002 at 1:30 p.m. ■

ACRL/Harvard Leadership Institute

Academic libraries exist in a constantly changing environment with many new challenges and many available opportunities. New demands on academic libraries call for fundamental shifts in leadership know-how. In response to these challenges, ACRL is collaborating with the Harvard Institutes for Higher Education to offer its popular ACRL/Harvard Leadership Institute.

At the ACRL/Harvard institute, you will be among your fellow leaders in academic librarianship. The institute is designed for directors of libraries and individuals in positions such as associate university librarian, assistant dean, vice president of information resources, university librarian, and college librarian. The institute would also be useful for individuals regularly involved in decision-making that affects the entire library operation and that involves other important relationships on campus.

Comments from past participants include:

"For the first time I have understood what I can find and see in myself to be a leader, and I know that I have excellent tools with which to do this. I will learn to build on my strengths."

"I expected excellence and that is exactly what I found. The quality of the program, the faculty, and the participants made for an outstanding experience. Thank you for setting the tone and providing the space and time for open discussion and debate, laughter and learning."

"I think the mix and diversity of participants was integral to the success of the program. I enjoyed the chance to meet librarians from all types of academic institutions, and all parts of the country."

The 2002 ACRL/Harvard Leadership Institute will be held in Cambridge, Massachusetts, August 4-9, 2002. Registration materials and complete details about the institute are available on the Web at <http://www.gse.harvard.edu/~ppe/>. (Under programs, select "Higher Education," then scroll down to ACRL Leadership Institute.) Register early as spots will fill quickly. ACRL/Harvard Leadership Institute alumni benefits include a subscription to an ongoing electronic list and annual alumni reunions at the ALA Midwinter Meeting.

Questions about this institute can be directed to acrl@ala.org; (800) 545-2433, ext. 2519.

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