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Membership Endorses Joint Statement on Faculty Status

The members of the Association of College and Research Libraries, meeting on June 26 during the Annual Conference in Chicago, voted their overwhelming endorsement of the "Joint Statement on Faculty Status of College and University Librarians" drafted by a committee of the Association of American Colleges, the American Association of University Professors, and ACRL. The statement is the result of nearly a year's effort on the part of the tripartite committee, established in Dallas, Texas during the 1971 conference. After rigorous and painstaking reviews of the document at a special meeting in March, and again during the Annual Conference, the ACRL Committee on Academic Status submitted the following recommendation to the membership:

That the ACRL Standards for Faculty Status for College and University Librarians, as passed at the ACRL Membership Meeting of June 24, 1971, in Dallas, Texas, be reaffirmed and that the April 26, 1972 Joint Statement on Faculty Status of College and University Librarians of the Association of College and Research Libraries, the Association of American Colleges and the American Association of University Professors be endorsed as an effective implementation of many of these standards.

The joint statement will now be presented to the AAC and the AAUP for their consideration. ■■

Joint Statement on Faculty Status of College and University Librarians

As the primary means through which students and faculty gain access to the storehouse of organized knowledge, the college and university library performs a unique and indispensable function in the educational process. This function will grow in importance as students assume greater responsibility for their own intellectual and social development. In-

deed all members of the academic community are likely to become increasingly dependent on skilled professional guidance in the acquisition and use of library resources as the forms and numbers of these resources multiply, scholarly materials appear in more languages, bibliographical systems become more complicated, and library technology grows increasingly so-

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