

In this issue, you'll find two articles addressing issues related to information literacy and the need for librarians to reach out across their campuses to become leaders in this area. "Building faculty-librarian partnerships to prepare students for information literacy" focuses on the opportunities available to librarians to make an impact with faculty to shepherd a new generation of information literate students. In "Tapping into student networks," the authors offer an adaptable example of a project that expands the reach of librarians outside of the library. By making connections within existing student networks, such as with Residence Life programs, they were able to bring their message to students where they live and often study, providing new ways of integrating information literacy.

In "The university library's role in developing future librarian teachers," librarians from

the University of Iowa libraries describe the library's collaboration with the School of Library and Information Science to give graduate students a paid "student teaching" experience in instructional services. The program has benefits for both the library and the students, while promoting the profession of academic librarianship.

Job of a Lifetime offers a glimpse into the world of cataloging for the Internet with a profile of the metadata and cataloging coordinator for the University of Wisconsin-Madison's Scout Project.

On page 86, Camila Alire and Charles Kratz, candidates for ACRL vice-president/president elect, share their visions for the future of ACRL. We hope that this will help you as you prepare to vote in the spring election.

—Stephanie Orphan, Editor-in-chief,
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